Disclosures

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State Authorization Disclaimers

In accordance with the U.S. Department of Education's new regulation (34 C.F.R. § 600.9) regarding legal authorization to provide postsecondary education through distance or correspondence education in a state in which it is not physically located or in which it is otherwise subject to State jurisdiction as determined by the State, Kansas State University makes the following disclaimers per authorization by each state regulatory agency.

Students seeking to enroll in a Kansas State University distance education program residing outside the state of Kansas, but within the United States, District of Columbia, and U.S. Territories (excludes International locations), should check the University's authorization status below or contact the Division of Continuing Education at informationdce@k-state.edu or (785) 532-5575 or toll free at 1-800-622-2578 regarding enrollment. We will continue to serve out-of-state students while working with individual state authorization agencies to meet institutional authorization requirements; unless otherwise indicated. Links to each state's regulatory agency(ies) is also included.

Please note that your state of residence may have unique disclosure requirements related to authorization to offer distance education courses and programs within your state, including, but not limited to, tuition and fee waivers or adjustments.

These statements do not apply to students enrolled at one of K-State's physical campuses (Manhattan, Salina, Olathe, or other approved locations).

Alabama (2 agencies)

Alabama Commission on Higher Education, Office of Institutional Effectiveness and Planning—working towards authorization

Alabama Department of Postsecondary Education, Office of Private School Licensing Division—working towards authorization

Alaska

Public, out-of-state degree granting institutions qualify for an exempt authorization status by the Alaskan Commission on Postsecond T Education (ACPE) under Alaska Statute (AS) 14.48. Application for

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exemption is currently pending. [January 18, 2013]

Arizona

Kansas State University is exempt from the Arizona State Board for Private Postsecondary Education due to the fact that there will be no physical presence in Arizona, as defined by A.R.S. § 32-3001(5). The board does not license, regulate or have any jurisdiction over public institutions. [November 7, 2011]

Arkansas (2 agencies)

Kansas State University is exempt from the Arkansas State Board of Private Career Education as we are a public institution. [October 17, 2011]

Arkansas Department of Higher Education Coordinating Board—working towards authorization

California

As an out-of-state public institution, Kansas State University is exempt from the California Private Postsecondary Act of 2009, Section 94858, of the California Bureau for Private Postsecondary Education, which only requires private postsecondary educational institutions to obtain state approval prior to operating. [November 10, 2011]

Colorado (2 agencies)

Under current policy of the Colorado Department of Higher Education, institutions of higher education must have a physical presence in the state to meet the criteria for authorization, and the location of enrolled students does not constitute physical presence. Therefore, Kansas State is exempt from the Colorado Department of Higher Education. This policy will likely change in the near future, however. [October 18, 2011]

Kansas State University is exempt from the Colorado Department of Higher Education, Division of Private Occupational Schools as we do not fall under their authority as a public, out-of-state degree granting institution. [October 2011]

Connecticut

Kansas State University is exempt from the Connecticut Office of Financial and Academic Affairs for Higher Education due to the fact that their authority only reaches to institutions with a physical presence in Connecticut (Section 10a-34-24 of the Connecticut Regulations for Licensure and Accreditation of Institutions and Programs of Higher Education). [October 24, 2011]

Delaware

Due to the fact that the Delaware Department of Education only requires approval of institutions in the state of Delaware, Kansas State University is exempt from their jurisdiction. However, notification should be made if a student is receiving federal financial aid. [November 1, 2011]

District of Columbia

District of Columbia Education Licensure Commission—working towards authorization

Florida

As long as Kansas State University continues to only offer distance learning education (online and correspondence courses), we are exempt from The Florida Commission for Independent Education. [[October 19, 2011]

Georgia

Kansas State University need take no further action to provide on-line, distance, or correspondence education to Georgia residents under the procedures in effect as of the issuance of this letter by the Nonpublic Postsecondary Education Commission (NPEC). This determination will extend to whichever of the following dates occurs first: a) August 31, 2013; or b) the date this institution first engages in an activity to determine to require an application for a Certificate of Authorization.

Georgia students should follow the Complaint Process posted on the NPEC website.

Hawaii

The State of Hawaii does not endorse, license, approve, or register postsecondary educational institutions. Therefore, Kansas State University is exempt from the State of Hawaii Office of Consumer Protection. [October 18, 2011]

Idaho

Kansas State University does not maintain a 'brick & mortar' presence in the state of Idaho; therefore, K-State is exempt from registering with the Idaho State Board of Education. [June 2012]

Illinois

Illinois Board of Higher Education—working towards authorization

Indiana

The Indiana Commission on Proprietary Education determined that Kansas State University is exempt from regulation in accordance with IC 21-17-1-13. This code states that educational institutions established by law and financed in whole or part by public funds are not considered to be postsecondary proprietary education institutions. [October 14, 2011]

Iowa

Pursuant to the requirements of the Iowa College Student Aid Commission and the Iowa Code (Iowa Code Chapter 261B), Kansas State University has submitted a Postsecondary Registration to offer distance education programs to residents of the state of Iowa (status pending). The

Iowa College Student Aid Commission may be contacted at 515-725-3470 or through their website.

Kentucky (2 agencies)

Kansas State University does not meet the physical presence definition as defined by the Kentucky Council on Postsecondary Education per 13 KAR 1:020 Section 1(8)(b); therefore, we are exempt from their regulations. [February 2013]

Kentucky Commission on Proprietary Education (formerly Kentucky State Board for Proprietary Education) does not regulate public 4-year institutions. [October 2011]

Louisiana

Louisiana Board of Regents—working towards authorization

Maine

Kansas State University is exempt from the State of Maine Department of Education as it does not have a physical presence within the boundaries of the State of Maine. [November 7, 2011]

Maryland

Pursuant to the requirements of the Maryland Higher Education Commission (MHEC) and Education Article, §11-202.2(c)5: Registration with the MHEC is currently pending. Kansas State University has submitted the "Online Education Registration" form and is waiting for a response. K-State distance students residing in the state of Maryland may find information on how to file a complaint about Kansas State University with the MHEC.

Massachusetts

Massachusetts Department of Higher Education—working towards authorization

Michigan

The Michigan Department of Licensing and Regulatory Affairs does not require public universities to seek approval or licensure to offer distance education, operate, advertise, recruit or employ faculty within the state. [January 25, 2012]

Minnesota

Pursuant to the requirements of the state of Minnesota, the following verbatim disclosure is made: Kansas State University is registered as a Private Institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions. (Status: Pending)

Mississippi (2 agencies)

The Mississippi Commission on College Accreditation—does not regulate academic degree-granting institutions that are not domiciled, incorporated, or otherwise located in Mississippi that offer academic courses and/or programs solely online. MCCA authorization is not required at this time. [March 2012]

Kansas State University is exempt from the Mississippi Commission on Proprietary School and College Registration because it does not regulate public, out-of-state degree granting institutions. [June 2012]

Missouri

Kansas State University has submitted a request to the Missouri Department of Higher Education affirming our compliance with both regional accreditation standards and the MDHE Principles of Good Practice for Distance Learning and Web-Based Courses. The MDHE also has allowed us to continue to offer courses/programs though the Kansas City Design Center (College of Architecture, Planning & Design) based on the long-standing Kansas-Missouri Reciprocal Agreement on Architecture, Dentistry, and Optometry. [January 22, 2012]

Montana

As a public institution, Kansas State University is exempt from the Montana University System. However, in order to meet the educational requirements for State Authorization, please provide an electronic copy of the most recent institutional accreditation letter from the HLC. [October 13, 2011]

Nebraska

Pursuant to the requirements of the Nebraska Coordinating Commission for Postsecondary Education (CCPE), Kansas State University is approved to operate in Nebraska through April 1, 2017. Kansas State University is authorized to offer less than a complete degree program, limited to clinical rotation for which credit is received (courses) in the Doctor of Veterinary Medicine program. [April 2012]

Kansas State University is exempt from the Private Postsecondary Career School Act distance education compliance regulations of the Nebraska Department of Education. Exemption is due to Nebraska State Statute 85-1604 (9). [October 12, 2011]

Nevada

Nevada Commission on Postsecondary Education—working towards authorization

New Hampshire

New Hampshire Department of Education, Division of Higher Education, Higher Education Commission—working towards authorization

New Jersey (2 agencies)

New Jersey Commission on Higher Education—working towards authorization

New Jersey Department of Labor and Workforce Development, Center for Occupational Employment Information—working towards authorization

New Mexico

New Mexico Higher Education Department—currently drafting regulations; status waived until June 30, 2013

New York (2 agencies)

Kansas State University is exempt from the New York State Education Department as we do not have physical presence in the state of New York. [November 9, 2011]

Kansas State University is exempt from the New York State Education Department, Bureau of Proprietary School Supervision as we do not fall under their authority as a public, out-of-state degree granting institution. [November 2011]

North Carolina (2 agencies)

The University of North Carolina Board of Governors—working towards authorization

North Carolina Community College System, Office of Proprietary School Services—working towards authorization

North Dakota

North Dakota Department of Career and Technical Education—working towards authorization

Ohio (2 agencies)

Ohio Board of Regents—working towards authorization

Kansas State University is exempt from the Ohio State Board of Career Colleges and Schools as we do not fall under their authority as a public, out-of-state degree granting institution. [October 2011]

Oklahoma (3 agencies)

Oklahoma State Regents for Higher Education—working towards authorization

Kansas State University is exempt from the Oklahoma Department of Career and Technology Education since it regulates only the state technology centers. [September 2011]

Kansas State University is exempt from the Oklahoma Board of Private Schools as we do not fall under their authority as a public, out-of-state degree granting institution. [June 2012]

Oregon (2 agencies)

Oregon Office of Degree Authorization—working towards authorization

Kansas State University is exempt from the Oregon department of Education, Private and Career Schools Office as we do not fall under their authority as a public, out-of-state degree granting institution. [October 2011]

Pennsylvania

Pennsylvania Department of Education—working towards authorization

Rhode Island

Kansas State University is exempt from the Rhode Island Board of Governors for Higher Education due to the fact that we have no physical presence in Rhode Island. [October 26, 2011]

South Carolina

South Carolina Commission on Higher Education—working towards authorization

South Dakota

Kansas State University is exempt from The South Dakota Board of Regents as they do not supervise private institutions or out-of-state institutions that deliver postsecondary degree programs or credit-bearing courses. [February 15, 2011]

Tennessee

Tennessee Higher Education Commission, Division of Postsecondary School Authorization—working towards authorization

Texas (2 agencies)

Texas Higher Education Coordinating Board—working towards authorization

Pursuant to the requirements of the Texas Workforce Commission, the following verbatim disclosure is made: Kansas State University is not regulated in Texas under Chapter 132 of the Texas Education Code; Kansas State University, and its degree programs, are regulated by the Kansas Board of Regents; and Kansas State University's Notification of the Student Complaint Process in accordance with the U.S. Department of Education's Program Integrity Rule, 34 C.F.R. Part 600.9 may be viewed here. [November 1, 2011]

Utah

Pursuant to the requirements of the State of Utah Department of Commerce: Kansas State University has met the requirement of Utah Code Ann. §13-34-107.5 to be an exempt institution by the Utah Division of Consumer Protection required under 34 C.F.R 600.9 to be legally authorized by the state of Utah.

Vermont

Because the programs offered by Kansas State University are only offered online with no physical presence in Vermont, the university is exempt from the Vermont Department of Education and Vermont State Board of Education. [October 20, 2011]

Virginia

Since Kansas State University has acknowledged that it does not plan to operate any campuses in Virginia and its online instruction will not be initiated out of Virginia, we are exempt from the State Council of Higher Education for Virginia. SCHEV does not prohibit Kansas State University from offering distance education. [October 18, 2011]

Washington

Washington Student Achievement Council—working towards authorization

Kansas State University is exempt from the Washington Workforce Training and Education Coordinating Board as we do not fall under their authority as a public, out-of-state degree granting institution. [June 2012]

West Virginia (2 agencies)

West Virginia Higher Education Policy Commission—working towards authorization

West Virginia Council for Community and Technical College Education—working towards authorization

Wisconsin

Kansas State University is exempt from the State of Wisconsin Educational Approval Board as it is supported by taxes. This is in accordance with s.38.50(1)(e)2. Wis. Stats. [October 20, 2011]

Wyoming

Pursuant to the requirements of the Wyoming Department of Education and Wyoming statue §W.S. 21-2-401: Kansas State University is a registered school with the Wyoming Department of Education and we meet the minimum standards for registration pursuant to the private schools licensing act, WYO. Stat.21-2-401 Ed. Seq.

Puerto Rico

Puerto Rico Council on Education—working towards authorization

Republic of Palau

*No information available

American Samoa

*No information available

Federated States of Micronesia

*No information available

Guam

*No information available

Republic of the Marshall Islands

*No information available

U.S. Virgin Islands

*No information available

Northern Mariana Islands

*No information available

For a full list of statements and disclosures at K-State, please refer to the statements and disclosures page.

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2012-2013 Undergraduate Catalog

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- Admissions Information

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Cindy Bontrager, Interim Vice President for Administration and Finance
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Kenny Wilk

Admissions Information

Undergraduate students
1-800-432-8270 (toll free)
785-532-6250
Fax: 785-532-6393
E-mail: k-state@k-state.edu

Future students should contact:
Office of Admissions
Kansas State University
119 Anderson Hall
Manhattan, KS 66506-0102
E-mail: k-state@k-state.edu
consider.k-state.edu

Graduate students
1-800-651-1816 (toll free)
Outside the United States: 785-532-6191
Fax: 785-532-2983

Future students should contact:
Graduate School
Kansas State University
103 Fairchild Hall
Manhattan, KS 66506-1103
E-mail: grad@k-state.edu
www.k-state.edu/grad/

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Equity in athletics

In accordance with the Equity in Athletics Disclosure Act, an annual report pertaining to K-State's athletic programs is available to prospective students, students, and to the public in the following locations: Intercollegiate Athletics and online at www.kstatesports.com.

Any questions regarding the Equity in Athletics Disclosure Act should be directed to Intercollegiate Athletics, Kansas State University, 1800 College Avenue, Manhattan, Kansas 66502.

Notice of nondiscrimination

Kansas State University is committed to nondiscrimination on the basis of race, color, ethnic or national origin, sex, sexual orientation, gender identity, religion, age, ancestry, disability, military status, veteran status, or other nonmerit reasons, in admissions, educational programs or activities and employment (including employment of disabled veterans and

veterans of the Vietnam Era), as required by applicable laws and regulations. Responsibility for coordination of compliance efforts and receipt of inquiries concerning Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans With Disabilities Act of 1990, has been delegated to Roberta Maldonado-Franzen, Director of Affirmative Action, Kansas State University, 214 Anderson Hall, Manhattan, KS 66506-0124, (Phone) 785-532-6220; (TTY) 785- 532-4807.

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Courses

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Course Filter

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Find whole word or phrase only.

- ACCTG 231 - Accounting for Business Operations
- ACCTG 241 - Accounting for Investing and Financing
- ACCTG 331 - Accounting Processes and Controls
- ACCTG 342 - Taxation I
- ACCTG 431 - Problems in Accounting
- ACCTG 432 - Managerial Reporting
- ACCTG 433 - Financial Reporting
- ACCTG 434 - Accounting for Not-For-Profit Entities
- ACCTG 442 - Auditing I
- ACCTG 445 - Financial Statement Analysis
- ACCTG 494 - Law for Accountants
- ACCTG 631 - Accounting Internship
- ACCTG 641 - Accounting Theory and History
- ACCTG 642 - Accounting Research and Communication
- ACCTG 731 - Advanced Financial Reporting
- AERO 099 - Aerospace Studies Lab
- AERO 110 - Aerospace Studies 1A
- AERO 111 - Aerospace Studies 1B
- AERO 210 - Aerospace Studies 2A
- AERO 211 - Aerospace Studies 2B
- AERO 215 - AFROTC Summer Program
- AERO 310 - Officer Leadership Studies 3A
- AERO 311 - Officer Leadership Studies 3B
- AERO 410 - Regional Studies and Defense Policy
- AERO 411 - Aerospace Studies/Civil Military Relationships
- AERO 499 - Problem Solving in Aerospace Studies
- AFRI 400 - African Study Abroad
- AFRI 501 - Seminar I
- AFRI 502 - Seminar II
- AGCOM 110 - Introduction to Agricultural Communications
- AGCOM 210 - Layout and Design Principles
- AGCOM 310 - Communicating in the Agricultural Industry

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- AGCOM 405 - Capstone Seminar in Agricultural Communications
- AGCOM 410 - Agricultural Student Magazine
- AGCOM 420 - Topics in Agricultural Communications
- AGCOM 425 - Undergraduate Research in Agricultural Communications
- AGCOM 435 - Documentary Production
- AGCOM 550 - Internship in Agricultural Communications
- AGCOM 590 - New Media Technology
- AGCOM 610 - Crisis Communication
- AGCOM 712 - Environmental Communication
- AGEC 105 - Agricultural Economics and Agribusiness Orientation
- AGEC 115 - Decision Tools for Agricultural Economics and Agribusiness
- AGEC 120 - Agricultural Economics and Agribusiness
- AGEC 121 - Honors Agricultural Economics and Agribusiness
- AGEC 202 - Small Business Operations
- AGEC 220 - Grain and Livestock Marketing Systems
- AGEC 308 - Farm and Ranch Management
- AGEC 315 - Contemporary Issues in Global Food and Agricultural Systems
- AGEC 318 - Food and Agribusiness Management
- AGEC 410 - Agricultural Policy
- AGEC 420 - Commodity Futures
- AGEC 441 - Agricultural Economics and Agribusiness Seminar
- AGEC 445 - Agribusiness Internship
- AGEC 450 - Agricultural Economics and Agribusiness Problems
- AGEC 460 - International Food and Agribusiness Study Tour
- AGEC 500 - Production Economics
- AGEC 501 - Data Analysis and Optimization
- AGEC 505 - Agricultural Market Structures
- AGEC 513 - Agricultural Finance
- AGEC 515 - Food and Agribusiness Marketing
- AGEC 516 - Agricultural Law and Economics
- AGEC 520 - Market Fundamentals and Futures/Options Trading
- AGEC 525 - Natural Resource and Environmental Economics
- AGEC 541 - Agricultural Economics and Agribusiness Seminar
- AGEC 570 - Food Manufacturing, Distribution and Retailing
- AGEC 598 - Farm Management Strategies
- AGEC 599 - Food and Agribusiness Management Strategies
- AGEC 605 - Price Analysis and Forecasting
- AGEC 610 - Current Agriculture and Natural Resource Policy Issues
- AGEC 615 - Global Agricultural Development
- AGEC 623 - International Agricultural Trade
- AGEC 632 - Agribusiness Logistics
- AGEC 641 - Agricultural Economics and Agribusiness Seminar
- AGEC 680 - Risk Management
- AGEC 710 - Comparative Food and Agriculture Systems
- AGEC 712 - Optimization Techniques for Agricultural Economics
- AGEC 740 - Seminar in Agricultural Economics Analysis
- AGEC 750 - Agricultural Economics and Agribusiness Problems
- AGED 260 - Agricultural Construction
- AGED 262 - Agricultural Structures
- AGED 264 - Agricultural Power
- AGED 300 - Introduction to Agricultural Education
- AGED 400 - Leadership and Professional Development in Agricultural Education
- AGED 500 - Methods of Teaching Agriculture in the Secondary and Middle Schools
- AGED 503 - Teaching Adult Classes in Agriculture
- AGED 505 - Field Experience in Agricultural Education
- AGED 520 - Block II Lab: Content Area Methods and Field Experience

- AGED 615 – Laboratory and Safety Techniques in Teaching Agriculture
- AGED 621 – Program Planning in Agricultural Education
- AGED 704 – Extension Organization and Programs
- AGED 705 – Organization Problems in Teaching Agricultural Mechanics
- AGED 706 – Principles of Teaching Adults in Extension
- AGED 734 – Practicum in Agriculture-Related Occupations
- AGED 736 – Practicum in Extension Education
- AGED 786 – Topics in Agricultural Education
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- AGRON 305 – Soils
- AGRON 320 – Seed Technology

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- Aeronautical Technology BS-Aviation Maintenance Management Option
- Aeronautical Technology BS--Airport Management Option
- Aeronautical Technology BS--Avionics Systems and Management Option
- Aeronautical Technology BS--Professional Pilot Option
- Aeronautical Technology BS-Helicopter Pilot Option
- Aeronautical Technology BS-Unmanned Aerial Systems Option
- Aerospace Studies Minor
- African Studies Certificate
- African Studies Minor
- Agribusiness (B.S.) - Agribusiness Option
- Agribusiness (B.S.) - Food Industry Option
- Agribusiness (B.S.) - International Option
- Agribusiness Minor
- Agricultural Communications and Journalism (B.S.) - Agriculture Option
- Agricultural Communications and Journalism (B.S.) - Environment Option
- Agricultural Economics (B.S.) - Farm Management Option
- Agricultural Economics (B.S.) - Natural Resources and Environmental Sciences Option
- Agricultural Economics (B.S.) - Pre-Law Option
- Agricultural Economics (B.S.) - Pre-Veterinary Option
- Agricultural Economics (B.S.) - Quantitative Option
- Agricultural Economics (B.S.) - Specialty Option
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- Agricultural Education (B.S.)
- Agricultural Technology Management (B.S.)
- Agricultural Technology Management Minor

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- Agronomy (B.S.) - Plant Science and Biotechnology Option
- Agronomy (B.S.) - Range Management Option
- Agronomy (B.S.) - Soil and Environmental Science Option
- Agronomy Minor
- Air Traffic Control Certificate (CATCC)
- Airframe and Powerplant Certificate (APC)
- Airport Management Certificate (CAMC)
- American Ethnic Studies B.A./B.S.
- American Ethnic Studies Minor
- American Language and Culture Certificate
- Animal Sciences and Industry (B.S.) - Animal Products Option
- Animal Sciences and Industry (B.S.) - Bioscience/Biotechnology Option
- Animal Sciences and Industry (B.S.) - Business Option
- Animal Sciences and Industry (B.S.) - Communications Option
- Animal Sciences and Industry (B.S.) - Production/Management Option
- Animal Sciences and Industry (B.S.) - Science/Pre-Vet Option
- Animal Sciences and Industry Minor
- Anthropology B.A./B.S.
- Anthropology Minor
- Apparel and Textiles (B.S.)
- Applied Business (ABA) (A.S.)
- Applied Genomics and Biotechnology Minor
- Applied Mathematics Program
- Applied Technologies (ATECH) (A.A.S.)
- Architectural Engineering (ARE) (B.S.)
- Architecture (Non-Baccalaureate M.ARCH)
- Art (B.A.)
- Art (B.F.A.)
- Art (EDART) Teacher Licensure Program
- Athletic Training (B.S.)
- Aviation Safety Minor (RAVSAF)
- Avionics Maintenance Technology Certificate (AVMTC)
- Bakery Science and Management (B.S.)-Cereal Chemistry Option
- Bakery Science and Management (B.S.)-Production Management Option
- Bakery Science Minor
- Beef Cattle Feedlot Management Certificate

- Beef Cattle Ranch Management Certificate
- Biochemistry (B.A.)
- Biochemistry (B.S.)
- Biological Engineering Secondary Major
- Biological Systems Engineering (BSE) (B.S.)
- Biology (EDBSC) Teacher Licensure Program
- Biology B.A./B.S.
- Biology Minor
- Business (EDBUS) Teacher Licensure Program
- Business Administration Dual Degree
- Business Administration Honors
- Business Administration Pre-Professions Program (BAPP)
- Business Core
- Business Minor
- Business Minor - Salina Campus
- Cereal Chemistry Minor
- Chemical Engineering (CHE) (B.S.)
- Chemistry (EDCHM) Teacher Licensure Program
- Chemistry and Chemical Engineering Dual Degree
- Chemistry B.A./B.S.
- Chemistry Minor
- Chinese Minor
- Civil Engineering (CE) (B.S.)
- Civil Engineering and Geology Dual Degree
- Clinical Laboratory Science (Medical Technology) B.A./B.S.
- Coaching Endorsement
- Communication Sciences and Disorders (B.S.)
- Communication Studies B.A./B.S.
- Communication Studies Minor
- Community Planning Minor
- Composite Repair Certificate
- Computer Engineering (CMPEN) (B.S.)
- Computer Science (B.S.)
- Computing and Information Sciences Minor
- Concentration in Dance
- Concurrent B.S. and M.S. in Kinesiology
- Concurrent B.S. BSE/M.S. BAE
- Concurrent B.S./M.S. Biochemistry
- Concurrent B.S./M.S. Biology
- Concurrent B.S./M.S. Horticulture
- Concurrent B.S.I.E./M.S.I.E. (Industrial Engineering)
- Concurrent Bachelor of Science/Master of Public Health

- Concurrent BS and MS in Agricultural Economics
- Concurrent BS and MS in Hospitality Management
- Concurrent BS and MS in Human Nutrition
- Concurrent BS and MS in Mathematics
- Concurrent BS/MS in Architectural Engineering
- Conflict Analysis and Trauma Studies (CATS) Minor
- Conflict Resolution Certificate
- Construction Science and Management (CNSM) (B.S.)
- Dance Minor
- Departmental course electives
- Dietetics (B.S.)
- Dual Degree: Nutrition (B.S. in Human Nutrition) and Kinesiology (B.S. in Kinesiology)
- Early Childhood Education (B.S.)
- Earth and Space Science (EDESC) Teacher Licensure Program
- East Asian Studies Minor
- Economics B.A./B.S.
- Economics Minor
- Electrical Engineering (EE) (B.S.)
- Electrical Engineering and Computer Engineering Dual Degree
- Electrical Engineering and Mechanical Engineering Dual Degree
- Elementary Education (B.S. in Education)
- Engineering and Business Administration Dual Degree
- Engineering Technology (BETB) (B.S.)
- Engineering Technology (ETA) (A.T.)
- Engineering Technology-Computer Systems Technology Option (AETA-DM)
- Engineering Technology-Computer Systems Technology Option (BETB-CP)
- Engineering Technology-Construction Engineering Technology Option (AETA-CN)
- Engineering Technology-Digital Media Technology Option (AETA-DM)
- Engineering Technology-Web Development Technology Option (AETA-WD)
- English (B.A.)
- English (EDENG) Teacher Licensure Program
- English and Journalism (EDENJ) Teacher Licensure Program
- English Minor
- Entomology Minor
- Entrepreneurship (B.S.)
- Entrepreneurship Minor
- Environmental Design Studies

- Environmental Geophysics Minor
- Equine Science Certificate
- Family and Consumer Sciences Teacher Licensure Program (B.S.)
- Family Studies and Human Services (B.S.)
- Family Studies and Human Services (B.S.)-Salina Campus
- Feed Science and Management (B.S.)-Biofuels Production Option
- Feed Science and Management (B.S.)-Feed Production Option
- Feed Science and Management (B.S.)-Pet Food Production Option
- Feed Science Minor
- Finance (B.S.)
- Fisheries, Wildlife, and Conservation Biology B.A./B.S.
- Food Science and Industry (B.S.) - Business & Operations Management Option
- Food Science and Industry (B.S.) - Science Option
- Food Science and Industry Minor
- Food Science Certificate
- French Minor
- Fruit and Vegetable Production Option- Horticulture (B.S.)
- General Business Administration (B.S.) via Distance Education
- General Engineering (DEN) (B.S.)
- General Human Ecology (B.S.)
- General Physics (B.S.)
- Geographic Information Systems Certificate
- Geography B.A./B.S.
- Geography Minor
- Geography: Pre-Planning Option B.A./B.S.
- Geology B.A./B.S.
- Geology Minor
- German Minor
- Gerontology Secondary Major
- Golf Course Management Option - Horticulture (B.S.)
- Grain Handling Operations Minor
- Greenhouse and Nursery Management Option - Horticulture (B.S.)
- Health Fitness Instructor B.A./B.S.
- History B.A./B.S.
- History Minor
- Horticulture (B.S.)
- Horticulture Minor
- Horticulture Science Option - Horticulture (B.S.)
- Hotel and Restaurant Management (B.S.)
- Hotel and Restaurant Management Minor

- Human Nutrition (B.S.) and Kinesiology (B.S.): dual degree
- Human Nutrition (B.S.)-Nutrition and Health
- Human Nutrition (B.S.)-Nutritional Sciences
- Humanities (B.A.)
- Industrial Engineering (IE) (B.S.)
- Information Systems (B.S.)
- Integrated (B.S.-M.S.) Degree
- Integrated Investment Management Certificate
- Interior Architecture and Product Design (MIAPD)
- Interior Design (B.S.)
- International Agriculture Minor
- International Business Certificate
- International Curricula
- International Studies Secondary Major
- Interpretation Option - Park Management and Conservation (B.S.)
- Japanese Minor
- Jazz Studies Minor
- Journalism (EDJOR) Teacher Licensure Program
- Kinesiology B.A./B.S.
- Kinesiology Minor
- Landscape Architecture (Non-Baccalaureate MLA)
- Landscape Design Option - Horticulture (B.S.)
- Landscape Management Option - Horticulture (B.S.)
- Latin American Studies Secondary Major
- Law Enforcement Option - Park Management and Conservation (B.S.)
- Leadership Studies Minor - Salina Campus
- Leadership Studies Minor-School of Leadership Studies
- Leadership Technical Studies Certificate Program
- Life Science B.A./B.S.
- Management (B.S.)
- Management Information Systems (B.S.)
- Manufacturing Systems Minor
- Marketing (B.S.)
- Mass Communications B.A./B.S.
- Mass Communications Minor
- Mathematics (EDMTH) Teacher Licensure Program
- Mathematics B.A./B.S.
- Mathematics Pre-graduate Program
- Mathematics Teacher Preparation Program
- Meat Science Certificate
- Mechanical Engineering (ME) (B.S.)

- Microbiology B.A./B.S.
- Milling Science and Management (B.S.)-Chemistry Option
- Milling Science and Management (B.S.)-Operations Option
- Modern Languages (B.A.)
- Modern Languages (EDMLA) Teacher Licensure Program (French, German, Spanish, Japanese, Chinese)
- Modern Languages Minor
- Multicultural Engineering Program
- Music (B.A.)
- Music (B.M.)
- Music Education (B.M.E.)
- Music Minor
- Natural Resources and Environmental Sciences Secondary Major
- Nonviolence Studies Certificate
- Nuclear Engineering Minor
- Park Management and Conservation (B.S.)
- Park Management Option - Park Management and Conservation (B.S.)
- Personal Financial Planning (B.S.)
- Personal Financial Planning (B.S.) - Salina Campus
- Pet Food Science Minor
- Philosophy (B.A./B.S.)
- Philosophy Minor
- Physical Science B.A./B.S.
- Physics (B.A.)
- Physics (B.S.)
- Physics (EDPHY) Teacher Licensure Program
- Physics Minor
- Plant Pathology Minor
- Political Science B.A./B.S.
- Political Science Minor
- Pre-chiropractic medicine
- Pre-dentistry
- Pre-health
- Pre-health information management
- Pre-Law
- Pre-Law in the Department of Political Science
- Pre-medicine
- Pre-nursing
- Pre-occupational therapy
- Pre-optometry
- Pre-pharmacy

- Pre-physical therapy
- Pre-physician assistant
- Pre-respiratory care
- Pre-veterinary medicine
- Psychology B.A./B.S.
- Recreation Business Option - Park Management and Conservation (B.S.)
- Regional and Community Planning (Non-Baccalaureate MRCP)
- Russian Minor
- Secondary Education (B.S. in Education)
- Social Science B.A./B.S.
- Social Studies (EDSST) Teacher Licensure Program
- Social Work (B.S.) - Salina Campus
- Social Work B.A./B.S.
- Sociology B.A./B.S.
- South Asian Studies
- Spanish Minor
- Speech (EDSPH) Teacher Licensure Program
- Sports Turf Operations Management Option - Horticulture (B.S.)
- Statistics B.A./B.S.
- Statistics Minor
- Study of the Arts and Sciences Through Primary Texts Certificate
- Technology Management (TCMG) (B.S.)
- Theatre B.A./B.S.
- Theatre Minor
- Unmanned Aerial Systems Operators Certificate (CUASOC)
- Wildlife and Outdoor Enterprise Management (B.S.)
- Women in Engineering Program
- Women's Studies B.A./B.S.
- Women's Studies Minor

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Schools/Colleges and Departments

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College of Agriculture

- Agricultural Economics
- Agricultural Technology Management
- Agronomy
- Animal Sciences and Industry
- Communications and Agricultural Education
- Entomology
- Food Science and Industry
- General Agriculture
- Grain Science and Industry
- Horticulture, Forestry, and Recreation Resources
- Plant Pathology

College of Architecture, Planning and Design

- Architecture
- Environmental Design Studies
- Interior Architecture and Product Design
- Landscape Architecture/Regional and Community Planning

College of Arts and Sciences

- Aerospace Studies (Air Force ROTC)
- American Ethnic Studies
- Art
- Biochemistry and Molecular Biophysics
- Biology
- Chemistry
- Communication Studies
- Dean of Arts and Sciences
- Economics

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Support Services
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- Geography
- Geology
- History
- International and Area Studies
- Mass Communications
- Mathematics
- Military Science (Army ROTC)
- Modern Languages
- Music, Theatre, and Dance
- Natural Resources and Environmental Sciences
- Philosophy
- Physics
- Political Science
- Pre-Health
- Psychological Sciences
- Sociology, Anthropology, and Social Work
- Statistics
- Women's Studies

College of Business Administration

- Accounting
- Finance
- General Business
- Management
- Marketing

College of Education

- Curriculum and Instruction
- Dean of Education
- Educational Leadership
- Special Education, Counseling and Student Affairs

College of Engineering

- Architectural Engineering and Construction Science and Management
- Biological and Agricultural Engineering

Chemical Engineering

- Civil Engineering
- Computing and Information Sciences
- Electrical and Computer Engineering
- General Engineering–Dean of Engineering
- Industrial and Manufacturing Systems Engineering
- Mechanical and Nuclear Engineering

College of Human Ecology

- Apparel, Textiles, and Interior Design
- Family Studies and Human Services
- General Human Ecology
- Gerontology
- Hospitality Management and Dietetics
- Human Nutrition
- Kinesiology

College of Technology and Aviation

- Arts, Sciences, and Business
- Aviation
- Engineering Technology

College of Veterinary Medicine

- Anatomy and Physiology
- Clinical Sciences
- Pathobiology

School of Leadership Studies

School of Music, Theatre, and Dance

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About the Catalog

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- Notices
- Course Descriptions
- Faculty Lists Key
- Contacts
- Other Publications

The K-State *Undergraduate and Graduate Catalogs* are electronic references for those interested in academic policies, procedures, and programs of the university.

Degree requirements and programs are organized by colleges and departments. Course descriptions are provided to help you and your academic advisor plan your academic choices.

Notices

Kansas State University reserves the right to make changes in admission requirements, fees, degree requirements, and other rules and guidelines appearing in this catalog. Such changes take precedence over catalog statements. While reasonable effort is made to publicize any changes, the student should remain in close contact with departmental advisors and appropriate offices. Responsibility for complying with all applicable requirements ultimately rests with the student.

Although the university attempts to accommodate the course needs of students, course offerings may be limited by financial, space, and staffing considerations or may otherwise be unavailable. Nothing in this catalog may be construed to promise or guarantee registration in any course or course of study, nor may anything be construed to guarantee completion of an academic program within a specific length of time.

Admission to the Graduate School is not complete until application materials and fees have been fully processed and the applicant has been notified in writing of admission by the Graduate School.

Course Descriptions

The following course description key explains the system used for courses listed throughout the catalog.

Sample undergraduate course description

Outreach
Research Facilities and Centers
Services for Students
Student Financial Assistance
Support Services
Tuition and Fees
Undergraduate Admission
University Faculty
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General Education: UGE
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GEOG 221 - Introductory Physical Geography
Credits: (4)
A basic physical geography course examining the atmosphere, biosphere, geosphere and hydrosphere, with emphasis on processes, patterns, and physical background.
Note: Three hours lecture and one two-hour lab a week.
Requisites: Prerequisite: None.
When Offered: Fall, Spring, Summer
UGE course: Yes
K-State 8: Empirical and Quantitative Reasoning; Natural and Physical Sciences

Sample graduate course description

GEOG 895 - Topics in Spatial Analysis
Independent advanced study of a selected topic. An example is the use of remote sensing and GIS in environmental modeling.
Credits: (1-3)
Requisites: Pr.: Consent of instructor.
When Offered: Fall, Spring, Summer

Course number

The letters GEOG denote the department in which the course is offered (in this case, the Department of Geography).
The three digits of the course number 321 (undergraduate) and 899 (graduate) represent the level of the course (e.g., 100-199 = first year, 200-299 = second year, etc.)

000 - 099	An undergraduate course in which no credit is granted toward degree requirements.
100 - 299	An undergraduate lower-division course, designated as a freshman - or sophomore - level course.
300 - 499	An undergraduate upper-division course, designated as a junior- or senior-level course.
500 - 699	An undergraduate upper-division course, primarily designated as a junior- or senior-level course. Courses numbered 500 - 599 may be taken for graduate credit only in a graduate student's minor field. Courses numbered 600 - 699 may be taken for graduate credit in a graduate student's major field.
700 - 799	An undergraduate upper - division or graduate course, primarily a graduate-level course.
800 - 899	A graduate course, primarily for a master's level course or a professional-level course.
900 -	A graduate course, primarily for a doctoral-level course.

999

The number in parentheses (4) indicates the units of credit given for the course.

The Fall, Spring, Summer, and/or intersession indicates the semester, or semesters, each course is usually offered.

UGE indicates that the course has been approved for University General Education program credit. This applies to students enrolled prior to Summer 2011.

K-State 8 indicates that the course has been approved for The K-State 8 General Education Program which encourages students to be intellectual explorers. Students who first enroll in Summer 2011 or later must meet the requirements of the K-State 8 General Education Program.

The abbreviation Pr. indicates prerequisites for the course. In the sample course, students would be required to have completed Environmental Geography I before enrolling. Some courses list Recommended pr., which means a previous course is strongly recommended, although not required.

Some courses may allow or require concurrent enrollment in other courses. This is indicated by the abbreviation Conc.

Faculty Lists Key

Departmental sections

In the departmental sections, faculty members are listed by their last names and according to their faculty rank.

Faculty section

An all-inclusive faculty and administration section lists each faculty member's full name, academic degrees, and year of first appointment at K-State (in parentheses).

Graduate faculty

Consult the respective department page listed in the Graduate Catalog under *Colleges and Departments*.

Contacts

All phone numbers are 785 area code, except where noted. All addresses are Manhattan, Kansas, 66506, except where noted.

Other Publications

Course schedule

The *Course Schedule*, a listing of courses offered each semester, is available at courses.k-state.edu.

For future undergraduate students

Office of Admissions

Kansas State University
119 Anderson Hall
Manhattan, KS 66506-0114
785-532-6250 or
1-800-432-8270 (toll free)
E-mail: k-state@k-state.edu
www.k-state.edu/admit

Admissions Guide and workbook: Overview of majors and student life. Includes applications for admission, scholarships, and campus housing.

For future graduate students

Graduate School
Kansas State University
103 Fairchild Hall
Manhattan, KS 66506-1103
785-532-6191 or
1-800-651-1816 (toll free)
E-mail: grad@k-state.edu
www.k-state.edu/grad

Graduate Studies: Overview of K-State's graduate programs and research opportunities.

Graduate Catalog: Description of graduate programs and courses.

Graduate Handbook: University policies on graduate education adopted by the Graduate Council.

For continuing education students

Division of Continuing Education
Kansas State University
1615 Anderson Avenue
Manhattan, KS 66502-4098
785-532-5575 or
1-800-622-2578 (toll free)
www.dce.k-state.edu

Online Distance Education Class Information: Listing of classes that can be taken in your own community. Online degree programs including bachelor's degree completion programs, master's degrees, certificate programs, Ph.D., minors, and 2+2 partnerships with community colleges.

Courses for Educators: Listing of classes of interest to educators. Available each term.

Evening College: Evening classes available each 8-week, 12-week, and 16-week term.

Intersession: Classes available in January, May, and August between K-State terms. Courses are offered on campus in Manhattan and a growing number of courses are offered online.

Professional development courses: Opportunities for professional education.

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About the University

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Kansas State University

Kansas State University was founded February 16, 1863, as a land-grant institution under the Morrill Act. It was initially located on the grounds of the old Bluemont Central College, which was chartered in 1858. The university moved to its present location in 1875.

The 664-acre main campus is in northern Manhattan, convenient to both business and residential districts. Under an enactment of the 1991 Kansas Legislature, the Salina campus was established through a merger of the former Kansas College of Technology with the university. The Olathe campus opened in April 2011. Located in the Kansas Bioscience Park, it brings K-State research, education and commercialization programs to Johnson County.

Additional university sites include 18,000 acres in the four locations of the Agricultural Research Centers - Hays, Garden City, Colby, and Parsons - and 8,600 acres in the Konza Prairie Biological Station.

One of the six universities governed by the Kansas Board of Regents, Kansas State University continues to fulfill its historic educational mission in teaching, research, and public service.

Mission statement

The mission of Kansas State University is to foster excellent teaching, research, and service that develop a highly skilled and educated citizenry necessary to advancing the well-being of Kansas, the nation, and the international community. The university embraces diversity, encourages engagement and is committed to the discovery of knowledge, the education of undergraduate and graduate students, and improvement in the quality of life and standard of living of those we serve.

Kansas State University is a comprehensive, research, land-grant institution serving students and the people of Kansas, the nation, and the world. Since its founding in 1863, the university has evolved into a modern institution of higher education, committed to quality programs, and responsive to a rapidly changing world and the aspirations of an increasingly diverse society. Together with other major comprehensive universities, K-State shares responsibilities for developing human potential, expanding knowledge, enriching cultural expression, and

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extending its expertise to individuals, business, education, and government. These responsibilities are addressed through an array of undergraduate and graduate degree programs, research and creative activities, and outreach and public service programs. In addition, its land-grant mandate, based on federal and state legislation, establishes a focus to its instructional, research, and extension activities which is unique among the Regents' institutions.

Through quality teaching, the university is committed to provide all students with opportunities to develop the knowledge, understanding, and skills characteristic of an educated person. It is also pledged to prepare students for successful employment or advanced studies through a variety of disciplinary and professional degree programs. To meet these intentions, the institution dedicates itself to providing academic and extracurricular learning experiences which promote and value both excellence and cultural diversity. K-State prepares its students to be informed, productive, and responsible citizens who actively participate in advancing cultural, educational, economic, scientific, and socio-political undertakings.

Research and other creative endeavors comprise an essential component of K-State's mission. All faculty members contribute to the discovery and dissemination of new knowledge, applications, and products. These efforts, supported by public and private resources, are conducted in an atmosphere of open inquiry and academic freedom. Basic to the pursuit of this mission is the University's commitment to broad-based programs in graduate education at both the master's and doctoral levels.

Faculty, staff, and administrators share their expertise through service to the university and disciplinary organizations, via outreach, engagement, and extension-related activities. Their work provides support to numerous projects related to the goals, missions, or aspirations of the departments, colleges of the university, and to the members of the professional community. Through outreach and engagement initiatives, partnerships are established with various stakeholders to translate knowledge and basic research into applications that address public needs. These service activities are integrally related to the land-grant mission.

Extension is governed by Kansas statutes that empower elected county councils and district governing boards with authority and responsibility to assess needs and conduct a local educational program in cooperation with Kansas State University and the United States Department of Agriculture (USDA). A network of local extension professionals and volunteers link Kansas State University faculty, the National Cooperative Extension System to the USDA which produces high-quality educational programs.

Accreditation

Kansas State University is fully accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools (230 South LaSalle Street, Suite 7-500, Chicago, IL 60604, 1-800-621-7440), www.k-state.edu/assessment/accreditation/.

Faculty

The faculty at Kansas State University are dedicated to excellence in teaching, student advising, research, extension education, scholarly achievement, and creative endeavor.

K-State recognizes superior teaching with annual faculty awards. Citations for the Outstanding Teachers of the Year and for Distinguished Graduate Faculty Members are presented at commencement. The university also honors faculty members who contribute to the expansion of knowledge in their respective fields.

The faculty assume a major responsibility to participate in outreach activities that serve the citizens of the state, and many hold leadership positions in their disciplines and in professional organizations.

Undergraduate student learning outcomes

Kansas State University strives to create an atmosphere of intellectual curiosity and growth, one in which academic freedom, breadth of thought and action, and individual empowerment are valued and flourish. We endeavor to prepare citizens who will continue to learn and will contribute to the societies in which they live and work.

Students share in the responsibility for a successful university educational experience. Upon completion of their degree, all undergraduates are expected to demonstrate ability in at least five essential areas.

Knowledge

Students will demonstrate a depth of knowledge and apply the methods of inquiry in a discipline of their choosing, and they will demonstrate a breadth of knowledge across their choice of varied disciplines.

Critical thinking

Students will demonstrate the ability to access and interpret information, respond and adapt to changing situations, make complex decisions, solve problems, and evaluate actions.

Communication

Students will demonstrate the ability to communicate clearly and effectively.

Diversity

Students will demonstrate awareness and understanding of the skills necessary to live and work in a diverse world.

Academic and professional integrity

Students will demonstrate awareness and understanding of the ethical standards of their academic discipline and/or profession.

Assessment of student learning

K-State is committed to student learning and to providing the highest

quality educational experiences for its students. The university upholds assessment of student learning and the use of the results of assessment as key strategies to ensure continuous improvement of student leaning. Student learning outcomes at the university, degree program, and support program levels provide a shared vision of what we value and what students are expected to learn.

Within a culture of reflection, scholarship, trust, and shared responsibilities, faculty, with participation from students, administrators, alumni, and K-State constituents, develop and implement ongoing and systematic assessment strategies to understand what, how much, and how students learn. Through the use of both direct and indirect sources of evidence of student performance, results from assessment guide collective actions for, among others, curricular change, better learning opportunities for students, improvement of teaching, and more effective academic support services.

Further information can be found on the K-State Office of Assessment web page.

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Academic Advising

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- Undergraduate Advising Responsibilities
- Open Option Advising
- Pre-Law Advising
- Pre-Health Advising
- Credit by Examination
- Credit by Departmental Examination
- Extension and Correspondence Credit
- Academic Fresh Start GPA Policy and Academic Forgiveness GPA Policy

Undergraduate Advising Responsibilities

Kansas State University is committed to providing effective advising services to students as an essential component of their educational experience.

Term advising generally is required as a condition for enrollment. Electronic permission for reentered enrollment must be obtained from the advisor. Students are encouraged to seek academic advising regularly throughout their academic careers. *Students are responsible for initiating advising contact and preparing for advising sessions*. The advising relationship between the academic advisor and the student is protected by confidentiality.

In accordance with the Kansas Board of Regents academic advising policy, department and college-based advising systems are available to all students to assist in and provide for the following:

1. Goal setting. Help students set both short-term and long-term educational goals.

2. Information. Inform students of the graduation requirements of their department, help with strategic course selections so as to minimize the number of semesters required for graduation, and inform students of career opportunities in their field of study.

3. Transitions. Inform students how to change colleges and/or departments and provide information to explain the process

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students follow to enroll in their curriculum and to drop or add courses during the semester.

4. Accessibility. Have reasonable hours and methods of availability for students. Students should be able to set up appointments for an adequate amount of time to make curricular selections and career choices.

5. Referral to campus resources. Be able to refer students to various campus resources: Academic Assistance Center, University Counseling Services, Career and Employment Services, Academic and Career Information Center, and degree audit (DARS).

Students are ultimately responsible for fulfilling all the requirements of the curriculum in which they are enrolled. Students share responsibility for a successful university experience and are expected to contribute to effective advising sessions by:

1. Participating in orientation programs, providing standardized test scores, as required by Kansas Board of Regents policy, and providing an academic history that aids in course selection decisions.

2. Working with an advisor to develop and implement both short- and long-term educational and career goals.

3. Knowing academic policies and procedures, academic calendar deadlines, and degree or program requirements.

4. Consulting with an advisor when necessary and following through on recommendations.

5. Scheduling and keeping appointments with an advisor. Coming prepared for appointments by bringing appropriate materials, identifying course choices from requirements of the preferred program or major, and identifying questions to address.

6. Informing an academic advisor of any special needs, deficiencies, or barriers that might affect academic success.

7. Remaining informed of progress in meeting academic requirements, carefully maintaining academic records, and seeking assistance to resolve any errors or questions.

Open Option Advising

Open Option is chosen by students who are in the process of deciding on a major. With over 200 programs and majors at K-State, many students initially declare Open Option while deciding which program best fits their

talents and interests. Students work closely with Open Option advisors to explore academic interests and majors and to develop a sound program of study. Open Option advisors help students with the active decision-making process required to choose a major. These advisors are housed in the College of Arts and Sciences, although they advise for majors and programs throughout the university.

The Open Option program is available to all students who have fewer than 60 hours; students must declare a major before the completion of 60 credit hours. It is strongly recommended that students with more than 45 cumulative hours not enter the Open Option. However, transfer students and those facing exceptional circumstances may enter the Open Option with more than 45 hours on the recommendation of an open option advisor. Such students may remain in the open option for one semester.

See the College of Arts and Sciences Open Option section for details.

Pre-Law Advising

The Law School Admission Test (LSAT) score is key for admission to law school. The pre-law advisor provides practice LSATs, logic and writing workshops, and other opportunities to prepare for the test. In addition to helping the student prepare for the test, the pre-law advisor works closely with each student on the selection of law schools and on the application process.

Additional information about pre-law can be found on the pre-law website.

Pre-Health Advising

Students interested in the health professions listed below are advised through the College of Arts and Sciences' Health Professions Advising Office. Health professions advisors help students become competitive applicants to professional schools that will prepare them for the following health careers:

- Pre-chiropractic medicine
- Pre-clinical laboratory science (medical technology BA/BS)
- Pre-dentistry
- Pre-health information management
- Pre-medicine
- Pre-nursing
- Pre-occupational therapy
- Pre-optometry
- Pre-pharmacy
- Pre-physical therapy
- Pre-physician assistant

- Pre-respiratory care
- Pre-veterinary medicine
  (Students interested in Veterinary Medicine may be advised through the College of Arts and Sciences or the College of Agriculture. See the Pre-Health section for a detailed explanation.)

Among these pre-health areas, an undergraduate major is offered *only* in clinical laboratory science. *The other pre-health areas are not majors.*

Some professional schools require a bachelor's degree before matriculation. Even if a degree is not required, some students may wish to earn a bachelor's degree from K-State before going on to professional school.

Students who require or wish to complete a bachelor's degree before going on to professional school must declare a major. No specific major is preferred over another by professional schools, so students should choose a major based on their academic interests. A major may be chosen from any undergraduate college at Kansas State University. *Pre-health students who declare a major will have a pre-health advisor and an advisor for their undergraduate major.*

Credit by Examination

Kansas State University offers students a variety of credit-by-examination opportunities through which a student may earn academic credit in specific courses. The Academic Assistance Center is the campus service agency for the College Level Examination Program (CLEP), the Defense Activity for Non-Traditional Education Support (DANTES). Visit the Academic Assistance Center to register for exams or obtain study information for the CLEP and DANTES.

K-State awards letter grades for most of the exams taken through Advanced Placement, International Baccalaureate and CLEP. If you are awarded a letter grade for any of your credit by exam courses, that grade will become part of your K-State GPA; courses listed as "credit only" (CR) do not become part of your K-State GPA. Your K-State transcript will be automatically updated with this credit before you enroll in your second semester of classes.

You have the option of accepting or rejecting your exam credit. In addition, if you have been awarded a letter grade, you have the option of accepting "credit only" instead of the letter grade within college constraints. You may choose among these options or change from one option to another at any point during your undergraduate career. You are advised to consult with your academic advisor before making your decision.

COLLEGE	COMMENTS
College of Agriculture	Either "credit" or letter grades accepted
College of Architecture,	

Planning and Design	Either “credit” or letter grades accepted
College of Arts and Sciences	Either “credit” or letter grades accepted
College of Business Administration	Either “credit” or letter grades accepted
College of Education	Student must accept originally awarded letter grade or credit to meet degree requirements
College of Engineering	Either “credit” or letter grades accepted
College of Human Ecology	Either “credit” or letter grades accepted
College of Technology and Aviation	Either “credit” or letter grades accepted

Note: Credit for only one instance of a particular course will apply towards degree requirements. If you have earned transfer college credit for any of your credit by exam courses or if you plan to retake any of these courses at K-State, contact the Registrar’s Office, Records section, at 785-532-6254 regarding acceptance or rejection of your exam credit.

For more information regarding the exams accepted by K-State:
Advanced Placement
CLEP/DANTES
International Baccalaureate

A listing of credits and exams accepted at K-State is found on the Academic Assistance Center website. Students may also contact the Office of Admissions, Kansas State University, 119 Anderson Hall, Manhattan, Kansas 66506-0102 or Academic Assistance Center, Kansas State University, 101 Holton Hall, Manhattan, Kansas, 66506-1307. The information is also available in the undergraduate catalog’s Services for Students section under Academic Assistance Center.

