

GEAR UP Iowa Year 2 Planning Form

School:

Performance 1. X % of GUI students will pass Pre-Algebra by the end of 8th grade.

Measure(s) 4. % of GUI students who perform at or above benchmark on ACT Aspire and the ACT will increase 2% each year of the program until reaching XX% by the end of 11th grade.

9. % of GUI students who are prepared to place into college-level math without remediation will increase XX% each year until reaching XX% by the end of 11th grade.

10. % of GUI students who are prepared to place into college-level English without remediation will increase XX% each year until reaching XX% by the end of 11th grade.

12. % of GUI students who have in person or electronic contact with a current college student to learn about college will increase by 4% each year of the grant until reaching XX% by the end of the 12th grade year.

15. % of parents/guardians of GUI students who actively engage in activities to help their student's academic preparation for college will increase 4% every two years until reaching XX% at the end of the 12th grade.

16. % of GUI students who understand their optimal college fit will increase 3% each year until reaching XX% at the end of 12th grade.

17. % of parents/guardians of GUI students who understand their options for paying for post-secondary education will increase 4% every two years until reaching XX% by the end of the 12th grade.

Instructions: 1. R = Required Activity, O = Optional Activity.

2. Create an activity name that is brief yet self explanatory.

3. When describing your activity, provide a detailed description sufficient to provide context and intent. As well, indicate which performance measure you are addressing if applicable; e.g., [PM4].

4. Indicate if you intend your activity to be STEM and/or ELL related.

5. Indicate your target audience: student, parent, both, faculty, counselor, staff, or combined staff.

6. Indicate if you used, consulted, or reviewed data in the creation or development of this activity.

7. Identify those aspects of the activity for which you expect an associated cost is required.

8. Indicate when and how often you expect the activity to occur.

9. Indicate the total number of students you expect will be impacted by the planned activity or activities.

R/O	Activity Name	Describe Activity in Detail	STEM Y/N	ELL Y/N	Target Audience	Data Reviewed		Expected Associated Costs	Timeline Frequency	Students Impacted
						Y/N	Y/N			
Example	Tutoring (Math & Science)	Tutoring for math and science with an ELL component. [Insert more detail here]	Y	Y	Student	Y		iPads, Personnel, Tutoring Packets	Biweekly	365
Academic Advising/Counseling	Definition: Activities that provide assistance on course selection (secondary or postsecondary) around college/career choices or planning. Examples: Course Planning, Advising Rigorous Coursework, Graduation Requirements									
R	Advising (Rigorous Coursework)				Student					
Academic Enrichment	Definition: Proactive non-remedial learning opportunities and activities that engage students as they develop knowledge and skills as a vehicle for college and career readiness. Examples: STEM Activities, Summer Programs, Lesson Differentiation									
Academic Support	Developmental services that provide additional academic instruction and support to promote academic success. Examples: Tutoring, ELL Support									
R	Assessment (Iowa or Aspire)	College and career readiness assessment [PM4].			Student					
R	Tutoring (Math)	Required tutoring at least targeting students below proficiency and at risk of falling further behind. [PM1,4,9]			Student					
R	Tutoring (English)	Required tutoring at least targeting students below proficiency and at risk of falling further behind. [PM10]			Student					

Career Exploration	Activities intending to expose students to the workplace in an occupational area of interest and reinforce the link between classroom learning, work requirements, and the need for postsecondary education. Examples: Career Day, Career Visit, STEM Careers, Career Events for Students and/or Parents, Job Shadowing								
College Exploration	Activities intending to expose students to the college process and postsecondary opportunities. Examples: College Visit, College Going Culture Events and Activities, Financial and Tuition Advising, FAFSA Informational Sessions, College Informational Sessions or Workshops, College Fit Activities, Process Navigation, Financial Aid Advising/Counseling, FAFSA Workshops								
R	College Student Contact	[PM12]			Student				
R	Financial Aid Awareness	[PM17]			Both				
Cultural Enrichment	Activities intending to expose students to a common and distinctive racial, national, religious, social, linguistic, and/or ethnic heritage and/or group. Example: Heritage Day Activities								
Family Community Outreach	Non-service related activity for Family & Community outreach. Examples: Print, Flyers, Brochures, Other Media Efforts, Community and Family Events, Public Awareness Efforts								
Financial Literacy	Activities intending to promote knowledge and skills necessary for financial well-being. Example: Budgeting Workshop, Understanding Credit Seminar								
Mentoring	Ongoing, structured, supportive relationships with caring adults or older students addressing academic, social, organizational or life skill development. Example: 1:1 Mentoring, 1:Few Mentoring, Few:Few Mentoring								
R	Mentoring				Student				

NonCognitive Skill Dev.	Noncognitive skill development includes building the attitudes, behaviors, and skills that contribute to academic success and persistence in school. Examples include growth mindset, academic self-efficacy beliefs, resiliency, grit, pro-academic skills (e.g., time management, study skills, organization).								
O	ACT Engage	Psychosocial Assessment (Non-Cognitive Attributes) for schools electing to pilot the Year 2 Non-Cognitive Program.			Student				
Professional Development	Training and development activities for faculty, counselors, and staff. Examples: Curriculum Rigor Development, Counseling Development								
System Support	Non-Service Activities intended to build long-term capacity and promote access to postsecondary education and training. Examples: Data Review, CARTeam Activities, Other Indirect Resources								
R	Student Survey	[PM16]			Student				
R	Parent Survey	[PM15, 17]			Parent				