Credit by Departmental Examination

Students with previous education or experience can gain credit for many K-State courses through locally constructed examinations. To qualify, students must be currently enrolled at K-State and receive permission from the head of the department in which the course is offered. Contact the appropriate department head for more information.

Credit by examination may receive letter grades of A, B, or C or a notation “Credit” as determined by the granting department. Students must check with their advisor before sitting for credit by exam to be certain a course will count toward a requirement. The graded work will receive grade points to be computed in the student’s GPA. Nongraded credit by examination will be treated as graded hours in implementing A/Pass/F policy. Any credit awarded through Credit by Exam will be treated as resident credit.

Extension and Correspondence Credit

College-level credit earned through accredited extension divisions may be applied toward credit requirements for a degree at K-State. The credit must be applicable to the curriculum chosen and the amount of credit that can be used is limited. Contact the appropriate dean's office for further information.

Academic Fresh Start GPA Policy and Academic Forgiveness GPA Policy

The Academic Fresh Start and *Academic Forgiveness* Policies enable an undergraduate student to neutralize, in part, the grade impact of prior academic performance. Academic Fresh Start and *Academic Forgiveness* provide for the computation of an alternative GPA and for the use of that GPA in most academic situations. A student may apply only once, and to only one or the other, and the process cannot be reversed. A student may not apply for either policy until he or she has been reinstated into his or her college.

1. Conditions for a readmitted student to be eligible to apply for Academic Fresh Start are:

    a. The student was not enrolled in a K-State course for three (3) calendar years prior to readmission.
    b. After readmission, the student earned a K-State GPA of 2.2 or higher at the end of the academic session in which the twelfth credit was earned.
    c. Up to 60 consecutive hours of course work and K-State GPA may be restricted from the regular GPA calculation. The beginning point for the Academic Fresh Start GPA shall be the first, second, third, fourth, or fifth academic semester of enrollment following the student's initial K-State date of entry. The choice of the starting point is designated by the student at the time of application for Academic Fresh Start and hours excluded from the calculation must be consecutive.

2. Conditions for a student to be eligible to apply for *Academic Forgiveness* are:

    a. The student experienced one or more extenuating circumstances which caused a drastic change to the student's academic performance in one or two semesters.
    b. After the session(s) affected by the extenuating circumstance, the student earned a K-State GPA of 2.2 or higher at the end of the academic session in which the twelfth credit was earned.

c. Grades from up to two (2) consecutive semesters may be excluded from the regular cumulative GPA calculation.
d. The student's Academic Standards Committee of the college or its equivalent may request documentation confirming the extenuating circumstances with the application for *Academic Forgiveness*.

3. The calculation and reporting of Academic Fresh Start or Academic Forgiveness GPA and their uses in academic evaluation are:

    a. Academic Fresh Start or *Academic Forgiveness* deletes nothing from the student's academic record. Grades earned before the Academic Fresh Start or *Academic Forgiveness* will remain on the transcript along with the cumulative GPA for all hours taken.
    b. The transcript will clearly indicate the starting point of the Academic Fresh Start/*Academic Forgiveness* as well as the Academic Fresh Start/*Academic Forgiveness* GPA.
    c. University-wide academic policies based on a cumulative GPA generally will use the Academic Fresh Start or *Academic Forgiveness* GPA. However, academic programs are not required to use Academic Fresh Start or *Academic Forgiveness* GPAs. Some programs, such as those in the graduate school or those leading to teacher licensure, may use all grades for the calculation of the GPA.
    d. In order for students in the Academic Fresh Start or *Academic Forgiveness* program to be eligible for university academic honors, they must complete a minimum of 60 hours in residence, with at least 50 hours in graded courses after the Academic Fresh Start or *Academic Forgiveness* begins. Other academic policies will not be affected.

4. Procedures for applying for Academic Fresh Start or *Academic Forgiveness* are:

    a. A student applies for Academic Fresh Start GPA or *Academic Forgiveness* GPA through the Academic Standards Committee or its equivalent in the college in which the student is enrolled.
    b. A student must apply no later than the academic semester prior to the one when the degree will be granted. (Students wishing to apply are encouraged to do so as soon as possible after qualifying.)
    c. When applying, the student must indicate the point at which he or she wishes the Academic Fresh Start or *Academic Forgiveness* GPA to begin.

        i. For readmitted students applying for Academic Fresh Start, the choices are: the end of the first, second, third, fourth or fifth semester, following the

student's initial K-State date of entry.

ii. For students who experienced extenuating circumstances and are applying for *Academic Forgiveness*, the semester(s) will be selected in consultation with the Academic Standards Committee of the college or its equivalent.

A P H

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All-University Regulations

A P H

- Student Conduct
- Honor System
- Plagiarism
- Other Forms of Academic Cheating
- University Policies
- Undergraduate Student Grievance Policies
- Graduate Student Rights and Responsibilities
- Graduate Student Grievance Procedures
- Prayer at University Functions
- Community Principles

Student Conduct

Philosophy of Student Conduct

At Kansas State University students have a direct and primary role in the establishment and enforcement of campus and living group policies and regulations. The basic philosophy of discipline is one of education and enforcement of community standards. Since that is the ultimate purpose, we focus on the growth and development of the student. Most efforts are directed at preventing problems, or at least correcting them, rather than concentrating on punishment. The responsibility for proper conduct is put upon the student, not the university, with the assumption that most students do not try to intentionally cause violations, and will generally respect the rights and property of others.

The following principles govern the disciplinary process. Every effort is made to bring about outcomes that are positive for all parties involved; students will be members of all Student Governing Association judicial bodies; formal hearing processes are fundamentally fair and respect the rights of the individuals involved; confidentiality will be respected; records of proceedings will be released only on written authorization of the student(s) involved unless otherwise authorized by law or court order. The procedures are outlined in the SGA Judicial Code, included in the by-laws to the SGA Constitution.

Descriptions of the judicial structure and process, as well as university policies, are free and are available in the Office of Student Activities and

Outreach
Research Facilities and Centers
Services for Students
Student Financial Assistance
Support Services
Tuition and Fees
Undergraduate Admission
University Faculty
General Education: K-State 8
General Education: UGE
Archived Catalogs
Catalog Updates
iSIS
K-State Libraries
K-State Online
Webmail
My Portfolio

Services in the K-State Student Union and on their web page.

Prohibited conduct

Important information regarding the judicial process and student rights are available in the Office of Student Activities and Services in the K-State Student Union.

The following described behaviors constitute misconduct in which disciplinary sanctions will be imposed:

1. Acts of dishonesty, including but not limited to the following:
    a. Furnishing false information to any university official, faculty/staff member, or office.
    b. Forgery, alteration, or misuse of any university document, record, or instrument of identification.
    c. Tampering with the election of any organization or student governing body.
2. Disruption or obstruction of teaching, research, administration, disciplinary proceeding, other university activities, including its public-service functions on or off campus, or other authorized non-university activities.
3. Conduct that threatens or endangers the mental or physical health or safety of any person, including, but not limited to physical abuse, verbal abuse, threats, intimidation, harassment, and coercion.
4. Attempted or actual theft of or damage to property.
5. Hazing, which is defined as an act which endangers the mental or physical health or safety of a student, or which destroys or removes public or private property for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization. Consent by the person hazed shall be no defense to the hazing.
6. Telephone harassment, which shall include:
    a. Making calls containing lewd or obscene remarks.
    b. Making calls intended to harass whether or not conversation ensues.
    c. Making the telephone ring repeatedly with intent to harass.
    d. Making repeated calls in which conversation ensues solely to harass.
7. Failure to comply with directions of university faculty, staff, or law enforcement officers acting in performance of their duties or failure to identify oneself to these persons when requested to do so.
8. Unauthorized possession, duplication, or use of keys, or other devices that provide access to any university premises or service.
9. Unauthorized presence in or use of university premises, facilities, or property.
10. Violation of university policies, rules, or regulations.
11. Violation of federal, state, or local law.
12. Unauthorized distribution, use, or possession of a controlled

substance (as described in Chapter 65, Article 41 of Kansas Statutes Annotated on university premises) on university premises or at university-sponsored activities.

13. Unlawful use, possession, or distribution of alcoholic beverages or violation of the university's alcoholic and cereal malt beverage policy.
14. Illegal or unauthorized possession or use of firearms, explosives, weapons, or dangerous chemicals on university premises or at a university-sponsored activity.
15. Intentionally initiating or causing to be initiated any false report, warning, or threat of fire, explosion, or other emergency on university premises or at a university-sponsored activity.
16. Participation in a campus demonstration which unreasonably disrupts the normal operations of the university and infringes on the rights of other members of the university community; inciting others to disrupt scheduled and/or normal activities within any campus building or area; intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular, on campus.
17. Intentionally interfering with the freedom of expression of others on university premises or at a university-sponsored activity.
18. Conduct that is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on university premises or at university-sponsored activities.
19. Any violation of the stated K-State information technology usage policies.
20. Abuse of the SGA Judicial Program, including, but not limited to:
    a. Falsification, distortion, or misrepresentation of information.
    b. Disruption or interference with the orderly conduct of a judicial proceeding.
    c. Knowingly initiating a complaint without cause.
    d. Attempting to discourage an individual's proper participation in, or use of, the judicial system.
    e. Attempting to influence the impartiality of a member of a judicial board prior to, or during the course of, the judicial proceeding.
    f. Verbal, written, phone, or physical harassment, and/or intimidation of a member of a judicial board.
    g. Failure to comply with the sanction(s) imposed under this code.
    h. Influencing or attempting to influence another person to commit an abuse of the judicial system.
21. Misconduct may also include any violation of any rules in the leases and contracts entered into by a student to obtain accommodations with the Department of Housing and Dining Services.
22. Any illegal or unauthorized taking, selling, or distribution of class notes.

Honor and Integrity System

Steven Starrett, Director
K-State Honor & Integrity System
Kansas State University
215 Fairchild Hall
Manhattan, KS 66506
785-532-2595
E-mail: honor@k-state.edu

The honor and integrity system uses the Faculty Senate approved definition of academic dishonesty found in the *Faculty Handbook* and at the honor and integrity system web page.

Students' rights are enumerated under Article XII of the Student Governing Association constitution.

The Honor Council constitution can be reviewed in the student handbook section of the campus phone book. The investigation and adjudication procedures can be reviewed on the web page.

Kansas State University's honor and integrity system is based on personal integrity, which is presumed to be sufficient assurance that, in academic matters, each student's work is performed honestly and without unauthorized assistance. Students, by registering at K-State, acknowledge the jurisdiction of the honor system.

The policies and procedures of the graduate and undergraduate honor and integrity system apply to all full-time and part-time students enrolled in courses on-campus, off-campus, and via distance learning.

A prominent part of the honor and integrity system is the honor pledge, which applies to all assignments, examinations, or other course work undertaken by students. The honor pledge is implied, whether or not it is stated: *"On my honor, as a student, I have neither given nor received unauthorized aid on this academic work."*

Honor Council

The honor and integrity system trusts students to perform their academic work honestly and with integrity. The honor and integrity system is based on trust and administered jointly by students and faculty members of the Honor Council. Having students equally share in the process increases the visibility of Honor Council procedures and promotes a community of trust.

The Honor Council is comprised of students and faculty who are appointed each spring for two-year terms. Students are nominated by the student body president or the associate provost for diversity; faculty are nominated by their respective dean or the dean of student life. All nominations are subject to the approval of the provost. Members of the honor council adjudicate the honor system by serving as case investigators, advisors, and hearing panelists.

Honesty and Integrity Peer Educators

HIPE is a student organization that functions as an educational branch of the honor and integrity system. HIPE is comprised of undergraduate and graduate students who promote integrity by making educational presentations to students and faculty and serve as advisors to alleged violators of the honor pledge, as these students move through the investigating and adjudicating phases of the honor and integrity system.

Reporting Academic Dishonesty

All members of the academic community, both students and faculty, are urged to report acts of academic dishonesty. To discuss or report an alleged violation, contact the director of the honor and integrity system.

Plagiarism

Plagiarism, taking someone else's intellectual work and presenting it as your own, covers unpublished and published sources. Borrowing another's semester paper, handing in a paper purchased from an individual or agency, or submitting papers from a living group, club, or organization files are all punishable as plagiarism. The current definition for plagairism is located in Section II of Appendix F in the university handbook.

The standard for attribution and acknowledgement of literary indebtedness is set by each discipline. Students should consult with their department or with recognized handbooks in their field if in doubt.

The guidelines apply to faculty and research assistants in their possible use of students' and colleagues' research and ideas, as well as to students' use of source materials and authorities, and student use of other students' ideas and work.

Other Forms of Academic Cheating

Other forms of academic dishonesty subject to penalties include, but are not limited to, consultation of books, library materials, or notes during a test; use of crib sheets or hidden notes during an examination or looking at another student's test; having a confederate supply of questions or answers from an examination to be given or in progress; having another person stand in on an exam or other graded activity; deliberate falsification of lab results; submission of falsified data; procurement or alteration, without permission, of examinations or other academic exercises; collaborating on projects where collaboration is forbidden; and other forms of academic dishonesty and fraud.

University Policies

Students, faculty, and administrators are members of a community dedicated to the growth and development of individuals.

Enrollment at K-State entails responsibilities as well as privileges. Acceptance of and adherence to the following policies are necessary for the protection of the rights of others and the protection and health of the community.

Complete copies of these policies, which are excerpted below, are available in the Office of Student Activities and Services in the K-State Student Union and the Office of Student Life in 102 Holton Hall, unless otherwise indicated. The most current version of these policies for faculty and unclassified professionals is available in the University Handbook.

For information about other policies go to www.k-state.edu/policies.

Advertising, Sales, and Solicitation

Facilities of Kansas State University are not available for unrestricted use by non-university groups. University property may not be used for commercial purposes except when sponsored by a university-affiliated organization or department. The regulations governing fund-raising and the posting and distribution of literature are available in the Procedures and Policies Manual.

Alcohol and Cereal Malt Beverage Policy

The legal drinking age in Kansas for alcoholic beverages is 21. The Kansas Board of Regents policy permits the service and consumption of alcoholic beverages under authorized and appropriately controlled conditions and regulations. Included in the K-State policy is information on alcohol and cereal malt beverage service and consumption in residence halls, at athletic events, and for student organizations.

Drug-free Workplace Policy

In 1988 Congress passed the Drug-Free Workplace Act. This act applies to all institutions holding and applying for federal grants and contracts. K-State adopted the policy that the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances is prohibited in its workplace.

Facilities Usage

K-State facilities are available for use by authorized groups for activities that complement the teaching, research, and service programs of the university. Policies and procedures for use of K-State facilities (other than the K-State Student Union) are available in the Division of Facilities in 109 Dykstra Hall or on their web page.

Policies and procedures for use of the K-State Student Union are available in the Union Reservations Office on the second floor or in the *Source Handbook for Registered Organizations*.

Gender

The university seeks to create an environment in which all students, faculty, and staff interact solely on the basis of individual strengths and characteristics without having those interactions shaped by

generalizations, stereotypes, or valuations based on gender. Copies of applicable policies are available in the K-State Women's Center in 206 Holton Hall and Office of Affirmative Action in 214 Anderson Hall.

HIV/AIDS University Guidelines

Under the direction of the Kansas Board of Regents, the university has developed guidelines to assist students, faculty, and staff in the event that a situation involving Human Immunodeficiency Virus (HIV)/Acquired Immune Deficiency Syndrome (AIDS) should occur. Current copies of the guidelines are available upon request from the Department of Health Promotion, Lafene Health Center.

Political Activity Guidelines

All members of the university community are encouraged to take advantage of opportunities to educate themselves regarding the candidates and issues relating to national, state, and local elections. Copies of the university guidelines related to political activities on campus are available in the Procedures and Policies Manual.

Harassment

K-State prohibits harassment due to race, color, ethnic or national origin, sex, sexual orientation, gender identity, religion, age, ancestry, disability, military status, or veteran status that has the purpose and effect of: (1) Creating an intimidating, hostile, or offensive work or educational environment for the person(s), or (2) Unreasonably interfering with the work, academic performance, living environment, personal security, or participation in any University-sponsored activity of the person(s), or (3) Threatening the employment or academic opportunities of the person(s). Repeated incidents, even where each would not, on its own, constitute harassment, may collectively constitute harassment under this definition.

Harassment should be reported to the university administrator responsible for the department or unit or to the Office of Affirmative Action. For students with complaints of harassment by other students, the dean or associate dean of student life may be regarded as the appropriate administrator. Copies of the policy are also available from the Office of Affirmative Action in 214 Anderson Hall.

Religious Activities

In a pluralistic, multicultural, and interdenominational university environment, freedom of worship is supported. Religious programs and activities must comply with university policies as well as federal, state, and local laws. In keeping with its education mission, the university may specify the time, place, and manner of religious events, but may not regulate their content.

Since students may refrain from class and work activities on major faith holidays, faculty and staff are requested to give consideration to these religious holidays in planning exams, deadlines, and class requirements. Students are requested to coordinate their plans with instructors in preparation for these observances.

Sexual Harassment

K-State prohibits sexual harassment and has defined sexual harassment as unwelcome sexual advances, requests for sexual favors, disparagement of members of one sex or other verbal or physical behavior of a sexual nature when: (1) Submission to or rejection of such conduct is made either explicitly or implicitly a term or condition of an individual's employment, education, living environment, or participation in a University activity or program; or (2) Submission to or rejection of such conduct is used as the basis for or as a factor in decisions affecting that individual's employment, education, living environment or participation in a University activity or program; or (3) Such conduct is sufficiently serious, and repeated often enough to (a) unreasonably interfere with an individual's job or educational performance, or (b) create an intimidating, hostile, offensive or abusive environment for that individual's employment, education, living environment or participation in a University activity or program.

Sexual harassment may occur between persons of the same or opposite sex, and either as single or repeated incidents. The alleged conduct will be evaluated by considering the totality of the circumstances (the nature, frequency, intensity, location, context and duration of the alleged behavior).

Sexual harassment should be reported to the university administrator responsible for the department or unit or to the Office of Affirmative Action. Students with complaints of sexual harassment by other students should contact the Office of Student Life, the Office of Affirmative Action, or the K-State Women's Center. Copies of the policy prohibiting sexual harassment are available from the Office of Student Activities and Services, departmental offices, the K-State Women's Center, Office of Student Life, or the Office of Affirmative Action.

Sexual Violence

No form of sexual violence will be tolerated or condoned at Kansas State University. This policy prohibits not only those acts commonly understood to constitute "sexual assault," but all attempts to coerce sexual activity as well. Although the university cannot assure protection from sexual violence, it can state expectations of conduct and impose sanctions on any university student who fails to meet those expectations. Copies of the policy prohibiting sexual violence are available in the K-State Women's Center in 206 Holton Hall, Office of Student Life or the Office of Affirmative Action, 214 Anderson Hall.

Student Discrimination Review Committee

The Student Discrimination Review Committee hears complaints of discrimination or harassment from students due to race, color, ethnic or national origin, sex, sexual orientation, gender identity, religion, age, ancestry, disability, military status, or veteran status in employment, academic areas or other programs, services, or activities in the university community. The committee also hears complaints of retaliation from

students who have filed complaints or participated in the resolution of complaints. This committee is an appellate body and is to be used if a satisfactory resolution is not reached at the departmental or unit head level.

The committee is appointed by the university president upon recommendations from the student body president and the president of Faculty Senate. Copies of this policy are available from the Office of Student Activities and Services or the Office of Affirmative Action.

Undergraduate Student Grievance Policies

The following procedures will be employed to deal with grade appeals and academic grievances other than matters of academic dishonesty brought by students against faculty members or faculty members against students. These procedures will serve three functions: (1) to safeguard the rights and academic freedom of both students and faculty, (2) to assure due process, and (3) to provide for consistency in handling undergraduate academic grievances throughout the university. For more information contact the Office of Student Life.

Grievances Against Faculty or Administrators

Unethical actions by faculty or administrators should be reported as soon as possible so that appropriate action can be taken. The grievance must be made within six months of the alleged unethical action(s). Students should begin by contacting the office of their dean. The dean, or a representative of the dean, will describe the procedure to be followed and will aid the student in procedural matters. Further, the dean or representative will appoint a faculty member as an advocate for the student if the situation seems to warrant an advocate or if the student requests an advocate. If a faculty advocate is appointed, the student will participate in the selection of, and must agree to the appointment of, the person selected. The advocate need not be in the same college as the student. For more information contact the Office of Student Life.

Grievances Involving Student Academic Dishonesty

The procedures for handling charges of cheating or other academic dishonesty are given in the policy on academic dishonesty. See the Honor System for details.

Grievances Involving Change of Grade (but not academic dishonesty)

1. All efforts will be made by the student and instructor involved in any grievance to settle all disputes that may arise. Grade appeals must be initiated within six months following the issue date of the grade in question.
2. If a grade change grievance is not resolved by the student and instructor, the student may appeal in writing to the department head concerned, who will act as a mediator in the dispute. This appeal should be made within two weeks of the date of the decision of the instructor. At this time, the student may petition the dean of

his or her college for an ombudsperson. The duties of the ombudsperson are to arrange meetings of all concerned parties and report actions taken at each level to the appropriate persons or groups. The role of the ombudsperson is to expedite the process and to ensure a fair hearing.

3. If the grievance has not been settled to the student's satisfaction at the department level, written appeal may be made to the dean of the college in which the course is taken. This appeal should be made within two weeks of the date of receipt of the decision by the department head.
4. If the student does not feel that an adequate solution has been reached in any academic dispute, she/he may appeal in writing to the Undergraduate Grievance Board, which will arbitrate the dispute. This appeal should be made within two weeks of the date of receipt of the appeal by the dean. Appeals received during the summer will be heard the following fall semester. Appeals should be addressed to the Undergraduate Grievance Board.
5. The two week time limits given in the sections above are intended to move the grievance process along at a reasonable rate. The limits may be modified for reasonable reasons such as illness, scheduled academic holidays, or mutual consent of both parties. For more information contact the Office of Student Life.

Graduate Student Rights and Responsibilities

1. Every graduate student has:
    a. Freedom of inquiry, conscience, expression, and association and the right to petition for the redress of grievances.
    b. The right, to the extent permitted by law, to have any information about his or her opinions and associations unrelated to academic performance or assigned responsibilities that has been acquired by professors or administrators in the course of their work as instructors, advisors, or counselors held confidential at his or her request and not disclosed to others without his or her consent.
    c. Freedom from unfair treatment by faculty or administration in the assignment and evaluation of academic work toward the completion of requirements for a particular course.
    d. The right to due process in the conduct of proceedings pursuant to the provisions of this document or of any proceedings conducted under any other provisions of any other rule or regulation governing Kansas State University.
    e. The right to immunity from reprisal in the form of University disciplinary action or proceedings for seeking redress pursuant to the provisions of this document.
2. Every graduate student is responsible for:
    a. The exercise of applicable rights and freedoms, as enumerated above, in a manner that does not materially and

substantially interfere with the requirements of appropriate discipline in the operation of the institution nor infringe upon the rights of other students, faculty, or staff.

b. Completing the requirements and meeting the standards of any course in which he or she is enrolled.
c. Understanding the legal and ethical standards applicable to scholarship in general and to the student's discipline, and understanding the policies and procedures that the University has in place to ensure compliance with these standards.

Graduate Student Grievance Procedures

If a graduate student feels he or she has been unjustly treated in some aspect of academic work and has been unable to secure a remedy through consultation with the professor(s) involved, with the supervisory committee, and thereafter with the head of the department or chair of the program, it is the student's prerogative to take the matter to the Dean of the Graduate School. If the Dean is unable to arrive at a mutually acceptable solution with the persons concerned, at the student's request the dean will initiate the grievance procedures adopted by the Graduate Council and described in the Graduate Handbook.

Prayer at University Functions

Nonsectarian prayers, invocations, benedictions, or silent meditations are permitted at university functions to enhance mutual respect and awareness.

Community Principles

Principles of Community

Kansas State University is a land-grant, public research university, committed to teaching and learning, research, and service to the people of Kansas, the nation, and the world. Our collective mission is best accomplished when every member of the university community acknowledges and practices the following principles:

We affirm the inherent dignity and value of every person and strive to maintain an atmosphere of justice based on respect for each other.

We affirm the value of human diversity for community.

We affirm the right of each person to freely express thoughts and opinions in a spirit of civility and decency. We believe that diversity of views enriches our learning environment and we promote open expression within a climate of courtesy, sensitivity, and mutual respect.

We affirm the value of honesty and integrity. We will operate with honesty in all professional endeavors and expect the same from our colleagues.

We acknowledge that we are a part of multiple communities, and we have an obligation to be engaged in a positive way with our civic partners.

We recognize our individual obligations to the university community and to the principles that sustain it. We will each strive to contribute to a positive spirit that affirms learning and growth for all members of the community.

Campaign for Nonviolence

www.k-state.edu/nonviolence

This campaign works to apply the principles of active nonviolence to problems associated with discrimination, harassment, violence, and other abuses of power.

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Auxiliary Services and Facilities

A P H

Note: All addresses are in Manhattan, unless otherwise noted.

- Affirmative Action
- Alumni Association
- Child Care: K-State Center for Child Development
- Child Care: School of Family Studies and Human Services
- Communications and Marketing
- Information Technology Services (ITS)
- K-State Family Center
- K-State Speech and Hearing Center
- KSU Foundation
- Libraries
- Police Department
- Postal Service
- Student Publications
- University Press of Kansas

Affirmative Action

Roberta Maldonado-Franzen, Interim Director
214 Anderson Hall
785-532-6220
E-mail: affact@k-state.edu
www.k-state.edu/affact

The Office of Affirmative Action is available to students on matters of equal opportunity in admissions, access to programs and activities, and employment due to race, color, ethnic or national origin, sex, sexual orientation, gender identity, religion, age, ancestry, disability, military status, or veteran status. Students with concerns about discrimination or harassment due to any of the bases listed above or retaliation for filing a complaint or participating in the resolution of a complaint may also contact the office.

Alumni Association

Outreach
Research Facilities and Centers
Services for Students
Student Financial Assistance
Support Services
Tuition and Fees
Undergraduate Admission
University Faculty
General Education: K-State 8
General Education: UGE
Archived Catalogs
Catalog Updates
iSIS
K-State Libraries
K-State Online
Webmail
My Portfolio

Amy Button Renz, President and CEO
K-State Alumni Association
1720 Alumni Center
785-532-6260 or 1-800-600-2586
E-mail: alumni@k-state.com
www.k-state.com

The K-State Alumni Association is a 39,000 member, nonprofit organization whose mission is to enhance our Kansas State University family through life-long involvement. This is accomplished through student recruitment programs, quality publications, constituent events, affinity programs, and maintenance of records on more than 295,000 alumni and friends.

Child Care

K-State Center for Child Development

Debra Ring, Director
1 East Jardine Drive
785-532-3700
E-mail: childcare@k-state.edu
www.k-state.edu/ksucdc

The K-State Center for Child Development is a Student Life department serving the child care and early childhood education needs of K-State students, faculty, staff and the community. It is fully licensed by the Kansas Department of Health and Environment and is a nationally accredited program through NAFYC. It is professionally staffed and uses a nationally acclaimed curriculum. The Center also partners with Army Childcare in Your Neighborhood to offer subsidies to military families. The Center provides a variety of subsidies to make childcare affordable to all families. The Center offers full-day high quality and educational programs for infants through school age (6 weeks through 5th grade). The Center is open year round offering care Monday through Friday from 7 a.m. to 5:30 p.m.

School of Family Studies and Human Services

Dr. Maurice MacDonald, School Director
Dr. Mary DeLuccie, Administrator of Early Childhood Programs
303 Justin Hall
785-532-5510
Fax: 785-532-5505
E-mail: fshs@k-state.edu
www.he.k-state.edu/fshs

The School operates six early childhood classrooms for children aged 6 weeks through five years at The Stone House Ruth Hoeflin Early Childhood Education Center and C.Q. and Georgia Chandler III Institute for Child and Family Studies on N. Manhattan Avenue. The site serves as a teacher

training facility for students enrolled in the pre-service early childhood education program. Enrollment in the programs is open to members of the K-State and Manhattan communities. The facility is licensed by the state of Kansas and accredited by the National Association for the Education of Young Children. The learning environments and planned experiences are designed to foster children's cognitive, language, social, emotional, and physical growth and development. Enrollment application forms are available online.

Four of the classrooms provide year-round, full-day care and education for the children ranging in age from 6 weeks through five years of age. Priority in enrollment is given to children of parents working full- time. Two classrooms, The Early Childhood Laboratory, host an interagency program with USD 383. The classrooms integrate children identified by USD 383 who have delays and/or disabilities with non-handicapped children. Forty-eight children, ranging in age from 3 to 5 years, are enrolled in this part-year, part-day preschool program.

K-State Family Center

Nancy T. O'Conner, Director Marriage and Family Therapy Clinic
139 Campus Creek Complex
785-532-6984
Fax: 785-532-6523
E-mail: family@k-state.edu
www.he.k-state.edu/familycenter

The K-State Family Center provides applied educational training to students while offering counseling, family-related educational programs, consultation, and mediation services to Manhattan and the state. On-site services include individual, couple, family and group therapy, and parent education. Outreach programs include contracts with Junction City Smart Start program providing home-based family play therapy, parent education and staff consultation. State sponsored home-based family therapy training is also provided for clinicians throughout the state through contracts with SRS and KHS.

Communications and Marketing

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Fax: 785-532-7355
E-mail: jbmorris@k-state.edu
www.k-state.edu/vpcm

Steve Logback, Assistant Vice President for Communications and Marketing
128 Dole Hall
785-532-2535

Fax: 785-532-7355
E-mail: slogback@k-state.edu

The Division of Communications and Marketing has a mission to fully integrate campus image and message delivery; to increase the impact and efficiency of institutional and marketing objectives; and to unify the brand voice in order to continue K-State on the path to an improved state, national, and international reputation. The division is charged with creating and leading a comprehensive communications and integrated marketing program that emphasizes Kansas State University's unique brand and enhances the visibility of the university.

Marketing Services

Katie Mayes, Director
128 Dole Hall
785-532-2535
Fax: 785-532-7355
E-mail: kmayes@k-state.edu
www.k-state.edu/marketing/

Marketing Services offers assistance to campus units in developing plans and strategies, e-marketing, market research, media planning, and production of communications materials in an effort to extend the university message and brand to target markets.

News and Editorial Services

Erinn Barcomb-Peterson, Director
128 Dole Hall
785-532-2535
Fax: 785-532-7355
E-mail: media@k-state.edu
www.k-state.edu/media

News and Editorial Services coordinates public information about K-State faculty, staff and student activities and events. It is the official outlet for print and broadcast news materials relating to K-State policies and administration and is one of three university units sanctioned to distribute news. The unit also offers writing services to university departments and offices needing print or web publications, and produces Perspectives research magazine and K-State Today, the official online faculty/staff news site, and the K-State Today student edition.

Photographic Services

David Mayes, University Photographer
128 Dole Hall
785-532-2535
Fax: 785-532-7355
E-mail: photo@k-state.edu
www.k-state.edu/photo/

Photographic Services offers location and studio photography. We offer walk-in portrait days twice monthly.

Design Services

Jim Rigg Director
128 Dole Hall
785-532-2535
Fax: 785-532-7355
E-mail: graphicd@k-state.edu
http://www.k-state.edu/design/

Design Services is responsible for designing and coordinating production for print and web projects used in the advancement of Kansas State University.

Video and Engineering Services

Robert F. Nelson, Director
128 Dole Hall
785-532-2535
Fax: 785-532-7355
E-mail: rfnelson@k-state.edu
www.k-state.edu/video/

Video and Engineering Services offer a full-service facility with skilled broadcast and production professionals ready to achieve your studio production, remote broadcast, electronic media, or other video production and broadcast engineering needs. We have several broadcast studios, remote production and satellite trucks, and even an HD mobile cart to allow standard- or high-definition productions from your location.

Web Services

Bill Herndon, Director
128 Dole Hall
785-532-2535
Fax: 785-532-7355
Email: webservices@k-state.edu
www.k-state.edu/webservices

Web services promotes a consistent, positive image of K-State by managing the university's content management system. The office also provides web design and consulting for many campus constituencies. Services include implementing multimedia content; user experience research and email marketing.

Information Technology Services (ITS)

IT Help Desk
214 Hale Library
785-532-7722
Fax: 785-532-3199
E-mail: helpdesk@k-state.edu
www.k-state.edu/its

The university provides many technology resources and facilities for faculty, staff, and student use. K-State's high-speed data network allows access from residence halls, off-campus, the K-State Student Union, the library, university computing labs, technology classrooms, and locations equipped with wireless access points.

To learn about information technology at K-State, visit the New to IT at K-State website.

For questions or assistance with any information technology resources, contact the IT help desk at 785-532-7722 or visit the IT help desk website.

Responsible use of the university's technology resources is expected of everyone. All K-Staters must comply with the university's IT policies.

eIDs and passwords

All K-State students and employees have a free electronic identifier (eID) on the central computer system. It allows access to email, the student information system, K-State Online, the K-State network, file space for classwork and projects, a personal webpage, and more.

eIDs passwords must be changed each fall and spring semester. To complete this update visit the eProfile page.

Emergency notices (K-State Alerts)

K-State Alerts (k-state.edu/safety/alerts) is the campus emergency notification system. sign up at eid.k-state.edu to receive emergency text messaging and phone calls.

Antivirus and security

It is imperative that K-Staters protect their computers from security risks and threats. If a computer is compromised, it will be blocked from accessing the network until it has been repaired and/or patched. Once infected, often the only repair procedure available is reformatting the computer's hard drive.

Those who use the campus network must install K-State's free antivirus software. The latest version can be downloaded from the K-State antivirus website.

The IT security site at k-state.edu/its/security has news, policies, and preventive measures.

Email

K-State provides email service to all students and university employees. Your official, primary K-State email address has two forms: eid@k-state.edu and eid@ksu.edu. The university sends official correspondence to K-Staters via their primary email addresses with full expectation that communications will be received and read in a timely fashion.

Email at K-State offers spam filtering options, mail forwarding, and other services to help manage your messages. For information about the central

email services offered at K-State, visit the website.

Computing labs and InfoCommons

More than 400 computers and printing facilities are available 24 hours a day in Hale Library and in university computing labs throughout campus. Computer labs provide free access to electronic information resources and software programs, including email, Internet access, word processing, spreadsheets, databases, statistical analysis, and programming languages. To locate computer labs on campus and learn more, visit the computing labs and InfoCommons website.

Media Development Center

The Media Development Center in 213 Hale Library provides free resources, tutorials, and assistance. Create videos, scan and edit photos and images, make music and audio recordings, and more. Multimedia equipment includes a color printer, CD/DVD burners, a variety of scanners, a sound booth, video-editing resources, and adaptive technology to preview resources in the MDC, visit the website.

Equipment checkout

Cameras, laptops, and other equipment are available for free checkout. Call 785-532-4918 or email itacrecp@k-state.edu to reserve equipment.

Connecting to K-State (wireless and direct network)

There are two ways to connect to the campus data network and then to the Internet:

1. Direct network connection, using a hard-wired line and an Ethernet card.
   K-State buildings are directly connected to the Internet.
2. Wireless network connection.
   K-State's wireless computer network allows laptops and other mobile-computing devices to link to the Internet without being physically tied to an Ethernet connection line.

A current K-State eID and password is required to configure your device and access the secure wireless network XpressConnect is an automated configuration tool that makes it easy to configure your wireless device and connect to K-State's secure wireless network.

Two WPA2 Enterprise wireless networks are available. KSU Wireless is for all K-Staters and KSU Housing is for residence halls and Jardine Apartments.

Information resources

Web-based information resources include the student information system (iSIS) ; the library catalog system; the K-State Digital Library; K-State Online for web-based courses; and course information. The IT Services has a complete list of links to many resources.

Computer repair

Computer repair (a service of iTAC) provides cost-saving fee-based computer and peripheral repair services to the campus community and for home computers of students, faculty, and staff. Contact the IT Help Desk for details. Staff also install and configure software; and provide installation and maintenance of technology in K-State's technology classrooms.

Chief Information Officer and Vice Provost for Information Technology Services

Ken Stafford, CIO and Vice Provost
KSU Foundation Center
2323 Anderson Avenue
785-532-6520
E-mail: its@k-state.edu
www.k-state.edu/its

Computing and Telecommunications Services (CTS)

109 East Stadium
785-532-7000
E-mail: cts@k-state.edu
www.k-state.edu/cts

Students, faculty, and staff can contact Computing and Telecommunication Services (CTS) for communication needs, including phone services, data and networking services, and local service and cable TV for students living in residence halls. For a full list of services, visit the website.

Information Systems Office (ISO)

Loren Wilson, Director
2323 Anderson Avenue, Suite 215
785-532-6281
E-mail: iso@k-state.edu
www.k-state.edu/iso

The K-State Information Systems Office provides application development services and database management services in support of enterprise application systems. Application Development Services installs, develops, and maintains enterprise application systems facilitating central administrative functions such as accounting, payroll, budget, human resources, admissions, student records, student financial assistance, facilities management, and parking. Database Management Services provides database administration services supporting all enterprise database applications.

Information Technology Assistance Center (iTAC)

Rebecca Gould, Director
214 Hale Library
785-532-4918
E-mail: helpdesk@k-state.edu
www.k-state.edu/itac

iTAC provides computing support for students, faculty, and staff. Services include help with eID and passwords and other help desk related questions, technology classrooms, university computing labs, innovative classroom environments, video conferencing, face-to-face and online technical training, instructional design, equipment checkout, and multimedia development in the Media Development Center.

Office of Mediated Education (OME)

Rob Caffey, Director
2323 Anderson Avenue, Suite 401
785-532-5698
E-mail: omeoffice@k-state.edu
ome.k-state.edu

The Office of Mediated Education provides innovative and reliable academic technology solutions for K-State. OME's services include web presentation services, video and audio webcasting, application integration, and CD/DVD Duplication. Applications maintained and supported include K-State Online, K-State Enterprise Authentication (KEAS), Axio Survey, ExpanSIS and many others.

KSU Foundation

Fred Cholick, President and CEO
KSU Foundation Center
2323 Anderson Avenue, Suite 500
785-532-6266
E-mail: foundation@found.k-state.edu
www.found.k-state.edu

The KSU Foundation was established in 1944 as the official fundraising arm of Kansas State University. It is a separate, independent organization chartered by the state of Kansas as a 501(c)(3) nonprofit educational corporation. Gifts to the foundation are tax-deductible to the full extent of the law.

Foundation staff members work in close partnership with university administrators, deans and faculty to secure charitable contributions from individuals, corporations and foundations to support identified priorities for the university. Gifts received through the foundation fund undergraduate and graduate student scholarships, establish faculty chairs and professorships, provide departmental support, and enhance the campus infrastructure.

A volunteer board of trustees governs the foundation. A 15-member board of directors meets quarterly and is authorized to act on the trustees' behalf.

K-State Speech and Hearing Center

Melanie Hilgers
Director of Clinical Services
139 Campus Creek Complex
785-532-6879
E-mail: mhilgers@k-state.edu
www.he.k-state.edu/speech/

The K-State Speech and Hearing Center provides evaluation, intervention, and consultation services to individuals with articulation, fluency, voice, language and swallowing, or hearing impairments. These clinical services are available to university students, children, and adults of the surrounding communities. The Center provides educational and clinical experiences for students preparing for careers in speech-language pathology and audiology.

Libraries

K-State Libraries
Lori Goetsch, Dean of Libraries
Hale Library
785-532-3014
E-mail: library@k-state.edu
www.lib.k-state.edu

K-State Libraries are the academic heart of K-State. Comprised of five libraries on the Manhattan campus: Hale Library; Fiedler Engineering Library; Weigel Library of Architecture, Planning and Design; Math/Physics Library; and Veterinary Medical Library, as well as the K-State at Salina Library. K-State Libraries offer venues to study, do research, and work on collaborative projects. While classes are in session, Hale Library is open 24 hours a day, 5 days a week, plus weekend hours.

Outside the buildings, you can access online databases, journals, and books through the Libraries' website and innovative research tools anytime, from anywhere. Through Ask a Librarian, you are able to get help in the way that works best for you: in person or via email, phone, chat, or text message. Instant messaging is embedded throughout the Libraries' website and staffed during all normal service hours, making assistance available when and where you need it. The Libraries leverage technology to make collections as accessible as possible, offering "Get It @ K-State" to link citations with full-text electronic copies, and a document scanning and delivery service for print materials housed in the Libraries.

Librarians and staff serve as expert consultants for each and every major and program at K-State, and offer over 200 classes and tours each year promoting foundational research skills. Among the many options are classes tailored for undergraduates, graduate students, and faculty.

In addition to print and electronic resources and research experts, Hale Library houses K-State's largest computing lab, the IT Help Desk, the Media Development Center, Einstein Bros. Bagels, and areas for both group project collaboration and quiet individual study, making it a "one-

stop shop" for academic work. Fiedler Engineering Library has a state-of-the-art electronic collection suited to the demands of technology heavy engineering departments, while Veterinary Medicine, Math/Physics, and Weigel offer collections tightly focused to specific academic disciplines.

Collection strengths at K-State Libraries include cookery, the consumer movement, military history, biosecurity and food safety, grain science and milling, prairie studies, and children's literature. University Archives collects published and unpublished material documenting K-State's history, and the Richard L.D. and Marjorie J. Morse Department of Special Collections houses rare and unique books, manuscripts, and other materials.

Police Department

108 Edwards Hall
785-532-6412 business
911 emergency
E-mail: police@k-state.edu
www.k-state.edu/police

The University Police Department is responsible for the protection of all properties owned and operated by the state educational institution or its affiliates. This authority is granted under state law. While service to the K-State community is of great concern to the department, the prevention of crime and investigation of all reported crimes is also of prime importance.

The department assists with parking control and enforces traffic regulations. Traffic and parking regulations are established by a student-faculty/staff Traffic and Parking Council, by authority of K.S.A. 74-3211.

The department is responsible for providing physical security on campus property. This includes opening and closing buildings and monitoring security cameras. The department also answers and responds to 34 emergency telephones strategically located throughout the university.

The University Police Department is open 24 hours a day. It provides a contact for emergency repairs and acts as the university operator outside normal business hours. The department has sworn police officers on duty 24 hours a day.

Postal Service

Contract Post Office
113 Dykstra Hall
785-532-6306 (messages only, clerk will return call)
www.k-state.edu/facilities/cms/cpo

Central Mail Services
109 Dykstra Hall
785-532-7751 (distribution of all interdepartmental mail and metering of

departmental outgoing mail)
E-mail: centralmailservices@k-state.edu
www.k-state.edu/facilities/cms

All mail for students must be addressed to their off-campus Manhattan address or residence hall/Greek address. Postage should be applied to this mail, and it should be sent through the United States Postal Service.

Manhattan Post Office personnel deliver U.S. mail directly to university buildings and residence halls and pick up outgoing U.S. mail from various locations on the campus.

The Contract Post Office sells stamps, and other postal supplies; weighs, insures, and registers mail; and receives outgoing U.S. mail.

Student Publications

Stephen Wolgast, Director
Kelly Furnas, Associate Director
103 Kedzie Hall
785-532-6555
E-mail: wolgast@k-state.edu
www.kstatecollegian.com

K-State students of all majors produce the *Kansas State Collegian* daily newspaper and *Royal Purple* yearbook-the nation's most honored tandem of collegiate publications.

Student journalists produce and select all content in the *Collegian* and *Royal Purple*. Their experience as reporters, photojournalists, designers, graphics journalists, illustrators, copy editors, and editors launches them into internships and careers across the nation. A student staff also sells thousands of dollars in advertising to help underwrite the publications.

Student Publications, Inc., is an independent local agency that publishes the newspaper, yearbook, and campus telephone book. Its board of directors hires editors in chief and supervises finances, but content decisions rest with the student staffs of the publications. Both the newspaper and yearbook have faculty advisors who also teach in the A.Q. Miller School of Journalism and Mass Communications.

Royal Purple staffs are hired annually. *Collegian* staffs are hired by semester. Staff applications are available in 103 Kedzie Hall, with applications due in early November and early April for subsequent semesters.

University Press of Kansas

Fred M. Woodward, Director
2502 Westbrooke Circle
Lawrence, Kansas 66045-4444

785-864-4154
E-mail: upress@ku.edu
www.kansaspress.ku.edu

Kansas State University, in association with the other five Regents' universities, operates and supports the University Press of Kansas for the purpose of publishing scholarly and regional books on a nonprofit basis. The press is governed by a board of trustees composed of the chief academic officers of the sponsoring institutions.

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Mobile Site.

Calendar

A P H

- Fall Term 2012
- Spring Term 2013
- Summer Term 2013

For any date changes or additions since the online publication of the calendar below, go to www.k-state.edu/cgi-bin/eventview/registrar/academic.

Fall Term 2012

August 20, Monday
Term begins.

September 3, Monday
University holiday.

November 19 - 23, Monday - Friday
Student holiday.

November 22 - 23, Thursday - Friday
University holiday.

December 7, Friday
Last day of term.

December 7 - 8, Friday - Saturday
Commencement.

December 10 - 14, Monday - Friday
Term examinations.

Spring Term 2013

January 2 - 18, Tuesday - Friday
January Intersession.

January 21, Monday
University holiday.

January 22, Tuesday
Term begins.

Outreach
Research Facilities and Centers
Services for Students
Student Financial Assistance
Support Services
Tuition and Fees
Undergraduate Admission
University Faculty
General Education: K-State 8
General Education: UGE
Archived Catalogs
Catalog Updates
iSIS
K-State Libraries
K-State Online
Webmail
My Portfolio

March 18 - 22, Monday - Friday
Student holiday.

May 10, Friday
Last day of term.

May 13 - 17, Monday - Friday
Term examinations.

May 17 - 18, Friday - Saturday
Commencement.

Summer Term 2013

May 20 - June 7, Monday - Friday
May Intersession.

May 28 - August 16, Monday - Friday
Summer term.

May 28, Monday
University holiday.

July 4, Thursday
University holiday.

August 5 - 21, Monday - Wednesday
August Intersession.

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Mobile Site.

Degrees & Certificates Offered

A P H

- List of Degrees
- Suggested College Preparation in Math
- Common Degree Requirements
- Degree Requirements
- Minors, Secondary Majors, and Certificates
- University Honors Program
- General Education: K-State 8
- General Education: UGE

List of Degrees

The letter in parentheses refers to the recommended mathematics background for each degree. See the Math Requirements for Degrees section immediately following.

College of Agriculture

Bachelor of Science in Agriculture

- (E) Agribusiness - Agribusiness Option (B.S. in agribusiness)
- (E) Agribusiness - Food Industry Option (B.S. in agribusiness)
- (E) Agribusiness - International Option (B.S. in agribusiness)
- (E) Agricultural Economics - Farm Management Option
- (E) Agricultural Economics - Natural Resources and Environmental Sciences Option
- (E) Agricultural Economics - Pre-Law Option
- (E) Agricultural Economics - Pre-Veterinary Option
- (E) Agricultural Economics - Quantitative Option
- (E) Agricultural Economics - Specialty Option
- (E) Agricultural Education
- (E) Agricultural Communications and Journalism - Agriculture Option
- (E) Agricultural Communications and Journalism - Environment Option
- (E) Agricultural Technology Management
- (E) Agronomy-Business and Industry Option

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- (E) Agronomy-Consulting and Production Option
- (E) Agronomy-Plant Science and Biotechnology Option
- (E) Agronomy-Range Management Option
- (E) Agronomy-Soil and Environmental Science Option
- (E) Animal Sciences and Industry-Animal Products Option
- (E) Animal Sciences and Industry-Bioscience/Biotechnology Option
- (E) Animal Sciences and Industry-Business Option
- (E) Animal Sciences and Industry-Communications Option
- (E) Animal Sciences and Industry-Production/Management Option
- (E) Animal Sciences and Industry-Science/Pre-Vet Option
- (E) Bakery Science and Management - Cereal Chemistry Option(B.S. in bakery science and management)
- (E) Bakery Science and Management -Production Management Option (B.S. in bakery science and management)
- (E) Feed Science and Management -Biofuels Production Option (B.S. in feed science and management)
- (E) Feed Science and Management -Feed Production Option (B.S. in feed science and management)
- (E) Feed Science and Management - Pet Food Production Option
- (E) Food Science and Industry -Business & Operations Management Option (B.S. in food science and industry)
- (E) Food Science and Industry -Science Option (B.S. in food science and industry)
- (E) Horticulture-Fruit and Vegetable Production Option
- (E) Horticulture-Golf Course Management Option
- (E) Horticulture-Greenhouse and Nursery Management Option
- (E) Horticulture-Landscape Design Option
- (E) Horticulture-Landscape Management Option
- (E) Horticulture-Sports Turf Management Option
- (E) Horticulture-Science Option Option
- (E) Milling Science and Management -Chemistry Option (B.S. in milling science and management)
- (E) Milling Science and Management - Operations Option (B.S. in milling science and management)
- (E) Park Management and Conservation
- (E) Park Management and Conservation - Interpretation Option
- (E) Park Management and Conservation - Law Enforcement Option
- (E) Park Management and Conservation - Park Management Option
- (E) Park Management and Conservation - Recreation Business Option
- (E) Wildlife and Outdoor Enterprise Management

Concurrent Bachelor of Science/Master of Science

- (E) Agricultural Economics

- (E) Horticulture

Certificates

- (E) Beef Cattle Feedlot Management
- (E) Beef Cattle Ranch Management
- (E) Equine Science
- (E) Food Science
- (E) Meat Science

Non-degree

- (E) Pre-Veterinary Medicine

College of Architecture, Planning and Design

- (F) Architecture (master of architecture)
- (F) Interior Architecture and Product Design (master of interior architecture and product design)
- (F) Landscape Architecture (master of landscape architecture)
- (F) Regional and Community Planning (master of regional and community planning)

College of Arts and Sciences

Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science

- (A) American Ethnic Studies, B.A. or B.S.
- (B) Anthropology, B.A. or B.S.
- (A) Art, B.A. or B.F.A.
- (E) Biochemistry, B.A. or B.S.
- (E) Biology, B.A. or B.S.
- (E) Chemistry, B.A. or B.S.
- (E) Clinical Laboratory Science (Medical Technology), B.A. or B.S.
- (A) Communication Studies, B.A. or B.S.
- (B) Economics, B.A. or B.S.
- (A) English, B.A.
- (E) Fisheries, Wildlife, and Conservation Biology, B.A. or B.S.
- (B) Geography, B.A. or B.S.
- (E) Geology, B.A. or B.S.
- (A) History, B.A. or B.S.
- (A) Humanities, B.A.
- (D) Life Science, B.A. or B.S.
- (B) Mass Communications, B.A. or B.S.
- (F) Mathematics, B.A. or B.S.
- (E) Microbiology, B.A. or B.S.
- (A) Modern Languages, B.A.

- (A) Music
  - Music, B.A.
  - Music, B.M.
  - Music Education, B.M.E.
- (A) Philosophy, B.A. or B.S.
- (E) Physical Science, B.A. or B.S.
- (E) Physics, B.A. or B.S.
- (B) Political Science, B.A. or B.S.
- (E) Psychology, B.A. or B.S.
- (E) Social Work, B.A. or B.S.
- (A) Social Science, B.A. or B.S.
- (E) Sociology, B.A. or B.S.
- (A) Statistics, B.A. or B.S.
- (A) Theatre, B.A. or B.S.
- (A) Women's Studies, B.A. or B.S.

Interdisciplinary studies

- (A) Humanities, B.A.
- (D) Life Science, B.A. or B.S.
- (E) Physical Science, B.A. or B.S.
- (A) Social Science, B.A. or B.S.

Concurrent Bachelor of Science/Master of Science

- (E) Biochemistry
- (E) Biology
- (F) Mathematics

Certificates

- (A) African Studies
- (A) American Language and Culture
- (A) Geographic Information Systems
- (A) Nonviolence Studies
- (A) Study of the Arts and Sciences Through Primary Texts

Non-degree

- (E) Pre-chiropractic medicine
- (E) Pre-dentistry
- (E) Pre-health information management
- (E) Pre-Law
- (E) Pre-medicine
- (E) Pre-nursing
- (E) Pre-occupational therapy
- (E) Pre-optometry
- (E) Pre-pharmacy

- (E) Pre-physical therapy
- (E) Pre-physician assistant
- (E) Pre-respiratory care
- (E) Pre-veterinary medicine

College of Business Administration

Bachelor of Science in Business Administration

- (E) Accounting
- (E) Entrepreneurship
- (E) Finance
- (E) General Business Administration (via Distance Education only)
- (E) Management
- (F) Management Information Systems
- (E) Marketing

Certificates

- (E) Integrated Investment Management
- (E) International Business

College of Education

Bachelor of Science in Education

- (A) Elementary Education
- (A) Secondary Education

Teacher Licensure Programs

- (A) Art
- (E) Biological Science
- (B) Business
- (E) Chemistry
- (E) Earth and Space Science
- (A) English
- (A) English and Journalism
- (A) Journalism
- (F) Mathematics
- (A) Modern Languages
- (E) Physics
- Social Studies
    - (B) Economics
    - (A) Geography
    - (A) History
    - (B) Political Science
    - (B) Sociology
- (A) Speech

SecondaryTeaching Fields

- (E) Biological Science
- (E) Chemistry
- (E) Earth and Space Science
- (A) English as a Second Language (Grades 6-12)
- (A) English
- (A) Journalism
- (F) Mathematics
- (E) Physics

College of Engineering

- (F) Architectural Engineering (B.S. in architectural engineering)
- (F) Biological Systems Engineering (B.S. in biological and agricultural engineering)
- (F) Chemical Engineering (B.S. in chemical engineering)
- (F) Civil Engineering (B.S. in civil engineering)
- (F) Computer Engineering (B.S. in computer engineering)
- (F) Computer Science (B.S. in computer science)
- (E) Information Systems (B.S. in information systems)
- (F) Construction Science and Management (B.S. in construction science and management)
- (F) Electrical Engineering (B.S. in electrical engineering)
- (F) Industrial Engineering (B.S. in industrial engineering)
- (F) Mechanical Engineering (B.S. in mechanical engineering)

Concurrent Bachelor of Science/Master of Science

- (F) Biological and Agricultural Engineering (B.S. BSE/M.S. BAE)
- (F) Industrial Engineering (B.S.I.E./M.S.I.E.)
- (F) Architectural Engineering (B.S./M.S.)

Certificate

- (E) Leadership Technical Studies

College of Human Ecology

Bachelor of Science in Apparel and Textiles

- (C) Apparel and Textiles
  - Apparel design and production
  - Apparel marketing

Bachelor of Science in Athletic Training

- (C or F) Athletic Training

Bachelor of Science in Dietetics

- (C) Dietetics

Bachelor of Science in Family Studies and Human Services

- (C) Communication Sciences and Disorders
- (C) Early Childhood Education
- (C) Family Studies and Human Services
  - Personal Financial Planning

Bachelor of Science in Hotel and Restaurant Management

- (C) Hotel and Restaurant Management

Bachelor of Science in Human Ecology

- (C) General Human Ecology
  - Family and Consumer Sciences Teacher Licensure Program (B.S.)

Bachelor of Science in Human Nutrition

- (F) Nutritional Sciences (pre-medical)
- (C or F) Nutrition and Kinesiology (dual degree)
- (C) Nutrition and Health

Bachelor of Science in Interior Design

- (C) Interior Design

Bachelor of Science in Kinesiology

- (A) Kinesiology
- (A) Health Fitness Instructor

Concurrent BS and MS

- (C) Hospitalilty Managment
- (C or F) Human Nutrition
- (E) Kinesiology

Certificate

- (E) Conflict Resolution

College of Technology and Aviation

Associate of Applied Science

- (E) Applied Technologies
  - Automotive technology
  - Applied electronics technology
  - Business computer technology
  - Commercial art
  - Computer aided drafting
  - Dental assistant
  - Diesel technology
  - Horticulture technology

Associate of Science

- (F) Applied Business

Associate of Technology

- (E) Computer systems technology option
- (F) Construction engineering technology option
- (F) Digital media technology option
- (F) Electronic and computer engineering technology option
- (F) Mechanical and engineering technology option
- (F) Web development technology option

Bachelor of Science in Aeronautical Technology

- (F) Air Traffic Control Management Option
- (F) Airport Management Option
- (F) Aviation Maintenance Management Option
- (F) Avionics Systems and Management Option
- (F) Helicopter Pilot Option
- (F) Professional Pilot Option
- (F) Unmanned Aerial Systems Option

Bachelor of Science in Engineering Technology

- (F) Computer systems technology option
- (F) Electronic and computer engineering technology option
- (F) Mechanical and engineering technology option

Bachelor of Science in Technology Management

- (F) Technology Management

Bachelor of Science

- (F) Family Studies and Human Services
- (E) General Business Administration (via Distance Education only)

Certificates

- (B) Air Traffic Control
- (B) Airframe and Powerplant
- (B) Airport Management
- (B) Avionics Maintenance Technology
- (B) Composite Repair
- (B) Unmanned Aerial Systems Operators

College of Veterinary Medicine

- Veterinary Medicine D.V.M.
- (See Colleges of Agriculture and Arts and Sciences for B.S. degrees in connection with College of Veterinary Medicine.)

Suggested College Preparation in Math

The degrees shown earlier in this section are conferred on completion of the prescribed curricula. The letter that precedes each curriculum indicates the suggested high school math courses that students should have completed.

- (A) One unit of algebra, or one unit of geometry, or a unit involving the combination of these, or approved substitute
- (B) One unit of algebra
- (C) Two units of algebra
- (D) One unit of algebra and one unit of geometry
- (E) One and one-half units of algebra and one unit of geometry
- (F) Two units of algebra, one unit of geometry, and one-half unit of trigonometry

Common Degree Requirements

The common requirements for all curricula leading to an undergraduate degree are:

- Expository Writing, 6 credits
- Public Speaking, 2 credits

Degree Requirements

To graduate, a student must complete a prescribed curriculum. Under special conditions substitutions are allowed as the interests of the student warrant. The total credit requirement for bachelor's degrees ranges from 120 to 167 hours, according to the curriculum taken. A minimum of 45 hours must be at a course level of 300 or above.

There are two grade point averages a student must meet to be awarded a degree: (1) at least a 2.0 on K-State resident graded courses that are applied to the degree, and (2) at least a 2.0 cumulative GPA for all resident graded courses taken at K-State. Professional curricula may impose additional degree requirements.

Students must file an application for graduation clearance in the appropriate dean's office during the first four weeks of the semester (first two weeks for summer semester) in which the degree is to be completed.

It is the student's responsibility to be certain that transcripts from all transfer institutions are on file in the Registrar's Office before the end of the semester the degree requirements will be completed.

Up to half of the credits required for a normal four-year degree may be completed at an accredited two-year college.

Each student must complete at least 30 resident credits to be considered for a degree. Further, the student must complete 20 of the last 30 hours of resident credit at K-State. Courses in the student's major field shall be taken in residence unless an exception is granted by the major department on petition of the student. That department shall have jurisdiction over the acceptance of major courses by transfer for fulfillment of the major requirement.

Exceptions to the residence requirement of the final year may be made by the dean of the college and the department head in the student's major field, if the student has completed a total of three years of work acceptable to K-State. The student must submit satisfactory plans and reasons for completing the degree requirements at another institution, such as a dental, medical, law, or medical technology school, before earning a degree here.

Resident work includes all regularly scheduled course or laboratory instruction given by the regular university faculty.

At least five-sixths of the credit hours taken at K-State and applied toward a degree must be graded hours. Required courses of an internship or practicum nature or credit by examination, offered on a Credit/No Credit basis only, are to be considered as graded hours in implementing the five-sixths policy.

Candidates for spring graduation should attend commencement. Fall graduates are asked to participate in the commencement exercises in December or the following spring. Prospective summer graduates may participate in the exercises before or after graduation.

Students generally complete degree requirements in the normal four or five academic years allotted for that purpose. However, it could take additional time because of a significant change of educational objective. A student may interrupt studies for one or more semesters. Normally, the student will be expected to complete the degree program in not more than two years beyond the scheduled time. The individual whose education has been interrupted may have to meet new degree requirements if a change has occurred.

Dual degrees

Students may elect to earn two degrees at the same time. The requirements for both must be satisfied. Students should confer with each academic dean as early as possible to determine appropriate programs of study.

Students who are eligible to graduate with two degrees must file an application for graduation for each degree in the academic dean's offices during the first four weeks of the semester they plan to complete degree requirements. Summer graduates must file their applications for graduation during the first two weeks of the summer semester.

Minors, Secondary Majors, and Certificates

Minors

Undergraduate minors provide students an opportunity to emphasize study in an area outside their major curriculum. Courses forming a minor may be used to satisfy the general requirements of a major curriculum, including free electives. Students are not required to complete a minor to graduate.

Students who declare and complete all requirements for a minor as part of a baccalaureate degree will receive official recognition on their academic records when the degree is posted. Undergraduate students interested in completing one or more minors should consult their advisor. Additional counsel should be sought from the minor program director. Students are encouraged to seek advice and information about potential areas of emphasis early in their academic planning.

Students who wish to complete a minor after a baccalaureate or during or after an advanced degree has been awarded by Kansas State University must reapply to Admissions as a non degree student to add a minor. Students with baccalaureate or advanced degrees from another accredited college or university should consult the minor program director about the availability of the minor to non-K-State graduates.

- Policy Questions
- Admission procedures

A minor requires completion of at least 15 designated hours of course work. Faculty in departments offering minors have specified courses that enable students to acquire moderate expertise in their discipline. No more than six hours of transfer courses may be used for a minor. Prerequisites and requisites associated with minors must be followed, and students must earn the minimum GPA set by the minor program.

For more information on specific minors, consult individual department course listings and the minor program director.

College of Agriculture

- Agribusiness
- Agricultural Economics
- Agronomy
- Agricultural Technology Management
- Animal Sciences and Industry
- Applied Genomics and Biotechnology
- Entomology
- Food Science and Industry
- Bakery Science (Grain Science and Industry)
- Cereal Chemistry (Grain Science and Industry)
- Feed Science (Grain Science and Industry)
- Grain Handling Operations (Grain Science and Industry)
- Horticulture

- International Agriculture
- Pet Food Science Minor (Grain Science and Industry)
- Plant Pathology

College of Architecture, Planning and Design

- Community Planning

College of Arts and Sciences

- Aerospace Studies
- African Studies
- American Ethnic Studies
- Anthropology
- Biology
- Chemistry
- Communication Studies
- Dance
- East Asian Studies
- Economics
- English
- Environmental Geophysics
- Geography
- Geology
- History
- Jazz Studies
- Mass Communications
- Modern Languages
  - Chinese
  - French
  - German
  - Japanese
  - Russian
  - Spanish
- Music
- Philosophy
- Physics
- Political Science
- South Asian Studies
- Statistics
- Theatre
- Women's Studies

College of Business Administration

- Business
- Entrepreneurship

College of Engineering

- Computing and Information Sciences
- Manufacturing Systems
- Nuclear Engineering

College of Human Ecology

- Conflict Analysis and Trauma Studies (CATS)
- Hotel and Restaurant Management
- Kinesiology

College of Technology and Aviation

- Aviation Safety

School of Leadership Studies

- Leadership Studies

Secondary majors

K-State offers secondary majors in Biological Engineering, Gerontology, International Studies, Latin American Studies, and Natural Resources and Environmental Sciences. Open to students in all colleges, these secondary majors are designed to be taken concurrently with a primary major. Most programs of study will allow students to take both a primary and a secondary major within the normal four-year program, especially because courses applied toward the secondary major may also satisfy requirements for general education or restricted electives.

Program requirements follow a common pattern. Each includes two or more of the following features: an interdisciplinary introductory course (which might also satisfy distribution requirements); a list of electives from which students choose about 18 hours; and an interdisciplinary senior seminar featuring supervised independent study.

Each program has a supervisory committee and a director to whom students may refer for advising.

- Biological Engineering
- Gerontology
- International Studies
- Latin American Studies
- Natural Resources and Environmental Sciences

Certificate programs

- African Studies
- Air Traffic Control
- Airframe and Powerplant
- Airport Management
- American Language and Culture
- Avionics Maintenance Technology

- Beef Cattle Feedlot Management
- Beef Cattle Ranch Management
- Composite Repair
- Conflict Resolution
- Equine Science
- Food Science
- Geographic Information Systems
- Integrated Investment Management
- International Business
- Leadership Technical Studies
- Meat Science
- Nonviolence Studies
- Study of the Arts and Sciences Through Primary Texts
- Unmanned Aerial Systems Operators

University Honors Program

K-State's University Honors Program provides exceptional students with an understanding of contemporary concepts of common and diverse intellectual traditions, as well as discipline-specific knowledge and abilities. Our community of scholars will possess global awareness and competence in dealing with an increasingly diverse world, having had educational experiences that emphasize scholarship, critical thinking, and intellectual curiosity. Students in the program will possess superior written and oral communication skills and will become active participants in the lively discourse of today's world.

Admission requirements

The general criteria for admission to the university honors program are as follows:

1. ACT composite of 28 or greater.
2. A high school GPA of 3.75 or greater (weighted or unweighted).
3. Completion of the application together with one letter of support from an individual who can attest to the student's motivation and ability to perform honors-level work.

Students who have notable extracurricular experience and/or leadership activities and who, for whatever reason, do not quite achieve the GPA and ACT cutoffs are still encouraged to apply. Because of the high quality and number of applicants, meeting the above criteria does not necessarily guarantee admission. All components of the application are used to reach a final decision.

Current students wishing to enter the university honors program should have a cumulative GPA of 3.5 (K-State grades only) and are encouraged to visit with the staff about their specific situation. Students transferring from other institutions who are interested in a possible honors curriculum are

also encouraged to consult with the University Honors Program staff.

University Honors Program – Minimum of 15 Credit Hours (minimum of 16 credit hours in the College of Arts and Sciences)

I. University Level – 7 credit hours required

   A. RETREAT for new students prior to fall semester (optional)
   B. XXX 020 Students enroll in program each semester – 0 credit
      [XXX indicates that students will enroll by college, e.g., DAS 020]
   C. XXX 189 Introduction to University Honors Program – 1 credit
      [XXX indicates students will enroll by college. All 189 sections will have same content and format]
   D. Other Requirements – 6 credits

   University honors courses and new courses generated by departments. These courses can be honors sections of required courses or elective seminars (most are 3 credit hours).

   Alternative opportunities (e.g., study abroad) to generate university level honor credit hours must be approved by both the Director of the University Honors Program and the college coordinator (or appropriate college representative). Students cannot use a given activity for both university and college level requirements. Under no circumstances will students be allowed to arrange for credit after the experience is completed.

II. College Level – Minimum of 8 credit hours or equivalent required (9 credit hours or equivalent required in the College of Arts and Sciences)

   Individual colleges will generate the courses and experiences that will be required of students in their college. These plans have been approved by the faculty in each college, the Director of the University Honors Program (working with the Honors Advisory Council), and Faculty Senate.

   The program must include a capstone Honors Project for each student, an activity that would represent a significant body of work and supervised by a faculty member. Amount of credit hours or their equivalent varies across colleges.

   The total credit hours and/or equivalent credit must add to a minimum of 8 hours (9 hours in Arts and Sciences).

   In virtually all colleges, alternative opportunities (study abroad, internships, community service, etc.) can be used to fulfill this requirement, whether it is for academic credit or an equivalent. As noted above, these alternative opportunities must be approved by

both the appropriate college representative and the University Honors Program Director and must be in place before the activity occurs.

For more information
www.k-state.edu/ksuhonors
E-mail: ksuhonors@k-state.edu

General Education: K-State 8

IMPORTANT NOTES: Students who first enroll in Summer 2011 or later must meet the requirements of the K-State 8 General Education Program.

Students who began their programs of study in earlier terms under the University General Education (UGE) program may complete their degrees with UGE requirements or may choose to move to the K-State 8. Students should check with their academic advisors to determine which choice would be better. To switch, students must consult with their academic advisors.

General Education - Readmitted Students: Students who are readmitted in Summer 2011 and later will be designated as meeting the K-State 8 by the Office of Admissions. Deans' offices can make an exception for the readmitted student who has completed UGE or who would prefer to complete UGE requirements.

Objective of the K-State 8

The K-State 8 General Education Program encourages students to be intellectual explorers. Students and advisors will plan programs of study to promote exposure to a breadth of learning that includes the eight areas below. The emphasis and the amount of study in each area will vary for each student, depending upon his/her choice of major and other interests.

The K-State 8 Areas:

- Aesthetic Interpretation
- Empirical and Quantitative Reasoning
- Ethical Reasoning and Responsibility
- Global Issues and Perspectives
- Historical Perspectives
- Human Diversity within the U.S.
- Natural and Physical Sciences

Social Sciences

The K-State 8 icons shown above are also used in Kansas State University's student information system (iSIS).

Overview of K-State 8 requirements

The intent of The K-State 8 is for students to explore the perspectives of disciplines that may be quite different from those of their own majors. For that reason, a minimum of four different course prefixes (e.g., AGEC, MATH, FSHS) must be represented to fulfill K-State 8 requirements.

Each student must successfully complete credit-bearing courses to cover all of the K-State 8 areas. Some of the K-State 8 areas may be covered in the student's major.

Departments have decided which courses to designate for one or two K-State 8 areas. K-State 8 designations are noted both in the Undergraduate Catalog and in iSIS.

When a course is tagged for two K-State 8 areas, the student may count that course toward both areas. However, students are strongly encouraged to enroll in a variety of courses and experiences that offers them a genuine breadth of perspective.

For more information

- Consult your advisor.
- Check each term's Course Schedule.
- More information about The K-State 8 is available on the web.

K-State 8 policy for changing majors

Changing majors will not affect students' general education requirements in the K-State 8.

K-State 8 policy for double majors and dual degrees

A student must meet K-State 8 requirements for only one degree/major.

Transfer students

Transfer students are required to cover all eight (8) of the K-State 8 areas and should check with their academic advisors to determine how best to apply transfer credits to the K-State 8.

General Education: UGE

IMPORTANT NOTES: This section does not apply to students who first enroll in Summer 2011 or later. Those students must meet the requirements of The K-State 8 General Education Program.

Students who began their programs of study in earlier terms under the University General Education (UGE) program may complete their degrees

with UGE requirements or may choose to move to The K-State 8. Students should check with their academic advisors to determine which choice would be better. To switch, students must consult with their academic advisors.

General Education - Readmitted Students: Students who are readmitted in Summer 2011 and later will be designated as meeting the K-State 8 by the Office of Admissions. Deans' offices can make an exception for the readmitted student who has completed UGE or who would prefer to complete UGE requirements.

The following information about UGE remains in the Undergraduate Catalog for the benefit of students who choose to continue meeting UGE requirements.

Objective of University General Education

The program for University General Education (UGE) strives to add breadth to the educational experience. It helps students widen their perspectives, explore the relationships between various subjects, and develop critical and analytical thinking skills.

UGE courses are not designed to be taken in a single block at the beginning or ending of a student's college career. They should be continuous and spread across the entire college career.

Any student whose acquired credit at Kansas State University or any other institution began in fall 1997 or later will be obligated to meet UGE requirements. Transfer students need to contact their advisors and see the Transfer Admission Requirements.

Overview of UGE requirements

Students must complete at least 18 hours of approved UGE courses, one-third of which must be at the 300-level or above.

The courses accepted for UGE credit will vary according to college and major. All students should consult with their advisors to determine which UGE courses meet the requirements of their degree programs.

Only courses completed at Kansas State University and approved for university general education can be used to meet these requirements.

For more information

- Consult your advisor.
- Check each term's Course Schedule.
- More information about the UGE program is available on the web.

Approved UGE courses

The Registrar's UGE Course List is maintained by the Registrar's Office and provides a complete historical listing. This list will change as courses are approved, deleted, and added.

Policy for credit by examination Advanced Placement (AP), International Baccalaureate Programs (IB), College Level Examination Program (CLEP),

and Defense Activity for Non-traditional Education Support (DANTES) credits may be considered "transfer credits" for purposes of the UGE policy for students transferring credit to K-State.

UGE Policy for credit by examination

Advanced Placement (AP), International Baccalaureate Programs (IB), College Level Examination Program (CLEP), and Defense Activity for Non-traditional Education Support (DANTES) credits may be considered "transfer credits" for purposes of the UGE policy for students transferring credit to K-State.

UGE Policy for curriculum changes

Students changing curricula within Kansas State University must satisfy the UGE requirements for the program in which they will graduate. Students entering a bachelor's degree program after completing an associate's degree at Kansas State University are not considered to be transfer students, as far as the UGE requirements are concerned; these students must meet the UGE requirements for the curriculum they are entering.

UGE policy for double majors and dual degrees

A student must meet the UGE requirements for his/her primary degree/major. UGE requirements for additional degrees or majors are waived.

UGE policy for credit for study abroad

Students who participate in study abroad programs approved by Kansas State University will meet UGE requirements either upon successful completion of K-State study abroad course work or transfer of study abroad course credit accepted by K-State. This policy is effective as of the 2002 spring term.

Number of study abroad credit hours	University general education requirements met
3-6	3 UGE credits at 300 level
7 and above	6 UGE credits at 300 level

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Enrollment

A P H

- Assignment to Courses
- Add/Drop
- Curriculum Change
- Retake Policy
- A/Pass/F/Policy
- Credit/No Credit Courses
- Course Attendance
- Withdrawal from the University
- Prep Week
- Final Examinations

Monty Nielsen, University Registrar
118 Anderson Hall
Manhattan, KS 66506-0102
785-532-6254

Enrollments for fall, spring, and summer semesters occur at specified times during the academic year. The specific times are outlined in the *Course Schedule*.

Assignment to Courses

Each student is responsible for fulfilling all requirements of the curriculum in which he or she is enrolled. The student should consult with his or her advisor and be familiar with the *K-State Undergraduate Catalog and Graduate Catalog*.

No student is officially enrolled in courses or for private lessons in music or other subjects until enrollment is completed.

Undergraduate Assignment to Courses

A student may not enroll for more than 21 K-State credit hours in a semester unless the student is granted permission to do so by the student's academic dean's office. If the published curriculum of a college or department in which the student is enrolled requires that more than 21 K-State credit hours be taken during a semester, this 21-credit limit may be overridden.

Outreach
Research Facilities and Centers
Services for Students
Student Financial Assistance
Support Services
Tuition and Fees
Undergraduate Admission
University Faculty
General Education: K-State 8
General Education: UGE
Archived Catalogs
Catalog Updates
iSIS
K-State Libraries
K-State Online
Webmail
My Portfolio

A student will be considered full-time for fall and spring semesters if she or he is enrolled in 12 or more credit hours and for summer if enrolled in at least 6 credit hours.

A student with documented disabilities may petition for a waiver of the full time requirement to allow course loads that appropriately accommodate the disability. Students should contact Disability Support Services, 202 Holton Hall. The petition must be made in a timely manner prior to the appropriate semester. A student must petition annually for continuation of the waiver.

Graduate Assignment to Courses

No more than 16 credit hours, including those obtained in research, may be assigned in a single semester, nor more than 9 credit hours during a summer semester. If a part of the assignment is for undergraduate credit, a student may be assigned to 17 hours during a semester or 10 hours during a summer semester. Full-time staff members of the university may not be assigned to more than 6 hours in one semester, nor more than 3 hours in a summer semester, and may enroll only with the permission of their supervisors. (See section on assistantships and fellowships for limitations applying to students holding assistantships.)

Course schedule changes processed after deadlines must be accompanied by the approval of the student's advisor, the instructors, and the dean of the Graduate School.

All graduate students who have matriculated at Kansas State University and are using faculty time and/or university facilities for research or other academic pursuits must be enrolled. The enrollment should reflect, as accurately as possible, the demands made on faculty time and use made of university facilities. Further, a graduate degree candidate must be enrolled during the semester in which the requirements for a degree are completed.

A student working towards a Ph.D. must enroll during the semester in which the preliminary examination is taken and subsequently in each semester (summer semesters excepted) until the degree requirements are satisfied and the dissertation is accepted by the Graduate School. Failure to enroll will result in loss of candidacy. To regain candidacy, the student will be re-examined over the areas covered in his or her preliminary examinations in a manner to be determined by the supervisory committee.

If it is necessary to interrupt progress toward the degree after the preliminary examination has been passed, then the student (or the major professor) may petition for leave of absence for up to one year which subsequently may be renewed. Renewals for those who are meeting a military service requirement will be automatic. The petition must be submitted at least one month before the effective date of leave. Approval must be granted by the major professor, chair of the department or graduate program, and the dean of the Graduate School.

Upon written notification, doctoral candidates, who have passed preliminary examinations and do not live in a 30-mile radius of

Manhattan, may request the Graduate School to send enrollment information prior to an enrollment period. Candidates may then enroll themselves through the K-State Student Information System (iSIS). iSIS can also be accessed directly from the K-State home page.

Faculty and employees

Full-time faculty members and regular employees, with approval of their department heads or deans, may enroll in undergraduate or graduate work not to exceed 6 contact hours in fall and spring semesters or 6 contact hours in the summer semester.

Late enrollment

A $50 Special Handling Fee is assessed to students who enroll in classes on or after the first day of the semester.

Attendance policy

An instructor *may* drop a student from any or all components (e.g., lecture, recitation, lab, etc.) of a course if the student is absent at the beginning of the first class period of any component of the course. Students who cannot be in attendance should arrange prior permission from the instructor in order not to be dropped. For purposes of this policy, enrollment in and payment of tuition for a course do not constitute notification of intent to take a course.

Add/Drop

If a student wants to add or drop a course or if an instructor recommends a change, then the student should confer with an advisor.

No student may add a course after the 7th calendar day of the semester without the permission of the instructor.

Course drops are calculated by calendar days and include Saturdays, Sundays, and holidays. The last day to drop a Regular Session course without a W being recorded is the end of the 36th calendar day of the semester. After the 68th day of the semester, courses may not be dropped. For Non-Standard courses the drop dates are prorated.

Curriculum Change

Students desiring to transfer from one college to another within the university should confer with both college deans' offices.

Undergraduate Retake Policy

Students may retake courses in order to improve their grades. If a course is retaken, the original grade is noted as retaken and removed from the grade point average.

Retakes can be accomplished only by re-enrolling in and completing a K-State resident course. Courses originally taken on a letter grade basis may be retaken on an A/Pass/F basis if appropriate, or if originally taken on an A/Pass/F basis may be retaken on a letter grade basis. The retake grade will always be used in the grade point average computation regardless of whether it is higher or lower than the original grade. The original course remains on the academic record.

Although there is no limit to the number of times a course may be retaken, a student may retake a course with subsequent removal of the prior grade from calculation of the grade point average only once for each course, and for a total of five courses during the student's academic career at K-State. Any grades obtained from retaking courses beyond these limitations will be used in calculating the grade point average. A retaken course will count only once toward meeting degree requirements. Courses retaken before fall 1986 will not be used in determining whether five courses have been retaken.

Any course retaken after completion of a bachelor's degree will not affect the credits or the GPA applied to that degree.

Graduate Retake Policy

If the student received less than 3.0 in a course, the student may retake the course with approval of the major professor and the supervisory committee. If the course is retaken by the direction of the major professor and the supervisory committee, the original grade is noted as retaken and removed from the grade point average. The retake grade will always be used in computing the grade point average regardless of whether it is higher or lower than the original grade. A student may retake a course with subsequent removal of the prior grade only once for each course and for a total of two courses in the program of study. An approved program of study must be on file in the Graduate School at the time the retake request is submitted. Retake requests must be made prior to enrolling in the course.

A/Pass/F Policy

Undergraduate students, except first-semester freshmen and students on academic warning, may enroll in certain courses for which they have the normal prerequisites under the A/Pass/F grading option. Under this option, students earning a grade of A in a course will have an A recorded on the academic record for that course; a grade of B, C, or D will be recorded as Pass; a grade of F will be recorded as F.

Students may request the A/Pass/F grading option for eligible courses through the fourth week of a Regular Session course. For Non-Standard courses, the dates are prorated.The decision by a student to use the A/Pass/F option is treated with strict confidentiality.

It is the responsibility of a student requesting enrollment under the A/Pass/F grading option to be certain that such an enrollment is valid in the declared degree program. A course originally completed under the A/Pass/F grading option *may not* be converted at any time to a graded basis.

Students should be aware that some schools, scholarship committees, and honorary societies do not find work taken on a non-graded basis (Pass) acceptable. Furthermore, many employers do not view non-graded (Pass) course work favorably. All students should be cautious in using the A/Pass/F grading option.

Each department or division may specify which courses its majors may take under the A/Pass/F grading option consistent with the university requirements listed below.

A student may enroll under the A/Pass/F option for any free elective course offered under this option, that is, in any course that is in no way specified even in general terms in his or her curriculum, secondary major, or minor. Courses that are specified by name or number and courses that meet general distribution requirements, courses required to meet UGE requirements, and courses to be applied in a secondary major or minor are not considered free electives.

Students may submit Pass credit hours for graduation requirements up to and not exceeding one-sixth of the total number of credit hours required for a bachelor's degree. That is, five-sixths of all credit hours submitted for the degree must be credit hours submitted on a graded or credit basis.

Credit/No Credit Courses

Certain courses for which the learning experience is based primarily on participation and/or attendance may be offered solely on a Credit/No Credit basis. No other grades are given for such courses and they are not figured into the grade point average.

For courses that are normally given for a grade, the designation Credit may be obtained in the case of credit by examination.

Course Attendance

Attendance policies will be determined by the instructor of each course. Instructors will determine if, and the manner in which, work and examinations missed may be made up.

Withdrawal from the University

A student who withdraws from the university must complete a withdrawal form; contact the appropriate dean's office.

If a student withdraws during the first 36 calendar days of a Regular Session course, no course enrollment will be recorded on the student's academic record. Thereafter, a grade of W is recorded. Summer Sessions and Non-Standard sessions are prorated. The deadline for withdrawing from a Regular Session course is the 68th calendar day. Deadlines for Summer Sessions and Non-Standard Sessions are prorated.

If a student finds it necessary to withdraw from the university for verifiable nonacademic reasons after the 10th week, he or she should consult the appropriate dean's office.

When a student withdraws from the university, student privileges, such as use of the Recreation Complex, stop.

Prep Week

The week before the final examination period (known as prep week) is set aside as a period of curtailed social activity. Except for honors, problems, seminar, reports, research, laboratory practical, language, studio and fine arts performance classes, the last examination (either unit or comprehensive) must be given during the final examination period published on the web. No examination (unit or final) may be scheduled seven calendar days prior to the first scheduled day of semester examinations.

Final Examinations

A final examination period during which no regular courses meet is scheduled at the end of the fall and spring semester. Final examinations are given during this period. Final examinations for summer semester courses occur during the last week of each course at the course time and location.

Except for honors, problems, seminars, and language and fine arts performance courses, the last examination (last unit test or comprehensive test) in a course must be given during the examination period specified by the Committee on Academic Policy and Procedures and published in the *Course Schedule*. Courses may have take-home examinations, projects, papers (excluding semester papers), or other media, in lieu of written final examinations as the last evaluation instrument in the course. In such instances, a deadline for submittal of the medium may not be earlier than the time of the end of the course's scheduled examination period as published in the *Course Schedule*.

Guidelines for interpreting the semester final examination schedule.

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Glossary and Abbreviations

A P H

A/Pass/F: A grading option in which a student earning a grade of A in a course will have an A recorded for that course; a grade of B, C, or D will be recorded as a Pass; and a grade of F will be recorded as an F.

Academic load: The total number of credit hours enrolled in during one term.

Academic warning: (W) An indication that a student is in academic difficulty which could lead to dismissal from the university.

Add/Drop: Changing the student's course schedule by adding and/or dropping a course.

Advanced standing: Having credit awarded for previous work or testing.

Advisor: A department or college-based faculty member who helps a student achieve her or his educational goals by providing guidance on courses, program requirements, prerequisites, programs of study, and policies and procedures.

Audit: To attend a course regularly without participating in course work and without receiving credit.

Bachelor of arts degree: (B.A.) Courses selected from a variety of disciplines with concentrations in one or two areas. A modern language is required for a B.A. degree.

Bachelor of science degree: (B.S.) A specified program of required courses with fewer electives than the B.A. A modern language is not required.

Baccalaureate: Refers to the bachelor's degree.

Certification programs: A non-degree credential designed to provide students with specialized knowledge that is less extensive than, and different from, a master's program. A certificate program represents a focused collection of courses that, when completed, affords the student some record of coherent academic accomplishment in a given discipline or set of related disciplines.

Classification: Level of progress toward a degree with classifications of freshman, sophomore, junior, or senior, depending on the number of term hours completed.

College: An academic unit of the university. Kansas State University has nine colleges.

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Cooperative education (co-op): The integration of academic experience with planned employment experiences that relate to a student's academic major or career goals. The work experience supplements and complements the curriculum.

Concurrent enrollment: (Conc.) Taking a course during the same term as another.

Course: A unit of study a student enrolls in during a term.

Credit by examination: Credit received when a student takes an oral or written examination without enrolling for a course.

Credit hour: (Cr.) The amount of effort required to attain a specific amount of knowledge or skill equivalent to three hours of effort per week for 15 weeks. Any combination of contact time and effort outside of class is allowed (University Handbook: Section F115).

Credit/No Credit: (C/NC) A grading option with successful completion of a course recorded as Credit and failure as No Credit. No other grades are given for such courses and they are not figured into the grade point average.

Curriculum: A program of courses that meets the requirements for a degree in a particular field of study, also referred to as a major.

Degree program: Courses required for completion of a particular degree.

Department: A unit within a college representing a discipline.

Discipline: An area of study representing a branch of knowledge, such as mathematics.

Dismissal: (D) A student who neglects his or her academic responsibilities may be dismissed on recommendation of an academic dean.

Double major: A student may elect to pursue two majors at one time.

Drop/Add: Changing the student's course schedule by adding and/or dropping a course, or both.

Dual degrees: A student may elect to pursue two degrees at one time.

Ed.D.: Doctor of Education degree. A post-baccalaureate degree awarded upon completion of at least three years of full-time specialized study, together with a major research contribution to the field of education that demonstrates independence as a scholar. The degree culminates with a formal dissertation.

Electives: Courses chosen by a student that are not required for the major or minor. The number of hours of electives required varies according to student's major.

Enrollment: The process of selecting courses and having courses reserved.

Equivalent: (Equiv.) Equivalent course is a course where there is sufficient overlap in content that students may, with approval, register in the course to meet a program's requirement.

Extracurricular: Activities such as band or debate for which a student may earn credit toward graduation. Extracurricular activities are counted as electives.

Financial aid: Help for a student to pay for college. Aid is available from grants, loans, scholarships, and work/study employment.

Grade point average: (GPA) A measure of scholastic performance. A GPA is obtained by dividing the number of grade points by the hours of work attempted, where an A = 4 points, a B = 3 points, a C = 2 points, a D = 1 point, and an F = 0 points.

Graduate certificate: A non-degree credential designed to provide students with specialized knowledge that is less extensive than, and different from, a master's program. A certificate program represents a focused collection of courses that, when completed, affords the student a record of academic accomplishment in a given discipline or set of related disciplines.

Graduate student: A student who has completed a bachelor's degree and has met all the requirements for admission to the Graduate School.

Hour: The unit by which course work is measured. The number of term hours assigned to a course is usually determined by the number of hours a course meets per week.

Intersession: Courses offered between fall and spring terms, and after spring term and prior to summer term.

Lecture: (Lec.) A course wherein the teaching is done primarily through oration.

M.A.: Master of arts degree. A post-baccalaureate degree awarded upon completion of at least 30 term hours of graduate credit, usually in the humanities or social sciences. May or may not include research and a thesis, depending on the field of study.

Major: A program of courses that meets the requirements for a degree in a particular field of study.

Minor: A systematic program of study in an area of emphasis outside a student's major.

M.S.: Master of science degree. A post-baccalaureate degree awarded upon completion of at least 30 term hours of graduate credit, usually in the sciences or professions. Research and a thesis are required in most of the sciences.

Non-Degree seeking student: A graduate student taking courses at K-State but not admitted to a graduate program leading to a degree.

Non-Standard Course: A course that does not meet the guidelines of a Regular Session course.

Option: An approved group of courses creating a specialty within a major field of study.

Orientation: Activities designed to help new students become acquainted

with the university.

Ph.D.: Doctor of philosophy degree. A post-baccalaureate degree awarded upon completion of at least three years of full-time specialized study, together with a major research contribution to the discipline that demonstrates independence as a scholar. The degree culminates with a formal dissertation.

Prerequisite: (Pr.) A requirement, usually credit in another course, which must be met before a particular course can be taken.

Probation: Probation is an academic warning that a student in is academic difficulty which could lead to dismissal from the university.

Recitation: (Rec.) A small section usually taken in conjunction with a lecture.

Regular Session Course: A course that meets for the first time during the first 7 calendar days of the semester and that has its last class meeting during the final 7 calendar days of the semester.

Scholastic honors: An award an undergraduate receives based on the excellence of K-State academic work.

Secondary major: Interdisciplinary major which must be completed along with a primary major course of study.

Special student: An undergraduate student taking courses at K-State but not regularly enrolled in work toward a degree.

Transcript: An official copy of a student's permanent academic record.

Transfer student: A student who terminates enrollment in another college or university and subsequently enrolls at K-State.

Undergraduate student: A university student who has not received a bachelor's degree.

Variable: (V/Var.). The credits earned in some courses may vary.

A P H

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Grades

A P H

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The university uses the following grades:

- A, for excellent work
- B, for good work
- C, for fair work
- D, for poor work
- F, for failure
- I, for incomplete
- P, for grades of B, C, or D in courses taken under the A/Pass/F grading option
- Cr, for credit in courses for which no letter grade is given (non-graded courses)
- NC, for no credit in courses for which no letter grade is given (non-graded courses)
- NR, for no grade reported
- W, for withdrawn
- XF, violation of Honor Code

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Courses in which a Cr or P grade is received may be used in fulfilling graduation requirements. Only the grades A, B, C, D, and F are used in calculating resident grade averages.

Incomplete Grade Policy

The grade of Incomplete (I) is given in regular courses (other than independent studies, research, and problems) upon request of the student for personal emergencies that are verifiable. The faculty member has the responsibility to provide written notification to the student of work required to remove the incomplete. The student has the responsibility to take the initiative in completing the work, and is expected to make up the incomplete during the first term (enrolled) at the university after receiving the grade of I. If the student does not make up the incomplete during the first term enrolled at the university after receiving it, a grade may be given by the faculty member without further consultation with the student.

If after the end of the first term the I remains on the record it will be designated as F for record-keeping purposes and will be computed in the student's GPA, weighted at 0 points per credit. A grade of NR will be treated in a like manner using the designation F.

Report of Grades

Academic progress reports for new freshmen are available in iSIS to students and deans' offices at the close of the fifth week of courses of the fall or spring term.

The instructor reports final term grades, based on examinations and course work, to the Registrar's Office via iSIS grade roster.

In case of absence from the final examination, the instructor reports a mark of I for incomplete or computes the grade on the basis of zero for the final examination. If an Incomplete is reported, a reasonable time, usually not over one month, is allowed in which to take the examination.

Points

For each term hour of graded work, students earn points, as follows:

Letter Grade	Point Value
A	4.0
B	3.0
C	2.0
D	1.0
F	0

Scholastic Deficiencies

Students are notified of their scholastic status by the appropriate academic deans from information supplied by the Registrar's Office. The scholastic record of each undergraduate is evaluated twice yearly, at the end of the fall term and at the end of the spring term. The student's scholastic status does not change as a result of work taken in summer term or intersession.

Students (excluding students in the College of Veterinary Medicine) are placed on academic warning or dismissal according to the following policy.

Undergraduate Credit and Grades

Students Who Earn Less Than a 1.0 GPA in a Given Term

Students who earn less than a 1.0 GPA in any term are considered to have neglected their academic responsibilities. The following policy applies:

1. Any student (freshman or transfer) who earns less than a 1.0 term GPA in his or her first term at K-State will be dismissed.
2. Any continuing student enrolled at K-State not dismissed by university academic standards policies but who earns less than a 1.0 term GPA will have registration for the next term withheld subject to review by the academic dean or the dean's representative(s).

Academic Warning

1. Students who earn less than a 2.0 K-State term or cumulative GPA will be placed on academic warning.
2. Students will be automatically taken off academic warning when the cumulative K-State GPA reaches 2.0 in spring or fall end-of-term grade posting.

Academic Dismissal

1. Credit hours used to determine the appropriate threshold will include transfer hours accepted, all K-State graded hours, and miscellaneous hours completed.
2. Credit hours used in calculating term and cumulative grade point averages will include only K-State graded hours. Grades for courses accepted in transfer from another institution will not be used in the grade point average calculation.
3. Students with a K-State cumulative GPA of 1.0 or greater will not be dismissed until they have accumulated at least 20 term credit hours as defined in item 1. (Exception: A student who earns less than a 1.0 term GPA in his or her first term at K-State will be dismissed.)
4. Students must be on academic warning the term prior to dismissal. (Exception: A student who earns less than a 1.0 term GPA in his or her first term at K-State will be dismissed.)
5. Students will be academically dismissed if their K-State cumulative GPA is below the following threshold values:

Total hours accumulated*	K-State GPA
20-29	1.50
30-45	1.75
46-60	1.80
61-75	1.85
76-90	1.90
91-105	1.95
greater than 105	2.00

**Defined in item 1 above*

6. Students who earn a K-State term GPA of 2.2 or more on 12 or more graded hours (or the minimum grade point average established by the student's college, if higher) during the term in question will not be dismissed.
7. Students who neglect their academic responsibilities may be dismissed at any time on recommendation of the academic dean.
8. Dismissed students will be readmitted only when approved for reinstatement by the academic standards committee of the college the students are attempting to enter. Normally students must wait at least two terms before being considered for reinstatement and are on academic warning at the time of readmission.
9. Students who have been dismissed or have had their registration withheld will receive a letter providing a contact person and information about reinstatement or enrollment procedures.

Reinstatement

Normally a student must wait at least two terms before being considered for reinstatement.

A dismissed student will be readmitted only when approved for reinstatement by the academic standards committee of the college the student is attempting to enter; the application for reinstatement must be directed to the academic standards committee.

Students who earn a term grade point average of at least 2.0 but less than 2.2 on 12 or more credits during the term they are dismissed can be considered for immediate reinstatement.

The Academic Fresh Start GPA Policy and Academic Forgiveness GPA Policy will enable an undergraduate student to neutralize, in part, the grade impact of prior academic performance. Academic Fresh Start and Academic Forgiveness provide for the computation of an alternative GPA and for the use of that GPA in most academic situations. A student may apply only once, and to only one or the other, and the process cannot be reversed. A

student may not apply for either policy until he or she has been reinstated into his or her college. Read the policies in their entirety Academic Fresh Start GPA Policy and Academic Forgiveness GPA Policy.

Honors

Graduation Honors

Degree candidates who have completed a minimum of 60 hours in residence, with at least 50 hours in graded courses, are considered for graduation with scholastic honors as follows:

- *Summa cum laude:* 3.950 or above academic average.
- *Magna cum laude:* 3.850–3.949 K–State academic average.
- *Cum laude:* 3.750–3.849 K–State academic average.

Doctor of Veterinary Medicine degree candidates are eligible to receive these honors based on courses completed in the professional program.

Term honors

Students with at least 12 graded hours whose term grade point average for a given term is 3.75 or above will be awarded term scholastic honors.

For the unofficial commencement program, honors will be determined on a minimum of 45 hours in residence completed prior to the term of graduation with at least 36 credit hours in graded courses.

Credits for Extracurricular Work

Students may earn credit toward graduation by satisfactory participation in certain extracurricular activities. These activities, and the maximum term hours of credit allowed, are as follows:

Subject and course	Term Hours	Total Hours
K-State Symphony (MUSIC 130, 404)	1	4
Bands-Marching, Pep, etc. (MUSIC 115, 116, 401, 411)	1	4
Concert Choir (MUSIC 111, 400)	1	4
Collegiate Chorale (MUSIC 121, 403)	1	4
K-State Singers (MUSIC 125)	1	4
Concert Jazz Ensemble and Jazz Labs (MUSIC 298, 299)	1	4
Men's Glee Club (MUSIC 135, MUSIC 408)	1	4
Women's Glee Club (MUSIC 140, MUSIC 409)	1	4

Instrumental Ensemble (MUSIC 117, 280, 402, 480)	1	4
Vocal Ensembles (MUSIC 280, 480 voice)	1	4
Opera Workshop (MUSIC 475)	1	4
Debate (COMM 210)	2	4
Kansas State Collegian (MC 385-A Newspaper Practicum)	1	4
Royal Purple Yearbook (MC 385-B Yearbook Practicum)	1	4
KSDB-FM (MC 385-C Radio Practicum)	1	4
KSDB-FM Audition (MC 165)	0	0
KSDB Participation (MC 460)	3	4
K-State Agriculturist (AGCOM 410)	1	4
K-State Engineer (DEN 200)	1	2
Men's Athletics (ATHM)	1	4
Women's Athletics (ATHW)	1	4

Extracurricular credit is also available with the K-State Dance Workshop (through Dance Production course).

Credits may be counted as electives in a student's curriculum. A student may use no more than eight term hours in these subjects toward graduation and enroll for not more than two in a term.

A student is regularly assigned to these activities, with permission of the instructor in charge of the work. A student participating in one or more of these activities must be enrolled even though the credits exceed the maximum for graduation.

Classification of Students

An entering high school graduate with less than 30 term hours accumulated credit is classified as a freshman. A student is advanced to a higher classification upon successful completion of sufficient credit hours to meet the requirements as listed below:

Class	Hours Completed
Freshman	Less than 30
Sophomore	30
Junior	60
Senior	90
Fifth-year student*	120

**Applies only to the College of Architecture, Planning and Design and the College of Engineering.*

Student Records

University Policy

Kansas State University maintains various student records, to document academic progress as well as to record interactions with university staff and officials. To protect students' rights to privacy, and to conform with federal law, the university has an established policy for handling student records. Interpretation of this policy is based on experience with educational records, and the policy itself may subsequently be modified in light of this experience. Notice of this policy and of students' rights under the federal law is given annually. Copies of this policy are available at the Registrar's Office, 118 Anderson Hall, Manhattan, KS 66506-0114 and are published in the *Undergraduate Catalog, Graduate Catalog,* and in the *Course Schedule*.

Directory Information

Certain information concerning students is considered to be open to the public upon inquiry. This public information is called directory information and includes: name, local address and telephone number, permanent address, photograph or likeness, e-mail address, college, enrollment status (full/part-time), curriculum, classification, date and place of birth, dates of attendance at Kansas State University, awards and academic honors, degrees and dates awarded, most recent previous educational institution attended, participation in officially recognized activities and sports, and height and weight of members of athletic teams.

Directory information as defined above may be released upon inquiry, unless the student has requested that this information not be released. The student's request to have directory information withheld must be submitted to the Registrar's Office, 118 Anderson Hall or (208 College Center, Salina). The Registrar's Office will notify other appropriate University offices by placing a notation within the student information system. See URL (www.k-state.edu/registrar/ferpa/nondisclosure.pdf) for the Non-Disclosure Hold of Student Directory Information form.

Confidential Information

With the exception of the information noted above, students' records are generally considered to be confidential. The following policies govern access to confidential student records:

1. Each type of student record is the responsibility of a designated University official, and only that person or the Dean, Director, or Vice President to whom the person reports has authority to release the record. The responsible University officials are:

    a. Academic disciplinary records: Chair of Undergraduate

Grievance Committee

b. Academic records: for undergraduates, University Registrar, Anderson Hall; for graduate students, the Graduate School Office, Fairchild Hall
c. Actions of academic standards committees: College Dean
d. Admissions records: for undergraduate students, the Director of Admissions, Anderson Hall; for graduate students, the Graduate School Office, Fairchild Hall
e. Business records: Division of Financial Services, Anderson Hall
f. Counseling records: Director of English/Counseling Services
g. Evaluations for admission to graduate or professional programs: Dean of the Graduate School or the appropriate college or Department Head
h. Financial aid records: Director of Student Financial Assistance, Fairchild Hall
i. Housing records: Director of Housing, Pittman Building
j. International student records: International student advisor, International Student and Scholar Services
k. Medical records: Director, Student Health Service, Lafene Health Center
l. Non-academic disciplinary records: Dean of Student Life
m. Placement records: Director of Career and Employment Services, Holtz Hall
n. Special academic programs: Faculty member in charge of the program and Dean of the College
o. Test scores for College Level Examination Program (CLEP), American College Testing Program (ACT), Miller Analogies Test (MAT), etc.; Director of Academic Assistance Center, Holton Hall
p. Traffic and security records: Head of K-State Police Department, Edwards Hall

2. Confidential educational records and personally identifiable information from those records will not be released without the written consent of the student involved, except to other University officials, or in connection with student's application for financial aid; or by submitting proof of dependency; or in response to a judicial order or subpoena; or in a bona fide health or safety emergency; or, upon request, to other schools in which the student seeks or intends to enroll; or to the U.S. Comptroller General, the U.S. Secretary of Education, the U.S. Commissioner of Education, the Director of the National Institute of Education, the Assistant Secretary for Education, state educational authorities, or state and local officials where required by state statute adopted before November 19, 1974.

3. A University official may release records to University officials who have a legitimate educational interest for the information in order to carry out their responsibilities. University officials are those

officials who act in the student's educational interest within the limitations of their "need to know." University officials include the following: University faculty, staff, and administrators; agents of the University; students employed by the University or who serve on official University committees; and representatives of agencies under contract with the University.

4. All student records are reviewed periodically. Information concerning the frequency of review and expurgation of specific records is available in the Registrar's Office.

5. With certain exceptions*, students may review records which pertain directly to them upon request and may obtain a copy of the record at cost, according to the following schedule.

    a. Transcript of Academic Record - No charge for currently enrolled students. A $10 charge for a non-enrolled student.
    b. Medical records (Lafene Student Health Center) - no charge to patient for medical purposes. A copy charge is assessed to certain outside parties with patient release.
    c. Other records - at cost.

    *The major exceptions to student review are medical and counseling records. These may be released, however, to other medical or psychological professionals at the written request of the student; and may be inspected by the patient at the discretion of the professional staff. Other exceptions are law enforcement records, private notes of University officials, and financial records of parents.

6. A student may waive the right to review a specific record by submitting in writing a statement to this effect to the official responsible for that record. Examples are recommendations for career placement or admission to graduate study.

7. University officials who have access to student educational records in the course of carrying out their University responsibilities shall not be permitted to release the record to persons outside the University, unless authorized in writing by the student or as required by a court order. Only the official responsible for the records has the authority to release them.

8. All personal educational information about a student released to a third party will be transferred on condition that no one else shall have access to it except with the student's consent. A record is maintained showing who has had access to student records, and this record is open to inspection by the student.

When Records May Be Withheld

A University official may request that the student's record not be released in the case the student has a delinquency in an account with the

University, including unpaid traffic or parking violations, or if official disciplinary action has been taken. The effect of this action is that transcripts are not released, and enrollment is withheld. In order for the action to be rescinded, the Registrar's Office must receive authorization from the University official who originally requested the action, indicating that the student has met the obligation.

To contest the withholding of a record, a student must attempt to settle the dispute with the University official who requested that the record be withheld. If this attempt to resolve the dispute is unsuccessful, the matter may be resolved in accordance with the process described in the following section. Further information concerning this policy can be obtained from the Registrar's Office, 118 Anderson Hall, Manhattan (or 208 College Center, Salina).

Review and Challenge of Records

Upon request to the University official listed above, a record covered by the FERPA will be made available within a reasonable time to the student and in no event later than 45 days after the request. Copies are available at the student's expense and explanations and interpretations of the records may be requested from the University official in charge.

If the student believes that a particular record or file contains inaccurate or misleading information, the University will afford an opportunity for a hearing to challenge the content of the record. Prior to any formal hearing, the University official in charge of the record is authorized to attempt, through informal meetings and discussions with the student, to settle the dispute.

If this is unsuccessful, then the matter will be referred to the appropriate vice president. If the student is still dissatisfied, then a hearing may be requested. The hearing, conducted by a hearing officer appointed by the President, will be held within two weeks. The student will have the opportunity at the hearing to present any relevant evidence, and a decision will be rendered within two weeks after the hearing. If the result does not satisfy the student, he or she may place a statement in his/her educational record.

Complaints

A student who believes the university has not complied with the FERPA or regulations may send a written complaint to the Family Educational Rights and Privacy Act Office, Department of Education, 400 Maryland, SW, Washington, DC 20202.

Revised: 08-31-10

Transcripts

A transcript is a certified, official copy of a student's permanent academic record. In accordance with the Public Information Act and Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, student

academic records are classified as confidential and may be released only with the student's authentication in iSIS or authentication in the K-State transcript portal. NO ONE ELSE (including your spouse, parents, etc.) can request your transcript, as your authentication permission is required by law.

A transcript picked up in person or sent directly to the student that is not placed in a sealed envelope with the Registrar's signature criss-crossed on the flap is stamped "issued to student." Some institutions may not accept an "issued to student" transcript or an electronic transcript.

There is no transcript fee for currently enrolled students. For students who are not currently enrolled, each transcript costs $15, which is to be paid in advance by credit card (Discover, MasterCard, Visa).

There is no additional mailing charge if the transcript is sent by regular mail. Priority mailing charge is an additional $8 per envelope (limit 5 transcripts per envelope); next day FedEx charge is an additional $25 per envelope (domestic) and $40 per envelope (international) limit 5 transcripts per envelope.

If a student is delinquent to the university, then transcript services are withheld, until the delinquency is cleared.

Ordering Information

Order transcipts online via the Registrar's Office website.

In Person

Come to the Registrar's Office (118 Anderson Hall) in Manhattan or College Advancement (208 College Center) in Salina. You must have your K-State student ID or driver's license for identification purposes.

No one else (including your spouse, parent, etc.) may pick up your transcript without your written permission. (If someone else is to pick up your transcript, then identify by name the person who is authorized to obtain your transcript and include your original written signature. He or she will be required to show a photo ID.)

Graduate Student Responsibility

Graduate students are held responsible for knowing all published academic policies and degree requirements and so should familiarize themselves with information in this Catalog and the Graduate Handbook. They are likewise held responsible for knowing the regulations concerning the degree they plan to take and any special requirements within the program or academic unit. In addition, it is the student's responsibility to be informed of the University's policies regarding the standard of work required for continued enrollment in the Graduate School. The Graduate School should be consulted if additional information is needed.

Although it is customary for many graduate students to work continuously throughout the year, especially on thesis and dissertation research, the

major professor or certain supervisory committee members may not be available during the summer months. This is especially the case for faculty members on nine-month appointments who may be pursuing other activities off campus during that time. Students should take such possibilities into account in scheduling various examinations and thesis or dissertation reviews.

Graduate Credit and Grades

The course and research requirements for graduate degrees are expressed in terms of graduate credit. Graduate credit may not be earned by examination or by correspondence.

Grades

The following grades are used in the Graduate School: A, B, C, D, F, Credit, No Credit, Incomplete, and Withdrawn. A candidate for an advanced degree must have a 3.0 cumulative grade point average and a 3.0 on course work on the program of study. To count for graduate credit the grade in a course must be C or better and no course may be counted more than once in a program. Retaken courses remain on the transcript and are considered as part of the record. A graduate student's record will be reviewed after the completion of each session.

The grade of Incomplete (I) is given in regular courses (except for theses, dissertations and directed research courses) upon request of the student for personal emergencies that are verifiable. The faculty member has the responsibility to provide written notification to the student of the work required to remove the incomplete. The student has the responsibility to take the initiative in completing the work and is expected to make up the I during the next term (Fall or Spring) after receiving the grade (except for dissertations and directed research courses). If the student does not make up the I during the next term after receiving it, a grade may be given by the faculty member without further consultation with the student.

If after the end of the next term the I remains on the record, it will be designated as F (previously IX) for record keeping and will be computed in the student's GPA, weighted at 0 points per credit. A grade of NR will be treated in a like manner.

Non-graded work

At the discretion of the graduate faculty of the department concerned, seminars or colloquia, in which letter grading conflicts with the objectives intended, may be offered on a Credit/No Credit or Pass/Fail basis rather than for a letter grade. The seminars and colloquia which are to be offered for Credit/No Credit or Pass/Fail shall be listed with the dean of the Graduate School. All courses on the program of study except research (report, thesis, or dissertation) and seminars or colloquia which have been approved for Credit/No Credit or Pass/Fail must be taken for letter grades. All research credit hours must be graded as Credit/No Credit. Independently of the program of study, additional courses may be taken

on a Credit/No Credit or Pass/Fail basis with the approval of the major professor and the professor offering the course. These courses may not be applied toward a degree. No more than 3 hours of Credit/No Credit or Pass/Fail courses may appear on the program of study for the master's degree, nor more than 6 for a doctoral degree.

Academic Probation and Dismissal

Admission to and continuation in the Graduate School depends upon a high level of achievement. Students may be placed on probation as a condition of their admission to graduate programs, if warranted by their prior academic record. In addition, students who fail to make satisfactory progress in their graduate programs will be placed on probation. Either of the following conditions will warrant probation: (a) a grade point average lower than 3.0; (b) the recommendation of the major professor or student's committee that the student's progress is unsatisfactory.

Students on probation as a condition of admission will acquire good standing if they achieve a cumulative GPA of at least 3.0 in the first 9 credit hours of graduate course work. Students placed on probation for deficient grades will be restored to good standing if they achieve a cumulative GPA of 3.0. Normally, this must be done within two terms for full-time students and within 12 credit hours for part-time students. If the student received less than 3.0 in a course listed on the program of study, the student's major professor and the student's supervisory committee may require that the student retake the course. If the course is retaken by the direction of the major professor and the supervisory committee, the original grade is noted as retaken and removed from the grade point average. The retake grade will always be used in computing the grade point average regardless of whether it is higher or lower than the original grade. A student may retake a course with subsequent removal of the prior grade only once for each course and for a total of two courses in a degree program. The Request to Retake a Graduate Course is available in the Graduate School and should be submitted to the Graduate School by the specified deadline.

A graduate student will be denied continued enrollment in the University for any of the following reasons: (a) failure of a student on probation as a condition of admission to achieve a minimum cumulative GPA of 3.0 in the first 9 hours of graduate level course work; (b) failure of a student placed on probation for deficient grades to achieve a cumulative GPA of at least 3.0 within two terms for full-time students and within 12 credit hours for part-time students; (c) failure to meet published departmental or university requirements; (d) failure to maintain satisfactory progress toward a graduate degree; (e) failure in the preliminary examination (doctoral students only) or the final examination; (f) failure to acquire mastery of the methodology and content in a field sufficient to complete a successful thesis or dissertation; (g) qualifying for placement on probation a second time, except when the first period of probation is a condition of admission or when the second period is a condition of reinstatement.

A student denied the privilege of continued enrollment may petition the graduate dean for reinstatement to the same curriculum or for admission to a different curriculum.

Providing False Information

An individual who withholds information or provides false information on graduate admission applications or to any University official, faculty/staff member, or office may have his/her application denied or may be dismissed from the University. The decision for dismissal will be made by the Dean of the Graduate School. This decision will be made after a complete and thorough review of the situation and an individual conference with the student involved. The individual dismissed has the right to appeal the decision. Contact the Graduate School for information on appeal procedures.

Non-Permissible Changes to the Academic Record after Degree Posting

Grade changes may not be made after a degree has been posted, for courses taken prior to that degree posting. In addition, backdated withdrawals will not be processed after a degree has been posted, for any term prior to that degree posting.

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International Programs

A P H

- Study Abroad Program
- Scholarship Programs for Foreign Study
- International Activities Council
- International Student and Scholar Services
- English Language Program
- International Curricula
- International Service Teams
- International Agricultural Development Programs

304 Fairchild Hall
785-532-5990
Fax: 785-532-6550
E-mail: oip@k-state.edu
www.k-state.edu/oip

The mission of the Office of International Programs is to lead the internationalization of Kansas State University by supporting and collaborating with faculty, students, and scholars in international education and research worldwide.

Building upon several decades of international involvement, K-State provides a range of programs that link the campus with other parts of the world. Many of these are coordinated through individual departments or colleges; others serve the whole university.

The Office of International Programs supervises the Study Abroad Program, the English Language Program, the International Undergraduate Recruiting Office, and the International Student Center, and provides a range of services and support to faculty and students.

Study Abroad Program

Karlin Webster, Director
304 Fairchild Hall
785-532-5990
Fax: 785-532-6550
www.k-state.edu/studyabroad/

The Study Abroad Office is the first stop for students planning to study, volunteer, intern, or research abroad. We offer a variety of academic

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programs that prepare students for success in an increasing global society. Programs range from short term faculty-led and group programs to individual summer, semester, and academic year opportunities. Programs are available in Africa, Asia, Australia, Europe, North America, and South America. With over sixty individual exchange programs and several hundred affiliation agreements worldwide students are able to find a program that matches their needs and interests. Exchange programs involve reciprocal partnerships with universities abroad that allow students to attend partner universities while paying K-State, in-state tuition and study abroad fees to K-State. Additional program options are available through direct enrollment and affiliated program providers. Faculty-led programs are study abroad courses taught internationally by K-State faculty and are coordinated by the Study Abroad Office in cooperation with the academic departments.

Federal Financial Aid and most scholarships can be used towards study abroad. The Study Abroad Office encourages students to apply for local and national study abroad scholarships in addition to the scholarships available through the Study Abroad Office. Select scholarships for foreign study are listed below:

Scholarship Programs for Foreign Study

Scholarships available through the *Office of International Programs/Study Abroad* include:

- The Catherine Joyce Memorial Scholarship
- Doris Hays Fenton Memorial Scholarship
- Elfrieda Nafziger Scholarship
- Faculty-led Program Scholarship
- Friends of International Programs Scholarship
- Goss Discovery Scholarship
- The Heather Stewart Memorial Scholarship
- The Joseph and Elizabeth Barton-Dobenin International Exchange Scholarship
- Megan E. Taylor Czech Republic Student Award
- Rodolfo J. Montes de Oca/Costa Rica Small Town International Scholarship
- The Vernon Larson Study Scholarship
- Veronica Bonebrake International Scholarship

Scholarships available through *other offices* include:

Blue Key
103 Leadership Studies

Megan E. Taylor Czech Republic Student Fellowship
College of Business Administration
110 Calvin Hall

Modern Languages (majors only)
104 Eisenhower Hall

Phi Kappa Phi Study Abroad Grants
www.phikappaphi.org
Apply online

Rhodes, Marshall, Fulbright, Boren
Jim Hohenbary
112 Eisenhower Hall

Rotary Ambassadorial Scholarship
Jim Hohenbary
112 Eisenhower Hall

International Activities Council

Contact the Provost Office
106 Anderson Hall
785-532-6224
Fax: 785-532-6507
www.k-state.edu/provost

The International Activities Council (IAC), an advisory body that reports to the Provost, is composed of faculty and administrators from throughout K-State. IAC meets regularly, usually on a monthly basis, to promote and support international activities at K-State, and to enhance the internationalization of the university's activities.

International Student and Scholar Services (ISSS)

Sara Thurston González, PhD, Director

104 International Student Center
785-532-6448
Fax: 785-532-6607
E-mail: isss@k-state.edu
www.k-state.edu/isss

The staff at International Student and Scholar Services (ISSS) provide vital services for K-State's over 1,800 international students, scholars, and their families. This includes advice on U.S. immigration regulations, support during their stay in the U.S., and cultural programs. The staff assists them with visa and passport issues, work authorization, entry and exit documentation, certification of status forms, housing, programming and personal concerns. ISSS also offers assistance to faculty and departments wanting to bring international scholars to the United States. Additionally, the staff serves the entire campus as a resource on international student and scholar issues. The office operates under the Office of International Programs and works with all facets of the University to implement and support both the goals of each student and scholar and

the goals of the University in international education. Staff members provide leadership and support for a variety of programs that promote global awareness and understanding.

ISSS is housed in the International Student Center which is composed of three building that have been completely funded by private gifts to K-State. The Taiwan Wing houses most of the staff. The Korean Room houses the director's office and office meeting space. The Center provides a comfortable relaxed atmosphere where people can meet or attend various programs. It includes a multipurpose meeting room, kitchen, reading lounge, and small classroom. Rental of the facilities is available. The building has wireless internet reception.

- Admission Information for International Students
- International Student and Scholar Services

English Language Program

Mary Wood, Director
205 Fairchild
785-532-7324
Fax: 785-532-6550
E-mail: elp@k-state.edu
www.k-state.edu/elp

The English Language Program offers intensive English courses primarily for international students who plan to enter degree programs at K-State. However, it also accepts students who wish to come for English instruction only.

The program offers five levels of full-time intensive English. It also offers advanced part-time courses specifically for students who need support in English while taking classes in their degree field (DAS 176, 177, and 178).

International undergraduate applicants do not have to submit a TOEFL score. They can be admitted on their academic credentials only. Once they arrive at K-State, if students do not provide other evidence of English proficiency, they must take the English Proficiency Test (EPT). If their test scores place them in English classes, they must enroll in them. This is the condition for beginning academic work. The admission policy follows below:

If you meet academic requirements, Kansas State University can admit you with no proof of English proficiency. Once you arrive, you will be required to take the English Proficiency Test (EPT). The results of the EPT will determine if you need to study English, either full-time or part-time, or if you are ready to begin full-time university classes. This is to make sure that you have the necessary English skills to be successful in your career here at K-State.

The program also screens the English proficiency of incoming non-native speakers of English. For other information and a brochure, write or e-mail

the English Language Program at the addresses above.

International Curricula

Students seeking to enrich their college experience and enhance their personal and professional development may take advantage of several interdisciplinary international education opportunities.

College of Agriculture

Don Boggs
117 Waters Hall
785-532-6151
Fax: 785-532-6897
E-mail: dboggs@k-state.edu
www.ag.k-state.edu

The College of Agriculture offers opportunities for international travel through faculty-led study tours, summer exchange programs, semester abroad program, and summer internships in other countries. Scholarship or grant support is provided for all College of Agriculture students who travel internationally to study topics related to their major. A minor in international agriculture is available to students with agricultural majors. The minor requires a combination of language, international course work, and experience abroad.

College of Agriculture International Scholarships

Contact: Don Boggs 785-532-6151

- Boggs International Agriculture Scholarship
- Brown International Travel Award
- Cholick International Agricultural Scholarship
- Galle International Agricultural Scholarship
- Graham International Agricultural Scholarship
- Lewis International Study Scholarship
- Morgan Family International Study Scholarship
- Wolfe International Scholarship

College of Arts and Sciences

Robert Clark, Director International and Area Studies
014A Eisenhower Hall
785-532-1988
Fax: 785-532-7004
E-mail: ias@k-state.edu
www.k-state.edu/ias

The College of Arts and Sciences offers two international, interdisciplinary secondary majors and two minors to undergraduates in any college: International Studies secondary major and Latin American Studies secondary major, East Asian Studies minor and African Studies minor. For

more information, reference to these programs select either or find them listed in Colleges and Departments.

College of Business Administration

Student Services
107 Calvin Hall
785-532-6180
Fax: 785-532-7809
E-mail: cbastusv@k-state.edu
www.cba.k-state.edu

The College of Business Administration offers several opportunities to its students to learn about global business issues and practices as they prepare to meet the future challenges in the global marketplace. In addition to study abroad programs and faculty-led trips abroad, business students can earn a Certificate in International Business offered by the College of Business Administration or earn a secondary major in International Studies offered by the College of Arts and Sciences. Scholarships are often available for business students who travel internationally to study topics related to their major.

International Service Teams

Trisha Gott, Assistant Director for Service-learning
107 Leadership
Manhattan, KS 66502
785-532-6542
Fax: 785-532-6896
E-mail: tcgott@k-state.edu
www.k-state.edu/leadership/internationalTeams.html

Since 1989, K-State has placed teams of students in service-learning projects working alongside international partners through the International Service Teams, a program of the School of Leadership Studies. The program currently hosts projects in Kenya, Brazil and Mexico for 8 to 10 weeks during the summer months. Participants are chosen in the fall semester prior to the project and enroll in a preparatory course during spring semester.

International Agricultural Development Programs

The Office of International Agricultural Programs, the International Grains Program, the International Meat and Livestock Program, and other units maintain projects abroad, provide short-term consultants, and provide short-course training for foreign visitors.

International Agricultural Programs
Contact Nina Lilja, Director of International Agricultural Programs
or
Steven Graham, Assistant to the Dean

785-532-6147

International Grains Program
Dirk K. Maier, IGP Director
785-532-4071

International Meat and Livestock Program
John Unruh, IMLP Director
785-532-1245

International Sorghum and Millet Program-INTSORMIL
K-State Representative
785-532-6147

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K-State Athletics

A P H

John Currie, Director of Athletics
E-mail: kstatead@kstatesports.com
www.k-statesports.com

Head Coaches: Bietau, S. L. Fritz, Hill, Knight, Lisabeth, Norris, Patterson, Rovelto, M. J. Smith, B. Snyder, and Sweeney; Associate Head Coaches: Ethridge, Grove, and S. Snyder; Assistant Coaches: Brooks, Clements, Dickey, Dimel, Finnell, Fleming, S. T. Fritz, Hayes, Hierholzer, Hulsmeyer, Johnson, Latimore, Lehning, Miller, Moylan, Price, Reynolds, Riekenberg, M. C. Smith, Shaw, and VanMatre; Senior Administrative Staff: Currie (Director), Garrett, Scott, Shields, Sigmon, Thomas, Vaughn, and Weiberg; Athletics Trainers: Bartlett, Hoffman, Sauber, Takashima, Thomason (Head Trainer), and Yoder; Athletic Communications: Gilbert, Lackey, Lannou (Director), Peterson, and Wiechmann; Strength and Conditioning Coaches: Cavender, Dawson (Director), Honeycutt, and Meredith.

K-State is a member of the Big 12 Conference and through that affiliation competes with Baylor University, Iowa State University, the University of Kansas, the University of Oklahoma, Oklahoma State University, the University of Texas, Texas Christian University, Texas Tech University, and West Virginia University.

Intercollegiate competition is open to all students and is coached by staff members who are specialists in their fields.

The men's intercollegiate program competes in football, basketball, baseball, track (indoor and outdoor), cross country, and golf. The women's program offers competition in cross country, volleyball, basketball, track (indoor and outdoor), tennis, golf, rowing, and equestrian.

Athletics courses

The following courses may be repeated for credit.

Course	Course Title	Credit Hours	When Offered	Pre-Requisites
ATHM 101	Varsity Baseball	1	Fall, Spring	Prerequisite: Consent of instructor
ATHM 102	Varsity Basketball	1	Fall,	Prerequisite: Consent

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			Spring	of instructor
ATHM 103	Varsity Track	1	Fall, Spring	Prerequisite: Consent of instructor
ATHM 104	Varsity Football	1	Fall, Spring	Prerequisite: Consent of instructor
ATHM 105	Varsity Golf	1	Fall, Spring	Prerequisite: Consent of instructor
ATHW 150	Intercollegiate Basketball	1	Fall, Spring	Prerequisite: Consent of instructor
ATHW 152	Intercollegiate Track	1	Fall, Spring	Prerequisite: Consent of instructor
ATHW 154	Intercollegiate Tennis	1	Spring	Prerequisite: Consent of instructor
ATHW 155	Intercollegiate Volleyball	1	Fall	Prerequisite: Consent of instructor
ATHW 156	Intercollegiate Rowing	1	Fall, Spring	Prerequisite: Consent of instructor
ATHW 157	Intercollegiate Golf	1	Fall, Spring	Prerequisite: Consent of instructor
ATHW 158	Intercollegiate Equestrian	1	Fall, Spring	Prerequisite: Consent of instructor

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K-State Research and Extension

A P H

- Agricultural Experiment Station
- Extension Agriculture and Natural Resources
- Youth, Family, and Community Development
- Family and Consumer Sciences
- Services and Facilities

Gary M. Pierzynski, Interim Dean of Agriculture/Director of Extension
Ernie Minton, Associate Director of Research
Daryl D. Buchholz, Associate Director of Extension and Applied Research

113 Waters Hall
785-532-6147
www.ksre.k-state.edu

K-State Research and Extension is dedicated to a safe, sustainable, and competitive food and fiber system and to strong, healthy communities, families, and youth through integrated research, analysis, and education.

K-State Research and Extension provides practical, research-based information and educational programs to address critical issues facing individuals, families, agricultural producers, business operators, and communities.

K-State Research and Extension is organized into the following core mission themes; agricultural industry competitiveness; food, nutrition, health, and safety; natural resources and environmental management; youth, family and community development.

One K-State Research and Extension partner, the Kansas Agricultural Experiment Station (KAES), conducts original research both on and off campus. Twenty-four departments in five colleges are involved. K-State Research and Extension is also strongly allied with the Graduate School in training graduate students; interested graduate students are encouraged to seek research assistantships. Many undergraduate students work for K-State Research and Extension, which greatly adds to the classroom experience. Off-campus research is centered at two research-extension centers, two research centers, and 10 experiment fields in various parts of the state.

The other K-State Research and Extension partner, the Cooperative Extension Service, provides an important learning bridge between the

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university and the people of the state. It applies scientific knowledge, principles, and practices to the grassroots problems of Kansans. At the same time, this unique information delivery system brings back requests for new knowledge to the research staff at the university.

The Cooperative Extension Service staffs four area offices (two operate as part of a Research/Extension Center) and helps maintain local extension offices, staffed by off-campus K-State faculty members, in all 105 Kansas counties.

Extension agents are responsible for conducting educational programs in the core mission themes. The agents serve as a local source of information regarding programs of many states and federal agencies, and then help people apply this information to their specific situation.

Information is published in scientific journals; in station bulletins, extension bulletins, national and international conferences; and in popular journals and news releases to the press and radio and television stations. Requests for station publications should be sent to the Distribution Center, Umberger Hall.

Agricultural Experiment Station

Western Kansas Agricultural Research
Centers: Colby-Garden City-Hays
Robert L. Gillen, Head and Professor

Agricultural Research Center-Hays
Professors: Martin, Seifers, and Stahlman
Associate Professors: Harmoney and Kofoid
Assistant Professors: Jaeger and Michaud

Investigations are primarily related to plant and animal systems specific to western Kansas, where rainfall is limited. They include beef grazing, feeding, and breeding studies; crop improvement, with special emphasis on wheat and sorghum; soil management; weed control; plant disease; and insect management.

Northwest Research-Extension Center-Colby
Professor: Lamm; Associate Professor: Aiken

Major areas of research are crop improvement; soil management; irrigation; weed control; and horticulture.

Southwest Research-Extension Center-Garden City and Tribune
Professors: Klocke and Schlegel
Associate Professors: Buschman and Currie

Current investigations involve irrigation research; dryland soil and crop management; crop improvement; weed control; insect and other pest control in crops; soil management; and environmental management for livestock operations.

Southeast Agricultural Research Center
Lyle W. Lomas, Head and Professor
Professors: Moyer and Sweeney; Associate Professor: Kelley; Assistant

Professor: Long

Research focuses on soil and water conservation; crop improvement; weed control; beef cattle grazing investigations; and forages.

Experiment fields
The Kansas Agricultural Experiment Station includes 11 experiment fields: North Central Kansas (Belleville), Irrigation (Scandia), Sandyland (St. John), South Central Kansas (Hutchinson), Harvey County (Hesston), East Center (Ottawa), and Kansas River Valley Irrigation (Rossville and Silver Lake).

Experimental work is devoted to horticultural and forest crops at three fields: John Pair Horticultural Research Center (Wichita), Pecan Experiment Field (Chetopa), and East Central Horticulture Field (Olathe).

Affiliated agencies

Kansas Water Resources Research Institute
Cooperating with the Water Resources Institute, University of Kansas

The Kansas Water Resources Research Institute conducts basic and applied research on water use and to train scientists in water resources. Representatives of K-State and the University of Kansas participate in institute policy making and research. Research is focused on finding the most effective ways of conserving, using, and distributing available water.

Food Science Institute
Curtis Kastner, Director

The Food Science Institute facilitates training of undergraduate and graduate students; basic and applied research initiatives; and technical and scientific information transfer to academia consumers, food industry, and governmental agencies. More than 40 faculty are members of the food science graduate faculty. Faculty are located in the Departments of Agronomy; Animal Sciences and Industry; Biochemistry; Chemical Engineering; Communications; Diagnostic Medicine/ Pathobiology; Entomology; Grain Science and Industry; Hotel, Restaurant, Institution Management and Dietetics; Human Nutrition; and Journalism and Mass Communications.

Center for Applied Statistics
George A. Milliken, Director

The Center for Applied Statistics provides consulting services for scientists associated with the Agricultural Experiment Station.

Kansas Center for Agricultural Resources and the Environment
Dan Devlin, Director

The Kansas Center for Agricultural Resources and the Environment (KCARE) is an interdisciplinary research and education unit of K-State Research and Extension whose purpose is to provide focus on environmental issues related to agriculture. The center works with faculty from academic departments to provide coordination and support for research and educational activities in natural resources and environmental management. The center also works to garner financial support for

programs and serves as a single point of contact for agencies and organizations outside K-State who have interest in natural resource and environmental issues.

Kansas Center for Sustainable Agriculture and Alternative Crops
James P. "Pat" Murphy, Director

KCSAAC is an interdisciplinary center that supports family farms in Kansas through research, education, and outreach programs focusing on production, storage, processing, and marketing technologies that boost small farm profitability, protect natural resources, and enhance rural communities. Examples of activities include evaluating production and marketing of new crops for Kansas, providing educational programs on value-added processing and niche marketing, and providing educational programs on whole farm planning and environmental assessment. KCSAAC was created by the 2000 Kansas Legislature out of concern for the survival of family farms.

Plant Biotechnology Center
John Leslie, Director

The Plant Biotechnology Center links scientists in several colleges and departments who use molecular biology and cell and tissue culture to modify the plant genome. The center's mission is to use biotechnology to add quality and value to Kansas products.

The major emphasis is to develop systems, approaches, linkages, and a knowledge base to apply biotechnology to plant improvement. The goals are to enhance yield and product quality for traditional uses and to explore value-added uses for novel markets.

Projects include activities that are immediately important to Kansas agriculture and that have a high probability of success in a relatively short period of time. They also include a component of basic research that will reach application at a later time. An important consideration is work on Kansas plants and plant products that could be designed to better meet the demands of national and international markets.

Extension Agriculture and Natural Resources

Gregg Hadley, Assistant Director

Faculty in the Colleges of Agriculture and Engineering conduct educational programs and provide technical assistance through the county extension network to citizens throughout the state.

Interdisciplinary educational programs are conducted in water quality; natural resource use and conservation; community and economic development; value-added processing and production; food, feed, forage; animal production and utilization; and farm business and financial management.

Agricultural Economics

David Lambert, Head
Kevin Dhuyvetter, State Leader

See faculty listing for the Department of Agricultural Economics.

Farm management
The extension educational program in farm management is divided into two areas: Kansas Farm Management Association programs and area and state farm management programs.

In the Kansas Farm Management Association program, the 23 farm management agricultural economists conduct an intensive educational program with approximately 3,000 Kansas farm families in the six farm management associations.

The extension farm management program is conducted by state specialists and area economists. It is done with in-depth educational programs in cooperation with the county extension agents. The area specialists conduct in-depth workshops in farm business management with farm families, provide a nearby reference resource for agents, and develop educational materials for agent use.

Agricultural policy
The public affairs extension educational program provides educational information on policy issues of current interest. Problems are analyzed, alternatives and consequences examined, and the people are challenged to reach decisions.

The economic information program provides current data on factors affecting farming, business and industrial operations, labor supply and demand, and family living costs.

Extension marketing
The main projects of marketing include marketing information, agribusiness, and commodity marketing activities. News releases, monthly teleconferences, publications directed to the general public, and special information directed toward specific agricultural audiences are used to disseminate information.

Extension economic development
Extension economic development assists communities and businesses in development efforts. News releases, publications, and seminars are offered.

Extension local government
The extension local government programs provide direct educational assistance in the areas of structure, management, finance, and policy. The Office of Local Government serves as the primary unit providing outreach programming in this area.

Extension Agronomy

William Schapaugh, Interim Head
Jim Shroyer, State Leader

See faculty listing for the Department of Agronomy.

Extension agronomy conducts a statewide educational program in agricultural crop production and natural resource conservation. The program is focused on conservation and protection of natural resources through education and technology transfer that results in improved, stable crop production efficiency. The breadth of the program is in understanding the dynamics of crops, weeds, soils, and water on crop and grazing lands, management, and production.

Extension Animal Sciences and Industry

Kenneth Odde, Head
Mike Tokach, State Leader

See faculty listing for the Department of Animal Sciences and Industry.

Extension specialists in animal sciences and industry provide leadership for state programs in beef cattle, dairy cattle, horses, poultry, sheep, swine, meats, dairy products, value-added food products, food safety, and wildlife damage control.

Extension Biological and Agricultural Engineering

Joseph P. Harner, Department Head and State Leader
Professors: Harner, Murphy, and Rogers; Associate Professor: Taylor; Assistant Professor: Wolf; Emeriti Professor: Clark, Jepsen, Koelliker, Powell, and Wendling.

See faculty listing for the Department of Biological and Agricultural Engineering.

Extension agricultural engineering conducts an educational program which relates to engineering principles to agricultural concerns including water management, water quality, waste management, crop and grain management systems, food processing, ag safety, pesticide application equipment, and livestock production facilities.

Kansas PRIDE Program

Associate Specialist: Kahl; Emeritus Associate Specialist: McAdoo.

The Kansas PRIDE Community Improvement Program is a cooperative effort between government, education, and private industry to develop an organizational and leadership structure for community-wide volunteer action. The Kansas PRIDE program is jointly administered by the Kansas State University Cooperative Extension Service and the Kansas Department of Commerce and Housing.

Extension Entomology

Thomas Phillips, Head
Bob Bauernfeind, State Leader

See faculty listing for the Department of Entomology.

Extension entomology is concerned with integrated insect and mite management or control for Kansas citizens. Pilot pest management projects are used to introduce and validate integrated approaches to

managing pest populations.

Extension Grain Science and Industry

Dirk Maier, Head
Leland J. McKinney, State Leader

See faculty listing for the Department of Grain Science and Industry.

Educational efforts target all sectors of the grain industry and include people involved with wheat breeding, production, grain handling, merchandising, processing, baking, feed manufacturing, and regulatory compliance. Two thrusts of this program include grain utilization and processing quality; and flour mill, feed mill, and grain elevator management. Subjects include wheat quality as it relates to milling and baking properties, commercial and on-farm grain storage and quality maintenance techniques, on-farm feed manufacturing, commercial feed processing, grain industry safety and regulatory compliance, plant sanitation, food safety, and grain grading.

Extension Horticulture, Forestry, and Recreation Resources

Stuart Warren, Head
Alan Stevens, State Leader

See faculty listing for the Department of Horticulture, Forestry, and Recreation Resources.

Programs in extension horticulture and landscaping serve persons interested in fruits, nuts, vegetables, flowers, turf, shrubs, ornamental and shade trees, and forest and riparian management.

Extension Plant Pathology

John Leslie, Head
Douglas J. Jardine, State Leader

See faculty listing for the Department of Plant Pathology.

Plant pathology extension specialists provide information about the occurrence and nature of plant diseases and the economic means for their control.

Youth, Family, and Community Development

Community Development

Daniel W. Kahl, Extension PRIDE Program Coordinator
Associate Specialists: Rice and Kahl; Emeritus Professor: Frazier; Emeriti Associate Professors: Halazon and Sisk; Emeritus Associate Specialist: McAdoo.

An educated and knowledgeable citizenry is the foundation of our state's economic productivity, democratic charter and social system.

K-State programs inform and help people through research and extension

build strong, healthy communities.

4-H Youth Development

Professor: Gerhard; Associate Professor: Adams; Associate Specialist: Wiebers; Instructor: Van Horn; Extension Associate: Hecht; Emeriti: Professors: Apel, Bates, Busset, Eyestone, Fisher, McNally, and Redman; Emeriti Associate Professors: Borst and Salmon; Emeritus Assistant Professor: Weaver; Associate Specialist: Lindquist.

The 4-H youth development program is a community of young people across Kansas who are learning leadership, citizenship and life skills. Utilizing a variety of delivery methods and trained volunteers, young people ages 7-19 are involved in hands-on learning experiences. Program priorities include science and technology, healthy lifestyles, and youth citizenship.

Family and Consumer Sciences

Paula K. Peters, Assistant Director
Associate Professor Peters

Family Studies and Human Services

Maurice MacDonald, Head
Charles A. Smith, Extension State Leader
Professors: Maddux and Smith; Associate Professor: Olsen; Assistant Professor: Johannes; Professor: Meredith; Emeritus Professor: Bradshaw.

Extension programs address a wide range of issues that help strengthen families and youth across Kansas. Programs teach families about financial planning, parenting, family communication, health, and aging issues.

Human Nutrition

Denis Medeiros, Head
Sandy Procter, Extension State Leader
Professor: Medeiros; Associate Professor: Higgins; and Assistant Professor: Kidd.

Healthy eating and physical activity education across the lifespan is available through local extension offices in Kansas. Human nutrition faculty lead programming for nutrition for pregnancy, infants, children and youth, adults, and seniors. All of these include programming for limited resource families and individuals.

Services and Facilities

Communications

K.M. Boone, Head

See faculty listing for the Department of Communications.

In addition to its teaching and research program, the Department of Communications provides comprehensive communications and computer-based technology support and consultation for all offices, departments, and centers in K-State Research and Extension and the College of Agriculture.

Our faculty have professional experience in editing and producing publications, creating graphic design, writing news releases, producing radio and television news and features, managing information systems, training to enhance communication and technology software skills, and duplicating and distributing educational materials.

Extension Field Operations

James L. Lindquist, Assistant Director
Professor Emeriti: Cox and Van Meter; Associate Professor Emeriti: Albright and McReynolds.

The Extension Field Operations office provides leadership as a resource and support to the area director team. It provides leadership for organizational guidelines, policy and centralized functions in support of out-state local operations, and professional development of effective boards and councils.

Northeast Area Office

Dale Fjell, Area Extension Director
Professors: Fjell and Duncan; Instructors: Andres, Boyer, Flaming-Jackson, Graber, and Mack; Instructor Emeriti: Christian and Domsch.

Northwest Area Office

Chris Onstad, Area Extension Director
Associate Professors: Barker, Johnson, O'Brien, and Olson; Instructors: Curry, Falk, and Watts; Assistant Professor Emeriti: Mikesell and Overley; Director Emeritus: White.

Southeast Area Office

J. D. McNutt, Area Extension Director
Professor: Price; Instructor: Hinshaw; Assistant Professor: Shoup; Professor Emeriti: Brazle, Kilgore, Lippert, Robbins, and Westmeyer; Associate Professor Emeritus: Appleby; Instructor Emeriti: George and Stephens.

Southwest Area Office

Phil Sloderbeck, Area Extension Director
Professor: Sloderbeck; Assistant Professors: Martin and Waggoner; Instructors: Bolton, Buchele, and Dumler; Professor Emeriti: Mann, Hartman, and Young; Instructor Emeriti: Addison and Frisbie.

Local Extension Offices

There are extension offices in each of the 105 counties.

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Mobile Site.

Acalog ACMS™ Online Help

Close Window

This document contains help on the following topics:

1. Selecting a Different Catalog
2. Searching the Catalog
    1. Search Options
3. Browsing the Catalog
    1. Printing Pages of the Catalog
4. Using the Portfolio Feature

For additional help, please contact Support.

1. Selecting a Different Catalog

BACK TO TOP

There may be more than one catalog available from the Kansas State University system e-catalog Gateway at a time. If there is more than one, you will see a dropdown box toward the top of the page with the name of the current catalog. Clicking the dropdown box provides access to other available catalogs. Selecting an alternate catalog will load it into the Gateway. If you do not see the dropdown box, then only a single catalog is currently published.

You may add information from any of the available catalogs to your own personal Portfolio. See below to learn more about Using the Portfolio Feature.

2. Searching the Catalog

BACK TO TOP

The Catalog Search (shown at the top of the navigation) allows quick retrieval of catalog content that matches your interests.

To use the Catalog Search, simply enter a search keyword or phrase and press ENTER. The search will find any matching content in the catalog including courses, programs, schools/colleges, departments or other narrative content.

2.1. Search Options

BACK TO TOP

Search options are available by clicking on the Advanced Search link below the regular search form or by clicking the Modify Search Options link after performing a search. The search options offer more precise searching of the catalog content.

To limit your search to only specific types of catalog content, check only the checkboxes for content categories you wish to include in your search.

Check the “Whole Word/Phrase” check box to search for an exact match for a keyword or phrase. For instance, entering “bio” will only return hits in which the term “bio” stands alone; it will not return any instances of the term “biology”. The same is true if you enter a phrase.

Click “Show Prefix List” to display a list of all course prefixes available in the catalog. You may enter a keyword phrase that includes a course prefix and code (like “ENG 101”) to better locate a specific course. The closest available matches will be returned first.

Click the Search button to perform the search.

3. Browsing the Catalog

BACK TO TOP

Overview

You may easily browse through the catalogs by using the different navigation links on the left side of the page. Each catalog may have its own distinct set of navigation links.

Some links may display pages about the catalog or other related information. Other links may display listings of courses or programs within the catalog. These navigation links may display other information that is broken down by various methods such as by schools/colleges,, by departments, or by program, or course types.

Some pages may show “Go to Information…” links following a school/college or department which, when clicked, will display more information about that school/college or department.

Course and program titles are almost always shown as links. Clicking on a course title will display course information below the course title about the course and a link to Add to Portfolio (course information may be shown in a pop up window if you have an older browser). Clicking on a program title will display all the related information for the program as well as the Add program to Portfolio link.

Clicking on the Add to Portfolio link will add information to your Portfolio for later retrieval. See below to learn more about Using the Portfolio Feature.

FlashPoint™ Links

Some schools/colleges, departments, programs, and courses may have FlashPoint Links associated with them that may be a text link or a click-able graphic. These FlashPoint Links are links to an additional digital resource. The digital resource may be another web page, a text document, audio, video, or many other types of media and may require a special browser plug-in.

To view a FlashPoint Link, simply click on it. All FlashPoint Links will be displayed in a new pop up window.

3.1. Printing Pages of the Catalog

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To print a page click the print link. The “Print Friendly” version will open up with just the content of the page in it (no navigation or header). If you click the print link on a “Print Friendly” page the browser will popup with the print dialog allowing you to print that page.

Problems with Gateway Print Links

If your browser does not support the print link you may need to use the operating system or web browser's built in print functions instead.

4. Using the Portfolio Feature

BACK TO TOP

You may add items to your own personal Portfolio as you browse through the online catalogs. The Portfolio feature will retain a list of courses, programs, pages, divisions and saved searches that you have found interesting and wish to save for future visits to the online Kansas State University catalogs.

To add items click the Add to Portfolio link next to the item in which you are interested. This will open a new popup window that displays all items currently in your Portfolio.

You may remove items from your Portfolio by selecting the checkboxes next to them and clicking the Remove button.

Note: Items suffixed with the text [From Previous Catalog] are from older, outdated catalogs that are no longer available. You will need to search within newer catalogs to find alternative information to replace them.

The Portfolio feature is based on browser cookies. When you save an item to the Portfolio feature, it will be stored in a browser cookie. The next time you return to the catalog, the browser cookie is opened and the contents of your Portfolio will be retrieved.

If your browser cookies are ever deleted, the contents of your Portfolio will be lost as well.

Print this page.

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Mobile Site.

Disclosures

State Authorization Disclaimers

In accordance with the U.S. Department of Education's new regulation (34 C.F.R. § 600.9) regarding legal authorization to provide postsecondary education through distance or correspondence education in a state in which it is not physically located or in which it is otherwise subject to State jurisdiction as determined by the State, Kansas State University makes the following disclaimers per authorization by each state regulatory agency.

Students seeking to enroll in a Kansas State University distance education program residing outside the state of Kansas, but within the United States, District of Columbia, and U.S. Territories (excludes International locations), should check the University's authorization status below or contact the Division of Continuing Education at informationdce@k-state.edu or (785) 532-5575 or toll free at 1-800-622-2578 regarding enrollment. We will continue to serve out-of-state students while working with individual state authorization agencies to meet institutional authorization requirements; unless otherwise indicated. Links to each state's regulatory agency(ies) is also included.

Please note that your state of residence may have unique disclosure requirements related to authorization to offer distance education courses and programs within your state, including, but not limited to, tuition and fee waivers or adjustments.

These statements do not apply to students enrolled at one of K-State's physical campuses (Manhattan, Salina, Olathe, or other approved locations).

Alabama (2 agencies)

Alabama Commission on Higher Education, Office of Institutional Effectiveness and Planning—working towards authorization

Alabama Department of Postsecondary Education, Office of Private School Licensing Division—working towards authorization

Alaska

Public, out-of-state degree granting institutions qualify for an exempt authorization status by the Alaskan Commission on Postsecondary Education (ACPE) under Alaska Statute (AS) 14.48. Application for exemption is currently pending. [January 18, 2013]

Arizona

Kansas State University is exempt from the Arizona State Board for Private Postsecondary Education due to the fact that there will be no physical presence in Arizona, as defined by A.R.S. § 32-3001(5). The board does not license, regulate or have any jurisdiction over public institutions. [November 7, 2011]

Arkansas (2 agencies)

Kansas State University is exempt from the Arkansas State Board of Private Career Education as we are a public institution. [October 17, 2011]

Arkansas Department of Higher Education Coordinating Board—working towards authorization

California

As an out-of-state public institution, Kansas State University is exempt from the California Private Postsecondary Act of 2009, Section 94858, of the California Bureau for Private Postsecondary Education, which only requires private postsecondary educational institutions to obtain state approval prior to operating. [November 10, 2011]

Colorado (2 agencies)

Under current policy of the Colorado Department of Higher Education, institutions of higher education must have a physical presence in the state to meet the criteria for authorization, and the location of enrolled students does not constitute physical presence. Therefore, Kansas State is exempt from the Colorado Department of Higher Education. This policy will likely change in the near future, however. [October 18, 2011]

Kansas State University is exempt from the Colorado Department of Higher Education, Division of Private Occupational Schools as we do not fall under their authority as a public, out-of-state degree granting institution. [October 2011]

Connecticut

Kansas State University is exempt from the Connecticut Office of Financial and Academic Affairs for Higher Education due to the fact that their authority only reaches to institutions with a physical presence in Connecticut (Section 10a-34-24 of the Connecticut Regulations for Licensure and Accreditation of Institutions and Programs of Higher Education). [October 24, 2011]

Delaware

Due to the fact that the Delaware Department of Education only requires approval of institutions in the state of Delaware, Kansas State University is exempt from their jurisdiction. However, notification should be made if a student is receiving federal financial aid. [November 1, 2011]

District of Columbia

District of Columbia Education Licensure Commission—working towards authorization

Florida

As long as Kansas State University continues to only offer distance learning education (online and correspondence courses), we are exempt from The Florida Commission for Independent Education. [[October 19, 2011]

Georgia

Kansas State University need take no further action to provide on-line, distance, or correspondence education to Georgia residents under the procedures in effect as of the issuance of this letter by the Nonpublic Postsecondary Education Commission (NPEC). This determination will extend to whichever of the following dates occurs first: a) August 31, 2013; or b) the date this institution first engages in an activity to determine to require an application for a Certificate of Authorization.

Georgia students should follow the Complaint Process posted on the NPEC website.

Hawaii

The State of Hawaii does not endorse, license, approve, or register postsecondary educational institutions. Therefore, Kansas State University is exempt from the State of Hawaii Office of Consumer Protection. [October 18, 2011]

Idaho

Kansas State University does not maintain a ‘brick & mortar’ presence in the state of Idaho; therefore, K-

State is exempt from registering with the Idaho State Board of Education. [June 2012]

Illinois

Illinois Board of Higher Education—working towards authorization

Indiana

The Indiana Commission on Proprietary Education determined that Kansas State University is exempt from regulation in accordance with IC 21-17-1-13. This code states that educational institutions established by law and financed in whole or part by public funds are not considered to be postsecondary proprietary education institutions. [October 14, 2011]

Iowa

Pursuant to the requirements of the Iowa College Student Aid Commission and the Iowa Code (Iowa Code Chapter 261B), Kansas State University has submitted a Postsecondary Registration to offer distance education programs to residents of the state of Iowa (status pending). The Iowa College Student Aid Commission may be contacted at 515-725-3470 or through their website.

Kentucky (2 agencies)

Kansas State University does not meet the physical presence definition as defined by the Kentucky Council on Postsecondary Education per 13 KAR 1:020 Section 1(8)(b); therefore, we are exempt from their regulations. [February 2013]

Kentucky Commission on Proprietary Education (formerly Kentucky State Board for Proprietary Education) does not regulate public 4-year institutions. [October 2011]

Louisiana

Louisiana Board of Regents—working towards authorization

Maine

Kansas State University is exempt from the State of Maine Department of Education as it does not have a physical presence within the boundaries of the State of Maine. [November 7, 2011]

Maryland

Pursuant to the requirements of the Maryland Higher Education Commission (MHEC) and Education Article, §11-202.2(c)5: Registration with the MHEC is currently pending. Kansas State University has submitted the "Online Education Registration" form and is waiting for a response. K-State distance students residing in the state of Maryland may find information on how to file a complaint about Kansas State University with the MHEC.

Massachusetts

Massachusetts Department of Higher Education—working towards authorization

Michigan

The Michigan Department of Licensing and Regulatory Affairs does not require public universities to seek approval or licensure to offer distance education, operate, advertise, recruit or employ faculty within the state. [January 25, 2012]

Minnesota

Pursuant to the requirements of the state of Minnesota, the following verbatim disclosure is made: Kansas State University is registered as a Private Institution with the Minnesota Office of Higher Education pursuant to

sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions. (Status: Pending)

Mississippi (2 agencies)

The Mississippi Commission on College Accreditation—does not regulate academic degree-granting institutions that are not domiciled, incorporated, or otherwise located in Mississippi that offer academic courses and/or programs solely online. MCCA authorization is not required at this time. [March 2012]

Kansas State University is exempt from the Mississippi Commission on Proprietary School and College Registration because it does not regulate public, out-of-state degree granting institutions. [June 2012]

Missouri

Kansas State University has submitted a request to the Missouri Department of Higher Education affirming our compliance with both regional accreditation standards and the MDHE Principles of Good Practice for Distance Learning and Web-Based Courses. The MDHE also has allowed us to continue to offer courses/programs though the Kansas City Design Center (College of Architecture, Planning & Design) based on the long-standing Kansas-Missouri Reciprocal Agreement on Architecture, Dentistry, and Optometry. [January 22, 2012]

Montana

As a public institution, Kansas State University is exempt from the Montana University System. However, in order to meet the educational requirements for State Authorization, please provide an electronic copy of the most recent institutional accreditation letter from the HLC. [October 13, 2011]

Nebraska

Pursuant to the requirements of the Nebraska Coordinating Commission for Postsecondary Education (CCPE), Kansas State University is approved to operate in Nebraska through April 1, 2017. Kansas State University is authorized to offer less than a complete degree program, limited to clinical rotation for which credit is received (courses) in the Doctor of Veterinary Medicine program. [April 2012]

Kansas State University is exempt from the Private Postsecondary Career School Act distance education compliance regulations of the Nebraska Department of Education. Exemption is due to Nebraska State Statute 85-1604 (9). [October 12, 2011]

Nevada

Nevada Commission on Postsecondary Education—working towards authorization

New Hampshire

New Hampshire Department of Education, Division of Higher Education, Higher Education Commission—working towards authorization

New Jersey (2 agencies)

New Jersey Commission on Higher Education—working towards authorization

New Jersey Department of Labor and Workforce Development, Center for Occupational Employment Information—working towards authorization

New Mexico

New Mexico Higher Education Department—currently drafting regulations; status waived until June 30, 2013

New York (2 agencies)

Kansas State University is exempt from the New York State Education Department as we do not have physical presence in the state of New York. [November 9, 2011]

Kansas State University is exempt from the New York State Education Department, Bureau of Proprietary School Supervision as we do not fall under their authority as a public, out-of-state degree granting institution. [November 2011]

North Carolina (2 agencies)

The University of North Carolina Board of Governors—working towards authorization

North Carolina Community College System, Office of Proprietary School Services—working towards authorization

North Dakota

North Dakota Department of Career and Technical Education—working towards authorization

Ohio (2 agencies)

Ohio Board of Regents—working towards authorization

Kansas State University is exempt from the Ohio State Board of Career Colleges and Schools as we do not fall under their authority as a public, out-of-state degree granting institution. [October 2011]

Oklahoma (3 agencies)

Oklahoma State Regents for Higher Education—working towards authorization

Kansas State University is exempt from the Oklahoma Department of Career and Technology Education since it regulates only the state technology centers. [September 2011]

Kansas State University is exempt from the Oklahoma Board of Private Schools as we do not fall under their authority as a public, out-of-state degree granting institution. [June 2012]

Oregon (2 agencies)

Oregon Office of Degree Authorization—working towards authorization

Kansas State University is exempt from the Oregon department of Education, Private and Career Schools Office as we do not fall under their authority as a public, out-of-state degree granting institution. [October 2011]

Pennsylvania

Pennsylvania Department of Education—working towards authorization

Rhode Island

Kansas State University is exempt from the Rhode Island Board of Governors for Higher Education due to the fact that we have no physical presence in Rhode Island. [October 26, 2011]

South Carolina

South Carolina Commission on Higher Education—working towards authorization

South Dakota

Kansas State University is exempt from The South Dakota Board of Regents as they do not supervise private institutions or out-of-state institutions that deliver postsecondary degree programs or credit-bearing courses. [February 15, 2011]

Tennessee

Tennessee Higher Education Commission, Division of Postsecondary School Authorization—working towards authorization

Texas (2 agencies)

Texas Higher Education Coordinating Board—working towards authorization

Pursuant to the requirements of the Texas Workforce Commission, the following verbatim disclosure is made: Kansas State University is not regulated in Texas under Chapter 132 of the Texas Education Code; Kansas State University, and its degree programs, are regulated by the Kansas Board of Regents; and Kansas State University's Notification of the Student Complaint Process in accordance with the U.S. Department of Education's Program Integrity Rule, 34 C.F.R. Part 600.9 may be viewed here. [November 1, 2011]

Utah

Pursuant to the requirements of the State of Utah Department of Commerce: Kansas State University has met the requirement of Utah Code Ann. §13-34-107.5 to be an exempt institution by the Utah Division of Consumer Protection required under 34 C.F.R 600.9 to be legally authorized by the state of Utah.

Vermont

Because the programs offered by Kansas State University are only offered online with no physical presence in Vermont, the university is exempt from the Vermont Department of Education and Vermont State Board of Education. [October 20, 2011]

Virginia

Since Kansas State University has acknowledged that it does not plan to operate any campuses in Virginia and its online instruction will not be initiated out of Virginia, we are exempt from the State Council of Higher Education for Virginia. SCHEV does not prohibit Kansas State University from offering distance education. [October 18, 2011]

Washington

Washington Student Achievement Council—working towards authorization

Kansas State University is exempt from the Washington Workforce Training and Education Coordinating Board as we do not fall under their authority as a public, out-of-state degree granting institution. [June 2012]

West Virginia (2 agencies)

West Virginia Higher Education Policy Commission—working towards authorization

West Virginia Council for Community and Technical College Education—working towards authorization

Wisconsin

Kansas State University is exempt from the State of Wisconsin Educational Approval Board as it is supported by taxes. This is in accordance with s.38.50(1)(e)2. Wis. Stats. [October 20, 2011]

Wyoming

Pursuant to the requirements of the Wyoming Department of Education and Wyoming statue §W.S. 21-2-401: Kansas State University is a registered school with the Wyoming Department of Education and we meet the minimum standards for registration pursuant to the private schools licensing act, WYO. Stat.21-2-401 Ed. Seq.

Puerto Rico

Puerto Rico Council on Education—working towards authorization

Republic of Palau

*No information available

American Samoa

*No information available

Federated States of Micronesia

*No information available

Guam

*No information available

Republic of the Marshall Islands

*No information available

U.S. Virgin Islands

*No information available

Northern Mariana Islands

*No information available

For a full list of statements and disclosures at K-State, please refer to the statements and disclosures page.

P

My Portfolio

P H

To remove items from your Portfolio, check boxes next to the item to remove and click the *Remove* button.

The following courses have been added to your Portfolio:

There are currently no courses in your Portfolio.

The following programs have been added to your Portfolio:

There are currently no programs in your Portfolio.

The following navigation links have been added to your Portfolio:

Navigation Link Name	Remove
Disclosures [2012-2013 Undergraduate Catalog]	☐

Remove

The following divisions have been added to your Portfolio:

There are currently no divisions in your Portfolio.

The following saved searches have been added to your Portfolio:

There are currently no saved searches in your Portfolio.

P H

Outreach

Research Facilities and Centers

Services for Students

Student Financial Assistance

Support Services

Tuition and Fees

Undergraduate Admission

University Faculty

General Education: K-State 8

General Education: UGE

Archived Catalogs

Catalog Updates

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My Portfolio

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Currently or Previously Affiliated Institutions - 03/05/2013

Information provided on the Statement of Affiliation Status reflects the most recent actions of the Commission. The Commission has a multi-level decision process. Any institutional changes that are currently under review are not made public until final action has been taken.

Kansas State University

110 Anderson Hall
Manhattan, KS 66506
(785) 532-6221 (Main Phone)

http://www.k-state.edu/

Statement of Affiliation Status Click here for definitions...

Chief Executive Officer: **Dr. Kirk Schulz, President**

Name change notes: Kansas State Agricultural College to Kansas State College of Agriculture and Applied Science to Kansas State University of Agriculture and Applied Science (1959) to Kansas State University (1963)

HLC Institution ID: **1289**
Current Accreditation Status: **Accredited**
Accreditation Date(s): **(1916- .)**
Year of Last PEAQ Comprehensive Evaluation: **2011 - 2012**
Year of Next PEAQ Comprehensive Evaluation: **2021 - 2022**

Last Action: **08/20/2012**

Control: **Public**
Degrees Awarded (details below): **Associate's, Bachelor's, Master's, Doctoral**

Stipulations on Affiliation Status:

None.

Approval of New Degree Locations:

Prior Commission approval required.

Approval of Distance and Correspondence Courses and Programs:

The institution has been approved under Commission policy to offer up to 20% of its total degree programs through distance education. The processes for expanding distance education are defined in other Commission documents.

Reports Required:

None.

Other Visits Scheduled:

None.

Organizational Profile Click here for definitions...

Enrollment Headcount (last updated: 04/26/2012)

	Full-Time	Part-Time
Undergraduate:	17245	2140
Graduate:	2360	2118

Dual enrollment (high school) programs: 104

Degree Programs (last updated: 04/26/2012)

	Programs Offered	Degrees Awarded in Last Reported Year
Associate Degrees	5	65
Bachelors Degrees	82	3568
Masters Degrees	70	992
Specialist Degrees	0	0
Doctoral Degrees	43	269

Certificate Programs (last updated: 04/26/2012)

	Programs Offered	Certificates Awarded in Last Reported Year
Certificates	57	203

Off-Campus Activities (last updated: 04/26/2012)

In-State:	Campuses:	Salina (KSU-Salina)
	Additional Locations:	Dodge City (Dodge City District Learning Center) ; Ft. Leavenworth (U.S. Army Command General Staff College) ; Junction City (Geary County USD 475 Board Room) ; Olathe (Kansas State - Olathe) ; Wichita (KU Medical Center Sunflower Room)
Out-of-State:	Campuses:	None
	Additional Locations:	None
Out-of-U.S.:	Campuses:	None
	Additional Locations:	None

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Alabama Commission on Higher Education

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Quick Links - Commission Initiatives

- **Public Forum**
  Review and comment on upcoming issues
- **PK-20 Initiative**
  Proposal for PK-20 seamless system of education
- **Forging Strategic Alliances**
  State Plan for Higher Education 2009-2014
- **Financial Aid**
  Paying for college
- **A Study of Pell Grants in Alabama**
- **Public Institutions Monthly Expenditures**
  Increase transparency in state government
- **Remedial Education**
- **Federal Stimulus Package**
- **USDOE Program Integrity Regulations**
  Compliance with State Authorization
- **Employment Announcement**

Alabama Commission on Higher Education
Telephone: (334) 242-1998
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100 North Union Street
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Montgomery, AL 36130-2000

Webmaster

education works.

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Private School Licensure

The Private School Licensing Division is a part of the Alabama Department of Postsecondary Education and as such, its records are public and subject to inspection within the bounds of the Open Records Law.

Purpose

The Private School Licensure Division of the Alabama Department of Postsecondary Education issues Private School Licenses to proprietary postsecondary schools interested in offering courses of instruction, whether on a resident campus or through distance learning, within the State of Alabama; based on recognized educational standards and practices.

Approval Process

In Alabama, approval to offer courses of instruction in residence, online, mail or otherwise involves a 3-step process with 3 separate agencies, 1) Alabama Department of Postsecondary Education (ADPE), 2) Alabama Commission on Higher Education (ACHE), and 3) Alabama Secretary of State.

To apply with ADPE for a Private School License, please refer to the Guidelines for Policy to Obtain a Private School License as well as the online application. Required documents can be uploaded to the online application.

Quick Links

- **Online Application for Private School License**
- Driver Training School Information and List of School
- Online Application for Report Card
- Tips for Recognizing a Fraudulent Institution (PDF)
- Guidelines for obtaining a Private School License (PDF)
- Private School Licensure Fee Schedule & Form (PDF)
- Transcript Request Form
- Complaint Form
- Exemptions List
- CCNH Transcript Request Form (PDF)

To apply with ACHE, please refer to their website http://www.ache.state.al.us and link to the red drop down box on the left entitle *Non-Resident Institutions* and access the Application for a Single Institution/Application for Multiple Public Institutions, Section One: Procedures will provide information on what is required.

To apply with the Alabama Secretary of State's Office, please refer to the website http://www.sos.state.al.us

ADPE approves Certificates of Exemption upon request only to State public institutions that are accredited by an agency recognized by the United States Department of Education or the Council for Higher Education Accreditation. Please provide a request letter with supporting documentation to:

Alabama Department of Postsecondary Education
Private School Licensure Division
P.O. Box 302130
Montgomery, Alabama 36130-2130

Code of Alabama Section

Section 16-46-2 Declaration Policy (PDF)
Section 16-46-3 Exemptions from chapter;records of private schools ceasing operations (PDF)
Section 16-46-5 License for operation of schools; fees; financial stability (PDF)

2011 Legislative Amendments to Private School License Statute

The Private School License statute, *Code of Alabama* Chapter 46, Section 16-46-1 through 10, was amended in the 2011 Legislative Session. Primarily the amendment changes exemption requirements for postsecondary private schools. Click here to review ACT No. 2011-296.

Transparency

As of October 1, 2008, the Private School Licensure Division began requiring private/proprietary schools to complete an annual Report Card. This report card allows the Department of Postsecondary Education to maintain up-to-date information for each institution, both degree and non-degree granting. General information and program offerings are provided for each institution.

Contacts

Title	Name	Phone	Email
Director	Vacant		
Specialist	Annette Funderburk	334.293.4651	annette.funderburk@dpe.edu
Compliance Monitor	Tivoli Nash	334.293.4653	tivoli.nash@dpe.edu
Transcript Coordinator	La'Sheria Thompson	334.293.4654	lasheria.thompson@dpe.edu

PSL Forms

Application for Private School License (PDF)
Faculty Roster Form PS-3 (PDF)
Agent Permit Application Form PS-4 (PDF)
CCNH Transcript Request Form (PDF)
Transcript Request Form (PDF)
Agents Bond Form (PDF)
Performance Bond Form Driving School (PDF)
Performance Bond Form Degree (PDF)
Performance Bond Form Non-Degree (PDF)

Legal Statement

The Code of Alabama Section 46-16-1 through 10 provides that the Alabama Department of Postsecondary Education has approval /licensing authority for for-profit/proprietary vocational/technical school, non-degree-granting proprietary schools and non-accredited degree-granting institutions. No proprietary postsecondary school, unless otherwise exempted, shall operate within the State of Alabama unless the school first secures a Private School License. These licenses are based on recognized educational standards and practices; and are valid for a two year period.

Mission

It is generally recognized that courses of instruction, whether in residence, distance, or correspondence, result in substantial benefits for students pursuing such courses, provided that such courses are designed and administered in accordance with recognized educational standards and practices. To ensure that Alabamians who attend private, proprietary postsecondary

educational institutions are protected from fraud, the state enacted laws prescribing that all schools, except those exempted by law, shall first secure an Alabama Private School License from the Alabama Department of Postsecondary Education. All schools must either obtain an Alabama Private School License or a Certificate of Exemption.

Affiliated Divisions & Organizations

ACHE Alabama Commission on Higher Education
ACCSCT Accrediting Commission of Career School of Technology
USDLA United States Distance Learning Association
DETC Distance Education and Training Council
CHEA Council for Higher Education Accreditation
USDE United States Department of Education
SACS Southern Association of Colleges and Schools

The Alabama Center for Postsecondary Education
135 South Union Street, Montgomery, AL 36104-4340
P.O. Box 302130, Montgomery, AL 36130-2130
Phone: 334.293.4500 | Fax: 334.293.4504

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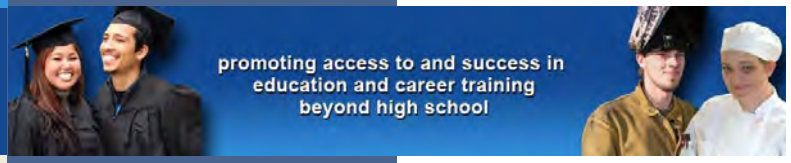
Alaska Commission on Postsecondary Education

COLLEGE & CAREER PLANNING » FINANCIAL AID » CONSUMER PROTECTION
Promoting Higher Education & Training for Alaska

Web Site

Home » | MY ACCOUNT » | STUDENT-PARENT » | EDUCATOR-SCHOOL » | DATA-REPORTS »



Create a Loan Account | Login

Call Center Connectivity Issues

ACPE's call center is experiencing telephone connectivity issues which have been reported to program administrators. Customers may have difficulty connecting with a call center representative or may have their call dropped. If you are unable to speak with a representative, please try your call again later. You may also access account information through the Interactive Voice Response System or at acpe.alaska.gov. We apologize for this inconvenience.

Student & Parent

- Alaska Performance Scholarship
- Compare Education Loans
- College & Career Exploration - AKCIS
- Paying for Education
- Keep College Costs Low

More »»»

Educator & School

- Career and Education Planning
- Alaska College & Career Advising Corps
- Outreach in Action
- Institutional Authorization
- Alaska Postsecondary Schools

More »»»

Data & Reports

- **2013 APS Outcomes Report**
- Research Overview
- Reports

More »

P-20W Statewide Longitudinal Data System (SLDS)

My Loan Account

- Login or Register to:
  - apply for a loan
  - make a payment
  - check your loan status

My Scholarships Account

- Login or Register to:
  - confirm you've applied
  - verify your eligibility level
  - check your award status

Cosign a Loan

- I want to cosign an existing loan application

Sign Now

- I am a student and want to sign my Family Education Loan Application

Updates

- **NEW 2013 APS Outcomes Report** (PDF)
- 2012 ACPE Winter Update (PDF)
- Going to College in Alaska

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Where can I find?

- Alaska Scholarship
- Student Loans
- Exchange Programs
- Technical Help

Alaska Commission on Postsecondary Education
acpe.alaska.gov

Quick Links

- Contact Us
- Forms
- Publications
- About Us

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Services for Students

A P H

- Academic Assistance Center
- Academic and Career Information Center
- Non-Traditional Student Services
- Alcohol and other Drug Education Service
- Career and Employment Services
- Cooperative Houses
- Counseling Services
- Disability Support Services
- Educational and Personal Development
- Educational Supportive Services
- Graduate Student Council
- Greek Affairs
- Housing and Dining Services
- International Student and Scholar Services
- K-State Student Union and Union Program Council (UPC)
- Lafene Health Center
- Language Learning Center (LLC)
- Multicultural Programs and Services
- New Student Services
- Off-Campus Housing
- Office of Student Life
- Powercat Financial Counseling
- Recreational Services
- Scholarship Advising Office
- Student Activities and Services
- Student Life Services
- Student Government
- Upward Bound and Other Youth Programs
- K-State Women's Center

Academic Assistance Center

Judith Lynch, Director
101 Holton Hall
785-532-6492
Fax: 785-532-6457
E-mail: academic_help@k-state.edu
www.k-state.edu/aac

The Academic Assistance Center provides a comprehensive and coordinated system for the identification, diagnosis, advisement, counseling, and referral of students to the various academic support services available at K-State. In addition, the AAC provides direct academic support through programs that include:

Tutorial Assistance

Free tutoring is available in a variety of introductory courses through the EOF tutoring program. Students desiring assistance on a regular basis are assigned to small groups that meet weekly with a peer tutor who assists them with course content and learning strategies. Walk-in tutoring sessions are also available in math, writing, and other selected subjects.

The University Experience

The AAC offers the course EDCEP 111 University Experience to new students for 1-3 hours of credit. This course provides any new student with a general orientation to K-State and university life. Topics covered include study skills, effective use of campus resources, academic planning, career decision making, and university policies and procedures.

Math Assistance

The AAC provides a math review class for students desiring basic review of pre-algebra mathematics before actually enrolling in a formal mathematics course. Assistance with Intermediate or College Algebra is available to students enrolling in University Experience as a part of that course.

Undergraduate Admission
University Faculty
General Education: K-State 8
General Education: UGE
Archived Catalogs
Catalog Updates
iSIS
K-State Libraries
K-State Online
Webmail
My Portfolio

PILOTS Program

PILOTS is a cooperative, year-long program meant to provide structure and encourage academic discipline and critical reasoning for qualifying entering freshmen. Students enjoy smaller classes, a computer Reading/Writing Lab, a clustering of support courses, and free tutoring. Classes are geared to a diversity of learning styles.

Credit by Examination

K-State offers students a variety of quiz-out programs through which a student may earn academic credit in specific courses. The AAC is the campus service agency for the College-Level Examination Program (CLEP) and the DANTES Program. The center will also provide consultation and conduct utility studies for academic departments interested in implementing a credit-by-examination program. Information and registration for the CLEP and DANTES programs are available from the AAC.

Entrance and Professional Examinations

The AAC administers the following examinations, which are often required to enter selected undergraduate, graduate, or professional programs. Contact the AAC to obtain further information concerning these and other examinations.

American College Test (ACT)
Engineering and Land Surveying Examination Services (ELSES)
Graduate Record Examination (subject exams only)
Law School Admission Test (LSAT)
Medical College Admission Test (MCAT)
Miller Analogies Test (MAT)
Pharmacy College Admission Testing PCAT
Praxis Series Assessment
Scholastic Aptitude Test (SAT)
Test of Spoken English (TSE)

Proctored Exams
Correspondence course and other non-K-State exams can be proctored in the AAC for a $20 fee.

Academic and Career Information Center

Michelle Haupt, Coordinator
14 Holton Hall
785-532-7494
Fax: 785-532-6457
E-mail: acic@k-state.edu
www.k-state.edu/acic

The Academic and Career Information Center provides assistance to students exploring and selecting academic majors and career options. ACIC is a resource center offering career assessments, an extensive career library, and a staff dedicated to assisting students in the career planning process.

ACIC offers a one-credit hour course focusing on academic major and career exploration, personal assessment, and decision-making strategies. Additional resources include employment profiles, salary information, career reference books and files, K-State curriculum guides, graduate school information, and career planning workshops.

Non-Traditional & Veteran Student Services

Suzanne Lueker, Director
101 Holton Hall
785-532-6434
Fax: 785-532-6457
E-Mail: nontrad@k-state.edu
www.k-state.edu/nontrad

Non-Traditional & Veteran Student Services assists undergraduate and graduate students who meet one or more of the following criteria:

- 25 years of age or older
- Married
- Parent

- Veteran
- Returning to school after an absence of 3 or more years

Non-Traditional & Veteran Student Services provides assistance and advocacy for students before, during, and after their admission to K-State. Staff members assist students in obtaining information and/or providing referrals in many areas, including: admission, scholarships, childcare, housing, tutoring, refresher and study skills courses, student health insurance, campus activities and community programs, non-traditional student networking opportunities, and many other student questions/concerns.

Alcohol and Other Drug Education Service

Bill Arck, Director
214 English/Counseling Services Building
785-532-6927
Fax: 785-532-3932
E-mail: counsel@k-state.edu
www.k-state.edu/counseling/student/alcohol.htm

The Alcohol and Other Drug Education Service offers timely and accurate information on the physical effects and social issues related to alcohol and other drug use and abuse. Campus services provided include individual counseling regarding alcohol and other drug issues; alcohol/drug information; basic assessment and intervention assistance; educational presentations; professional referral resources; and a variety of special alcohol/drug related programs and services for individuals, small groups and organizations.

Career and Employment Services

Kerri Day Keller, Director
100 Holtz Hall
785-532-6506
Fax: 785-532-6802
E-mail: ces@k-state.edu
www.k-state.edu/ces

Career and Employment Services (CES) provides career advising, skill development, employment connections, and resources to K-State students and graduates. Whether seeking part-time employment, a summer job, an internship/coop, or a full-time career position, CES can help. Individual career advisors are available to assist clients as they create a professional resume, develop interviewing skills, and identify job search resources. The CES website provides information about upcoming events, workshops, and links to career and employer research sites.

Activate "My CES Account," a free service to current K-State students and recent graduates. Through your account view internship/employment opportunities, refer your resume to employers, sign up for on-campus interviews and find employer contact information to enhance your professional networking circle.

Stop by Holtz Hall or visit us on the web to learn more about how we can help with "Guiding You from College to Career."

Cooperative Houses

Alpha of Clovia

1200 Pioneer Lane
Manhattan, Kansas 66502
785-395-4500
E-mail: clovia@k-state.edu
www.k-state.edu/clovia

Alpha of Clovia Cooperative House accommodates up to 60 women. Although 4-H members are given preference, any undergraduate woman is welcome to apply for membership. To keep the house self-supportive, the women at Clovia contribute up to four hours a week for duties. Providing economical living conditions for members is a main goal at Clovia. House bills are approximately $215 per month, and vary according to social activities and other house functions. Rent is $320 per semester. Applications can be obtained at County Extension Offices, the State 4-H Department at Kansas State University, www.k-state.edu/clovia or the Clovia Membership Chairman, 1200 Pioneer Lane, Manhattan, Kansas 66502, 785-395-4500.

Smith Scholars Program

331 North 17th Street
Manhattan, Kansas 66502
785-395-4685
E-mail: smithhouse_ksu@yahoo.com
www.k-state.edu/smithhouse

Dr. L. Irene Putnam, who established the house in 1958 in memory of her brother, Maitland E. Smith, stipulated that Smith residents would be charged only for the actual costs of operation and maintenance of the house. The Smith Alumni Association, the organization that has run Smith since 1984, does not charge the residents its own administrative costs. It subsists on alumni donations and other fund raising efforts.

The Smith Scholars Program provides a broad learning experience for 30 young men each year. Smith Scholars are selected on the basis of academic promise and potential to contribute to a structured program of organized living. The Smith Scholars live in Smith Scholarship House, a cooperative living arrangement wherein the men do the cooking and housekeeping, providing a substantial savings in housing costs over other on and off campus dwelling environments.

Smurthwaite Leadership/Scholarship House

1500 North Manhattan Avenue
Manhattan, KS 66502-4695
785-532-6453
E-mail: housing@k-state.edu
www.housing.k-state.edu

The Smurthwaite Leadership/Scholarship House is a unique cooperative living opportunity for approximately 46 women who are interested in becoming active in leadership positions in student government, academic organizations, and co-curricular organizations. In exchange for this great opportunity and paying a lower rate for room and board, the women help with the day-to-day operations of the house.

Contact Housing and Dining Services for a Smurthwaite application packet. Assignment to Smurthwaite Leadership/Scholarship House is made through a special process. Since acceptance and assignment to Smurthwaite are limited, it is best to complete the online residence hall application and contract with alternate preferences.

Counseling Services

Dorinda Lambert, Director
232 English/Counseling Services
785-532-6927
785-532-3932 Fax
E-mail: counsel@k-state.edu
www.k-state.edu/counseling

Counseling Services is open 8 a.m. to 5 p.m. weekdays.

Kansas State University Counseling Services, in support of the overall mission of the University, provides the highest standard of professional services to help all students reach their full potential-personally, academically, and socially. Within an accepting, sustaining and compassionate setting, we attend to the psychological needs of our students to alleviate concerns, facilitate problem solving, promote well-being, and enhance success.

At Counseling Services we value our multicultural campus community and, thus we provide culturally sensitive and relevant services. While appropriately protecting confidentiality, we work collaboratively with other entities, both on and off campus, to foster a safe and healthy environment. During times when a critical event occurs, we are ready to offer timely response through consultation, outreach, and follow-up to lessen trauma and promote resolution.

Counseling Services is funded in part by the student privilege fee. Students receive some initial individual sessions without charge per year. A nominal fee is charged for additional services.

Programs using a workshop or seminar format are offered to enhance personal growth and skill development. These may include stress management, biofeedback, career life planning, assertiveness training and relationship enhancement. A Career Life Planning course is offered for academic credit.

The Counseling Services staff, and the APA-accredited internship training program in psychology, adhere to the ethical code of the American Psychological Association.

Disability Support Services

Andrea Blair, Director
Holton Hall 202
785-532-6441
Fax: 785-532-6457
E-mail: dss@k-state.edu
www.k-state.edu/dss

Disability Support Services is the office responsible for coordinating accommodations and services for students with documented disabilities. Staff will serve as a liaison with students' instructors.

Academic accommodations provided to students include readers, materials in large print, and note takers. Test taking accommodations may include extended time, oral examinations, scribes, and testing in an environment with reduced distractions. Assistance is provided in obtaining text books in alternate format. Upon request, any class scheduled in an inaccessible location will be relocated for students with mobility impairments. Interpreters for students who are deaf or hearing impaired will be provided, upon request.

Special equipment available for checkout and use by students includes an FM listening system and TDD (telecommunications device for the deaf).

Additional services include assistance with writing. Tutors are available for some classes. A shuttle van, equipped with hydraulic lift, operates on campus between all buildings. Transportation is available to students with either a temporary injury or a permanent physical disability. A wide range of accessible housing is available.

Educational and Personal Development

Mike Lynch, Associate Vice President for Student Life
Carla Jones, Assistant Vice President for Student Life and Senior Associate Dean of Students
103 Holton Hall
785-532-7305
Fax: 785-532-5499

Educational Supportive Services Manhattan and Student Support Services Salina

Kathleen Greene, PhD, Director
Holton Hall
785-532-5642
Fax: 785-532-6457
E-mail: ess@k-state.edu
www.k-state.edu/ess

Low-income students and first-generation college students are assisted in setting and attaining realistic educational goals and are provided information about graduate-level educational opportunities. Students admitted and enrolled at K-State are offered educational supportive services including study skills and academic enrichment program courses, academic pre-advising, individualized tutorial assistance, and a variety of referral services.

McNair Scholars Program

The McNair Scholars Program, named for the African American astronaut who died in the 1986 space shuttle explosion, encourages and prepares academically promising students to pursue doctoral degrees. McNair Scholars are from low-income and first generation college educated backgrounds or are from minority groups who are underrepresented in graduate study.

Staff will assist McNair Scholars in selecting an appropriate graduate school for their career goals, in preparing for the Graduate Record Examination, and in applying for graduate admittance and financial assistance. Each year McNair Scholars will be matched with a faculty mentor and will work on research projects for which they will receive a stipend.

Graduate Student Council

Graduate Student Council (GSC) is the student organization representing graduate students from all academic disciplines at Kansas State University, on the Manhattan, Salina, and Olathe campuses. Any organization with graduate student membership, that is registered with the Office of Student Activities, is

invited to participate in the council and council activities are open to all graduate students. The council meets on the first Monday of every month, please visit the GSC's website for more information on meeting time and location (http://www.k-state.edu/grad/studentcouncil/). To register your student group with the GSC, please use the on-line registration form. The Graduate Student Council is funded mainly by the Student Governing Association from the Graduate Student Activity Fee.

Leadership Opportunities
There are various ways to get involved with GSC. Every council member is encouraged to serve on a committee, including the Allocations Committee, Student Affairs Committee, GRA/GTA/GA Affairs Committee, Fundraising Committee, Career and Education Services Committee, International Affairs Committee, Research Forum Planning Committee, Professional Development Committee, and Awards and Recognitions Committee. Members also publicize GSC events and help maintain the website. Council officers are elected during the spring semester. Officers include the president, president-elect, secretary, and treasurer. All graduate students are encouraged to participate in the council activities. Memberships in the standing committees are open to all graduate students.

Professional Development
GSC strives to provide informational meetings, workshops, and forums that enhance the professional development of graduate students. The council promotes interdisciplinary activities to enrich graduate students' education beyond their own disciplines. The council distributes announcements on a variety of opportunities for leadership, engagement in campus activities, financial and research support, and much more.

Greek Affairs

Gayle Spencer, Associate Dean
Andrea Brown, Acting Director
Jenni Jones, Assistant Director
214 K-State Student Union
785-532-5546
Fax: 785-532-5341
E-mail: greekaffairs@k-state.edu
www.k-state.edu/greek

K-State is home to more than 3,300 fraternity and sorority members. The fraternity and sorority community consists of 47 chapters, most of who own and control their own residential facility. Chapters range in size from 10-150. The average sorority size is 140, and the average fraternity size is 64.

Most sororities select their members during Fall Formal Recruitment which happens approximately one week prior to the start of fall semester. Women who wish to participate in the Formal Recruitment process must register and pay a participation fee by no later than August 1 each year. Most women join sororities as freshman. Most new members live in the residence hall their freshman year, and the sorority house their sophomore year.

Most fraternities select new members beginning in the spring and continuing through the summer each year. Men usually join as freshman or sophomores. Most new members live in their fraternity house if the chapter owns a property. Men may join a fraternity year-round.

Complete information regarding fraternities and sororities including costs, how to register, recruitment dates and methods, the recruitment week schedule for sororities, and a list of K-State fraternity and sorority chapters can be found on the website.

Information about fraternities and sororities that select new members via the intake process which occurs later in the academic year can also be found on the website.

Housing and Dining Services

Derek Jackson, Director
104 Pittman Building
1-888-568-5027 (toll free)
785-532-6453
Fax: 785-532-6855
E-mail: housing@k-state.edu
www.housing.k-state.edu

The university encourages all new K-State students to live in an organized group. Living in a residential community provides students with a sense of belonging and an avenue for involvement. Research indicates academic achievement is enhanced by involvement. Students who choose a community-based

living group are provided many opportunities for interaction with other students and university staff. Furthermore, the opportunity to participate in organized social, athletic, and educational events contributes to career success.

K-State provides on-campus residence hall living for approximately 3,800 students and on-campus apartment living for approximately 1,500 residents.

Residence Halls

K-State residence halls have a rich tradition of providing a living and learning environment that encourages personal growth and academic success.

The award-winning dining services provide a wide variety of menu options in dining centers that are conveniently located adjacent to the residence halls. Lifestyle options include standard occupancy rooms, suites, cluster floors and quiet floors. Staff members work diligently to meet the needs of all students.

After Housing and Dining Services receives a student's online residence hall application and nonrefundable fee, the student is notified by e-mail that he or she can complete the online residence hall contract process. The cost of the contract is determined annually.

Jardine Apartments

The on-campus Jardine Apartments provide apartment living for students who are upperclassmen, graduate, nontraditional, married (with or without children), or single parents.

This unique apartment community offers students an apartment-style housing option with a wide variety of floor plans to choose from. Different price points include options in newly constructed, highly renovated, renovated and traditional apartments. Activities help residents get involved and stay connected.

To learn more about Jardine Apartments and to complete an application, visit the Housing and Dining Services website. There is a nonrefundable application fee due at the time of application. Assignments are made on a first-come, first-serve basis, and early application is recommended. On assignment, a deposit of $400 is required.

Smurthwaite Leadership/ Scholarship House

The Smurthwaite Leadership/Scholarship House is a unique cooperative living opportunity near campus for approximately 46 women. This option is designed for women who are interested in becoming active in leadership positions in student government, academic organizations, and co-curricular organizations. In exchange for this great opportunity and a lower room-and-board rate, the women help with the day-to-day operations of the house.

Visit the Housing and Dining Services website to learn more about Smurthwaite and to complete an application. Because assignment to Smurthwaite is limited, it's best to complete the regular residence hall application and contract as well, which can be tranferred to a Smurthwaite contract upon acceptance.

Academic Initiatives

On-campus living environments offer individualized academic support to residents through trained staff, programming and faculty involvement. Computer labs, study spaces, two academic resource centers, free tutoring, cluster floors for students with the same major, and workshops to help improve academic skills make the residence halls a great environment for learning and academic success.

Leadership and Involvement Opportunities

The Leadership Education And Development program offers current and aspiring leaders the skills they need to be successful. Hall Governing Boards, the Jardine Residents' Council, and floor governments plan and implement intramural events; community service projects; educational, cultural and social programs and more. Judicial boards provide an opportunity for students to address one another regarding policy violations that impact the community. The Kansas State University Association of Residence Halls plans hall-related events and works closely with hall representatives to develop and implement policies that promote respect and acceptance among all residence hall students. The Little Apple Chapter of the National Residents Halls Honorary recognizes the top 1 percent of residents who have contributed outstanding service and leadership in the residence halls while demonstrating academic excellence. Also available is the Diversity Education and Leadership seminar, through which students learn about other cultures through lively discussions, presentations and engaging activities.

International Student and Scholar Services (ISSS)

Sara Thurston González, PhD, Director

International Student Center
785-532-6448
Fax: 785-532-6607
E-mail: isss@k-state.edu
www.k-state.edu/isss

The staff at International Student and Scholar Services (ISSS) provide vital services for K-State's over 1,800 international students, scholars, and their families. This includes advice on U.S. immigration regulations, support during their stay in the U.S., and cultural programs. The staff assists them with visa and passport issues, work authorization, entry and exit documentation, certification of status forms, housing, programming and personal concerns. ISSS also offers assistance to faculty and departments wanting to bring international scholars to the United States. Additionally, the staff serves the entire campus as a resource on international student and scholar issues. The office operates under the Office of International Programs and works with all facets of the University to implement and support both the goals of each student and scholar and the goals of the University in international education. Staff members provide leadership and support for a variety of programs that promote global awareness and understanding.

ISSS is housed in the International Student Center which is composed of three building that have been completely funded by private gifts to K-State. The Taiwan Wing houses most of the staff. The Korean Room houses the director's office and office meeting space. The Center provides a comfortable relaxed atmosphere where people can meet or attend various programs. It includes a multipurpose meeting room, kitchen, reading lounge, and small classroom. Rental of the facilities is available. The building has wireless internet reception.

K-State Student Union and Union Program Council (UPC)

William Smriga, Director
K-State Student Union
Director's Office, 2nd Floor
785-532-6591
Fax: 785-532-6565
E-mail: union@k-state.edu
union.k-state.edu

Union Mission Statement: The K-State Student Union is the host of the campus community and plays an integral role in the educational mission of the University. It provides products, services, and programs to enhance the quality of life of its students, faculty, staff, alumni, and guests, with particular emphasis on students. It fosters an environment that promotes respect for all peoples and values diversity, leadership development, and the free exchange of ideas.

Since 1956 the K-State Student Union has served the university and surrounding community with a variety of social, recreational, educational, and cultural activities. The Union and its diverse programs and services are supported by student fees and generated revenue. The Union is the exciting hub of campus life. Often referred to as the "living room" of the campus, the Union provides a gathering place and a common ground for students, faculty, staff, alumni, university departments and the greater community.

All revenues generated at your K-State Student Union assist in funding program, opportunities, and services for our campus community. The Union is also the home of several campus organizations.

The official K-State Bookstore located on the Union's ground floor, is not only the most convenient place to get your textbooks, but also has a great selection of K-State merchandise and apparel. New textbook options, including our Rental Program and digital "Jumpbooks," are designed for student savings. A complimentary browsing station is available on the first floor to compare pricing and inventories. The official K-State booklist is available online. For more information, contact 785-532-6583.

The Union Recreation Center, located on the Union's lower level, is the best place for relaxing on campus. Whether it's something fun to do between classes or an evening with friends, the Union Recreation Center is the place to be. The center is equipped with 16 bowling lanes 14 billiard tables, two air hockey tables, a video arcade, shuffleboard, and a Subway Sandwich Shop. Student bowling leagues are always very popular and billiard leagues are also available. The recreation center is also available for group gatherings.

Food is always on the mind of the college student and the Union has plenty of choices:

The Union Food Court offers a wide variety of food in one convenient location. Denny's, Chic-fil-A, Taco Bell, Panda Express, pizza, comfort food favorites, salad bar, and even sushi are some of the offerings available daily.

Caribou Coffee Shop, is a great place to grab a cup of coffee and relax. Just inside the Union's north entrance, Caribou's large menu of specialty drinks, Call Hall ice cream, and its cozy atmosphere make it an easy find for a time-out on a busy day.

Subway, in the Union Recreation Center, is ready to serve you great tasting sandwiches and breakfast seven days a week. Subway is open longer hours and later than any other food venue in the Union.

The Bluemont Buffet has been a campus favorite for many years. The Bluemont Room, second floor of the Union, hosts the buffet from 11 a.m. to 1:30 p.m. Monday through Friday, and is the perfect spot for a relaxed, quiet, professional lunch atmosphere. The all-you-can-eat buffet features entrees, carved meats, vegetables, hot rolls, desserts, beverages, and a salad bar. The buffet also features specialty buffets throughout the year such as Office Professionals' Day, Thanksgiving, Valentine's Day and many more.

Easy to find right inside the Union's north entrance, the Cats' Den Convenience Store is the best place to pick up a drink or a tasty snack between classes. ReFresh-ReThink-ReFuel at the Cats' Den alternative snack area featuring gluten-free, vegan, organic, natural and energy/power options. We stock a variety of soft drinks, juices, energy drinks, snacks and sandwiches, as well as our freshly-popped popcorn.

The K-State Student Union also provides you food choices around campus. You can sit back and relax in the K-State School of Leadership Studies building with a cup of Radina's coffee. Radina's Coffeehouse & Roastery is dedicated to providing fresh, handcrafted coffee roasted to its peak flavor. Radina's serves high-quality, unique coffees from around the world.

At Café Q, conveniently located in the atrium of Rathbone Hall in the Engineering Complex, your Union provides gourmet coffee to K-State students and visitors and creates a relaxing atmosphere in the lounge area of the complex.

Einstein Brothers Bagels, on the lowest level in Hale Library, provides a great mid-campus stop to refresh between classes, over lunch, during your study breaks or anytime. High-quality food is the standard here, with a diverse menu ranging from gourmet coffee drinks, to baked goods, salads, made-to-order sandwiches, and decadent desserts.

The Vet Med Café, located in Trotter hall, allows our faculty, staff, and students the opportunity to enjoy traditional breakfast and lunch items, as well as quick Outtakes items, bottled beverages, and delicious desserts without trekking across campus. The Vet Med Café Poudly Brews Starbucks!

Your Union can accommodate all of your meeting and catering needs with our large variety of meeting rooms, banquet facilities, and state-of-the-art technology. These rooms are offered at a discount to students, faculty, staff, and registered campus student organizations. We are dedicated to providiing the highest quality of catering services, from a simple coffee break to extravagant receptions and dinners. Whether it's for an executive retreat for 12 or an annual conference for 1000, your Union has a place for you.

The Union Computer Store is a full-line computer store and an Apple authorized educational reseller. Students can receive discounts on Apple computers, Microsoft and Adobe products, as well as other academic software. The Union Computer Store carries an extensive inventory and variety of computer supplies, including MacBooks, iPads, the complete line of Apple iPods, and a large selection of iPod accessories. Online shopping is offered 24/7 at the Computer Store. Stop by our location or give us a call at 785-532-7319.

All students, faculty and staff can get their official university ID card, the Wildcat Card, at the ID Center, located on the first floor of the Union. Wildcat Cards can be used as a photo ID, access/entry card, library card, and Cat Cash on-campus debit account. Cat Cash is ideal for anyone who carries a K-State Wildcat ID Card and spends time on campus. The ID Center can assist with card replacements, Cat Cash deposits and Union Gift Card purchases. If you have any questions, contact 785-532-6399 or wildcatcard@k-state.edu.

Other services

The Union has many other services to offer, including a full-service Commerce Bank, ATMs, a copy center, two computer labs with printing, the K-State's Women's Center information center, and the K-State Veterans Center. The Union is also the home of many student offices: the Student Governing Association (SGA), the Office of Student Activities and Services (OSAS), Greek Affairs, Multicultural Student Organization, Union Program Council (UPC), Union Governing Board (UGB), and the campus radio station, Wildcat 91.9.

Union Program Council (UPC)

Union Program Council (UPC), K-State's premier student-led event planning organization, provides

entertainment to the K-State community and an opportunity for students to gain leadership skills. UPC sponsors over 180 programs each year. UPC's student volunteers determine the films you see on weekends, select the comedians that make you laugh, choose the art exhibited in the William T. Kemper Art Gallery, decide which controversial issues speakers address, expose you to different cultures with their multicultural programming and organize a substance-free After Hours every Friday night during the semester.

All students are encouraged to get involved with UPC and its various committees. Students help create and plan the exciting events that are the talk of the campus. UPC volunteers receive valuable experiences that complement both their academic pursuits and future job skills. Students who want to get involved should contact UPC on the web, by phone 785-532-6571, or follow them on Facebook and Twitter.

Lafene Health Center

Lannie W. Zweimiller, Director
1105 Sunset Avenue
Manhattan, KS 66502-3761
785-532-6544
Fax: 785-532-6627
E-mail: lafene@k-state.edu
www.k-state.edu/lafene

The Lafene Health Center is a modern ambulatory health care facility designed to provide for most student outpatient health needs. The health center is fully accredited by the Accreditation Association for Ambulatory Healthcare. Students who have paid the health fee as a part of their tuition are eligible for care. Non-student spouses, university conference participants, and other campus visitors may receive care upon payment of a special fee.

Lafene Health Center provides, through a full complement of medical and other professional personnel, a range of services that include special clinics for sports-related injuries, women, and allergies and immunizations, as well as a clinic for general care. Also included are services in health education, nutrition, and physical therapy. The services of a pharmacy, laboratory, and x-ray are available at reduced rates.

The center is staffed by full-time physicians with medical support personnel. When necessary, the student is referred to specialists for treatment at the student's expense.

After regular clinic hours, a student who is ill or injured may receive medical care at a local hospital, at the student's expense. Home visits are not made. The local ambulance service is available, when needed, to transport patients to the appropriate health care facility.

Insurance

It is strongly recommended that all students at K-State carry medical insurance, either through the parents' plan at home or through the university-sponsored student health insurance plan available at special rates. It is mandatory for International Students to carry medical insurance. This latter plan covers most services provided at Lafene Health Center and allowed claims for medical expenses if the student requires care away from the campus.

Medical History

K-State encourages all students (new and transfer) to provide complete medical history, including a current immunization record. This history must be completed on the Kansas State University Lafene Health Center Medical History Form and is required prior to provision of non-emergency treatment at the health center. A physical examination is not required, but encouraged, and a copy of this examination assists the staff in evaluating illnesses. If a student has a continuing medical problem, a summary from the attending physician is helpful should treatment at the center be needed. Students receiving allergy injections must furnish instructions from their allergist before injections can be administered at the health center.

International Students

International students from countries with a high incidence of tuberculosis and others who have spent more than three months in such a country are required by university policy to be tested for tuberculosis prior to enrolling at K-State.

Incoming Students Residing in University-owned Housing

State of Kansas Board of Regents requires all incoming students residing in university-owned housing to

be vaccinated against meningitis or sign a document waiving the vaccination. The vaccine can be obtained at Lafene Health Center or the student's private physician. Meningococcal Vaccine Documentation Forms may also be obtained at the Health Center or the university housing office.

Language Learning Center (LLC)

01 Eisenhower Hall
785-532-1930

Making learning enjoyable…If you are a faculty, or a student enrolled in a language course, come on in! You are invited to the K-State language center. We will provide you audio, video, and computer multimedia services for both undergraduate and graduate level courses within the Department of Modern Languages. The LLC currently serves about 1,250 students each semester, and offers a variety of resources. The Language Learning Center is the location for students to have their language skills tested prior to enrolling in most language courses.

Multicultural Programs and Services

Mirta Chavez, Director
224 Anderson Hall
785-532-6536
E-mail: mps@k-state.edu
www.k-state.edu/ddcd/multicultural

The Office of Multicultural Programs and Services provides assistance to the Asian- American Student Union (AASU), Black Student Union (BSU), Hispanic American Leadership Organization (HALO), Native American Student Association (NASA), United Black Voices (UBV), and other cultural and academic interest organizations focusing on multicultural students.

MPS assists organizations in sponsoring programs and activities that heighten multicultural awareness and leadership at K-State and in the community. MPS also provides support and assistance to all multicultural students through individual consultations and through building strong support systems that help foster the educational and personal development of multicultural students on campus.

New Student Services

Emily Lehning, Assistant Vice President for Student Life and Director of New Student Services
122 Anderson Hall
785-532-6318
Fax: 785-532-6108
E-mail: nss@k-state.edu
www.k-state.edu/nss

New Student Services works with prospective and new students and their families. Admissions representatives meet with high school students during school visits, college fairs, and special events.

New Student Services coordinates campus visits, orientation and enrollment, Wildcat Warm-up, the K-State Parents and Family Association, and the Presidential Lecture Series. The department co-coordinates the K-State First program, including the K-State Book Network, First-Year Seminars, Connecting Across Topics (CAT) communities, and the Guide to Personal Success (GPS) program.

Off-Campus Housing

The Office of Student Activities and Services provides a bulletin board in the Union that lists available rental units, with information on cost, size, restrictions, etc., and other housing options.

Office of Student Life

Heather Reed, Associate Dean and Director of the Office of Student Life
Karen Low, Assistant Dean and Assistant Director of the Office of Student Life
Scott Jones, Assistant Dean and Assistant Director of the Office of Student Life
102 Holton Hall
785-532-6432
Fax: 785-532-5307
E-mail: stulife@k-state.edu
www.k-state.edu/studentlife

The mission of the Office of Student Life is to enhance the K-State student experience and promote

student success in the classroom and in life. Student Life helps when problems arise, working with students and with other campus services to find the most appropriate and effective solutions. The Office of Student Life is also a resource for parents who may have concerns or questions. The Office of Student Life administers the judicial programs for non-academic misconduct and works closely with the student judicial system.

Powercat Financial Counseling

Jodi Kaus, Director
809 K-State Student Union, ground floor
Office of Student Activities and Services
785-532-2889
Fax: 785-532-7292
E-mail: powercatfinancial@k-state.edu
www.k-state.edu/pfc

Powercat Financial Counseling assists students with financial decisions including budgeting, saving, student loan repayment, and understanding credit. The center is free to K-State students and uses a peer mentor program where students studying in a finance related curriculum provide one-on-one peer financial counseling and education to fellow students. In addition to individual confidential counseling, the center provides free workshops to campus groups and organizations about various financial topics. The goal of Powercat Financial Counseling is to improve the financial literacy and success of all K-State students. Visit the PFC website to schedule an appointment, to request a financial workshop presentation, or to learn more about financial issues.

Recreational Services

Steve Martini, Director
101 Peters Recreation Complex
785-532-6980
Fax: 785-532-4983
E-mail: recservices@k-state.edu
www.recservices.k-state.edu

Recreational Services is responsible for intramurals, recreational sports, fitness/wellness programs, K-State challenge course, and sport clubs administration for the campus.

The award-winning Chester E. Peters Recreation Complex features 14 racquetball courts; two squash courts; three gyms for basketball, volleyball, and badminton; two weight training and cardiovascular areas; a large multipurpose area for group fitness sessions; two indoor running/walking tracks; a combatives area; a table tennis room; personal training studio, locker rooms; central services area for equipment checkout and operations; and business office.

The natatorium at the Ahearn Sports Complex offers two 25-yard pools, diving well with 3-meter and 1-meter boards, and sunning deck. The natatorium is handicapped accessible.

Outdoor facilities include lighted playfields for football, soccer, softball, and sand volleyball; lighted tennis, basketball, and 3-wall racquetball/handball courts; horseshoe pits; and a fitness cluster with running/walking trails.

Outdoor recreational equipment and camping equipment can be rented at the Outdoor Rental Center.

A wide variety of group fitness sessions are offered, including cardio, BOSU, indoor cycling, yoga, pilates, and aqua exercise. Personal trainers offer assessments and program planning. Athletic trainers provide evaluation and treatment of sports-related injuries, including first aid and taping service.

Intramural sports are scheduled competitive activities. Team, individual, and meet sports are offered for students, faculty, and staff. More than 50 different intramural activities are offered for men, women, and co-rec competitors.

The K-State challenge course is available by reservation to K-State students and organizations, as well as the Manhattan community. Team building, trust, and better communication are just a few of the many benefits to be gained from participating. The course consists of icebreakers, group initiatives, and low and high elements. The low elements consist of ropes, wires, poles, and other wooden objects, while the high elements are the same, but 30-40 feet in the air! The high elements make use of ropes and belaying systems. Trained facilitators guide participants through the course.

The sport clubs program provides an opportunity to participate and compete against other universities, in a number of traditional sports such as volleyball, soccer, and rugby, plus nontraditional sports such as

paintball, skydiving, and ultimate Frisbee.

The department provides many student employment opportunities for lifeguards, sports officials, building supervisors, group fitness leaders, personal trainers, and office assistants.

Additional information and a complete schedule of hours and events is available on the Recreational Services home page.

Scholarship Advising Office

Jim Hohenbary, Assistant Dean for Nationally Competitive Scholarships
112 Eisenhower Hall
785-532-6904
Fax: 785-532-7004
E-mail: jimlth@k-state.edu
www.k-state.edu/artsci/scholarship

The Scholarship Advising Office assists K-State students as they compete for nationally competitive awards such as the Rhodes, Marshall, Truman, Goldwater, and Udall.

The office informs students about awards that might suit their accomplishments and goals, advises students as they prepare their applications, and manages the campus selection process for scholarships and fellowships that require applicants to be nominated by their university.

A strong academic record and active resume are essential for applications. Students interested in competing for major awards are encouraged to consult with the office as early as possible in their college career.

The office website provides a more complete listing of national scholarships and fellowships. Note that the office primarily advises students regarding major award competitions that are external to the university. Students seeking information about K-State scholarships should consult the Office of Student Financial Assistance and their academic departments.

Student Activities and Services

Gayle Spencer, Director
Bill Harlan, Acting Coordinator
Office of Student Activities and Services
K-State Student Union, Ground Floor
785-532-6541
Fax: 785-532-7292
E-mail: osas@k-state.edu
www.k-state.edu/osas

The Office of Student Activities and Services helps students identify campus activities and avenues of campus and community involvement. The office houses the Student Governing Association, Student Judicial System, Student Legal Services, Consumer and Tenant Affairs, K-State HD, and the Student Organization Budget Office. The office also assists individuals and groups who wish to organize and register their organization on the K-State campus.

Student Government

Gayle Spencer, Associate Dean of Student Life and Director of Student Activities and Services
Heather Reed, Advisor
K-State Student Union, Ground Floor
785-532-6541
Fax: 785-532-7292
E-mail: osas@k-state.edu
www.k-state.edu/osas/sga

The purpose of the Student Governing Association is to help students voice concerns, suggestions, or grievances. Every student is a member of SGA and is represented by a college council (elected by the students in each respective college), a student senator, and by the student body president and vice president. The student senators, student body president, and vice president are elected by the K-State student body.

SGA is divided into three branches: legislative, judicial, and executive. Student Senate makes up the legislative branch. It is composed of seven standing committees: allocations, campus outreach, college council allocations, governmental relations, public relations, privilege fee, and senate operations.

The judicial branch is composed of the judicial council, student review board, student tribunal, parking citations appeals board, and the housing and dining services judicial boards.

The student body president, vice president, and cabinet make up the executive branch. The president has the responsibility to promote the general welfare of the students and acts as the official voice of the student body to the faculty, administration, and public.

Student Organizations

More than 480 organizations are available to students, faculty members, staff, and community members.

Any organization desiring to become a registered organization must register with the Office of Student Activities and Services. Registered groups have the opportunity to request funds from SGA, hold fund-raising activities on campus, and schedule rooms and tables in the K-State Student Union as well as most campus facilities. Registered student organizations may also post notices in university buildings and on campus bulletin boards.

Student Life Services

Pat J. Bosco, Vice President for Student Life and Dean of Students
122 Anderson Hall
785-532-6237

Student Life Services, including Admissions, Student Financial Assistance, Greek Affairs, Housing and Dining Services, K-State Student Union, New Student Services, Recreational Services, Registrar, Career and Employment Services, University Publications, Printing Services, Center for Child Development and the Office of Student Life, are coordinated and directed by the Vice President and Dean of Students. These units meet the needs of prospective and enrolled students.

Upward Bound and Other Youth Programs

Upward Bound and Upward Bound Math/Science Programs

Margaret Turner, Director
Upward Bound-Manhattan and
Upward Bound Math and Science
Wildcat Landing
1800 Claflin Ave., Ste. 204
785-532-6497
785-532-6374 (Math and Science)
Fax: 785-532-5099
E-mail: mat7854@k-state.edu
www.k-state.edu/ubms

Upward Bound provides academic and personal counseling and guidance to high school students who qualify by being first generation and/or students with limited income from Pottawatomie, Riley, and Geary counties. Upward Bound Math and Science serves students from Topeka. Each program motivates students with academic potential and prepares them for post-secondary education. Emphasis is on academics, social, cultural, and vocational activities and experiences during the school year and a summer campus residential program.

Upward Bound and Upward Bound Math/Science Programs are a pre-college and pre-vocational preparatory program designed to help high school students set academic and career goals. These programs help to implement new ways to keep young people in school and give them skills and motivation to continue their post-secondary education pursuit. The objectives of these programs are to assist and encourage capable sometimes under achieving students to become interested and successful in school and to provide an atmosphere for students where the opportunity for a more positive self-image is created.

Upward Bound at Salina

Upward Bound-Salina
103 Tullis-Salina campus
785-826-2981
Fax: 785-826-2627
E-mail: clott@k-state.edu

Upward Bound is a federally funded campus-based TRiO program designed to assist low income and underrepresented students with college potential who need additional academic preparation, advisement,

and encouragement to succeed in high school and later, in college. The Upward Bound program participants are involved in the program from the time they are selected for participation until they graduate from high school. The program offers a six-week summer residential component and academic advising sessions during the academic year.

The mission of the Upward Bound program at K-State at Salina is to promote enrollment and persistence in post-secondary education for program participants and their familiies by providing academic, social and emotional support. The Salina Upward Bound program serves students from Ell-Saline, Clay Center, Lincoln, and Newton high schools.

Earl Woods Youth Academy

Jon Kropilak, Executive Director
Earl Woods National First Tee Academy
201 Holton Hall
785-532-5399
Fax: 785-532-6457
E-mail: national1sttee@k-state.edu

This dynamic youth development initiative delivers valuable character education and leadership training to participants from throughout the world. Many University departments support the EWYA mission of impacting young people by conducting career and academic workshops, ethical leadership training, and life skills clinics. The EWYA is a non-profit organization.

K-State Women's Center

Mary Todd, Director & Sexual Assault Advocate
Faculty Advisor, Wildcats Against Rape
206 Holton Hall
785-532-6444
Fax: 785-532-6457
E-mail: womenscenter@k-state.edu
www.k-state.edu/womenscenter

The K-State Women's Center student staff works to promote a safe learning environment and a culture of harmony as a means of lowering violence in all its forms, through advocacy, presentations, academic classes, training, and referral. Over 150 K-State men and women from all majors comprise the Women's Center's student group, W.A.R. (Wildcats Against Rape), dedicated to raising awareness and lowering the incidence of campus sexual violence. The P.E.E.R.S. (Proactive Educators for the Elimination of Rape and Sexual Violence) class is taught by the K-State Women's Center Director and is founded on the belief that students can effectively educate each other on issues concerning rape and sexual/relationship violence. The K-State Women's Center sexual assault advocate provides 24-hour assistance for K-State students who have been victimized by violence or who are threatened by biased, hateful, or criminal behavior. We work with individuals who are filing complaints under K-State's Policy Prohibiting Sexual Violence and with offices and agencies on and off campus who can help students with law enforcement, legal, medical, and academic concerns. We promote a healthy, caring campus through SafeZone, nonviolence works and such projects as the Manhattan Empty Bowls Project.

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Student Financial Assistance

A P H

- Programs
- Satisfactory Academic Progress

Larry Moeder, Director
104 Fairchild Hall
785-532-6420
877-817-2287
E-mail: finaid@k-state.edu
www.k-state.edu/sfa

Kansas State University administers an extensive financial aid program to bridge the gap between family contribution and the cost of attending the university. Detailed information concerning financial aid is available on request from the Office of Student Financial Assistance, 104 Fairchild Hall.

The Free Application For Federal Student Aid (FAFSA) should be used by students applying for all federal and state aid programs. Students may obtain the FAFSA from any high school counselor or from K-State. The priority date for submitting the FAFSA is March 1 before the fall semester in which the student intends to enroll.

Programs

Scholarships

Each year nearly 4,000 Kansas State University undergraduate students receive more than $7 million of scholarship assistance based on their academic records, financial need, and/or leadership qualities. Freshmen are encouraged to meet K-State's early application deadline of November 1 of their senior year. All students should meet the final application deadline date of February 1 each year for the following academic year. To apply for K-State scholarships, go to the website. Applications and scholarship information are available from high school counselors, the Office of Student Financial Assistance, and the various colleges at K-State.

Grants

Approximately 5,000 students are assisted through the Federal Pell Grant and the Federal Supplemental Educational Opportunity Grant.

Assistance exceeds $12 million. The Free Application for Federal Student Aid is the application for these programs and should be filed by March 1.

Outreach
Research Facilities and Centers
Services for Students
Student Financial Assistance
Support Services
Tuition and Fees
Undergraduate Admission
University Faculty
General Education: K-State 8
General Education: UGE
Archived Catalogs
Catalog Updates
iSIS
K-State Libraries
K-State Online
Webmail
My Portfolio

Teaching and Research Assistantships for Graduate Students

The principal objective of a graduate student is to pursue a concerted program of study that will normally lead to an advanced degree in the chosen academic discipline. To assist students to pursue their studies full-time, the University makes available financial assistance through a limited number of graduate teaching assistantships (GTA), graduate research assistantships (GRA) and graduate assistantships (GA). These assistantship appointments carry with them a service requirement, typically directed at improving professional skills in their academic fields. Award of an assistantship is based on the student's ability and promise and is usually made for either nine or twelve months. The maximum appointment is 0.5 full-time equivalent (FTE), but appointments for lesser fractions may be made. Continuation of appointments is subject to academic performance and the availability of funds. Information on applying for graduate assistantships may be obtained from the department concerned.

Students holding GTA, GRA, or GA appointments from September 1 through November 17 receive tuition benefits for the fall term, and students holding GTA, GRA, or GA appointments from February 1 through April 17 receive tuition benefits for the spring term. If a graduate appointment does not begin by these dates or terminates before these ending dates, all tuition benefits will be lost. The student then is responsible for the total tuition payment.

GTAs, GRAs, and GAs on a 0.5 FTE appointment are eligible to participate in the Kansas Board of Regents GTA/GRA/GA health insurance plan. Information about enrollment in the health insurance plan is available from Human Resources.

The maximum number of credit hours in which a graduate student employed on an assistantship can enroll is 12 hours for the fall and spring terms and 9 hours during the summer. Students desiring to enroll in credit hours exceeding the maximum number permitted should be in good academic standing and obtain permission from their advisor and forward the permission to the Graduate School for final approval. To fulfill the obligation that students pursue studies full-time, graduate assistants must be enrolled for a minimum of 6 hours of credit during fall and spring terms. The Graduate School does not require that graduate students be enrolled during the summer. Individual departments may require minimum enrollment in any term. Information pertaining to minimum enrollment during the summer may be obtained from the department concerned.

Tuition responsibilities for graduate students appointed for 0.5 FTE depend on the nature of the appointment. Students holding a 0.4 FTE GRA, GTA, or GA appointment (or any combination of these appointments) are assessed tuition at the resident rates according to an established schedule.

Graduate students appointed as a GTA are eligible for a tuition waiver. Graduate students appointed on a full-time GTA appointment (0.5 FTE) receive a tuition waiver for a maximum of 10 hours in the fall and spring

terms and 6 hours in the summer term. Hours taken during January intersession are counted in the total number of hours for the tuition waiver paid in the spring term. Hours taken during May and August intersessions are counted in the total number of hours for the tuition waiver paid in the summer term. Graduate students holding a 0.5 total FTE appointment during the fall, spring, or summer terms but an appointment of less than 0.5 FTE as a GTA are eligible to receive a partial tuition waiver based on the proportion of the teaching appointment. For example, a graduate student with a 0.2 GTA and 0.3 GRA for all three terms will receive a tuition waiver of 4 hours in each of the fall and spring terms and 2 hours tuition waiver for the summer term. Graduate students with a 20% (.1) GTA and 80% (.4) GRA appointment will be eligible to receive a tuition waiver of 2 hours in the fall and spring terms. Those with an 80% (.4) GTA and 20% (.1) GRA appointment will be eligible to receive a tuition waiver of 8 hours in the fall and spring terms. In all cases, the student will be responsible for paying the remainder of the tuition at the resident rate. GTA tuition waivers are provided for tuition benefits only; students will be responsible for campus privilege fees (student health, activity fees, etc).

The Kansas Board of Regents requires all prospective GTAs who are non-native speakers of English to achieve a:

minimum score of 50 on the TSE (Test of Spoken English)
OR
minimum score of 50 on the Speaking Proficiency English Assessment Kit (SPEAK)
OR
minimum score of 22 on the speak section of the Internet-based Test of English as a Foreign Language (TOEFL iBT)

Disputes concerning graduate assistants (GTA/GRA/GA) are employment matters that should be originated with the appointing department and be addressed through normal supervisory channels. The student should begin addressing the concern with the assigned supervisor of the assistantship and, if necessary, proceed to the department or unit head. If the matter is not resolved at the department or unit level, the student may present it to the Dean of the College in which the (GTA/GRA/GA) is employed. Formal grievance procedures do not apply to these appointments.

Individuals should contact Affirmative Action or the Office of Student Life regarding employment disputes believed to constitute discrimination or harassment, as defined in the “Policy and Procedure for Discrimination and Harassment Complaints” section of the University Handbook.

Traineeships for Graduate Students

The university has a number of traineeships available. Several departments also have federally supported traineeships available under the programs of the National Institutes of Health and other agencies. Contact individual departments for information

Loans

K-State participates in the Federal Family Education Loan Program, the

Federal Perkins Loan, and the Health Professions Student Loan Programs. The university also manages three institutional loan programs: the alumni loan, the foundation loan, and the emergency student loan.

The Federal Family Educational Loan program is comprised of three separate loan types: the subsidized, unsubsidized, and parent loan. The subsidized loan is considered need-based aid, while the unsubsidized loan and PLUS are considered non-need-based aid.

The interest rates for each of these loan programs are variable and are set on July 1 of each year. The subsidized and unsubsidized loans have a capped interest rate of 8.25 percent, and the PLUS has a cap at 9 percent. The federal government pays the interest on the subsidized loan until the student enters repayment. The student borrower is responsible for the interest on the unsubsidized loan from the time the loan is disbursed until it is paid in full. The parent borrower is responsible for the interest on the PLUS loan from the time the loan is disbursed until it is paid in full.

Repayment of the subsidized and unsubsidized loans begins six months after the student drops below half-time status. Repayment of the PLUS begins 60 days after the loan has been disbursed in full. Borrowers can choose a repayment plan (standard, extended, graduated, or income-contingent) by contacting their lender.

The Federal Perkins Loan and the Health Professions Student Loan programs have a fixed interest rate of 5 percent. The interest on the loans begins when the student goes into repayment. Repayment on the Perkins Loan begins nine months after enrollment drops below half-time status. Repayment on the HPSL begins one year after enrollment drops below half-time status.

The alumni loan and the foundation loan charge six percent interest payable annually from the date of the loan, with $50 monthly payments beginning six months after the borrower is no longer a student at K-State. The emergency student loan is a short-term loan available to enrolled students who have exceptional circumstances. The loan must be repaid by the end of the semester in which it was taken.

Employment

Kansas State University provides services for students seeking part-time employment to help offset educational, living, and social expenses. K-State has two categories of jobs: college work-study program jobs and campus payroll jobs. In addition, students are frequently employed in off-campus positions. Available jobs are listed online.

To be employed on the hourly student payroll, a student must be enrolled in at least 6 resident semester credit hours at K-State during a fall or spring semester, and at least 3 resident semester credit hours at K-State during a summer semester, or have been enrolled in at least 6 resident semester credit hours at K-State during the preceding spring semester.

Services for veterans

The university maintains a veterans' service to aid veterans, children, and

spouses of deceased or 100 percent disabled veterans from a military services-connected disability or death in securing educational benefits.

Veterans who entered the military on or after July 1, 1985; have served at least two years; had their pay reduced or contributed $1,200 for education; and received an honorable discharge may be eligible for educational benefits if they are within 10 years from their final discharge date. Veterans who entered the military prior to January 1, 1977; received an honorable discharge; and are less than 10 years from their final discharge date may be eligible without any contribution. Veterans who entered military service between January 1, 1977, and July 1, 1985; have an honorable discharge; and contributed to the GI Bill may also be eligible. Certain conditions or restrictions may apply.

Montgomery GI Bill-Selected Reserve consisting of reservists and National Guard who have after June 30, 1985, signed a six-year agreement and completed their initial active duty for training; have a high school diploma or GED; and are in good standing in a drilling reserve unit are eligible for educational benefits. Certain restrictions may apply.

Children of veterans with 100 percent service-connected permanent disability or deceased and identified as service-connected may receive educational benefits until age 26. Spouses have 10 years from the time the veteran was classified with the service-connected condition to be eligible to receive educational benefits. Certain restrictions may apply.

A new benefit makes certain reservists or National Guard members who were activated after September 11, 2001, either eligible for education benefits or eligible for increased benefits while in an approved training program for a contingency operation and serving at least 90 consecutive days or more. Certain conditions or restrictions may apply.

Information may be obtained from your nearest Veterans' Administration Office or the Office of Student Financial Assistance (Veteran's Office).

Satisfactory Academic Progress

A) Overview/Responsibilities

Federal student financial assistance regulations require Kansas State University, as an institution offering federal, Title IV, forms of student financial assistance, to measure Satisfactory Academic Progress (SAP) of each attending student on a regular basis. SAP, as assessed by K-State's Office of Student Financial Assistance (OSFA) is separate and distinct from a student's academic standing as determined by his/her college or academic unit at K-State. SAP is a method of measuring a student's progress toward program completion. To be eligible for Title IV aid, a student must maintain satisfactory academic progress. SAP is measured through the use of qualitative and quantitative tests. Qualitative tests reference a student's grades (e.g. cumulative GPA) and quantitative tests reference how much time has elapsed since the student began his/her program of study (i.e. length/duration).

Students who are placed on SAP *exclusion*, as detailed below, are ineligible to receive federal, Title IV, forms of student financial assistance. Examples of Title IV assistance include: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Perkins Loan, Federal Work Study, Federal Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent (SMART) Grant, Federal Direct Loan (subsidized and/or unsubsidized), Federal Direct Graduate PLUS Loan, Federal Direct Parent PLUS Loan, Teacher Education Assistance for College and Higher Education (TEACH) Grant, and the Iraq and Afghanistan Service Grant.

In addition, students placed on SAP *exclusion* may also become ineligible for non-Title IV forms of student financial assistance. Examples of such non-Title IV forms of assistance include: Health Professions Student Loan Program, K-State's Spouse/Dependent Grant, State of Kansas Scholarship Program, etc..

K-State's Office of Student Financial Assistance is responsible for measuring SAP for the purposes of monitoring federal, Title IV, student aid eligibility. To that end, several office staff members assist at various stages of the SAP monitoring process.

The Satisfactory Academic Progress standards outlined in this policy are as strict as or stricter than K-State's institutional academic progress policies for students pursuing an educational credential. Specifically, K-State's degree requirements do not impose a set time frame in which a student must have successfully completed his/her academic program.

B) SAP Evaluation Increments

In view of final program integrity regulations, published October 29, 2010 on the topic of SAP by the U.S. Department of Education, Kansas State's OSFA has elected to measure SAP at the conclusion of each regularly scheduled semester/term. At K-State the semester/term represents a student's payment period for federal, Title IV, financial assistance. Consequently, SAP will be measured in increments of single terms i.e. at the conclusion of each fall, spring, and summer term.

C) Quantitative Measure

K-State's Office of Student Financial Assistance utilizes three quantitative tests to measure a student's pace as well as maximum timeframe toward his/her degree completion. These quantitative tests are:

- Maximum Attempted Units Test
- Ratio of Attempted to Completed Units Single Term Test
- Ratio of Attempted to Completed Units Cumulative Test

Maximum Attempted Units Test

The Maximum Attempted Units Test is employed for all three categories of students at K-State, undergraduate, graduate, and professional (veterinary medicine) students.

Undergraduate Programs of Study

For students pursuing an undergraduate degree the maximum attempted units may not exceed 150% of the published length of the educational program. Consequently, the Office of Student Financial Assistance attempts to set the threshold for the Maximum Attempted Units Test applied to undergraduate students so that the student will fail this test at a point in time where he/she has attempted in excess of 100% units but is likely to have not yet reached the 150% attempted units mark.

For example: Undergraduate students pursuing a typical four-year degree (requiring the successful completion of 124 credit hours), will fail the Maximum Attempted Units Test when the student has surpassed 154 attempted units without having completed his/her program of study. Allowing the student in this example to fail this SAP test at the 155 or more units attempted mark allows the OSFA to communicate to the student the necessity to complete the program of study before the 150% mark of 186 attempted units has been reached.

Professional Programs of Study (Veterinary Medicine)

For students pursuing a doctor of veterinary medicine degree the maximum attempted units may not exceed 150% of the published length of the educational program. Consequently, the Office of Student Financial Assistance attempts to set a threshold for the Maximum Attempted Units Test applied to students pursuing a doctor in veterinary medicine degree so that the student will fail this test at a point in time where he/she has attempted in excess of 100% units but is unlikely to have reached the 150% attempted units mark.

For example: Students pursuing a doctor in veterinary medicine degree (requiring the successful completion of 169 units), will fail the Maximum Attempted Units Test when the student has surpassed 210 attempted units without having completed his/her program of study. Allowing the student in this example to fail this SAP test at the 211 or more units attempted mark allows the OSFA to communicate to the student the necessity to complete the program of study before the 150% mark of 254 attempted units has been reached.

Graduate Programs of Study

For students pursuing a graduate degree the maximum attempted units may not exceed 200% of the published length of the educational program. Consequently, the Office of Student Financial Assistance attempts to set the threshold for the Maximum Attempted Units Test applied to graduate students so that the student will fail this test at a point in time where he/she has attempted in excess of 100% units but is likely to have not yet reached the 200% attempted units mark.

For example: Graduate students pursuing a typical Ph.D. graduate degree (requiring the successful completion of 90 units), will fail the Maximum Attempted Units Test when the student has surpassed 162 attempted units without having completed his/her program of study. Allowing the student in this example to fail this SAP test at the 162 or more units attempted mark allows the OSFA to communicate to the student the necessity to complete the program of study before the 200% mark of 180 attempted

units has been reached.

Ratio of Attempted to Completed Units – Single Term Test

The Ratio of Attempted to Completed Units – Single Term Test is utilized as an additional quantitative measurement of SAP for K-State's undergraduate and professional (veterinary medicine) student populations. As the name implies, this test is specific to a student's most recently completed term of enrollment. The test sets a threshold that requires a student to successfully complete 75% of his/her attempted units for a given term.

Examples of the Ratio of Attempted to Completed Units – Single Term Test:

Example #1 – Undergraduate Student A attempts 15 units for the fall term. At the conclusion of the fall term, Student A has successfully completed 10 units. Since Student A failed to meet the 75% threshold of successfully completing at least 12 units (15 x .75 = 11.25 = 12 rounded up), Student A fails this SAP test.

Example #2 – Veterinary Medicine Student B attempts 20 units for the spring term. Student B successfully completes 18 units for the term. Since Student B surpassed the 75% threshold of completing a minimum of 15 units (20 x .75 = 15), Student B passes this SAP test.

Ratio of Attempted to Completed Units – Cumulative Test

The Ratio of Attempted to Completed Units – Cumulative Test is utilized as an additional quantitative measurement of SAP for K-State's undergraduate and professional (veterinary medicine) student populations. As the name implies, this test measures a student's cumulative pace toward degree completion by referencing the ratio of cumulative attempted units to the cumulative successfully completed units. The test sets a threshold that requires a student to successfully complete 75% of his/her cumulative attempted units.

Example of the Ratio of Attempted to Completed Units – Cumulative Test:

Example # 3 – Student C attempts 18 units for his first term (fall) at K-State. Student C successfully completes all 18 units for the fall term. Since the student completed 100% of his cumulative units attempted, he passes this test when evaluated at the conclusion of the fall term. Next, Student C attempts 15 units for the following spring term. This time, however, the student completes only 7 units. Since this test is cumulative, the total units attempted for the student's entire career (fall and spring) will be compared to the total units successfully completed for the student's entire career under this test at the conclusion of the spring term. Cumulative attempted units is equal to 33 (18 + 15) and the cumulative successfully completed units is equal to 25 (18 + 7). Since Student C completed 25 units (slightly higher than the 75% threshold of 24.75), the student still passes this SAP test at the conclusion of the spring term.

Where a student has successfully transferred course credits from other post secondary institutions to K-State, those credits are included in the Maximum Attempted Units Test noted above. More specifically, each credit

successfully transferred to K-State is considered to represent one attempted unit which was successfully completed.

Both the Ratio of Attempted to Completed Units Single Term Test and the Ratio of Attempted to Completed Units Cumulative Test allow K-State to monitor the quantitative progress toward the completion of a degree program for students with various enrollment status i.e. full-time and part-time.

D) Qualitative Measure

K-State's Office of Student Financial Assistance utilizes two qualitative tests to measure a student's academic standing necessary to complete his/her degree program. These qualitative tests are:

- Two Year Cumulative GPA Test
- Minimum Cumulative GPA Test

Two Year Cumulative GPA Test

The Two Year Cumulative GPA Test is utilized by K-State's Office of Student Financial Assistance to measure the qualitative component of SAP for its undergraduate student population. To pass this test, undergraduate students must maintain a cumulative GPA of 2.000 or higher after having completed two terms.

Minimum Cumulative GPA Test

The Minimum Cumulative GPA Test is utilized by K-State's Office of Student Financial Assistance to measure the qualitative component of SAP for its graduate and professional (veterinary medicine) student population.

- To pass this test a graduate or professional student must maintain a cumulative GPA of 3.000 or higher beginning with the first term evaluated.
- To pass this test a pursuing professional (veterinary medicine) degree must maintain a cumulative GPA of 2.000 or higher beginning with the first term evaluated.

E) SAP Statuses and Implications

As students' SAP is evaluated at the regularly scheduled increments, K-State's Office of Student Financial Assistance will typically confer one of five differing SAP statuses upon a student. They are:

Meets – This status is indicative that a student has successfully passed all of the applicable quantitative and qualitative tests that were deployed in evaluating his/her SAP status. The student has passed the SAP eligibility criteria to receive federal, Title IV, forms of student financial assistance.

Warning – Since K-State's Office of Student Financial Assistance endeavors to evaluate student SAP at the conclusion of each regularly scheduled term (fall, spring, summer), a student may be placed on SAP *warning*. A student who has been placed on *warning* from a previous status of *meets* retains his/her federal Title IV student aid eligibility for one subsequent term of enrollment. A student on *warning* status is not required to successfully

appeal his/her SAP status to receive federal, Title IV, student financial assistance.

Typically, a status of *warning* will be conferred on a student when his/her SAP status of *meets* is downgraded at a subsequent evaluation where the student fails to pass one or more of the applicable SAP tests outlined above.

Exclusion – This status indicates that the student is no longer eligible to receive federal, Title IV student financial aid.

Typically, a status of *exclusion* will be conferred on a student where he/she failed to pass all of the deployed SAP tests following a term in which his/her status had been determined to be *warning*.

Less frequently, a student may be placed on *exclusion* from a previous status of *meets* if the margin of failing to pass one of the above noted SAP tests is significant. To illustrate:

- For undergraduates and professional (veterinary medicine) students a status of *exclusion* may be conferred from a previous status of *meets* if the Maximum Attempted Units Test indicates that the student has reached the 150% mark for attempted units.
- For graduate students status of exclusion may be conferred from a previous status of meets if the Maximum Attempted Units Test indicates that the student has reached the 200% mark for attempted units.
- For undergraduate students a status of *exclusion* may be conferred from a previous status of *meets* if the Two Year Cumulative GPA Test indicates that the student has failed to obtain a 2.000 cumulative GPA after the completion of four (4) terms.
- For professional (veterinary medicine) students a status of *exclusion* may be conferred from a previous status of *meets* if the Minimum Cululative GPA Test indicates that the student has failed to obtain a 2.000 cumulative GPA.
- For graduate students a status of *exclusion* may be conferred from a previous status of *meets* if the Minimum Cumulative GPA Test indicates that the student has failed to obtain a 3.000 cumulative GPA.

A student may also be placed on *exclusion* from a previous SAP status of *Probation – Single Term* or *Probation – Academic Plan* where the student failed to meet the academic expectations for the term in review.

Probation – single term – This status allows a student to receive federal, Title IV financial assistance for a single term following the successful appeal by the student of his/her SAP *exclusion* status.

This status may be conferred on a student by the Office of Student Financial Assistance utilizing professional judgment after reviewing the student's SAP appeal filed in response to an *exclusion* status. This status is conferred where it has been determined that it is mathematically possible for the student to correct his/her SAP standing within the time span of one term. Typically, specific academic objectives for the term are

established as a condition of the status of *probation – single term*.

Probation – academic plan – This status allows a student to receive federal, Title IV financial assistance for a potential period of time greater than one term following the successful appeal by the student of his/her SAP *exclusion* status. This status may be conferred on a student by the Office of Student Financial Assistance utilizing professional judgment after reviewing the student's SAP appeal filed in response to an *exclusion* status. This status is conferred where it has been determined that it is mathematically impossible for the student to correct his/her SAP standing within the time span of one term. This status requires the creation of an *academic plan* that outlines academic recovery objectives over consecutive terms. A student with a status of *probation – academic plan* is evaluated at the conclusion of each term in an effort to determine if the student has successfully met the objectives for that particular term. Provided the student meets the objectives for a given term, he/she will remain on the *probation – academic plan* status and will not be required to file an additional SAP appeal. Conversely, if a student with an SAP status of *probation – academic plan* fails to meet the objectives for a given term, as set out as a condition of this status, the student's SAP will be down graded to *exclusion* with the resulting loss of federal, Title IV, student eligibility at the time of evaluation.

F) Appeals

Students who have been placed on *exclusion* status may file an appeal with K-State's Office of Student Financial Assistance. The appeal must include:

- contact information for the student,
- a statement from the student detailing the cause(s) for his/her failure to meet the SAP standards as well as his/her plans for future academic improvement, and
- a statement from the student's academic advisor and/or representative from his/her academic department/college corroborating the student's academic improvement plans

The above noted appeal may be filed utilizing an SAP Appeal form which may be obtained under the 'forms' link on the Office of Student Financial Assistance's webpage. Alternatively, the appeal may be submitted in whole or part via e-mail communication with the office by the student and/or his/her academic advisor.

Upon receipt of the completed appeal, a director-level staff member or designated full-time staff member within the Office of Student Financial Assistance will review the information provided to determine if the student has encountered mitigating circumstances that warrant the continuation of federal, Title IV, student eligibility even though the student is not currently meeting the established SAP standards.

Examples of mitigating circumstances might include – student illness, death of a relative, full time employment, a protracted break from academic work, etc..

An appeal may be approved or denied. SAP appeal determinations are final and may not be contested.

G) Probationary Periods

In the event that the SAP appeal is approved, a SAP status of *probation – single term* or *probation – academic plan* will be conferred on the student.

As a condition of either of the *probation* statuses, the Office of Student Financial Assistance may set specific academic requirements. The requirements may include any combination of the following:

- successful completion of a set number of units for one or more academic terms
- attainment of a set percentage of attempted vs. completed for one or more terms
- attainment of a specific term GPA for one or more terms
- setting a limit on the number of units attempted for one or more terms
- interruption of one or more terms

*Note: The status of *probation – academic plan*, will be accompanied with specific academic requirements for each term covered by the academic plan. This status will be conferred on students after July 1, 2011.

H) Regaining Eligibility

Typically, to be conferred the SAP status of *meets* a student must pass all of the quantitative and qualitative measurements applicable to his/her academic career (i.e. graduate, undergraduate, or professional (veterinary medicine)) as described in both the Quantitative Measurement and Qualitative Measurement sections above. After all, failure to meet any applicable test is indicative of a failure to meet SAP.

However, on a case-by-case basis the Office of Student Financial Assistance may place a student on SAP *meets* status where it has been determined that unique circumstances to the student render an incomplete assessment of the student's true SAP status via the systematic tests deployed. For example, a student may be placed on a SAP status of *meets* when it has been verified that not all transfer units accepted by K-State are applicable toward the student's program of study or when it has been verified that a student is pursuing more than one degree concurrently or when it can be verified that a student has switched from one degree program to a differing one.

I) Communication of SAP Statuses

Generally, the Office of Student Financial Assistance makes no special provision to inform a student that he/she has a SAP status of *meets*.

The communications outlined below typically take the form of either a paper or electronic (e-mail) notification. Electronic, e-mail communications are sent to the student's, official campus e-mail address.

If it has been determined that a student has either a SAP status of *warning*

or *exclusion*, the Office of Student Financial Assistance will communicate this status to the student along with the implications of the status in regard to federal, Title IV eligibility. For students with the SAP status of *exclusion*, the office will take an additional step of setting a checklist item within the University's student information system, iSIS, which will alert the student to this status and inform the student how to file an appeal.

Probationary SAP statuses such as *probation – single term* or *probation – academic plan* are communicated to the student upon the successful completion of the student's appeal process.

Typically, the status of *probation – single term* will outline the expectations of the student for the following term. The status of *probation – academic plan* will also outline the requirements to be met over a series of subsequent terms. (Note: The status of *probation – academic plan* will not come into full effect until after July 1, 2011)

In the event that a SAP appeal is denied, a communication is sent to the student when the determination is made.

J) Treatment of Repeated Course Work, Incomplete Course Work, Withdrawals from Course Work, and Course Work with Non-punitive Grade Assignments

Repeated Course Work –

K-State's Office of Student Financial Assistance will allow grades earned as part of repeated course work to factor into a student's cumulative G.P.A. (qualitative) SAP standing, while reserving the right, on a case by case basis, to include only the highest grade earned for a repeated course as part of a student's *exclusion* appeal. This approach is premised on the understanding that, generally, a course may not be double counted toward a student's degree completion requirements. However, all attempts by a student, even repeated attempts, will be counted by the Office of Student Financial Assistance as part of the student's pace/max time-frame (quantitative) SAP standing.

Incomplete Course Work–

Course work that results in a status assessment of "incomplete" will have no impact upon a student's qualitative SAP component until grades have been attached to that course work. However, all course work with a unit value associated to it will be counted as part of a student's quantitative SAP component – irrespective of whether a status of "incomplete" has been attached to the course work at the conclusion of the term or not.

Withdrawal from Course Work–

Withdrawals from course work on or after the census date for a given term are counted by the Office of Student Financial Assistance as part of the student's quantitative SAP evaluation. Conversely, if a student is withdrawn from a course prior to the term census date, that course will not count toward the student's quantitative SAP evaluation.

The Office of Student Financial Assistance reserves the right, on a student-by-student basis and as part of a successful *exclusion* SAP

appeal, to exclude specific withdrawals from a student's quantitative SAP evaluation where legitimate, mitigating circumstances gave rise to the student's course withdrawal after the term's census date.

Course Work with Non-punitive Grade Assignments -

Course work with non-punitive grade assignments such as audited courses or credit/no-credit grading schemes will be counted by the Office of Student Financial Assistance within the quantitative component of a student's SAP evaluation.

English as Second Language (ESL) and remedial course work -

ESL and remedial course work will be counted by the Office of Student Financial Assistance within the quantitative component of a student's SAP evaluation.

K) Treatment of Transfer Units, Multiple Degrees, and Changes in Program of Study

Where a student's eligibility for federal, Title IV, student financial assistance is threatened by the accumulation of units earned, the Office of Student Financial Assistance will endeavor to establish whether the time frame to completion has been artificially inflated due to one of the following:

- transfer units counted that are not applicable to the student's program of study or
- units counted that are applicable to the simultaneous pursuit of more than one program of study or
- units counted that are applicable to a completed program of study plus an in progress program of study or
- units counted where the student has changed his/her program of study

In resolving SAP eligibility issues such as noted above, the Office of Student Financial Assistance may utilize such resources as access to the student's academic department/college, communication with the student, and/or utilization of a degree audit tool.

Where transfer units from other post-secondary institutions have been recorded, but are not applicable to the student's program of study, the Office of Student Financial Assistance will endeavor to re-set the student's SAP status to reflect only the completion of units applicable to the student's program of study.

Where a student may be working toward the completion of more than one program of study simultaneously, the Office of Student Financial Assistance will endeavor to re-set the student's SAP status to more accurately reflect an appropriate time frame. For example, a student simultaneously pursuing an undergraduate degree in biochemistry and an undergraduate degree in business is not likely to complete both programs of study within the time frame associated with a single undergraduate program of study.

Similar to the above scenario, the Office of Student Financial Assistance will also endeavor to re-set a student's SAP status to address situations where a student has already successfully completed one program of study but is currently pursuing an additional program of study. An example of such a situation is observed where a student is actively pursuing the completion of a program of study having already successfully completed an earlier program e.g. working toward a second bachelor's degree.

Where a student has changed his/her program of study, the Office of Student Financial Assistance will endeavor to re-set the student's SAP status to reflect only those units attempted/completed that are applicable to the student's most current pursuit of his/her program of study.

L) Academic Fresh Start GPA and Academic Forgiveness GPA

Although K-State offers two academic amnesty/renewal procedures known as "Academic Fresh Start GPA" and "Academic Forgiveness GPA," federal student aid regulations make no provisions for such institution-based academic renewal programs. In consequence, K-State's Office of Student Financial Assistance must determine a student's SAP status premised on all historical units attempted, units completed, and grades earned that are applicable to a student's program of study irrespective of the student's admission into one of these two K-State academic amnesty/renewal programs.

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Support Services

A P H

- Early Childhood Laboratory
- K-State Family Center
- Hoeflin Stone House Early Childhood Education Center
- Other Research Facilities and Equipment
- Scholarly and Professional Publications
- University Press of Kansas

Early Childhood Laboratory

1701 N. Manhattan Avenue
785-532-2226
Fax: 785-532-3537
E-mail: stonehouse@k-state.edu
www.he.k-state.edu/fshs

The Early Childhood Laboratory, located at the Hoeflin Stone House Early Childhood Education Center, houses two inclusive preschool classrooms and is sponsored by the School of Family Studies and Human Services in liaison with the local public school system, USD 383. The Early Childhood Laboratory is licensed by the state and is accredited by the National Academy of Early Childhood Programs. The children enrolled in the program range in age from three to five years. Children who are eligible by age to enter kindergarten are not eligible for enrollment in the program. The group is balanced by age and sex of the children. Within these guidelines, children are accepted by date of application. The program integrates children with developmental delays and disabilities with typically developing children. The children with special needs are identified by USD 383. The total group size is 48 children, with 12 children enrolled per session. Approximately one-third of the children have handicapping conditions. The half-day preschool sessions are operated Monday through Thursday, 8:30 - 11:30 a.m., 12:30 - 3:30 p.m.

K-State Family Center

139 Campus Creek Complex
785-532-6984

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Fax: 785-532-6523
E-mail: family@k-state.edu
www.he.k-state.edu/familycenter

The K-State Family Center provides applied educational training to students while offering counseling, family-related educational programs, consultation and mediation services to Manhattan and the state. On-site services include individual, couple, family and group therapy, and parent education. Outreach programs include contracts with Junction City Smart Start program providing home-based family play therapy, parent education and staff consultation. State sponsored home-based family therapy training is also provided for clinicians throughout the state through contracts with SRS and KHS.

Hoeflin Stone House Early Childhood Education Center

1701 N. Manhattan Ave
785-532-3537
E-mail: stonehouse@k-state.edu
www.he.k-state.edu/stonehouse

The Hoeflin Stone House Early Childhood Education Center is located on the north side of campus at 1701 North Manhattan Avenue. The two-story house and architect-designed playgrounds support the development of young children from six weeks to 5 years of age. Children who are eligible by age to enter kindergarten are not eligible for the program. Eight children are enrolled in the infant room. The toddler group accommodates 10 children. Thirty children are enrolled in the preschool group. The groups are balanced by sex and age of the children. Priority is given to children whose parents work full time. Within these guidelines, children are accepted by date of application. The center is available only for full-day enrollments, five days a week. The hours are 7:30 a.m. to 5:30 p.m., and the center is open for most of the year, with the exception of university holidays, three weeks in August, and two weeks at the end of December. The Hoeflin Stone House Early Childhood Education Center is licensed by the state and is accredited by the National Academy of Early Childhood Programs.

Other Research Facilities and Equipment

A variety of specialized facilities is maintained to support research and scholarly work in the humanities, natural sciences, applied sciences, social sciences, and professional areas. Although an exhaustive listing is prohibitive, the following list represents a selection of supporting resources:

- Aquatic and terrestrial research laboratories
- Arp electronic music synthesizer
- Audiovisual materials center

- Center for Excellence in Computer-Controlled Automation
- Center for Extended Services and Studies
- Computer-Aided Design Laboratories
- Consortium for Political Research data banks
- Controlled environment test facility
- Editorial offices of major journals
- Experimental animal facilities
- Financial Therapy Clinic
- Fourier transform spectroscopic laboratory
- Glassblowing and instrument shops
- Greenhouses
- Heliodon and wind tunnel
- Herbarium and monographic library
- Insect reference collection
- Interior architectural shops
- Marriage and Family Therapy Clinic
- Near infrared protein laboratory
- Nuclear magnetic resonance spectrometers
- Physiology of exercise laboratory
- Plant disease diagnostic laboratory
- Population and demographic laboratory
- Recording Raman spectrometer
- Scanning electron microscope
- Soil testing laboratory
- Speech and Hearing Center
- Statistical laboratory
- Textile chemistry laboratory
- Textile conservation laboratory
- Transmission electron microscope
- Veterinary diagnostic laboratory
- Weather data laboratory
- Wind and soil erosion laboratory
- X-ray diffractometers

Scholarly and Professional Publications

College of Architecture and Design Newsletter of the Rural/Small Town Planning Division, American Planning Association-information, articles, and essays on the nature of rural/small town planning. Oz, modern architectural trends.Environmental and Architectural Phenomenology Newsletter, information and features on environmental design as place making.

College of Education Educational Considerations, timely papers on educational issues at all levels. Media Adult Learning, research, reviews, papers.

College of Engineering Kansas State Engineer, technical and nontechnical articles on engineering developments. Research Activities, biennial report on research in the College of Engineering.

College of Veterinary Medicine Veterinary and Human Toxicology, toxicology, research, reviews, and field observation.

Continuing Education National Issues in Higher Education, proceedings of annual meetings on educational issues. IDEA Papers, series on college teaching, from the Center for Faculty Evaluation and Development.

Cooperative Agricultural Extension Numerous publications about research, in varied formats for various audiences.

Department of English Literary Magazine Review, reviews of literary magazines and commentary on the international noncommercial literary magazine scene. Touchstone, student literary magazine. The Spenser Newsletter, the official publication of the Spenser Society.

Department of History Journal of the West, history and culture of the U.S. West.

Department of Modern Languages Studies in Twentieth Century Literature, literary theory and practical criticism of 20th-century literature in French, German, Russian, and Spanish (with University of Nebraska, Lincoln).

Libraries Bibliography Series, each bibliography on a different topic.

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Kansas State University, in association with the other five Regents universities, operates and supports the University Press of Kansas for the purpose of publishing scholarly and regional books on a nonprofit basis. K-State joined the consortium in 1967 when the press was officially reorganized by the Kansas Board of Regents. Until mid-1982, the operation was known as the Regents Press of Kansas.

The University Press of Kansas is the first American university press to operate as a statewide consortium under the specific sponsorship of all the state's universities. A member of the Association of American University Presses since its founding in 1946, the press has published over 1400 titles, with more than 975 currently in print. Its ongoing American

Presidency Series, with 35 titles issued to date, has been praised as one of the most interesting and rewarding historical series in this country.

The press is governed by a board of trustees, who are the chief academic officers of the sponsoring institutions and who appoint two members and two alternates from each faculty to serve on the advisory editorial committee.

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Tuition and Fees

Tuition and Fees

The K-State Cashier's Office maintains all tuition and fee information on their website. Links to specific items are listed below:

- Current tuition and fee rates
- Electronic billing statement (eBill) general information
- How to check your billing statement online

Late Enrollment

A $50.00 Late Enrollment Fee (non-refundable) will be assessed for any student who enrolls in their first class on or after the first day of the term. See the Academic Calendar for official term dates.

- Fall term begins August 20, 2012
- Spring term begins January 22, 2013

Student Account

Students can access their account balance in the student information system, iSIS by clicking on the "View Account/Pay Now" link in the Student Center.

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General Education: UGE

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Catalog Updates

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Undergraduate Admission

A P H

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- Campus Visits
- Application Fee Policy
- Glossary of Terms
- Freshman Admissions
- Transfer Admissions
- Special and Non-degree Student Admissions
- International Admissions
- Fraudulent Applications
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- General Education: UGE

Larry Moeder, Assistant Vice President for Student Life
Director, Admissions and Student Financial Assistance
Office of Admissions
Kansas State University
119 Anderson Hall
Manhattan, KS 66506-0114
785-532-6250
1-800-432-8270 (toll free)
E-mail: k-state@k-state.edu
www.k-state.edu/admissions

General Admission Information

Prospective undergraduate students interested in attending Kansas State University on the main campus in Manhattan, or the campus in Salina, may request information and assistance by calling or emailing the Office of Admissions.

The Office of Admissions is located on the Manhattan campus and is open weekdays from 8 am to 5 pm. All campus offices are closed on weekends.

Prospective undergraduate students may apply for admission by submitting the electronic application or by submitting a paper application form.

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General Education: UGE
Archived Catalogs
Catalog Updates
iSIS
K-State Libraries
K-State Online
Webmail
My Portfolio

All supporting documents and credentials must be sent directly to the Office of Admissions by mail, fax or electronically to be considered official. Official transcripts must be sent from each institution attended.

No qualified applicant will be denied admission to the university on the basis of race, sex, national origin, handicap, age, sexual orientation, or other non-merit reasons.

Undergraduate Admissions application fee policy

A non-refundable application fee of $30 is required for domestic applicants and $80 for international applicants. Applications are not processed until the application fee is received.

Application fees for new students *expire after one academic year* if the student does not enroll and attend Kansas State classes.

Exceptions

- High school students: If students have paid the fee and AND attended classes at Kansas State during high school, they will not be required to pay it again.
- Readmission: If students have paid the fee AND attended Kansas State as undergraduates, they are not required to pay it again.
- Division of Continuing Education's non-degree seeking students: These students are not required to pay an application fee.

Campus Visits

Prospective students and family members are welcome and encouraged to visit the campuses. For a visit to the Manhattan (main) campus please contact the Office of Admissions. Please plan your visit at least two weeks in advance so that appropriate appointments can be made.

To schedule a visit to the Salina campus contact the College of Technology and Aviation. The offices are open weekdays from 8 am to 5 pm.

Glossary of Admission Terms

- Apply for admission: The process of submitting electronic or paper application and supporting credentials so that an official determination of eligibility to attend the university can be made.
- Enrollment: The process of selecting courses and arranging a schedule of classes for the semester.
- International students: Individuals who are not citizens or permanent residents of the United States.
- New freshmen: High school graduates with no earned college

credits after high school graduation. Students taking college-level work while in high school are considered new freshmen.

- Non-degree students: Students not pursuing a degree who have been admitted for specific purposes or at the discretion of a director. Generally, these students are limited to 15 hours of credit from K-State. Other restrictions may apply. Non-degree students are not eligible for financial assistance.

- Official test scores: ACT, SAT, TOEFL and any results that are received directly from the testing service. Scores noted on high school transcripts, personal reports, etc., are not official results.

- Official transcript: A transcript that is sent directly by mail, fax or electronically from the registrar of a credit-granting institution to the K-State Admissions Office. Personal grade reports or student copies of transcripts are not official records.

- Readmitted students: Any student who has previously been admitted and attended K-State courses on the Manhattan campus at any time since high school graduation. Any student who was admitted to and attended classes after high school graduation on the College of Technology campus since fall of 1991.

- Registration: The process of paying fees.

- Special students: Students not pursuing a degree but have indicated they intend to take more than 15 credit hours. Special students must meet all standard admission requirements. Special students are not eligible for financial assistance.

- Transfer students: Students who have earned college-level credit after high school graduation.

Freshman Admissions

Requirements

Admission to Kansas State University is granted to individuals who meet one of the following requirements:

High school graduates from an accredited high school must:

- Achieve an ACT score of 21 or above or an SAT (critical reading and math) of 980 or above; or

- Rank in the top third of the graduating class at the end of the seventh or eighth semester; or

- Complete the precollege curriculum:

Subject	Units* required	Courses to take
English	4	One unit of English for each year of high school
Natural science	3	Choose three units from: • Biology • Advanced biology • Earth/space science • General science • Principles of technology • Chemistry • Physics *At least one unit must be in chemistry or physics*
Math	3	Three units of math during high school, at or above the level of Algebra I: • Algebra I • Algebra II • Geometry
Social science	3	One unit of U.S. history One-half unit of U.S. government One unit selected from: • Psychology • Economics • Civics • History • Current social issues • Sociology • Anthropology • Race and ethnic group relations One-half unit selected from: • World history • World geography • International relations

**Note: One unit = 1 year or 2 semesters*

In state students must have a minimum GPA of 2.0 in the precollege curriculum.

Out of state students must have a minimum GPA of 2.5 in the precollege curriculum.

Current high school students graduating in 2015 or later must meet new admission requirements as stipulated by the Kansas Board of Regents.

GED graduates must:
Before January 2002

- Achieve an overall average GED score of 50 points or higher.

Tested January 2002 or later (minimum scores)

- Achieve a 2,550 overall GED score; 510 on each test.

Transfer students with fewer than 24 transferable credit hours:

- May need to meet the conditions for high school graduates; and
- Must achieve a cumulative college GPA of 2.0.
- Some academic programs require higher GPAs (see Transfer qualifications)

Home-schooled students

Home-schooled students will be considered for admission on the same basis of ACT, SAT, or GED scores. Students must submit scores and high school transcripts. Contact the Office of Admissions if you have questions about home schooling qualifications or requirements for admission.

Adult students
Students who are 21 or older and have graduated from a Kansas high school, or earned a GED score (defined in preceding section), may be admitted to Kansas State University without meeting the state's ACT score, high school rank, or high school GPA criteria. Adult students are required to have a cumulative college GPA of 2.0.

Graduates of out-of-state high schools must have a cumulative high school GPA of 2.5. If the cumulative GPA is lower, ACT scores are required for an admission decision.

Students with unusual academic circumstances
Kansas State University realizes there are circumstances that may prevent students from meeting the admission requirements. Students who have encountered unusual situations that may have kept them from meeting the requirements for admission should bring those circumstances to the attention of an admissions director. In some situations, a student who has not met the established admission requirements may be admitted on an exception basis.

Selective Admission Programs

Admission to the following programs is selective, based on academic performance and space availability:

- All College of Architecture, Planning and Design programs
- Interior Design
- Wildlife and Outdoor Enterprise Management
- Dietetics (distance education)
- Early Childhood Education (distance education)

- Family Studies and Human Services (distance education)
- Athletic Training

Apply early

High school students are encouraged to initiate the application process early in their senior year by submitting a completed application and the nonrefundable application fee. To complete an application, each student must submit official scores from the American College Test (ACT) or from the Scholastic Aptitude Test (SAT). Following graduation from high school, an eighth-semester transcript showing the date of high school graduation must be submitted.

American College Test (ACT)
K-State recommends that all new freshmen applicants, regardless of age and non-traditional status, take the ACT and have official test results forwarded to the university. The test can be taken on one of the national test dates throughout the year. If the applicant anticipates applying for scholarships, testing by October is recommended. Test centers are available nationally. Information about the ACT is available from the Office of Admissions and from your local high school counseling office.

Scholastic Aptitude Test (SAT)
K-State accepts SAT results for purposes of making admission decisions, but students are encouraged to take the ACT so that all data made available through that service can become part of the student's advising portfolio. Contact the Office of Admissions if you have questions about standardized testing.

Transfer Admissions

Transfer qualifications

Students who have earned college or university credit after high school graduation must have a minimum cumulative GPA of 2.0 on a 4.0 scale to qualify for admission to the university. The following programs of study require higher grade point averages.

- All College of Engineering programs
- All College of Business Administration programs
- Mass communication (journalism)
- Psychology
- All health-related professions
- All teacher education programs (does not apply to pre-professional education)
- Athletic Training (students with 24 or more transfer hours)

Selective Admission Programs: Admission to the following programs is selective, based on academic performance and space availability:

- All College of Architecture, Planning and Design programs

Interior Design
- Wildlife and Outdoor Enterprise Management
- Dietetics (distance education)
- Early Childhood Education (distance education)
- Family Studies and Human Services (distance education)
- Athletic Training (B.S.) (students with less than 24 transfer hours)

For information regarding specific program requirements contact the college's dean's office or refer to the college's academic section of this catalog. Students transferring fewer than 24 credit hours should see the Freshman Admission section in this catalog.

Transfer application process

Application procedures require a completed application form, the nonrefundable application fee, and complete official transcripts from all previous colleges or universities.

Transfer applicants who have earned less than 24 hours of transfer credit must also submit an official final high school transcript showing their graduation date and ACT scores. Information about institutions previously attended is required to be submitted upon application, and transcripts must be submitted regardless of the applicant's preferences concerning use of previously earned credit. Applicants not including all college work on the application are subject to denial of admission.

The College of Arts and Sciences offers an option to enter the university without declaring a specific program of study. This Open Option program is limited to students who have earned less than 60 college-level credit hours. If you have earned 60 or more credit hours you must specify a major.

All documentation must be sent directly to the Office of Admissions by mail, fax, or electronically from each institution attended. All documents submitted become the property of the university and cannot be returned or copied.

Transcript evaluations

Most academic credits from regionally accredited community colleges and universities are transferable to K-State. Up to half of the hours required for a K-State baccalaureate degree can be taken at a two-year college.

Official evaluation of transfer credit is part of the admission procedure. Application of transfer credit toward degree requirements is determined by each college and major department.

Community college articulation

K-State has transfer articulation agreements with the 19 Kansas community colleges. Students who have received an associate of arts or an associate of science degree from a Kansas community college are guaranteed junior classification.

All credits of an associate degree are not necessarily applicable toward a

bachelor's degree; additional freshman, sophomore, and general education courses may be required to meet degree requirements.

The associate of applied science (AAS) and associate of general studies (AGS) degrees will only transfer into specific bachelor's programs. Generally, these degrees will only apply toward bachelor degrees in areas related to technical occupations.

Course equivalency information on all Kansas community colleges is available from the Office of Admissions. Access this information to look up specific course transferability.

Military evaluation for credit

The evaluation of military training and experience is conducted in the Office of Admissions. An evaluation of military experience is optional and has no bearing on admission to K-State. This evaluation does not include evaluation of transfer work from other educational institutions.

These documents are used for evaluations: DD-214, DD-295, certificates of completion, Defense Language Institute transcripts, Academy of Health Sciences at Fort Sam Houston transcripts, AARTS and SMARTS transcripts. Active military personnel may have their current, primary MOS evaluated, provided it has been validated by a performance evaluation within the last 12 months.

Credit awarded through military credential evaluation will be recorded on the K-State transcript at the time the student is admitted to a degree seeking program at K-State and enrolls in K-State courses.

In general, the university follows the recommendation given in *A Guide to the Evaluation of Educational Experiences in the Armed Services* published by the American Council on Education as these recommendations apply to a student's K-State degree program. *K-State awards 4 hours of military science credit for military service*. Military correspondence courses and courses that last less than two weeks are not recognized for college-level credit. Credits resulting from military evaluations granted by other institutions are not transferable to K-State.

Special and Non-degree Student Admissions

Several categories of special and non-degree students exist at K-State. All students are subject to stated requirements and are responsible for payment of all fees, regular attendance at classes, and maintenance of satisfactory standing. Special and non-degree-seeking students are not eligible for financial assistance. Special and non-degree options are not available for international students on student visas.

Special student applicants

Students who do not intend to become candidates for a degree may apply for admission as special students. Such students must submit the admission application, application fee, test scores, and appropriate transcripts. Special student applicants must meet standard admission

requirements.

Non-degree-seeking student applicants

Some students may be admitted as non-degree-seeking students at the discretion of the Office of Admissions. Non-degree-seeking students must submit the admission application and application fee. These students will be allowed to complete a maximum of 15 semester hours in non-degree status. In order to pursue work beyond the 15 hour limit, students must notify the Office of Admissions of the selected degree program, meet all admission requirements and may be required to sign an agreement specifying the terms of their admission.

High school students

Outstanding high school juniors and seniors may be admitted to take courses while completing their high school requirements. High school students must submit an application, application fee, a recommendation from the high school, an outstanding high school academic record, and specify the courses in which they plan to enroll.

Younger students may be granted admission under special circumstances. In addition to the documents mentioned above, students under age 16 must file a letter of consent from their parent(s) and a letter of approval to enroll in the selected class from the K-State department offering the class.

The university monitors the progress of all pre-college students very carefully. Students are approved for enrollment on the basis of space available in the selected class and success in prior university course work, if applicable.

International Admissions

For purposes of admission, international applicants are defined as all persons who are not citizens or permanent residents of the United States.

Generally, international applicants seeking admission to Kansas State University must meet the same academic standards for admission as those required of American applicants. There are wide variations, however, between educational systems throughout the world that make exact comparisons of educational standards difficult. International applicants are selected on the basis of their prior academic work, probability of success in the chosen curriculum (as evidenced by prior work in the academic area involved), and certification of adequate financial resources.

International applicants must submit a completed international application form; an $80 non-refundable application fee; translated secondary schooling records, or a credentials evaluation report; affidavit of financial sponsorship and bank statement; and when applicable, translated college transcripts.

TOEFL/English proficiency

If you meet the academic requirements, Kansas State University may

conditionally admit you with no proof of English proficiency. Once you arrive, you will be required to take the English Proficiency Test (EPT). The results of the English Proficiency Test (EPT) will determine if you have to study English, either full-time or part-time, or if you are ready to begin full-time university classes.

English proficiency requirements for unconditional admission:

1. Transfer students from a U.S. institution must have completed BOTH
   a. 24 credit hours at an accredited U.S. institution
   b. English Composition I and II with grades of C or better
2. IBT (Internet Based TOEFL) - composite score of 79 or higher
3. IELTS - composite score of 6.5 or higher
4. ACT - English part score of 23 or higher
5. SAT - verbal part score of 530 or higher
6. PTE - Pearson Test of English - overall score of 53 or higher
7. Eiken (Pre-1 Score)
8. Four years attendance in a U.S. high school with grades of C or better in all college preparatory courses

All standardized test scores must be submitted by the third day of class in order to waive English Proficiency Testing and English classes for the semester.

Score submission dates are NOT negotiable.

Invalidation of Test Scores

If a student does not have validated test scores or if the test score has been invalidated by the issuring institution, the student has the following options:

1. Reapply for a different semester and submit other validated test scores prior to arrival.
2. Take the English Proficiency Test upon arrival.

Students will not be allowed to enroll in academic classes until validated proof of English proficiency has been shown.

If the university determines a test score must be invalidated due to apparent fraud by the students, the student may appeal to the office of Honor and Integrity.

Priority deadlines for international application

- May 1: Fall semester
- October 1: Spring semester
- March 1: Summer semester

Advanced credit for international evaluation

The following methods are used by Kansas State University to validate the awarding of advanced standing credit for international students who have completed work in their home countries at the post-secondary level:

1. Credit is granted based upon recommendation by recognized academic publications. For a credential evaluation to be accepted, the credential evaluation service must be a member of NACES (National Association of Credential Evaluation Services).
2. Validation by an academic department at Kansas State University. Students initiate validation of prior academic experiences through their college dean's office. Validation by one of the following two options will be at the discretion of the credit-granting department:
    a. Course-by-course evaluation examination by comparable K-State academic department.
    b. The advisor and/or academic dean's office makes a preliminary evaluation of the level a student has completed and begins the student at that level. Upon successful completion of that course, all related lower-level courses in that area, as determined by the department granting credit, would be validated and credit awarded.

Enrollment requirements

All new students whose primary language is not English must demonstrate English Language proficiency before completing enrollment for the first time at the university. This requirement applies to international and non-international, permanent residents, immigrants, transfer and non-transfer student alike. An assessment test of written and spoken proficiency is given by the English Language Program prior to each enrollment period. Based on results of the student's proficiency, the director of the English Language Program may recommend one of the following enrollment options.

1. Full-time study in the English Language Program until adequate proficiency is demonstrated.
2. A combination of part-time study in the English Language Program and part-time study in the academic area until adequate proficiency for full-time academic study is demonstrated.
3. Full enrollment in an academic program with no English language requirements.

Fraudulent Applications

An individual who intentionally withholds or provides fraudulent information on an application for undergraduate admission or readmission are subject to denial of admission or immediate dismissal from the university. The decision for immediate dismissal will be made by the director of admissions or academic dean. This decision will be made after a complete and thorough review of the situation and an individual conference with the student involved. The individual dismissed has the right to appeal the decision to the committee on academic policy and procedure, whose decision will be final.

Readmit Students

A readmit is any undergraduate student who has previously been admitted and attended K-State courses on the Manhattan campus at any time since high school graduation, or any undergraduate student who was admitted to and attended classes after high school graduation on the Salina (College of Technology and Aviation) campus since fall 1991.

Students need to reapply and be readmitted if they have graduated from K-State and want to return for further undergraduate work, have not been enrolled at K-State for at least one semester, or have been dismissed from K-State. There is no readmission application fee.

A dismissed student will be readmitted only when approved for reinstatement by the academic standards committee of the college the student is attempting to enter; the application for reinstatement must be directed to the academic standards committee. A reinstatement form must be submitted to the Office of Undergraduate Admissions in additon to the undergraduate application for readmission.

Graduate students who have attended graduate school at K-State or earned a K-State graduate degree, but have never been an undergraduate student at K-State, must file an undergraduate application and pay the application fee.

Students must be readmitted to a primary major. A minor or secondary major can be added once enrolled.

General Education: K-State 8

IMPORTANT NOTES: Students who first enroll in Summer 2011 or later must meet the requirements of the K-State 8 General Education Program.

Students who began their programs of study in earlier terms under the University General Education (UGE) program may complete their degrees with UGE requirements or may choose to move to the K-State 8. Students should check with their academic advisors to determine which choice would be better. To switch, students must consult with their academic advisors.

General Education - Readmitted Students: Students who are readmitted in Summer 2011 and later will be designated as meeting the K-State 8 by the Office of Admissions. Deans' offices can make an exception for the readmitted student who has completed UGE or who would prefer to complete UGE requirements.

Objective of the K-State 8

The K-State 8 General Education Program encourages students to be intellectual explorers. Students and advisors will plan programs of study to promote exposure to a breadth of learning that includes the eight areas below. The emphasis and the amount of study in each area will vary for each student, depending upon his/her choice of major and other interests.

The K-State 8 Areas:

- Aesthetic Interpretation
- Empirical and Quantitative Reasoning
- Ethical Reasoning and Responsibility
- Global Issues and Perspectives
- Historical Perspectives
- Human Diversity within the U.S.
- Natural and Physical Sciences
- Social Sciences

The K-State 8 icons shown above are also used in Kansas State University's student information system (iSIS).

Overview of K-State 8 requirements

The intent of The K-State 8 is for students to explore the perspectives of disciplines that may be quite different from those of their own majors. For that reason, a minimum of four different course prefixes (e.g., AGEC, MATH, FSHS) must be represented to fulfill K-State 8 requirements.

Each student must successfully complete credit-bearing courses to cover all of the K-State 8 areas. Some of the K-State 8 areas may be covered in the student's major.

Departments have decided which courses to designate for one or two K-State 8 areas. K-State 8 designations are noted both in the Undergraduate Catalog and in iSIS.

When a course is tagged for two K-State 8 areas, the student may count that course toward both areas. However, students are strongly encouraged to enroll in a variety of courses and experiences that offers them a genuine breadth of perspective.

For more information

- Consult your advisor.
- Check each term's Course Schedule.
- More information about The K-State 8 is available on the web.

K-State 8 policy for changing majors

Changing majors will not affect students' general education requirements in the K-State 8.

K-State 8 policy for double majors and dual degrees

A student must meet K-State 8 requirements for only one degree/major.

Transfer students

Transfer students are required to cover all eight (8) of the K-State 8 areas and should check with their academic advisors to determine how best to apply transfer credits to the K-State 8.

General Education: UGE

IMPORTANT NOTES: This section does not apply to students who first enroll in Summer 2011 or later. Those students must meet the requirements of The K-State 8 General Education Program.

Students who began their programs of study in earlier terms under the University General Education (UGE) program may complete their degrees with UGE requirements or may choose to move to The K-State 8. Students should check with their academic advisors to determine which choice would be better. To switch, students must consult with their academic advisors.

General Education - Readmitted Students: Students who are readmitted in Summer 2011 and later will be designated as meeting the K-State 8 by the Office of Admissions. Deans' offices can make an exception for the readmitted student who has completed UGE or who would prefer to complete UGE requirements.

The following information about UGE remains in the Undergraduate Catalog for the benefit of students who choose to continue meeting UGE requirements.

Objective of University General Education

The program for University General Education (UGE) strives to add breadth to the educational experience. It helps students widen their perspectives, explore the relationships between various subjects, and develop critical and analytical thinking skills.

UGE courses are not designed to be taken in a single block at the beginning or ending of a student's college career. They should be continuous and spread across the entire college career.

Any student whose acquired credit at Kansas State University or any other institution began in fall 1997 or later will be obligated to meet UGE requirements. Transfer students need to contact their advisors and see the Transfer Admission Requirements.

Overview of UGE requirements

Students must complete at least 18 hours of approved UGE courses, one-third of which must be at the 300-level or above.

The courses accepted for UGE credit will vary according to college and

major. All students should consult with their advisors to determine which UGE courses meet the requirements of their degree programs.

Only courses completed at Kansas State University and approved for university general education can be used to meet these requirements.

For more information

- Consult your advisor.
- Check each term's Course Schedule.
- More information about the UGE program is available on the web.

Approved UGE courses

The Registrar's UGE Course List is maintained by the Registrar's Office and provides a complete historical listing. This list will change as courses are approved, deleted, and added.

Policy for credit by examination Advanced Placement (AP), International Baccalaureate Programs (IB), College Level Examination Program (CLEP), and Defense Activity for Non-traditional Education Support (DANTES) credits may be considered "transfer credits" for purposes of the UGE policy for students transferring credit to K-State.

UGE Policy for credit by examination

Advanced Placement (AP), International Baccalaureate Programs (IB), College Level Examination Program (CLEP), and Defense Activity for Non-traditional Education Support (DANTES) credits may be considered "transfer credits" for purposes of the UGE policy for students transferring credit to K-State.

UGE Policy for curriculum changes

Students changing curricula within Kansas State University must satisfy the UGE requirements for the program in which they will graduate. Students entering a bachelor's degree program after completing an associate's degree at Kansas State University are not considered to be transfer students, as far as the UGE requirements are concerned; these students must meet the UGE requirements for the curriculum they are entering.

UGE policy for double majors and dual degrees

A student must meet the UGE requirements for his/her primary degree/major. UGE requirements for additional degrees or majors are waived.

UGE policy for credit for study abroad

Students who participate in study abroad programs approved by Kansas State University will meet UGE requirements either upon successful completion of K-State study abroad course work or transfer of study abroad course credit accepted by K-State. This policy is effective as of the 2002 spring term.

Number of study	University general

abroad credit hours	education requirements met
3-6	3 UGE credits at 300 level
7 and above	6 UGE credits at 300 level

Please note that the Kansas Board of Regents defines basic skills courses as separate from university general education. K-State basic skills courses include Expository Writing courses, College Algebra, and Public Speaking. Therefore, these courses will not fulfill your general education requirements.

A P H

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University Faculty

A P H

About this Section

This section lists each faculty member's name, title, academic degrees, and year of first appointment at K-State (in parentheses).

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

AAKERÖY, CHRISTER B., Professor of Chemistry (1996). MSc 1985, Uppsala University, Sweden; D. Phil. 1990, University of Sussex, United Kingdom.

ABDOU, ALI, Assistant Professor of Mechanical and Nuclear Engineering (2009). BS 1992, MS 2002, 2003, PhD 2005, University of Wisconsin-Madison.

ABEL, R. LYNN, Instructor of Anatomy and Physiology (2004). DVM 1998, Kansas State University.

ABBOTT, DARWIN R., Director, Parking Services (1997). BS 1973, Grove City College.

ACKER, DUANE C., President Emeritus (1975). BS 1952, MS 1953, Iowa State University; PhD 1957, Oklahoma State University.

ACKERMAN, PATRICIA E., Associate Professor of Arts, Sciences, and Business (2001). BA 1978, Marymount College; MS 2000, Fort Hays State University; PhD 2007, Kansas State University.

ACKLESON, JASON, Adjunct Faculty of Diagnostic Medicine/Pathobiology (2007). BA 1997, New Mexico State University; PhD 2002, The London School of Economics and Political Science.

ADAMS, JAMES P., Associate Professor; Extension Specialist, 4-H Youth Development (1976). BA 1969, Kansas State University; MS 1971, Oklahoma State University.

ADAMS, ROGER, Associate Professor, Rare Books Librarian, K-State Libraries (1998). BA 1991, Northern Kentucky University; MLS 1994, University of Kentucky.

ADAMS, WILLIAM J., Professor of Mass Communications (1985). BA 1976, Brigham Young University; MA 1980, Ball State University; PhD 1988, Indiana University.

Outreach
Research Facilities and Centers
Services for Students
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Archived Catalogs
Catalog Updates
iSIS
K-State Libraries
K-State Online
Webmail
My Portfolio

ADAMS-WRIGHT, GAYLA, Academic Advisor, College of Arts and Sciences (2004). BS 1996, MS 1998, Emporia State University.

ADDISON, BARBARA L., Extension Agent, 4-H, Finney County, Garden City (1998). BS 1969, Oklahoma State University.

ADDISON, CONALL E., Instructor Emeritus, Extension Specialist, 4-H Youth Development Programs, Southwest (1995). BS 1966, Tulsa University; BS 1970, MS 1972, Oklahoma State University.

ADHIKARI, KOUSHIK, Associate Professor of Human Nutrition (2005). BS 1987, MS 1989, National Dairy Research Institute; PhD 2000, University of Missouri.

AHLVERS, DAVID A., Professor of Arts, Sciences, and Business (1982). AA 1970, Cloud County Community College; BS 1972, MS 1974, Fort Hays State University; CPA.

AIKEN, ROBERT M., Associate Professor Research Crop Scientist, Northwest Research Extension Center (1998). BS 1977, MS 1988, University of Nebraska; PhD 1992, Michigan State University.

AIKENS, CHRISTINE M., Associate Professor of Chemistry (2007). BS 2000, University of Oklahoma; PhD 2005, Iowa State University.

AISTRUP, JOSEPH A., Associate Dean for Academic Affairs for College of Arts and Sciences, and Professor of Political Science (2002). BA 1998, Fort Hays State University; MA 1984, Virginia Tech; PhD 1989, Indiana University.

AKARD, PAT, Assistant Professor of Sociology (1999). BA 1976, MA 1981, PhD 1989, University of Kansas.

AKERS, JENNIFER, Clinical Assistant Professor, Pet Health (2006). BS 1997, Northwest Missouri State University; DVM 2001, Iowa State University.

AKIN, JAMES N., Assistant Director Emeritus, Career and Employment Services (1966). BS 1960, MS 1964, Kansas State University.

AKINS, RICHARD GLENN, Professor Emeritus of Chemical Engineering (1963). BS 1957, MS 1958, University of Louisville; PhD 1962, Northwestern University.

AKHUNOVA, ALINA, Research Assistant Professor of Plant Pathology (2007). MS 1992, PhD 1998, Bashkirian State University, Russia.

AKHUNOV, EDUARD D., Associate Professor of Plant Pathology (2007). BS 1990, Bashkirian State University; MS 1992, Novosibirsk State University; PhD 1999, Institute of Genetics.

AKKINA, KRISHNA RAO, Associate Professor of Economics (1972). BA 1963, University of Andhra; MA 1965, Delhi School of Economics; PhD 1972, University of Minnesota.

ALAM, MAHBUB, Associate Professor Emeritus, Extension Biological and Agricultural Engineering; Extension Specialist, Irrigation and Water Management (1996). BS 1961, MS 1978, American University of Beirut; PhD 1985, Colorado State University.

ALAVI, SAJID, Associate Professor of Grain Science and Industry (2002). BS 1995, Indian Institute of Technology, India; MS 1997, Pennsylvania State University; PhD 2001, Cornell University.

ALBRIGHT, KENNETH B., Associate Professor Emeritus; Extension Specialist, Community Development, South Central (1955). BS 1952, Kansas State University; MEd 1967, Colorado State University.

ALBIN, NATHAN, Assistant Professor of Mathematics (2011). BA 2001, University of Hawaii; MS 2004, PhD 2006, University of Utah.

ALEXANDER, LOREN R., Associate Professor Emeritus of Modern Languages and Education (1965). BM 1951, Southwestern College; MA 1954, Colorado State College of Education; MA 1965, PhD 1971, Michigan State University.

ALEXANDER, RAYLENE, Assistant Professor of Aviation (2006). BS 1989, MS 2005, Embry Riddle Aeronautical University.

ALFONSO-DURRUTY, MARTA, Assistant Professor of Anthropology (2011). BA 1995, Universidad de Chile; MA 2002, University of Nevada-Las Vegas; PhD, 2008, Binghamton University.

ALGRIM, EUGENE E., Extension Agent Emeritus, Agriculture, Walnut Creek District 2, LaCrosse (1976). BS 1965, MS 1972, Kansas State University.

AL-HAMDI, MOHANED TALIB, Assistant Professor of Economics (2005). BSc 1998, MSc 2000, University of Central Missouri; PhD 2005, Kansas State University.

AL-KHATIB, KASSIM, Professor Emeritus of Agronomy; Weed Physiology Research (1996). BS 1971, MS 1977, University of Baghdad; PhD 1984, Kansas State University.

ALLBAUGH, RACHEL A., Assistant Professor of Clinical Sciences, Ophthalmology (2008). DVM 2004, Iowa State University; MS 2009, Kansas State University; Diplomate, American College of Veterinary Ophthalmologists.

ALLEN, BEN W., Extension Agent, Agriculture, Rolling Prairie District 8, Sedan (1997). BS 1979, Montana State University.

ALLEN, DAVID, Associate Professor, Head of University Archives and Special Collections, K-State Libraries (1987). BA 1978, MLS 1982, Brigham Young University.

ALLEN, DAVID S., Associate Professor of Curriculum and Instruction (2001). BS 1989, MEd 1998, Eastern New Mexico University; EdD 2001, Texas Tech University.

ALLEN, ERIC B., Farm Management Economist Emeritus (1973). BS 1971, MS 1972, Kansas State University.

ALLISON, MARC, Farm Management Economist (2010). BS 2007, Missouri State University; MS 2010, Texas A&M University.

ALLOWAY, JAY E., Assistant Director, Computing and Telecommunications Services (1970). BS 1970, Kansas State University.

ALMES, KELLI, Assistant Professor of Diagnostic Medicine/Pathobiology (2010). BS 2003, DVM 2005, Kansas State University; Diplomate 2009, American College of Veterinary Pathologists.

ALTHAUSER, CRAIG, Farm Management Executive Economist (1995). BS 1993, MS 1995, Ohio State University.

AMANOR-BOADU, VINCENT, Associate Professor of Agricultural Economics, Agribusiness (2002). PhD 1992, University of Guelph.

AMES, BARBARA L., Extension Agent, Family and Consumer Sciences, Wildcat District, Independence (2004). BS 1986, Pittsburg State University.

AMSTEIN, DEANNA K., Math Specialist Emeritus, Academic Assistance Center (1987). BS 1962, Kansas State University.

AMTOFT, TORBEN, Associate Professor of Computing and Information Sciences (2002). BSc 1985, MSc 1989, University of Copenhagen; PhD 1993, University of Aarhus.

ANDERSON, BARBARA G., Associate Professor and Head of Apparel, Textiles, and Interior Design (1998). BArch 1983, Kansas State University; MArch 1993, University of Kansas.

ANDERSON, CATHY L., Associate Professor of School of Music, Theatre, and Dance (1980). BA 1974, Lyndon State College; MFA 1980, University of Connecticut.

ANDERSON, DAVID E., Professor of Clinical Sciences, Agricultural Practices (2006). BS 1988, DVM 1990, North Carolina State University; MS 1994, Kansas State University; Diplomate 1995, American College of Veterinary Surgeons.

ANDERSON, FREDERICK, Graphic Designer Emeritus, Department of Communications (1990). BA 1971, BFA 1991, Kansas State University.

ANDERSON, GARY A., Professor and Director of Diagnostic Laboratory (2005). BS 1975, South Dakota State University; DVM/MS 1979, Kansas State University; PhD 1983, University of California-Davis.

ANDERSON, JARED R., Assistant Professor of Family Studies and Human Services (2007). BA 1998, Graceland University; MS 2001, Kansas State University; PhD 2007, University of Minnesota.

ANDERSON, KARL, International Student Advisor/Program Coordinator (2008). MS 2008, University of Arkansas.

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WEYHER, FRANK, Assistant Professor of Sociology (2004). BA 1989, BS 1989, Regis University; MA, 1994, PhD 2003, University of California-Los Angeles.

WHEATLEY, ALISON E., Associate Professor of English, Assistant Dean of Arts and Sciences (2002). AB 1974, Barnard College; MA 1980, PhD 1994, University of Virginia.

WHITE, BETTY JO, Professor Emeritus of Apparel, Textiles, and Interior Design (1988). BS 1965, Concordia College; MS 1969, Penn State. University; PhD 1979, Virginia Tech.

WHITE, BRAD J., Associate Professor of Clinical Sciences, Production Medicine (2005). DVM 1997, University of Missouri-Columbia; MS 2005, Mississippi State University.

WHITE, DAVID G., Web Manager for Architecture, Planning and Design (1999). BS 1994, Kansas State University.

WHITE, FRANK F., Professor of Plant Pathology (1985). BS 1974, University Wisconsin-Madison, MS 1978, PhD 1981, University of Washington.

WHITE, JOHN, Director of Membership and Marketing, KSU Alumni Association (1994). BS 1987, Kansas State University.

WHITE, REBA B., Area Extension Director Emeritus, Northwest (1988). BS 1967, MS 1984, Kansas State University.

WHITE, STEPHEN E., Professor of Geography; Dean Emeritus of College of Arts and Sciences (1975). BA 1969, MA 1972, PhD 1974, University of Kentucky.

WHITE, WARREN J., Professor of Special Education, Counseling and Student Affairs (1981). BS 1973, Fort Hays State University; MS 1977, PhD 1980, University of Kansas.

WHITE, WARREN N., JR., Associate Professor of Mechanical and Nuclear Engineering (1985). BS 1974, Tulane University; MS 1977, Rensselaer Polytechnic Institute; PhD 1985, Tulane University.

WHITEHAIR, KELLY J., Assistant Unit Director and Dietitian, Housing and Dining Services and Instructor of Hospitality Management and Dietetics (2003). BS 2001, MS 2004, PhD 2011, Kansas State University.

WHITEHILL, DEAN A., Extension Agent Emeritus, Agriculture, Finney County, Garden City (1982). BS 1973, MS 1979, Kansas State University.

WHITE-HULING, MARTHA L., Instructor Emeritus; Extension Specialist, 4-H Youth Development Programs, Metropolitan (1993). BS 1967, Northeastern Oklahoma State University; ME 1988, Wichita State University.

WHITFELD, ANNA E., Associate Professor of Plant Pathology (2007). BS 1996, University of Georgia-Athens; MS 1999, University of California-Davis; PhD 2004, University of Wisconsin-Madison.

WHITNEY, TODD D., Extension Agent, River Valley District 4 (1990). BS 1985, University of Nebraska; MS 2008, Kansas State University.

WHITNEY, DAVID A., Professor Emeritus of Agronomy; Soil Fertility (1966). BS 1961, MS 1963, University of Nebraska; PhD 1966, Iowa State University.

WHITNEY-BAMMERLIN, DONITA, Instructor of Management (1997). BS 1975, MS 1990, PhD 1995, Kansas State University.

WHITWORTH, R. JEFFREY, Associate Professor of Entomology, Extension Specialist, IPM Row Crops and Household/Structural Pests (1997). BS 1971, Kansas Wesleyan University; MS 1977, PhD 1980, Kansas State University.

WICHMAN, JEFFREY L., Assistant, Radio Producer, Department of Communications (2004). BS 2003, Kansas State University.

WICK, SANDRA L., Extension Agent, Agriculture, Post Rock District, Smith Center (1989). BS 1981, MS 1997, Kansas State University.

WIECHMANN, DAVID, Assistant Director of Athletic Communications at K-State Athletics (2008). BA 2005, Texas Tech.

WIERSMA, ERIN, Assistant Professor of Art (2010). BA 2004, Messiah College; MFA 2009, University of Connecticut.

WIGFALL, LABARBARA, Associate Professor of Landscape Architecture/Regional and Community Planning (1987). BArch 1975, Howard University; MCRP 1977, Harvard University.

WILCOX, DAN, Assistant Professor of Special Education, Counseling and

Student Affairs (1995). BA, 1975, MS 1976, Portland State University, MA 1985, Azusa Pacific University, PhD 1995, Michigan State University.

WILCOXON, GEORGE DENT, Professor Emeritus of History (1946). AB 1936, MA 1938, PhD 1941, University of California-Los Angeles.

WILDE, GERALD E., Professor Emeritus of Entomology; Research Entomologist, Field Crop Insects, Agricultural Experiment Station (1966). BS 1962, Texas Tech. College; PhD 1966, Cornell University.

WILES, DON K., Extension Agent Emeritus, Agriculture, Ford County, Dodge City (1956). BS 1950, University of Nebraska; MA 1955, University of Maryland.

WILES, LORI, Adjunct Associate Professor of Agronomy (2006). BS 1981, Cornell University; MS 1986, Oregon State University; PhD 1991, North Carolina State University.

WILEY, ZELIA, Assistant Dean of Diversity Programs in Agriculture (2003). BS 1989, MS 1990, Prairie View A&M University; PhD 1995, Pennsylvania State University.

WILKEN, CHARLES P., Farm Management Economist (1983). BS 1976, MS 1977, University of Missouri.

WILKEN, LISA R., Assistant Professor of Biological and Agricultural Engineering (2012). BS 2003, Kansas State University; PhD 2009, Texas A&M University.

WILKERSON, MELINDA J., Professor of Diagnostic Medicine/Pathobiology (1996). BS 1981, Southwest Missouri State University; MS, DVM 1989, University of Missouri; PhD 1994, Washington State University; Diplomate 1996, American Colege of Veterinary Pathologists, Anatomic Pathology; Diplomate 2003, American College of Veterinary Pathologists, Clinical Pathology.

WILLARD, GAYLE K., Professor and Director, Veterinary Medicine Library, K-State Libraries (1985). BS 1970, MS 1984, Kansas State University; MLS 1987, Emporia State University.

WILLBRANT, FRANCES, Assistant Vice President for Financial Services (1993). AA 1985, Edison Community College; BS 1987, University of Southern Florida.

WILLIAMS, CYNTHIA L., Human Resource Manager at K-State Athletics (1981).

WILLIAMS, CYNTHIA S., Extension Agent, Meadowlark District 7, Oskaloosa (1985). BS 1981, University of Nebraska.

WILLIAMS, H. RODMAN, Extension Agent Emeritus, Agricultural, Morton County, Elkhart (1970). BS 1959, MS 1977, Kansas State University.

WILLIAMS, JEFFERY R., Professor of Agricultural Economics; Research Agricultural Economics Farm Management, Resource Economics, Agricultural Experiment Station (1980). BS 1975, Pennsylvania State University; MS 1977, PhD 1980, Michigan State University.

WILLIAMS, JENELL K., Instructor, English Language Program (1991). BA 1974, MA 1991, University of Kansas.

WILLIAMS, KIMBERLY, Professor of Horticulture, Floriculture (1997). BS 1988, MS 1991, PhD 1995, North Carolina State University.

WILLIAMS, L. SUSAN, Associate Professor of Sociology (1997). BA 1988, MA 1990, Texas Tech University; PhD 1997, University of Connecticut.

WILLIAMS, LARRY G., Associate Professor Emeritus of Biology; University Distinguished Teaching Scholar (1970). BS 1961, MS 1963, University of Nebraska; PhD 1967, California Institute of Technology.

WILLIAMS, LOU FALKNER, Associate Professor of History (1991). BA 1980, MA 1983, University of Alabama-Huntsville; PhD 1991, University of Florida.

WILLIAMSON, HARRY E., Director of Administration and Finance, Continuing Education (2006). BS 1989, William Penn College.

WILLIAMSON, MATTHEW J., Instructor of Engineering Technology (2005). BS 2003, MS 2007, Kansas State University.

WILLIS, QUANTRELL, Academic Services Coordinator, Educational Supportive Services (2008). BA 2005, MEd 2007, University of Arkansas.

WILSON, ALFRED P., Professor Emeritus of Education (1972). BS 1961, MEd 1965, EdD 1969, Utah State University.

WILSON, C. CARL, Associate Professor Emeritus of Industrial and Manufacturing Systems Engineering (1977). BS 1959, University of Toronto; MS 1962, 1965, University. of Michigan; Professional Engineer, 1960, Toronto.

WILSON, CHRISTINE A., Associate Dean of Agriculture Academic Program, Associate Professor of Agricultural Economics (2008). BS 1994, MS 1996, PhD 2001, Kansas State University.

WILSON, COURTNEY, Academic Counselor (2008). MS 2007, Kansas State University.

WILSON, DONALD, Associate Professor of Philosophy (2003). MA 1990, University of Aberdeen, United Kingdom; PhD 1999, University of Southern California.

WILSON, JEFFERY D., Adjunct Associate Professor of Grain Science and Industry (2003). BS 1978, Edinboro College of Pennsylvania; MS 1986, Slippery Rock University; PhD 2003, Kansas State University.

WILSON, JEFFREY, Extension Agent, Hamilton County, Syracuse (1994). BS 1993, Kansas State University.

WILSON, JENNIFER R., County Extension Director, Riley County, Manhattan (1995). BS 1993, MS 2002, Kansas State University.

WILSON, LOREN E., Director of Information Systems (2000). BA 1980, Kansas Wesleyan; MS 1986, Kansas State University.

WILSON, MICHAEL, Associate Professor Emeritus of Engineering Technology

(1984). BSEE 1965, California State University-San Diego; MSEE 1969, University of California-Los Angeles.

WILSON, RON J., Director, Huck Boyd National Institute for Rural Development (1990). BS 1978, Kansas State University.

WILSON, SARAH, Adjunct Faculty of Diagnostic Medicine/Pathobiology (2011). BSc 1989, University of Waterloo, Canada; MSc 1992, PhD 2000, University of Guelph, Canada.

WILSON, WILLIAM C., Adjunct Faculty of Diagnostic Medicine/Pathobiology (2010). BS 1970, PhD 1985, University of Illinois at Urbana-Champaign.

WINEGARDNER, CARROLL, Assistant Professor Emeritus of Art (1966). BFA 1960, Kansas City Art Institute; MFA 1963, University of Oklahoma.

WINGFIELD, WILLIAM, Instructor Emeritus of Music (1988). BM 1974, Eastman School of Music, MM 1983, Kansas State University.

WINSLOW, KAREN B., Purchasing Systems Administrator, Housing and Dining Services (1980). BS 1975, Kansas State University.

WINSLOW, WILLIAM P. III, Professor of Landscape Architecture/Regional and Community Planning (1982). BLA 1980, Kansas State University; MLA 1982, University of Michigan. Licensed Landscape Architect.

WIRKA, VERN, Instructor of Mass Communications (2011). BS 1994, Bellevue University; MA 1997, University of Nebraska-Omaha; AJD 2011, Taft Law School.

WISCHER, JEFFREY G., Associate Forester; Nursery Manager, Kansas State Forestry Nursery (1990). BS 1976, MS 1980, University of Wisconsin.

WISE, WESLEY, Assistant Professor of Mass Communications (2011). BS 1992, Cornell College; MA 2008, PhD 2011, Texas Tech University.

WISSMAN, JANICE R., Professor of Curriculum and Instruction (1968). BS 1963, MS 1968, Kansas State University; EdD 1981, University of Kansas.

WITH, KIMBERLY A., Professor of Biology; Ecology (2000). BS 1985, San Francisco State University; MS 1998, North Arizona University; PhD 1993; Colorado State University.

WITT, MERLE D., Associate Professor; Research Agronomist, SW Research-Extension Center (1969). BS 1967, MS 1969, Kansas State University; PhD 1981, University of Nebraska.

WOJCINSKI, LOUIS M., Assistant Teaching Scholar of Chemistry (2004). BS 1989, University of Akron; PhD 1999, Pennsylvania State University.

WOLFE, CURTIS J., Staff Physician (2001). BS 1992, Kansas State University; MD 1996, University of Missouri-Kansas City.

WOLGAST, STEPHEN L., Instructor of Mass Communications; Advisor, Kansas State Collegian (2009). BA 1990, Kansas State University; MS 1992, Columbia University.

WOLLENBERG, NEAL E., Computer Information Specialist, Web Coordinator/Development, Department of Communications (2003). BFA

1996, MFA 1999, Kansas State University.

WONG, BRETT J., Assistant Professor of Kinesiology (2007). BS 1999, University of California-Davis; MS 2003, PhD 2005, University of Oregon.

WONG, PETER P., Professor of Biology; Plant Physiologist, Agricultural Experiment Station (1976). BS 1966, California State University; BA 1967, PhD 1971, Oregon State University.

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WOOD, BILLY D., County Extension Director, Douglas County, Lawrence (1980). BS 1979, Kansas State University.

WOOD, BILLY L., Extension Agent Emeritus, Jewell County, Mankato (1974). BS 1955, MS 1969, Kansas State University.

WOOD, DEBRA, Extension Agent, Family and Consumer Sciences, Geary County, Junction City (2009). BS 1980, MS 2003, Kansas State University.

WOOD, JACQUELINE M., Advisor, Academic Advising Center, K-State Salina (2006). BS 2003, Kansas State University.

WOOD, MARK A., Farm Management Economist (1986). BS 1982, Kansas State University; MS 1987, North Dakota State University.

WOOD, MARY, Director, English Language Program (1987). BA 1978, MA 1984, University of Kansas.

WOOD, SPENCER, Interim Director of American Ethnic Studies and Assistant Professor of Sociology (2007). BSW 1989, Southwest Missouri State University; MS 1991, PhD 2006, University of Wisconsin-Madison.

WOODS, ALIESA M., Extension Agent, 4-H, Post Rock District (2000). BS 1996, MS 2005, Kansas State University.

WOODS, JOHN L., Director of Facilities Services (1988). BS 1969, Stephen F. Austin State University.

WOODS, MONICA A., Instructor of Accounting (1998). BS 1999, MAcc 2000, Kansas State University; CIA 2002.

WOODWARD, GARY L., Associate Professor Emeritus of Art (1971). AB 1961, Northern Colorado University; MA 1964, University of Iowa; MFA 1969, University of Washington.

WOOFTER, JOHN, Planned Giving Officer, KSU Foundation (1993). BA 1971, Fort Hays State University.

WOOTTON, RICHARD D., Professor Emeritus of Horticulture; Associate Dean and Associate Director of Extension (1991). BS 1966, MS 1970, PhD 1977, University of Maryland.

WRIGHT, DEANNE D., Associate Professor Emeritus; Extension Specialist, Department of Communications (1970). BA 1959, University of Kansas; MS 1970, MS 1989, Kansas State University.

WRIGHT, KATHLEEN A., Associate Emeritus, Educational Technology

Specialist, Department of Communications (1985). BS 1970, California State University; MS 1984, University of Georgia.

WRIGHT, THOMAS, A., Professor of Management (2007). PhD 1984, University of California-Berkeley.

WU, CHIH-HANG (JOHN), Associate Professor of Industrial and Manufacturing Systems Engineering (1993). BS 1984, National Cheng Kung University; MS 1990, PhD 1993, Pennsylvania State University.

WU, WEI, Assistant Professor and Director for Chinese Program, Modern Languages (2005). BA 1997, Beijing University; MPSA 2000, Texas A&M University.

WUELLNER, LORI L., Extension Agent, Family and Consumer Sciences, Wyandotte County, Kansas City (1986). BS 1985, Kansas State University.

WYATT, CAROL R., Associate Professor of Diagnostic Medicine/Pathobiology (2000). BA 1968, University of California; MS 1973, University of Kentucky; PhD 1986, Washington State University.

WYSIN, GARY M., Professor of Physics (1989). BS 1978, MS 1980, University of Toledo; PhD 1985, Cornell University.

WYTKO, ANNA MARIE, Instructor of Music (2006). BM 2004, MM 2006, University of Minnesota.

XIA, TIAN, Assistant Professor of Agricultural Economics (2005). BS 1992, Wuhan University; MS 1999, University of Delaware; PhD 2004, University of California-Davis.

XIN, XIAO JIANG (JACK), Associate Professor of Mechanical and Nuclear Engineering (1998). BS 1985, University of Science and Technology of China; PhD 1992, University of Sheffield, United Kingdom.

XIN, ZHANGUO, Adjunct Faculty (2009). BS 1982, Beijing Agricultural University; MS 1985, Kansas State University; PhD 1993, University of Minnesota.

YAGERLINE, JOYCE A., Associate Professor of Communication Studies, Theatre and Dance (1995). BA 1978, Butler University; MFA 1995, Texas Woman's University.

YAHNKE, SALLY, Associate Professor of Curriculum and Instruction (1994). BS 1976, South Dakota State University; MEd 1989, PhD 1994, Colorado State University.

YANG, HUANAN, Associate Professor Emeritus of Mathematics (1992). PhD 1989, University of California-Los Angeles.

YANKEY, WILLIAM, Visiting Professor of Interior Architecture and Product Design. BIntArch 1971, Kansas State University; MArch, University of Kansas.

YAO, WEIXING, Assistant Professor of Statistics (2007). BS 2002, University of Science and Technology of China; PhD 2007, Pennsylvania State University.

YARROW, LINDA, Assistant Professor of Human Nutrition (2007). BS 1983, MS 1985, PhD 2006, Kansas State University.

YAUK, DON O., Extension Agent Emeritus, Agriculture, Clark County, Ashland (1991). BS 1961, Oklahoma Panhandle State University; MS 1970, Kansas State University.

YELICH-BINIECKI, SUSAN, Assistant Professor of Educational Leadership (2012). BA 1991, Ripon College; MS 2003, PhD 2010, University of Wisconsin-Milwaukee.

YETTER, DAVID, Professor of Mathematics (1991). BS 1979, Dickinson College; PhD 1984, University of Pennsylvania.

YODER, BRANDON, Assistant Trainer at K-State Athletics; Instructor of Human Nutrition (2006). MLA 2005, Southern Methodist University.

YOON, DUKNO, Assistant Professor of Art (2010). BFA, Kookmin University, Seoul, Korea; MFA, Miami University, Oxford, Ohio.

YOUNG, CAROL H., Associate Professor Emeritus; Extension Specialist Family and Consumer Sciences, Southwest (1966). BS 1966, Emporia State University; MEd 1971, Wichita State University.

YOUNG, DANIELLE, Assistant Coordinator, New Student Services (2011). BA 2011, Kansas State University.

YOUNG, MATTHEW, Extension Agent, Agriculture, Brown County, Hiawatha (2007). BS 2006, MS 2007, Kansas State University.

YOUNG, MELINDA A., Extension Agent, Agriculture and Natural Resources, Doniphan County, Troy (2010). BS 2007, Kansas State University; MS 2009 Oklahoma State University.

YOUNG, KRISTINE A., Assistant Provost, Office of International Programs (1978). BA 1993, Kansas State University; MA 2001, Ottawa University; EdD 2008, Spalding University.

YOUNG, MATTHEW, Extension Agent, Agriculture, Brown County, Hiawatha (2007). BS 2006, MS 2007, Kansas State University.

YOUNG, PAUL M., Professor Emeritus of Mathematics (1970). AB 1937, Miami University; MA 1939, PhD 1941, Ohio State University.

YOUNGMAN, DARYL, Associate Professor, Faculty and Graduate Services Librarian, K-State Libraries (1995). BS 1974, University of Wisconsin-Stout; MLS 1987, University of Missouri-Columbia.

YU, HAN, Associate Professor of English (2007). BA 2001, University of International Business & Economics, Beijing; MA 2004, PhD 2007, Illinois State University.

YU, JIANMING, Associate Professor of Agronomy; Geneticist (2006). BS 1994, Northwestern Agricultural University; MS 2000, Kansas State

University; PhD 2003, University of Minnesota.

YU-OPPENHEIM, JULIE A., Assistant Professor of Music (2007). BME 1998, University of Central Oklahoma; MM 2000, Oklahoma State University; DMA 2007, University of North Texas.

YUM, YOUNG-OK, Associate Professor of Communication Studies (2000). BA 1987, Yonsei University; MA 1993, Indiana University of Pennsylvania; PhD 2000, Pennsylvania State University.

YUNK, RAPHAEL (RAY) A., Associate Professor and Head of Architectural Engineering and Construction Science and ARE Program Coordinator (2002). BS 1988, MS 2004, Kansas State University; Professional Engineer.

ZABEL, MARY KAY, Professor Emeritus of Education (1979). BA 1969, Grinnell College; MAT 1971, National College of Ed.; PhD 1977, University of Minnesota.

ZABEL, ROBERT, Professor Emeritus of Education (1977). BA 1969, Grinnell College; MEd 1973, National College of Ed.; PhD 1977, University of Minnesota.

ZACHARAKIS, JEFFREY T., Associate Professor of Educational Leadership (2004). AB 1977, Bowdoin College; MA 1986, University of Wyoming; EdD 1991, Northern Illinois University.

ZAJAC, RICHARD A., Professor of Arts, Sciences, and Business (1996). BS 1992, McGill University; PhD 1996, Kansas State University.

ZAKJEVSKI, VIATCHESLAV, Computational Chemist (1996). MS 1976, PhD 1980, Moscow Institute of Physics and Technology.

ZAMFIR-BLEYBERG, MARIA, Associate Professor Emeritus of Computing and Information Sciences (1986). MS 1960, University of Bucharest; PhD 1982, University of California-Los Angeles.

ZANOTTI, DANIELLE, Director of Women's Basketball Team Operations at K-State Athletics (2010). BS 2009, Kansas State University.

ZARKA, KATHRYN S., Assistant Director, Educational Supportive Services, McNair Scholars Program (1997). BA 1994, MS 1996, Kansas State University.

ZEAK, GAIL, Administrative Assistant, Provost's Office (1998). BS 1998, Kansas State University.

ZELLER, SAMUEL C., Assistant Professor of Architecture (2010). BA 2001, University of Pennsylvania; MArch 2006, University of Michigan.

ZEREYSUS, YACOB, Assistant Research Professor of Agricultural Economics (2011). BSc 1997, University of Asmara; MSc 2003, University of the Free State: MSc 2009, PhD 2010, Kansas State University.

ZHANG, NAIQIAN, Professor of Biological and Agricultural Engineering (1991). BS 1970, Beijing Institute of Agricultural Mechanics; MS 1983, Purdue University; PhD 1987, Virginia Tech.

ZHARKOV, ILIA, Assistant Professor of Mathematics (2007). Diploma 1994, Moscow Institute of Physics and Technology; PhD 2000, University of Pennsylvania.

ZHU, KUN YAN, Professor of Entomology, Research Entomologist, Insect Toxicology (1995). BS 1982 Zhejiang Agric. University; MS 1989, PhD 1992, Utah State University.

ZICKER, STEVEN C., Adjunct Faculty of Clinical Sciences (1996). BS 1980, University of California; MS 1982, University of Wisconsin; DVM 1986, PhD 1993, University of California-Davis; Diplomate, American College of Veterinary Internal Medicine; Diplomate, American College of Comparative Nutrition.

ZIEGLER, TODD C., Farm Management Executive Economist (2004). BS 2002, MS 2004, Kansas State University.

ZIMMERLI-CATES, NANCY, Publications Coordinator, Department of Communications (1998). AA 1975, Kansas City Community College; BS 1995, Friends University.

ZIMMERMAN, JILL A., Extension Agent, Agriculture and Natural Resources, Cowley County, Winfield (2009). BS 1995, Kansas State University.

ZIVANOVIC, JUDITH K., Professor Emeritus of Communication Studies, Theatre and Dance (1989). BA 1963, University of Evansville; MA 1967, PhD 1968, University of Wisconsin.

ZOELLER, KIRSTEN, Assistant Coordinator, New Student Services (2009). BS 2008, Kansas State University.

ZOLKIEWSKA, ANNA, Associate Professor of Biochemistry and Molecular Biophysics; Assistant Biochemist, Research and Extension (1997). MS 1984, University of Warsaw; PhD 1988 Nencki Institute of Experimental Biology.

ZOLKIEWSKI, MICHAEL, Associate Professor of Biochemistry and Molecular Biophysics; Assistant Biochemist, Research and Extension (1997). MS 1984, University of Warsaw; PhD 1989, Institute of Physical Chemistry, Polish Academy of Sciences.

ZOLLMAN, DEAN ALVIN, University Distinguished Professor of Physics (1970). BS 1964, MS 1965, Indiana University; PhD 1970, University of Maryland.

ZOLNEROWICH, GREGORY, Associate Professor of Entomology, Research Entomologist, Insect Systematics (1999). BS 1980, MS 1983, Midwestern State University; PhD 1995, Texas A&M University.

ZOUROS, T. J. M., Adjunct Professor of Physics (2001). BS 1974, Massachusetts Institute of Technology; MS 1976, MPhil 1979, PhD 1983, Yale University.

ZSCHOCHE, SUE, Associate Professor of History (1983). BA 1970, Emporia State University; MA 1974, East Texas State University; PhD 1984, University of Kansas.

ZUREK, LUDEK, Associate Professor of Entomology and Diagnostic

Medicine/Pathobiology, Insect Microbial Ecology (2002). BS 1987, Mendel Agricultural University; PhD 1998, University of Alberta.

ZWEIMILLER, KATHRYN A., Medical Technologist, Lafene Health Center (1999). BS 1998, Kansas State University.

ZWEIMILLER, LANNIE W., Director of Lafene Health Center (1989). BS 1974, Fort Hays State University, MHA 1981, University of Minnesota.

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General Education: K-State 8

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IMPORTANT NOTES: Students who first enroll in Summer 2011 or later must meet the requirements of the K-State 8 General Education Program.

Students who began their programs of study in earlier terms under the University General Education (UGE) program may complete their degrees with UGE requirements or may choose to move to the K-State 8. Students should check with their academic advisors to determine which choice would be better. To switch, students must consult with their academic advisors.

Students who are readmitted in Summer 2011 and later will be designated as meeting the K-State 8 by the Office of Admissions. Deans' offices can make an exception for the readmitted student who has completed UGE or who would prefer to complete UGE requirements.

Objective of the K-State 8

The K-State 8 General Education Program encourages students to be intellectual explorers. Students and advisors will plan programs of study to promote exposure to a breadth of learning that includes the eight areas below. The emphasis and the amount of study in each area will vary for each student, depending upon his/her choice of major and other interests.

The K-State 8 Areas:

- Aesthetic Interpretation
- Empirical and Quantitative Reasoning
- Ethical Reasoning and Responsibility
- Global Issues and Perspectives
- Historical Perspectives
- Human Diversity within the U.S.
- Natural and Physical Sciences

Outreach
Research Facilities and Centers
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Student Financial Assistance
Support Services
Tuition and Fees
Undergraduate Admission
University Faculty
General Education: K-State 8
General Education: UGE
Archived Catalogs
Catalog Updates
iSIS
K-State Libraries
K-State Online
Webmail
My Portfolio

Social Sciences

The K-State 8 icons shown above are also used in Kansas State University's student information system (iSIS).

Overview of K-State 8 requirements

The intent of The K-State 8 is for students to explore the perspectives of disciplines that may be quite different from those of their own majors. For that reason, a minimum of four different course prefixes (e.g., AGEC, MATH, FSHS) must be represented to fulfill K-State 8 requirements.

Each student must successfully complete credit-bearing courses to cover all of the K-State 8 areas. Some of the K-State 8 areas may be covered in the student's major.

Departments have decided which courses to designate for one or two K-State 8 areas. K-State 8 designations are noted both in the Undergraduate Catalog and in iSIS.

When a course is tagged for two K-State 8 areas, the student may count that course toward both areas. However, students are strongly encouraged to enroll in a variety of courses and experiences that offers them a genuine breadth of perspective.

For more information

- Consult your advisor.
- Check each term's Course Schedule.
- More information about The K-State 8 is available on the web.

K-State 8 policy for changing majors

Changing majors will not affect students' general education requirements in the K-State 8.

K-State 8 policy for double majors and dual degrees

A student must meet K-State 8 requirements for only one degree/major.

K-State 8 policy for associate degree programs

A sound general education foundation is required of every K-State student, regardless of the major or the level of degree the student is seeking. Students in K-State associate degree programs are required to meet a subset of the K-State 8 requirements that apply to bachelor's degree programs. Specifically,

- Each associate degree student's plan of study will include courses that collectively are tagged with at least four of the K-State 8 areas.
- The four K-State 8 areas may be chosen at the discretion of the student, in consultation with the student's advisor. Students are encouraged to enroll in a sufficient variety of courses to offer them a genuine breadth of experience.
- At least two different course prefixes (MATH, PPIL, etc.) must be

represented in the fulfillment of the K-State 8 requirements.

- Students transferring into a K-State associate degree program from another institution are required to adhere to the rules stated above.

Transfer students

Transfer students are required to cover all eight (8) of the K-State 8 areas and should check with their academic advisors to determine how best to apply transfer credits to the K-State 8.

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General Education: UGE

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University General Education Requirements

IMPORTANT NOTES: This section does not apply to students who first enroll in Summer 2011 or later. Those students must meet the requirements of The K-State 8 General Education Program.

Students who began their programs of study in earlier terms under the University General Education (UGE) program may complete their degrees with UGE requirements or may choose to move to The K-State 8. Students should check with their academic advisors to determine which choice would be better. To switch, students must consult with their academic advisors.

Students who are readmitted in Summer 2011 and later will be designated as meeting the K-State 8 by the Office of Admissions. Deans' offices can make an exception for the readmitted student who has completed UGE or who would prefer to complete UGE requirements.

The following information about UGE remains in the Undergraduate Catalog for the benefit of students who choose to continue meeting UGE requirements.

Objective of University General Education

The program for University General Education (UGE) strives to add breadth to the educational experience. It helps students widen their perspectives, explore the relationships between various subjects, and develop critical and analytical thinking skills.

UGE courses are not designed to be taken in a single block at the beginning or ending of a student's college career. They should be continuous and spread across the entire college career.

Any student whose acquired credit at Kansas State University or any other institution began in fall 1997 or later will be obligated to meet UGE requirements. Transfer students need to contact their advisors and see the Transfer Admission Requirements.

Overview of UGE requirements

Students must complete at least 18 hours of approved UGE courses, one-third of which must be at the 300-level or above.

The courses accepted for UGE credit will vary according to college and

Outreach
Research Facilities and Centers
Services for Students
Student Financial Assistance
Support Services
Tuition and Fees
Undergraduate Admission
University Faculty
General Education: K-State 8
General Education: UGE
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major. All students should consult with their advisors to determine which UGE courses meet the requirements of their degree programs.

Only courses completed at Kansas State University and approved for university general education can be used to meet these requirements.

For more information

- Consult your advisor.
- Check each term's Course Schedule.
- More information about the UGE program is available on the web.

Approved UGE courses

The Registrar's UGE Course List is maintained by the Registrar's Office and provides a complete historical listing. This list will change as courses are approved, deleted, and added.

Policy for credit by examination Advanced Placement (AP), International Baccalaureate Programs (IB), College Level Examination Program (CLEP), and Defense Activity for Non-traditional Education Support (DANTES) credits may be considered "transfer credits" for purposes of the UGE policy for students transferring credit to K-State.

UGE Policy for credit by examination

Advanced Placement (AP), International Baccalaureate Programs (IB), College Level Examination Program (CLEP), and Defense Activity for Non-traditional Education Support (DANTES) credits may be considered "transfer credits" for purposes of the UGE policy for students transferring credit to K-State.

UGE Policy for curriculum changes

Students changing curricula within Kansas State University must satisfy the UGE requirements for the program in which they will graduate. Students entering a bachelor's degree program after completing an associate's degree at Kansas State University are not considered to be transfer students, as far as the UGE requirements are concerned; these students must meet the UGE requirements for the curriculum they are entering.

UGE policy for double majors and dual degrees

A student must meet the UGE requirements for his/her primary degree/major. UGE requirements for additional degrees or majors are waived.

UGE policy for credit for study abroad

Students who participate in study abroad programs approved by Kansas State University will meet UGE requirements either upon successful completion of K-State study abroad course work or transfer of study abroad course credit accepted by K-State. This policy is effective as of the 2002 spring term.

Number of study abroad credit hours	University general education requirements met
3–6	3 UGE credits at 300 level
7 and above	6 UGE credits at 300 level

A P H

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Mobile Site.

Courses

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Whole Word/Phrase

Advanced Search

Catalog Home

Courses

Programs

Schools/Colleges and Departments

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About the University

Academic Advising

All-University Regulations

Auxiliary Services and Facilities

Calendar

Degrees & Certificates Offered

Disclosures

Enrollment

Glossary and Abbreviations

Grades

International Programs

K-State Athletics

K-State Research and Extension

Catalog Archives

A P H

Undergraduate Catalog archives:

- For archived catalogs after 2006-2008, see the dropdown box in the upper right hand corner.
- K-State Undergraduate Catalog 2006-2008
- K-State Undergraduate Catalog 2004-2006
- K-State Undergraduate Catalog 2002-2004
- K-State Undergraduate Catalog 2000-2002

A P H

Outreach

Research Facilities and Centers

Services for Students

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General Education: K-State 8

General Education: UGE

Archived Catalogs

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Undergraduate Catalog Updates

A P H

This catalog update page will display significant changes that are made to the catalog every month. All of these changes have been made in the catalog, but are highlighted on this page for quick reference.

If you have any additional questions about the Undergraduate Catalog, please contact the Undergraduate Catalog Coordinator, Ellen Reynolds.

Helpful hint:
Use the "find" function while viewing PDF files (i.e. Faculty Senate Minutes) to quickly retrieve specific information.

For past updates, please review the 2011-2012 Catalog Updates page.

June 2012 updates

Description of update	Additional information	Effective term
2012-2013 Catalog published	N/A	Fall 2012
2011-2012 Catalog ARCHIVE published	N/A	Fall 2011

July - October 2012: no updates

November 2012 updates

Description of update	Additional information	Effective term
Department name change: Biochemistry and Molecular Biophysics	Approved by KBOR 11/28	Spring 2013

Outreach
Research Facilities and Centers
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Undergraduate Admission
University Faculty
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General Education: UGE
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Webmail
My Portfolio

December 2012: no updates

January 2013 updates

Description of update	Additional information	Effective term
Program addition - Aeronautical Technology BS - Aeronautical Technology BS-Helicopter Pilot Option	Faculty Senate Minutes	Fall 2013
Program discontinued - Avionics Installation Certificate	Faculty Senate Minutes	Fall 2013
Program discontinued - Associate of Technology: Professional Pilot	Faculty Senate Minutes	Fall 2013
Program discontinued - Associate of Applied Science: Aviation Maintenance	Faculty Senate Minutes	Fall 2013

February 2013 updates

Description of update	Additional information	Effective term
Program addition - Feed Science and Management BS - Pet Food Production Option	Approved by Faculty Senate 2/12/2013	Fall 2013
Program addition - Pet Food Science Minor	Approved by Faculty Senate 2/12/2013	Fall 2013

A P H

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My Portfolio

P H

To remove items from your Portfolio, check boxes next to the item to remove and click the *Remove* button.

The following courses have been added to your Portfolio:

There are currently no courses in your Portfolio.

The following programs have been added to your Portfolio:

There are currently no programs in your Portfolio.

The following navigation links have been added to your Portfolio:

Navigation Link Name	Remove
Disclosures [2012-2013 Undergraduate Catalog]	☐

Remove

The following divisions have been added to your Portfolio:

There are currently no divisions in your Portfolio.

The following saved searches have been added to your Portfolio:

There are currently no saved searches in your Portfolio.

P H

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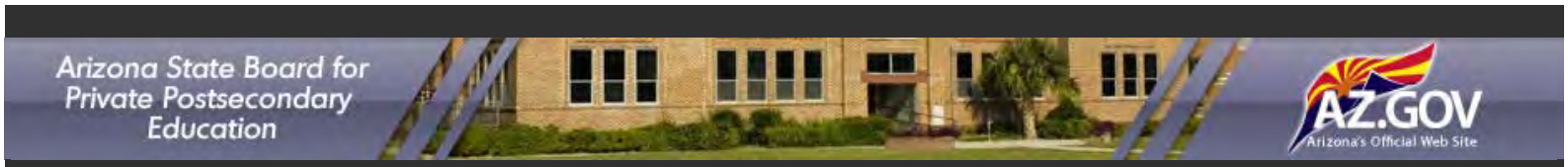

Licensure Requirements

General Licensure Information PDF
The role of the Arizona State Board, classification of licenses, accredited vs. non-accredited and the licensure process.

Important Notice to Educational Institutions
Overview of prohibited operational practices and notification requirements for institutional changes.

- **Initial Steps of the Licensure Process** PDF

Laws:

Current Arizona Statutes governing the Arizona State Board for Private Postsecondary Education.

- **Current Laws** PDF

Rules:

Rules and Substantive Policy Statement for Surety Bonds

- **Summary of Rules** PDF
- **Current Rules** PDF

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1400 W. Washington st, Phoenix, Arizona 85007

Arkansas State Board of Private Career Education

Contact Us

501 Woodlane, Suite 312S
Little Rock, AR 72201
Phone (501) 683-8000
Fax (501) 683-8050
eMail: sbpce@arkansas.gov

Board Meetings

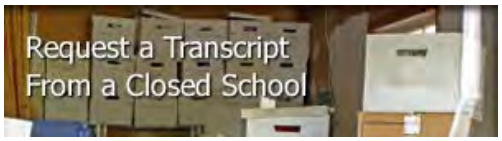
Next Board Meeting
02/26/2013
Telephone
More Information >

Online Services

Request a Transcript From a Closed School
Real Estate CE Reporting
Form 4500 Student Enrollment and Placement Report

News and Events

Board Meeting Minutes
School Directory - PDF
Publications
Video



501 Woodlane, Suite 312S
Little Rock, AR 72201
Phone (501) 683-8000
Fax (501) 683-8050
Google Map | Contact Us

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Arkansas Department of Higher Education

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adhe ARKANSAS DEPARTMENT OF HIGHER EDUCATION

ARKANSAS UNIVERSAL SCHOLARSHIP APPLICATION
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CLICK NOW TO APPLY FOR STATE & LOTTERY FUNDED SCHOLARSHIPS

Find Money For College FINANCIAL AID INFO

American Recovery & Investment Act INFORMATION

ARKANSASWORKS JOBS • EDUCATION • PLANNING

In Focus

- 2012 Annual Comprehensive Report
- Academic Challenge Scholarship (Lottery) Frequently Asked Questions
- Legislation from the 88th General Assembly
- Higher Education Opportunity Act of 2008

Financial Aid

ADHE Grants, Scholarships & Programs

Financial Aid Links by School

NOTICE: The offices of the Arkansas Department of Higher Education have relocated to the Five Main Place building, located at 423 Main Street, Suite 400. The entrance is on Capitol Avenue.

Application open for all Academic Year 2013-14 scholarships. Click here to apply. (Those currently receiving the Academic Challenge Scholarship need not reapply.)

For more information, contact the ADHE Financial Aid Division via email at finaid@adhe.edu or by phone at 501-371-2050 or 1-800-54-STUDY.

Disclaimer: The laws, rules, regulations, award amounts, amount of awardees, eligibility criteria, funding per program, etc. are subject to change at any point prior to, during or after application through the YOUniversal application. These changes will be based on changes in law or funding provided by the Arkansas General Assembly. It is understood that ADHE is not at fault for any changes that occur to any financial aid program.

2012-13 Academic Challenge GPA, Semester Hour Renewal Info:

Click here for 2012 high school graduates
Click here for all other full-time recipients

DIRECTOR POSITION SEARCH: For More Information, Click Here.

HIGHER EDUCATION 2012 LEGISLATION: For More Information, Click Here.

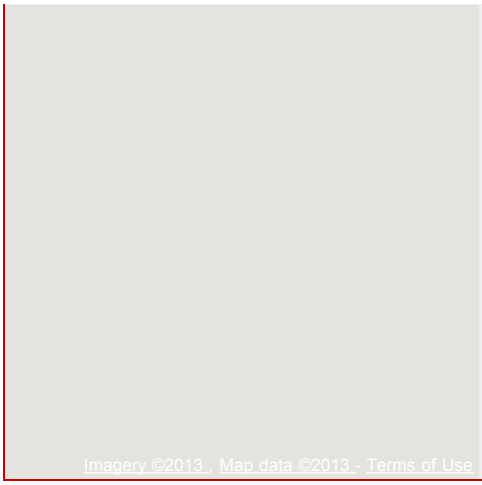
Expenditure Websites For Arkansas State-Supported Institutions Of Higher Education (Click Here For Policy).

- 4 Year Public Universities
- 2 Year Public Colleges

4 Year Public Universities | 4 Year Independent Colleges | 2 Year Public Colleges

Other Financial Aid Resources

Related Services



Arkansas State University
Arkansas Tech University
Henderson State University
Southern Arkansas University
University of Arkansas at Fort Smith
University of Arkansas at Little Rock
University of Arkansas at Monticello
University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences
University of Arkansas, Fayetteville
University of Central Arkansas

ADHE | 423 Main Street, Suite 400 | Little Rock, AR 72201 | 501.371.2000 | eMail

Connect With Us

The Bureau for Private Postsecondary Education came into existence on January 1, 2010, following passage of Assembly Bill 48, known as the California Private Postsecondary Education Act of 2009 (California Education Code, Title 3, Division 10, Part 59, Chapter 8).

Bureau Mission Statement

The Bureau exists to promote and protect the interests of students and consumers: (i) through the effective and efficient oversight of California's private postsecondary educational institutions, (ii) through the promotion of competition that rewards educational quality and employment outcomes, (iii) through proactively combating unlicensed activity, and (iv) by resolving student complaints in a manner that benefits both the complaining student and future students.

Quick Hits

- Approved Schools
- Department of Consumer Affairs
- Helpful Resources for Students - Links
- How to file a Complaint
- Laws and Regulations
- Licensing Applications
- Schools' Annual Report Summary

IF CALLED CONSERVE

"...to improve the quality of, ensure the affordability of, and promote access to, post-secondary education for the people of Colorado."
- Mission of the Department of Higher Education

What's New

2/21/2013: Nearly one in five Colorado high school students taking college classes. Colorado Public Radio interview with Lt. Gov. Garcia

...also at Denver Post,

...also at Education News Colorado

2/20/2013: Annual Report on CONCURRENT Erollment - 2011-2012 School Year

1/23/2013: Colorado shifts financial aid policy to focus on completion: InsideHigherEd.com

...also on Colorado Public Radio,

...also at Education Week

1/11/2013: Colorado one of few states to see increase in high school graduates - InsideHigherEd.com

12/6/2012: Colorado Competes – A Completion Agenda for Higher Education Colorado Commission on Higher Education Master Plan

12/6/2012: State approves master plan for higher ed - Education News Colorado

2013 Commission Meeting Schedule

2013-14 Strategic Plan (January 2013)

Educational Success Task Force

Recent News Articles about Higher Education

Send your comments to us

How Do I...

...find admissions policy or standard?

...find the next Commission meeting?

...find a policy or procedure?

...find a press release?

...learn about State Finances (Transparency Online Project System)

...find a college or university?

...learn about financial aid?

...file a student complaint?

...find a school's accreditation?

...determine residency status?

...learn about COF

Frequently Requested Links

1/16/13 Joint Education Briefing Presentation

12/19/11 JBC Hearing Questions (2012-13)

12/19/11 JBC Hearing, DHE Handouts

12/2/11 NCHEMS Presentation to CCHE, Setting Goals for Higher Education

3/1/11 NEW FEDERAL REGULATIONS:

Employment Opportunities at DHE

Have a minute? Take our Online Survey

The American Recovery and Reinvestment Act of 2009

Most Viewed Webpages

Most Emailed Webpages

Distance Education Authorization in Colorado

11/4/10 Higher Education Strategic Planning & Final Report "The Degree Dividend"

Higher Education Glossary

Having trouble with higher education terms, laws & acronyms? We have all the definitions...

Visit the Higher Ed Glossary

Google Custom Search allows you to search the entire website for pages and documents using keywords and phrases.

Look for the Search button.

Email to a Friend

Any page you find useful, unique or want for future reference, you can send the link to an email address of a friend or colleague.

Look for the Email button.

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"...to foster and improve private occupational schools and their educational services, and to protect the citizens of this state against fraudulent or substandard private occupational schools." - DPOS Mission

Welcome to DPOS!

News & Information

View Archived notices

- 8/15/2012 - **Notice of Statutory Change concerning Complaints of Deceptive Sales or Trade Practices** - Effective August 8, 2012 a new statutory provision took effect concerning complaints of Deceptive Sales or Trade Practices.
  - Public Notice
- 6/7/2012 - **Notice of Annual Student Graduate Data Submission** - Available Online - Effective November 1, 2010 the Rules and Regulations concerning the Private Occupational Education Act of 1981 (Act) were revised. The revision is the addition of letter C. – Student Graduate Data under Board Rule V. – Annual Filings.
  - Public Notice
  - Online Database for Student Graduate Data Submission
- 10/6/2011 - **Does your school receive federal financial aid? Compliance Training for Accredited Private Occupational Schools** Learn more about compliant communications with students (click here)
- 3/11/2011 - **Attention Schools: Online Payments Now Available!!** - DPOS now offers schools the option of paying assessment fees online via credit card or e-check. You may access our website at highered.colorado.gov/dpos/payments and follow the posted link and instructions. **Please note:** there is an administrative portal fee for using the online options. Portal fees will be disclosed in advance of check out.

Resources

- **Social Security Fraud Hotline** http://www.ssa.gov/oig/hotline/
- The **National Consumer Law Center (NCLC)** has developed a tremendous resource to assist students with loan issues. The website has information on

how to work through a default, repayment issues, renegotiating loans, other payment options, etc. http://www.studentloanborrowerassistance.org/

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State of Connecticut

Governor Dannel P. Malloy

OFFICE OF HIGHER EDUCATION

Academic Program Search

Colleges & Universities

Private Occupational & Hospital-Based Schools

News Room

Related Links

State Statutes

Information for... **Students & Families** **Postsecondary Institutions**

Latest News

Requests for Proposals

- **AmeriCorps** – due April 22
- **Connecticut Collegiate Awareness and Preparation Program (ConnCAP)** – due April 12
- **Connecticut College Access and Success Program (ConnCAS)** – due April 12

Information for Butler/Sawyer School Students

- NEW! **2/19/2013 Update** – Bridgeport Information Session to be Held March 8
- **Resources for Butler & Sawyer School Students**
- **2/13/2013 Update** – Information Regarding IRS Form 1098-T
- **Request for Student Transcript Form**
- **Student Registration Site**
- **1/11/2013 Update**
- **1/4/2013 Update**

March Calendar

Mar. 1 – **AmeriCorps*State Formula Application**, General Information Session, Danbury, 10:00 a.m.

Mar. 6 – AmeriCorps Site Visit at Teach for America, Connecticut

Mar. 7 – **Advisory Committee on Accreditation** Monthly Meeting

Mar. 8 – **Information Session for Butler/Sawyer School Students**, Housatonic Community College

Mar. 11 – Minority Advancement Program Site Visit, Naugatuck Valley Community College

Mar. 21 – **AmeriCorps*State Formula Application**, Technical Assistance Workshop, Hartford, 10:00 a.m.

Mar. 22 – **Education Information Center** @ College Fair, **Maxx Teen Center**, New Milford

Mar. 25 – Minority Advancement Program Site Visit, Capital Community College

Mar. 26 – Presentation by Mike Criscuolo on State Approving Agency functions, Veteran Services Forum, University of New Haven

Mar. 27 – **Education Information Center** @ Transfer Fair, **Three Rivers Community College**

61 Woodland Street, Hartford, CT 06105-2326, Phone: (860)947-1800

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Delaware Department of Education

News | Calendar | Top Searches

Pencader Closure FAQ

02/28/2013 - Delaware Receives National Award for Innovative Education Policy

02/26/2013 - Reminder: Pencader information session tonight

02/25/2013 - 5 school districts, 9 charters join Delaware Talent Cooperative

DE Educator Newsletters | See More News | RSS

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About DDOE
- FOIA
- Race to the Top
- Directory
- Regulations & Code
- State Board of Education
- Reports
- > More

Schools
- Assessment
- Common Core
- District & Charter School Profiles
- School Choice
- Nonpublic School Information
- > More

Students
- Students with Disabilities
- English Language Learners
- Adult Basic Education, GED® and Groves
- Career & Technical Education
- > More

Teachers & Administrators
- Certification/Licensure (DEEDS)
- Evaluation (DPAS II)
- Professional Development
- Identity Management System (IMS)
- Federal & State Programs
- > More

Families & Community
- School Support Services
- School Climate & Discipline
- DIAA/Sports
- Early Childhood Education
- > More

Office of the State Superintendent of Education

Milken Educator Award Winner

Jacqueline Simms, a third-grade teacher at Anne Beers Elementary School, receives the Milken Educator Award.

Learn More

1 2 3 4 5 6 7

Follow Us on Twitter: @OSSEDC

Note: The Twitter feed may load slowly when traffic is high.

Popular Links

- Inclusive Schools Week (ISW) and Inclusive Schools Capstone
- Infant and Toddler RFA
- FY2012 and FY2013 MSP RFA
- Higher Education Financial Services
- DC ESEA Accountability Classification Forms, AMO Listings, Flexibility Waiver Highlights
- Educator Licensure and Accreditation
- New Applicant Workshops
- DC State Athletic Association Website
- OSSE LEA Look Forward Updates
- Notice of Non-Discrimination

Upcoming Events

Mar 12 — Anti-bullying Safe Spaces Initiative Training for School-Based Staff

Mar 16 — 2013 College & Career Expo

Apr 22 — Parent Workshop: Local Wellness Policies

more »

Featured News

Press Releases | Newsletters | Advisories | Job Announcements

03/01/2013 Office of the State Superintendent of Education Announces Multi Million Dollar Competitive Charter School Grant

02/20/2013 College Board Releases Advanced Placement Results for District of Columbia Class of 2012

02/12/2013 OSSE Releases District's First Student Mobility Study

02/06/2013 DCPS Elementary School Teacher Surprised with $25,000 Milken Educator Award

02/06/2013 SY12-13 Enrollment Audit Complete, Public-School Enrollment Goes Up For Fourth Consecutive Year

More »

Photo of the Week

OSSE celebrates National Nutrition Month by

Office of the State Superintendent of Education

Office Hours
Monday to Friday, 8:30 am to 5:30 pm

Connect With Us
810 1st Street NE, 9th Floor, Washington, DC 20002
Phone: (202) 727-6436
TTY: 711
Email:osse@dc.gov

Ask the Superintendent
Agency Performance

encouraging parents and students to eat healthy.

Grade Your Government

Provide feedback on DC agencies.

Commission for Independent Education

Samuel Ferguson
Executive Director
325 W. Gaines St, Suite 1414
Tallahassee, Florida 32399-0400

Phone: (850) 245-3200
Fax: (850) 245-3233
Susan.Hood@fldoe.org

About us

The Commission for Independent Education has statutory responsibilities in matters relating to nonpublic, postsecondary, educational institutions. In keeping with the Florida Department of Education's goal of producing a seamless educational system, some of these functions include consumer protection, program improvement, institutional policies and administration, data management, and the licensure of independent schools, colleges and universities.

Under Florida law, e-mail addresses are public records. If you do not want your e-mail address released in response to a public-records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing.

State of Georgia

NONPUBLIC POSTSECONDARY EDUCATION COMMISSION

2082 EAST EXCHANGE PLACE
SUITE 220
TUCKER, GEORGIA 30084-5305
770-414-3300
770-414-3309 (FAX)

Forms and Instructions for New and Renewal Authorizations

- Degree and Non-Degree Granting Schools
- Religious Exempt Schools
- Cosmetology Exempt Schools
- Other Exempt Schools

Directory Of Schools

- Authorized Degree Schools
- Authorized Non-Degree Schools
- Closed Schools

Other Links

- Student Transcript Request Form
- Complaint Process
- NPEC Questions and Answers
- How to Select the College or School that is Best for You
- NPEC Law
- NPEC Rules

- ADDRESSING FEDERAL ON-LINE/DISTANCE EDUCATION REQUIREMENTS

This site is best viewed with

IDAHO STATE BOARD OF EDUCATION

Click Here for More Information

What is the State Board of Education?

The Idaho State Board of Education (SBOE) is a policy-making body for all public education in Idaho and provides general oversight and governance for public K-20 education. SBOE serves as the Board of Trustees for state-sponsored public four year colleges and universities and the Board of Regents for the University of Idaho.

Upcoming Meetings

State Board of Education

February 20-21, 2013

Video Stream

Recent Presentations

Transforming Remediation, Senate Education Committee, 02/19/13

Complete College Idaho, State Board of Education, 02/20/13

Boise Chamber of Commerce Education Committee, 02/26/13

Taskforce for Improving Education

March 15, 2013

Video Stream

Charter Commission

February 22, 2013

April 11, 2013

Scholarship Opportunities

Scholarship Information

Concussion Info
Get Current on Concussion !

LIKE US twitter FOLLOW US

Welcome

Assembly Hall, University of Illinois at Urbana-Champaign

What's New

- 02/26/13: National Student Clearinghouse Reports On State Level College Completion Rates
- 02/19/13: PBVS Annual Renewal ***NEW***
- 02/16/13: PBVS Exemption Application Request ***NEW***
- 02/07/13: Illinois Board of Higher Education Announces New Deputy Director for Academic Affairs ***NEW***
- 02/04/13: IBHE Annual Report ***NEW***
- 02/01/13: PBVS Program and/or Institutional Change ***NEW***
- 01/18/13: PBVS Permit of Approval – Change of Ownership
- 01/16/13: PBVS Change Of Location
- 12/13/12: PBVS New Program of Study
- 12/13/12: PBVS Classroom Extension
- Daily Higher Education News Digest
- News from Colleges and Universities
- Archives

For Students and Parents

- Consumer Information
- Student Transfer Toolkit
- Services and Programs for Veterans, Military Personnel, and their Families at Public Colleges and Universities

Resources

- Higher Education Directory
- Higher Education Annual Report 2007-

Public Agenda

- The Illinois Public Agenda for College and Career Success: Final Report
- The Illinois Public Agenda Executive Summary
- Find out more about Public Agenda

Upcoming Events

- **IBHE Board Meeting Dates**
  When: April 2, 2013
  Where: Elgin Community College, Elgin

THE FRIDAY MEMO

FEATURES

Tomorrow's Teachers, Today's Standards: Summit

P-20 Council

Common Core Standards

Illinois School Leader Preparation

Illinois High School to College Success Report

AMBER ALERT

2008

- Data Book [Dynamic Data Book]
- New Program Applications [Public | Independent]
- Board Mailing List Subscription Form
- Records Request (Freedom of Information Act)

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BPE Info

OFFICE HOURS
8:00 a.m. to 4:30 p.m.

PHONE
(317) 464-4400
Extension 138
Extension 141

FAX
(317) 233-4219

Hot Topics

- Transcript From a Closed IN Proprietary School
- Information on Accredited Schools & Programs
- Renewal Forms for Regulated Schools
- New School Information & Forms

The Board for Proprietary Education business meeting has been scheduled for Tuesday, March 19, 2013 10:00 am - 12:30 pm (EST) to be held at 101 West Ohio Street, 7th Floor Conference Room, Indianapolis, Indiana 46204.

As of July 1, 2012 the Indiana Commission on Proprietary Education (COPE) ceased to exist, per legislation passed in the 2012 session of the Indiana General Assembly.

Indiana proprietary institutions that grant degrees - as well as all degree-granting, out-of-state institutions that offer instruction in Indiana - must now be authorized by the Indiana Board for Proprietary Education (BPE), which is housed under and staffed by the Commission for Higher Education (CHE). For a current list of authorized institutions, click here. For any questions about institutions on the BPE/CHE list, please call 317.232.1324 or 317.232.6716.

Indiana proprietary institutions that do not grant degrees - as well as all non-degree-granting, out-of-state institutions that offer instruction in Indiana - must now be authorized by the Indiana Department of Workforce Development, Office for Career and Technical Schools (OCCTS). For information concerning OCCTS institutions, please click here. OCCTS staff may also be reached by phone at 317.234.8339 or 317.234.8338.

All closed institutions records will be housed at the Indiana State Archives. For a transcript request form, click here. Please note that there is a fee for each copy of a transcript requested in the amount of ten dollars ($10.00). The fee must accompany the request and can either be a check or a money order to be paid to: The Indiana Commission on Public Records (CPR). The form MUST be signed by the owner of the record (the former student). All fields must be completed for the request to be accepted. For any questions concerning transcript requests, please call 317.591.5220 Ext. 288. Transcript request forms may be faxed to 317.591.5328.

- Consumer Information Regarding Diploma Mills

IowaCollegeAid.gov
Your Financial Aid Connection

Highlights

Iowa College Aid, Iowa Bankers Association, and Everfi Inc. have teamed up to host the 2nd annual Iowa Financial Literacy Program Video Clip (IFLiP Video CLiP) Challenge! (02/27)

Get your Iowa income tax refund in 10 days or less when you file electronically. Beginning in mid-January, the Iowa Department of Revenue Web site will feature links to software companies offering online filing of income tax returns. eFiling is fast, safe and easy! (12/28)

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Your Financial Aid Connection

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Postsecondary Registration

A school that wishes to offer educational instruction to students in Iowa may be required to comply with one or more requirements of Iowa law: registration under Iowa Code Chapter 261B, filing evidence of financial responsibility or a claim of exemption under Iowa Code Sections 714.18, 714.19, or 714.23, the Iowa tuition refund policy under Iowa Code Section 714.23, or the student disclosure requirements of Iowa Code Section 714.25.

Below you will find information about these requirements, a list of schools that have applied to the Iowa College Student Aid Commission for registration or an exemption from registration and contact information for the Commission's postsecondary registration administrator.

Legislative Updates

NEW: Effective for all schools approved for registration on and after July 1, 2012, the registration term is 2 years (previously 4 years) and the registration fee is $2000 (previously $4000). The Commission no longer collects the registration fee with the application. The Commission now collects registration fees at upon registration approval. Please do not send registration fees with a registration application. There is no registration application fee at this time.

Registration of Postsecondary Educational Institutions Under Iowa Code Chapter 261B

Generally, Chapter 261B of the Iowa Code requires a postsecondary educational institution (school) that offers degree programs to register with the Iowa College Student Aid Commission (the Commission) if a person the school compensates conducts any portion of a course of instruction in Iowa, including through distance education or correspondence study or if the school otherwise has a presence in Iowa. Presence means an address, location, telephone number, or internet protocol address in Iowa from which a school conducts any aspects of its operations regardless of the instructional modality or whether the school enrolls Iowans in its programs. For a distance education provider, presence also means a location in Iowa at which a student participates in a structured field experience that is a required component of the school's otherwise distance education program.

Registered Schools
The Registration Application Process
Postsecondary Educational Programs Offered Under a School's Registration
Educator Preparation and Nursing Programs
Distance Education
Examples of School Activities That Require Registration
Faculty
Compliance Requirements of Iowa Code and Administrative Code
Registration Exemptions
Student Complaints

Filing Evidence of Financial Responsibility Under Iowa Code Section 714.18

Under Iowa Code Section 714.18, every person, firm, association, or corporation that maintains or conducts in Iowa any course of instruction via classroom instruction, correspondence or distance

education, or that solicits in Iowa the sale of such a course, must file evidence of financial responsibility with the Iowa College Student Aid Commission and reapply to demonstrate continuing compliance, at minimum, every two years.

Postsecondary Educational Institutions
Required Dcoumentation
Other Instructional Schools
Financial Responsibility Exemptions
Financial Responsibility Application Process

Refund of Tuition Charges for For-Profit Postsecondary Educational Institutions under Iowa Code Section 714.23

Iowa Code Section 714.23 stipulates that a for-profit school with at least one postsecondary educational program of more than four months in length that leads to a recognized educational credential such as an academic or professional degree, diploma, or license must provide a fair refund of tuition charges to a withdrawn student.

At this time, a school is not required to apply to the Iowa College Student Aid Commission for approval of a tuition refund policy that is compliant with Iowa Code Section 714.23, but is strongly encouraged to consult with Commission staff on the development of its policy and should submit its policy to Commission staff for review and comment.

A for-profit school that must register in Iowa pursuant to Iowa Code Chapter 261B will not be approved for registration until it has adopted a policy that meets the minimum requirements of Iowa Code Section 714.23. A for-profit school that offers a course of instruction via distance education in Iowa and that is not required to register in Iowa for that purpose must nevertheless implement a policy that meets the minimum requirements of Iowa Code Section 714.23.

Disclosures for For-Profit Postsecondary Educational Institutions under Iowa Code Section 714.25

A for-profit school that is *not* eligible to participate in the federal student aid programs and that offers a program of more than four months in length that leads to a postsecondary education credential such as an academic or professional postsecondary education credential must make certain disclosures to the student, the Iowa College Student Aid Commission, and in the case of a cosmetology or barbering school, the Iowa Board of Cosmetology Arts and Sciences or the Iowa Board of Barbering, as applicable. Contact the Commission's postsecondary registration administrator for more information.

Links and Resources

Closed Iowa Colleges

Colleges and Universities in Iowa

Other Iowa Education-Related Contacts

TIP

Follow Iowa College Aid on Facebook and Twitter to receive the latest college planning, career planning and financial literacy tips.

Kentucky UNBRIDLED SPIRIT

OVERVIEW OF KENTUCKY INSTITUTIONS

Kentucky's postsecondary education system encompasses nine public institutions and numerous independent institutions.

STATE-SUPPORTED INSTITUTIONS

- Eastern Kentucky University
- Kentucky Community and Technical College System
- Kentucky State University
- Morehead State University
- Murray State University
- Northern Kentucky University
- University of Kentucky
- University of Louisville
- Western Kentucky University

INSTITUTIONS LICENSED TO OPERATE IN KENTUCKY

Each college below is licensed per program and per site and this information is subject to change daily.

If you have a question about postsecondary licensing, including whether a particular program at a college is licensed, please contact the CPE Online Support Center. **Please be advised that due to increased volume, CPE staff response time may be two weeks.**

Licensed, in-state, regionally accredited, non-profit, independent institutions

- Alice Lloyd College
- Asbury Theological Seminary
- Asbury University
- Bellarmine University
- Berea College
- Brescia University

RELATED CONTENT

- Education Professional Standards Board
- Inventory of Approved Academic Programs

DEGREE MILLS AND ACCREDITATION INFORMATION

- About Institutional Licensure
- Important Questions about accreditation, degree mills, and accreditation mills- Council for Higher Education Accreditation*
- Information about diploma mills and unaccredited colleges – Oregon Office of Degree Authorization*

*This information is provided as a public service to students to help ensure they are enrolling in accredited and licensed institutions. This site is not endorsed or maintained by the Council on Postsecondary Education.

UNIVERSITY SERVICE AREA REGIONS

- Areas of Geographic Responsibility (518K PDF)
- Kentucky Postsecondary Institutions (452K PDF)

CLOSED INSTITUTIONS

Find out who to contact to obtain records from an institution no longer operating in Kentucky.

- Campbellsville University
- Centre College
- Clear Creek Baptist Bible College
- Frontier Nursing University
- Georgetown College
- Kentucky Christian University
- Kentucky Wesleyan College
- Lexington Theological Seminary
- Lindsey Wilson College
- Louisville Presbyterian Theological Seminary
- Mid-Continent University
- Midway College
- Southern Baptist Theological Seminary
- Spalding University
- St. Catharine College
- Thomas More College
- Transylvania University
- Union College
- University of the Cumberlands
- University of Pikeville

Other licensed, in-state, non-profit, independent institutions

- Baptist Seminary of Kentucky
- Brighton Center's Center for Employment Training
- College of the Scriptures
- Commonwealth Christian College
- Employment Solutions
- Hopkinsville College of the Bible
- Kentuckiana Bible College
-
- Kentucky Mountain Bible College
- Louisville Bible College
- Saint Joseph Hospital
- Simmons College of Kentucky

Licensed, in-state, for-profit institutions

- Daymar College (Daymar Learning, Inc. d/b/a Daymar College)
- Daymar College (Daymar Learning of Paducah, Inc. d/b/a Daymar College)
- Sullivan University
- Sullivan College of Technology and Design

Out-of-state institutions licensed to operate in Kentucky*

- Beckfield College
- Belhaven University - Online
- Brown Mackie College - Louisville - Fern Valley
- Brown Mackie College - Northern Kentucky

RELIGIOUS IN-STATE COLLEGES WITH AN EXEMPTION ON FILE

The following religious, in-state colleges may operate or solicit in Kentucky per 13 KAR 1:020 Section 2(7)

- Commonwealth Baptist College
- Midwest Center for Theological Studies

- Capella University
- Chamberlain College of Nursing
- Cincinnati State Technical and Community College
- College of Mount St. Joseph
- Daniel Webster College
- Daymar College (Draughons Junior College, Inc. d/b/a Daymar College)
- DeVry University
- Embry-Riddle Aeronautical University
- Franklin University
- Georgetown University
- Georgia Regents University – Online
- Grand Canyon University - Online
- Harrison College
- Indiana Institute of Technology
- Indiana State University - Online
- Indiana Wesleyan University
- ITT Technical Institute
- Jones International University - Online
- Kaplan University
- Lee University
- Lincoln Memorial University
- Loyola University New Orleans
- McKendree University
- National American University - Online
- National College
- National University – Online
- Northwood University
- Oakland City University
- Pennsylvania State University - Online
- Regis University
- Saint Josephs' College of Maine - Online
- South University – Online
- Southern Illinois University - Carbondale
- Strayer University
- SUM Bible College and Theological Seminary - Online
- Troy University
- Union Institute and University
- University of Maryland University College - Online
- University of Missouri - Online
- University of Phoenix
- University of Southern California
- Vanderbilt University
- Webster University
- West Virginia School of Osteopathic Medicine
- Xavier University

* Please note: CPE may not license every program listed on an out-of-state institution's Web site. Please check CPE's Inventory of Approved Academic Programs or

contact CPE if you want to know if a specific program is approved in Kentucky.

Last Updated 2/26/2013

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Public Protection Cabinet

Office of Occupations and Professions

Proprietary Education

The Board of Proprietary Education has been replaced by the Kentucky Commission on Proprietary Education. This change, mandated by HB 308, 2012 Regular Session, Kentucky General Assembly, became effective July 12, 2012. All matters pertaining to proprietary education should now be directed to the new Commission.

Contact information is as follows:

Kentucky Commission on Proprietary Education

Phone Numbers

(502) 564-4185 (Main Number)

(502) 564-4248 (Fax Number)

Email Address

KCPE@KY.GOV

WebSite

kcpe.ky.gov

Office and Mailing Address

Kentucky Commission on Proprietary Education

Capital Plaza Tower, Room 303

500 Mero Street

Frankfort, Kentucky 40601

Kentucky Commission on Proprietary Education
Capital Plaza Tower, Room 303, 500 Mero Street, Frankfort, KY 40601
Phone: (502) 564-4185 Fax: (502) 564-4248

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BOARD OF REGENTS
STATE OF LOUISIANA

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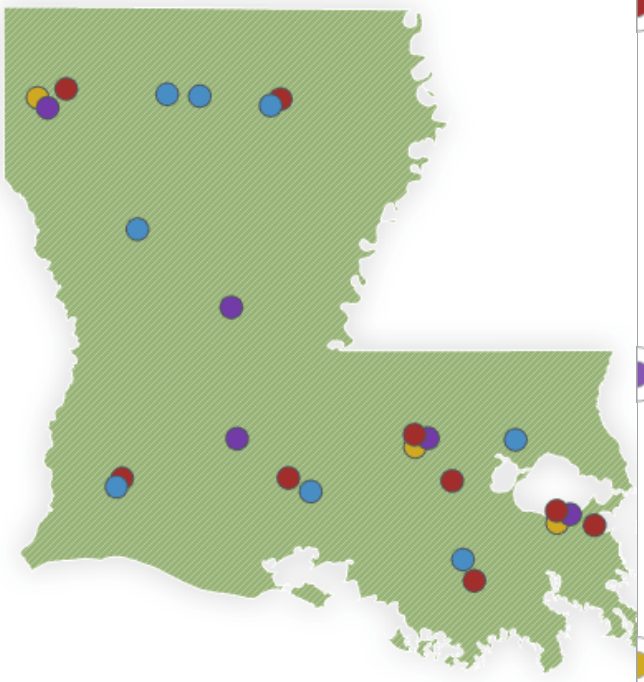
Search Our Site...
GO

STATEWIDE INITIATIVES...

welcome

The Board of Regents is committed to increasing the educational attainment of Louisiana's citizens through its policy work including statewide academic planning and review, budgeting and performance funding, research, and accountability.
Regents' Master Plan



University of Louisiana System

- Grambling State University
- Louisiana Tech University
- McNeese State University
- Nicholls State University
- Northwestern State University
- Southeastern Louisiana University
- University of Louisiana at Lafayette
- University of Louisiana at Monroe
- University of New Orleans

Louisiana Community & Technical College System

- Baton Rouge Community College
- Bossier Parish Community College
- Capital Area Technical College
- Central LA Technical Community College
- Delgado Community College
- L.E. Fletcher Technical Community College
- Louisiana Delta Community College
- Northshore Technical Community College
- Northwest LA Technical College
- Nunez Community College
- River Parishes Community College
- South Central LA Technical College
- South Louisiana Community College
- Sowela Technical Community College

Louisiana State University System

- Louisiana State University
- LSU Paul M. Hebert Law
- LSU Agricultural Center
- LSU Pennington Biomedical Research Center
- LSU Shreveport
- LSU Alexandria
- LSU Eunice
- LSU Health Sciences Center New Orleans
- LSU Health Sciences Center Shreveport
- LSU Health Care Services Division

Southern University System

- Southern University, New Orleans
- Southern University, Baton Rouge
- Southern University Law Center
- Southern University, Shreveport
- Southern University Agricultural Center

LA TRAC

LA ePortal

Louisiana Postsecondary Education Review Commission

Granting Resources and Autonomies for Diplomas GRAD Act

Commissioner of Higher Education SEARCH

NEWS CENTER

- Regents to Hold January Meetings
- Regents to Swear In Board Members
- Regents Approves Budgets

KnowHow2GOLouisiana.org

MORE NEWS »

QUICK FACTS

- ENROLLMENT STATS
- GRADUATION STATS
- RETENTION REPORTS

PHYSICAL ADDRESS: 1201 N. Third St., Suite 6-200 | Baton Rouge, LA 70802 | View Map | Phone: (225) 342-4253 | Fax: (225) 342-9318 or 6926
MAILING ADDRESS: P.O. Box 3677 | Baton Rouge, LA 70821-3677

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Literacy for ME

Center for Best Practices

Public Charter Schools in Maine

Restraints & Seclusions

Education Evolving

Maine's Comprehensive State Literacy Plan.

Recommended

- Regional School Calendars
- Maine DOE and DHHS ink pledge on early childhood learning
- Maine Center for Best Practice releases fourth case study and new resources
- Career and Technical Education (CTE)
- Maine Learning Technology Initiative (MLTI)

Students & Families

Teachers & Administrators

From the Newsroom

- Help Portland Symphony Orchestra shape arts education programs
- Participate in free webinars on Summer Food Service Program
- Math and science partnership projects call for vendor proposals
- Career & technical students invited to attend upcoming conferences
- Calling physics, physical science & math teachers for annual conference

More News
Weekly Commissioner's Update
Administrative Letters

Higher Education in Maryland

Registration Information For Out-of-State Institutions Of Higher Education Offering Online Education

Recently a bill was passed by the Maryland legislature and signed into law by Governor O'Malley which requires the registration of all out-of-state fully online programs that enroll Maryland students. On October 17, 2012, the the Joint Committee on Administrative, Executive, and Legislative Review (AELR Committee) of the General Assembly gave emergency effect to regulations proposed by the Maryland Higher Education Commission (MHEC) to implement this new law. These are posted on MHEC's web-site and named "Out-of-State Online Registration – October 17, 2012" (pdf).

These new emergency regulations replace regulations originally proposed by MHEC on June 27, 2012 that were given emergency effect as of July 1, 2012 by the AELR Committee. These regulations have been withdrawn.

The new proposed regulations were published in the Maryland Register on November 16, 2012.

The "Out-of-State Online Registration" (pdf) provides information regarding the registration process

- **Initial Registration Forms** (pdf) or (doc)
  - Bond (pdf) or (doc)
  - Letter of Credit (pdf) or (doc)
  - List of Programs (.xls)
  - Glossary (pdf)

- **Renewal Registration Forms (pdf) or (doc)**
  - Bond (pdf) or (doc)
  - Letter of Credit (pdf) or (doc)
  - Data Reporting Requirement (.xls)
  - File Submission Requirements (pdf) for the Data Reporting Requirement workbook.
  - List of Programs (.xls)
  - Glossary (pdf)

- Please submit a completed registration form and all supporting documents to the following address:

  Director of Academic Affairs
  Out-of-State Online Registration
  Maryland High Education Commission
  6 North Liberty Street, 10th Floor
  Baltimore, MD 21201

The Out-of-State Online Registration Mailbox, onlinereg@mhec.state.md.us, will be exclusively used for communication regarding online registration.

View the list of institutions determined to be in compliance with the requirements of the Education Article, § 11-202.2 of the Annotated Code of Maryland and COMAR 13B.05.01 for fully online programs.

The Importance of Accreditation

MARYLAND HIGHER EDUCATION COMMISSION

Student Complaint Process -

Institutions of Higher Education

1. A student must first exhaust the complaint/grievance procedures established by the institution.

2. Disposition of specific types of complaints. A student shall submit a specific type of complaint to the appropriate agency or organization as described below:

- A complaint pertaining to occupational licensure requirements shall be submitted to the appropriate licensing board or entity. The student shall obtain contact information from the institution.

- A complaint concerning compliance with the standards of accreditation shall be submitted to the accrediting agency. The student shall obtain contact information from the institution.

- A complaint pertaining to potential violations of consumer protection shall be submitted to:

  Consumer Protection Division
  Office of the Attorney General
  200 Saint Paul Place
  Baltimore, Maryland 21202
  Telephone: 410-528-8662

  More information is available at:

  http://www.oag.state.md.us/Consumer/complaint.htm

- A complaint concerning discrimination shall be submitted to:

  Office for Civil Rights, *Philadelphia Office*
  U.S. Department of Education
  100 Penn Square East, Suite 515
  Philadelphia, PA 19107-3323
  Telephone: 215-656-8541

  More information is available at:

  http://www2.ed.gov/about/offices/list/ocr/docs/howto.html?src=rt

3. Disposition of complaints involving alleged violations of the Education Article or the Code of Maryland Regulations (COMAR) Title 13B Maryland Higher Education Commission.

- A student shall submit a complaint involving an alleged violation of the Education Article or COMAR Title 13B to the Commission. The complaint shall in writing and signed by the student. (MHEC Student Complaint Form)

- The Commission will acknowledge and investigate a complaint involving an alleged violation of the Education Article or COMAR Title 13B.

- The Commission will ask the institutional President to look into the matter and report back to the Commission.

- The Commission staff may interview the institution's employees and the complainant as part of its investigation.

- The Commission may take regulatory action based on its review and in accordance with the Education Article and COMAR Title 13B.

- A complaint pertaining to matters other than the Education Article or COMAR Title 13B will not be entertained by the Commission, and will not be referred to another agency or organization.

What's New

In-State Tuition for DACA Beneficiaries

November 19—**Governor Deval Patrick** announced today that, under existing Board of Higher Education policy, certain young immigrants who meet criteria under the federal Deferred Action for Childhood Arrivals (DACA) program will be considered eligible for in-state tuition at the Commonwealth's 29 public college and university campuses, provided that they meet residency requirements.

>> View the fact sheet on In-State Tuition for DACA Beneficiaries (.PDF)

Massachusetts Student Veterans Encourage Fellow Vets to "Go Public!" at Community Colleges, State Universities and UMass

November 2—The Massachusetts Department of Higher Education today announced that Massachusetts community colleges, state universities and UMass campuses will host a dedicated **GO PUBLIC!** event for prospective students who are military veterans on **Thursday, November 8 at 6 p.m. at Bunker Hill Community College.** The GO PUBLIC! program is part of a statewide series of events to promote the academic excellence and value of public higher education. The program will be hosted by **House Speaker Robert A. DeLeo** (D-Winthrop). **Veterans Services Secretary Coleman Nee** and **Higher Education Commissioner Richard Freeland** will also address students during the program.

>> More info

Enrollments Up at Public Campuses Despite Smaller High School Population

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Current Initiatives

- the Vision Project
- your plan for college
- MassTransfer
- College Access Challenge Grant
- Commonwealth Dual Enrollment Program
- STEM Pipeline Fund
- Nursing & Allied Health Initiative

Quick Links

- Upcoming Meetings
- Public Higher Education Campuses

Photo courtesy of Bunker Hill Community College.

New data analysis released by the Massachusetts Department of Higher Education confirms that, while the state's high school population is slowly declining, many public campuses across the state continue to see a rise in undergraduate enrollment. Much of the growth is being fueled by increases in the numbers of Latino students and older students who are seeking college degrees, the data show.

>> More info

Department of Higher Education Issues "Time to Lead," the First Annual Vision Project Report

September 20—The **Department of Higher Education** (DHE), joined by state education, legislative and business leaders, released today a new report on the changing role of public higher education in Massachusetts. The first annual Vision Project report, entitled ***Time to Lead: The Need for Excellence in Public Higher Education***, offers the first comprehensive view of where the Commonwealth's public higher education system stands, in comparison to other states, on a number of key indicators including graduation rates, student learning and workforce development. At a time when more students than ever are enrolling in public higher education in Massachusetts, the **Patrick-Murray Administration** is committed to ensuring that all students in the Commonwealth have access to a world-class public higher education system.

Why is it "Time to Lead"? Watch the official video:

Office of Student Financial Assistance

- Optional Retirement Program

Making News

- HIGHER ED ADVOCACY DAY | Op-ed: By Hunter Parent-Wetmore: High stakes for higher education funding in Massachusetts - GazetteNet.com
- NORTH SHORE CC | Column: By Wayne M. Burton: Investing in higher education - SalemNews.com-
- K-12 TRENDS | Massachusetts professors protest high-stakes standardized tests - Washington Post
- HIGHER ED TRENDS | College Board to make changes to SAT - Washington Post
- HIGHER ED TRENDS | Only Half of First-Time College Students Graduate in 6 Years - NYTimes.com
- FINANCIAL AID | Colleges Prepare For Automatic Federal Budget Cuts - NPR

>> More News Clips

Recent Reports

- the Vision Project
  Phase I Report on Student Learning Outcomes and Assessment
- Phase I/II Report from the Commissioner's Task Force on Collaboration and Efficiency (.PDF)
- Final Report from the Commissioner's Advisory Group on Undergraduate Education (.PDF)

Connect With Us

- twitter

[redacted]

>> More about *Time to Lead*

Governor Patrick, Education Leaders to Honor "29 Who Shine" for Academic Excellence, Civic Achievements

April 27—The Massachusetts Department of Higher Education today kicked off the 2012 college commencement season by announcing the student winners of the *29 Who Shine* awards. These awards honor **29 outstanding public college and university graduates**—one from each community college, state university and UMass campus in the state—for their academic achievement and community service.

The students will be honored May 10 at a State House ceremony attended by Governor Patrick, state education officials, campus presidents, faculty and students.

>> More info

>> More What's New

- Our Email Newsletters
- Contact Us

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One Ashburton Place, Room 1401, Boston, MA 02108 617-994-6950

LARA MI Proprietary Schools
Department of Licensing and Regulatory Affairs

MICHIGAN.GOV
Michigan's Official Web Site

Michigan Proprietary schools

Welcome to the web site for complete information on Michigan's Proprietary schools!

Schools in Michigan that teach a trade, occupation or vocation, usually to individuals beyond the high school level, are required to be licensed by State law.

There are currently over 401 schools licensed in the State of Michigan. In addition, 23 out-of-state schools have been authorized to recruit Michigan students.

This site allows you to get complete information on any of those schools, currently licensed or previously licensed. You can use any of the buttons above to search our database of schools or list schools by one of four popular criteria.

STUDENTS & PARENTS:
LEARN MORE ABOUT
FINANCIAL AID, RECIPROCITY AND PREPARING FOR COLLEGE
CLICK HERE ›

OHE'S NEW BLOG
BigEd
CLICK HERE ›

Minnesota.gov
navigate your state

Welcome to the Minnesota Office of Higher Education

Did You Know?

Minnesota ranks 2nd in the percentage of the population who have earned at least an associate degree. Learn more. . .

NEWS

11.13.2012	**Governor Dayton Proclaims November 12-16, 2012, College Application Week**
11.6.2012	**New Video Demystifies Paying for College**
10.15.2012	**Minnesota Takes Part in New College Readiness Consortium**
10.9.2012	**Office of Higher Education Awarded Grant to Prepare Students for College**
9.28.2012	**How much college debt is too much? OHE Financial Aid Manager Ginny Dodds shares info on how to manage student debt**

More news releases...

The Mississippi Commission on College Accreditation (MCCA) has statutory authority and duty to approve all colleges and universities or other entities that offer one or more postsecondary academic degrees and are domiciled, incorporated or otherwise located in the State of Mississippi.

- Authority and Standards
- Approved Colleges and Universities
- Entities **not** approved

Links

- Commission on Proprietary Schools and College Registration
- U.S. Dept. of Education: Overview of Accreditation
- U.S. Dept. of Education: Database of Accredited Institutions & Programs
- U.S. Dept. of Education: Accreditation FAQs
- Mississippi Secretary of State Business Services
- Southern Association of Colleges and Schools - Commission on Colleges
- Association of Biblical Higher Education
- Association of Theological Schools
- Nursing Education
  - RN (MS State Institutions of Higher Learning)
  - LPN (MS Community College Board)
- Nursing Licensure (MS Board of Nursing)
- Educator Licensure (Mississippi Department of Education (K-12)

Closed School Transcript Request Form

Neither MCCA nor IHL store student records for closed schools, however, MCCA may be able to provide contact information. Call 601.432.6372 or email Menia Dykes about schools not listed.

- *Magnolia Bible College* or www.getmytranscript.com - Freed-Hardeman University
- *Mary Holmes College* (through the Presbyterian Historical Society)
- *Phillips College* (Mississippi Campuses only - through Virginia College)
- *Wesley College* (mail form to Toccoa Falls College, PO Box 800896, Toccoa Falls, GA 30598 or request a transcript online.)
- *Wood College* (mail form to Millsaps College, Box 150436, Jackson, MS 39210) or request a transcript online.)

U.S. Dept. of Education Closed School Search

- U.S. Dept. of Education: Closed School Search Page
- U.S. Dept. of Education: Discharge of Student Loans at Closed Schools

Contact Information

Menia Dykes
3825 Ridgewood Road
Jackson, MS 39211-6453
Telephone: 601.432.6372
Fax: 601.432.6225
mdykes@mississippi.edu

State Authorization

- Addressing Federal Online/Distance Education Requirements (34CFR 600.9)
- Student Complaint Form

© 2013 Mississippi Institutions of Higher Learning
3825 Ridgewood Road
Jackson, MS 39211

News & Events

BOARD MEETING NOTICE

Friday, March 15, 2013

Click here Official Notice

March 6-8, 2013
Beau Rivage Resort

MISSISSIPPI COMMUNITY COLLEGE BOARD

Office of Proprietary Schools

The Commission of Proprietary Schools and College Registration is responsible for the administration of the Mississippi Proprietary School and College Registration Law, Title 75, Chapter 60, Mississippi Code of 1972, as amended. The purpose of the Commission on Proprietary Schools and College Registration is to establish and implement the registration process for schools obtaining and maintaining a certificate of registration, and agents permits.

Photo: Kim Verneuille

Dr. Joan Haynes
Associate Executive Director
for Academic & Student Affairs
Email: jhaynes@mccb.edu

Kim Verneuille
Director of Proprietary Schools
Email: kverneuille@mccb.edu

Office Phone: 601-432-6185 **Fax:** 601-432-6363

Standing left to right:
Mr. Otis Stanford, Dr. Barry Mellinger , and Mr. Stan Sullivan.

Seated left to right:
Dr. George Terry, and Mr. Donald Benjamin (Chair).

Next Commission Meeting - April 18, 2013

- Commission Minutes
  - December 2012
  - August 2012
  - June 2012
  - April 2012
  - February 2012
  - August 2011
  - October 2011
  - December 2011
- Complaints
  - Student Complaint Form
- Training Modules
  - New Rules PPT
  - All Things Propriety Blog
- Regulations
  - Addressing Federal On-Line/Distance Education Requirements (34 CFR 600.9)
  - Regulations for State Oversight of Proprietary Institutions Operating or Recruiting in Mississippi
  - Proprietary School List
- Application Procedures

A. Any person interested in making application for a certificate of registration or an agent's permit under the Mississippi Proprietary School and College Registration Law should contact, in writing;

Community College Board
Commission on Proprietary School and College Registration
3825 Ridgewood Road
Jackson, MS 39211

Telephone: (601) 432-6185

B. The application packet fee is $25.00 and must be submitted by check or money order.

C. After receipt of the written request and a $25.00 application fee, each prospective applicant will be mailed a copy of the Mississippi Proprietary School and College Registration Regulations and a copy of the application packet.

D. In your letter state:
1 - Type of School
2 - Location/Proposed Location
3 - Estimated date of opening/Offering Programs

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Mississippi Community College Board
3825 Ridgewood Road
Jackson, MS 39211

Missouri Department of Higher Education

Jay Nixon, Governor
Dr. David Russell, Commissioner

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Colleges & Degrees | Planning & Paying for College | Initiatives | Policy | Links & Resources | Research & Data | News & Events

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Popular Links

- Weekly Legislative Update
- Grants & Scholarships
- Student Loan Information
- Academic Program Inventory
- Tuition & Fees
- Proprietary School Certification
- Reciprocal Programs
- FAQs
- Publications Order Form

Recent News

Free Events Help Students Obtain Financial Aid for College

Agenda for Higher Education

- MDHE Annual Report for 2012
- CBHE Performance Funding Model Testimony to the Joint Committee on Education
- Request for Proposals - Cycle 11 Improving Teacher Quality Grant
- Performance Funding Report
- New Initiatives

Dates of Importance

MAR 7 — Focus on Missouri Conference
more

MAR 7 — Map Your Future Webinar "Education Tax Benefits"
more

APR 1 — FAFSA Deadline for State Aid
more

APR 3 — CBHE Meeting, April 3-4
more

Missouri Public Institutions

Coordinating Board for Higher Education

- CBHE Home
- Members
- About the Commissioner
- Meeting Dates
- Board Books
- Statutory Responsibilities of CBHE/MDHE

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Governance
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- Policies & Procedures
- Bylaws

Strategic Plan
- MUS Strategic Plan 2012
- Dashboard Indicators
- MUS Overview 2012
- Affordability Taskforce

Board of Regents

The governance and administration of the Montana University System is vested with the Board of Regents, which has full power, responsibility, and authority to supervise, coordinate, manage and control the Montana University System, and supervise and coordinate other public educational institutions assigned by law.

The Board consists of seven members appointed by the Governor, and confirmed by the Senate, to seven year overlapping terms. One of the members of the board shall be a student appointed by the Governor who is registered full-time at a unit of higher education under jurisdiction of the board. The length of the term of the student member is one year with possibility of reappointment to successive terms. (See Student Regent Appointment Profile for more information.)

The Governor, Superintendent of Public Instruction, and the Commissioner of Higher Education are ex-officio members of the Board.

Next Meeting:

March 7-8, 2013
Board of Regents Meeting (Helena)

Quick Links

Agendas & Minutes | Watch Live Meeting | Board Members | Policies & Procedures

Montana University System • Office of the Commissioner of Higher Education
2500 Broadway Street • PO Box 203201 • Helena, MT 59620-3201 • 406-444-6570

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Official Nebraska Government Website

Nebraska's Coordinating Commission *for* Postsecondary Education

CCPE

Meetings

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Data Collection, Reports, Presentations

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College Access Challenge Grant Program

Improving Teacher Quality Grants

Legal, Regulatory, Legislation

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University of Nebraska-Lincoln

Welcome

Nebraska's Coordinating Commission for Postsecondary Education (CCPE) serves as an independent voice within Nebraska's higher education system. The CCPE is a state constitutional agency, whose mission is to promote sound policies for Nebraska's state and community colleges and the University of Nebraska. The CCPE balances the best interests of taxpayers, students and Nebraska's postsecondary institutions. Similar agencies are found in nearly every state.

The Coordinating Commission's responsibilities include:

• Collaborating with the state's public colleges and universities to implement a plan that will guide Nebraska's higher education system

• Administering student financial aid programs

• Conducting research and publishing reports on higher education issues

• Authorizing academic programs

• Approving proposals for facilities

• Reviewing institutions' budget proposals and making recommendations to the State Legislature

• Approving applications from out-of-state institutions

Research Spotlight

What's New

- Blog: Commission tracking numerous bills that could affect higher-education in Nebraska
- Notice: Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska
- Commission releases reports on enrollment, degree production
- Blog: Governor appoints new member of Coordinating Commission
- Blog: CCPE honors longtime Commissioner Dick Davis
- Blog: What we do and why we do it

78.6

The percentage of 2009-10 ACE scholarship recipients who went on to college after high school - compared to just 53.8% of other low-income students. The ACE scholarship enables low-income Nebraska students to take college courses while still in high school. The Coordinaing Commission administers the ACE program. *Click "refresh" for another Nebraska higher-education number.*

2012 Nebraska Higher Education Progress Report - This report provides the Nebraska Legislature with comparative statistics to monitor and evaluate progress toward achieving the state's key priorities for postsecondary education. The Commission is required by statute to produce this report annually.

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NDE Bulletins

Updated information or clarifications as we progress through the end-of-the school year reporting, etc.

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State Board of Education

LIVE VIDEO STREAMING
State Board of Education
March 5, 2013 Board meeting

Board Approves New Social Studies Standards

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State of the Schools Report

Released Tuesday Nov. 20, 2012

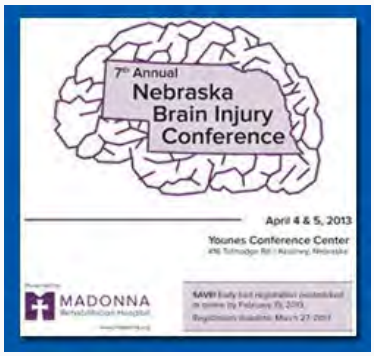
- News Conference (recorded)
- State of the Schools Report
- Press Release
- Press Packet & Charts
- Previous State of the Schools Reports

Teacher of the Year

Lincoln Northeast Teacher Snyder to Receive McAuliffe Award from UNL

Lincoln, Neb., Feb. 28, 2013 – Inspired teaching has earned Lincoln Northeast High School reading teacher Kimberly Snyder the Christa McAuliffe Prize for Courage and Excellence in Education. More...

Nebraska Brain Injury Conference



April 4th and 5th, 2013
Younes Conference Center, Kearney, NE

Angela Mosier, an Omaha Westside Community Schools high school mathematics teacher, was named Nebraska 2013 Teacher of the Year today during a surprise award presentation.
More...

New 2011-2012 NeSA Test Results

Report: Reading, Mathematics, Science
Results by District, School Building

- News Release
- Recorded Press Conference
- Parents: Help Your Child Learn

SIX SCHOOLS NAMED NATIONAL BLUE RIBBON SCHOOLS

Bloomfield Jr-Sr High School in Bloomfield, Elgin Elementary School in Elgin, Mount Michael Benedictine School in Elkhorn and Norwood Park Elementary School in Lincoln have been named 2012 National Blue Ribbon Schools by the U.S. Department of Education.
More...

First Five Nebraska

firstfive NEBRASKA

Nebraska's Early Childhood Business Roundtable

2013 Nebraska Transition Conferences

8th Annual Youth First Conference, Kearney
Youth First Conference, Western Region

Nominate A Teacher For National Teachers Hall Of Fame

THE NATIONAL TEACHERS Hall of Fame
Preserving a Heritage . . . Building a Legacy

Nominate a Nebraska teacher for the National Teachers Hall of Fame at http://www.nthf.org/
The National Teachers Hall of Fame recognizes exceptional career teachers and encourages excellence in teaching. Five teachers are chosen each year.

Teacher Principal Performance Frameworks

Teacher Principal Performance Framework
Adopted by
The Nebraska State Board of Education November 9, 2011

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Commission on Postsecondary Education

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