DRAFT CATALOG COPY

Master of Science in Nursing Degree Program: Family Nurse Practitioner Specialty Track

Master of Science in Nursing Degree Program

The Master of Science in Nursing (MSN) family nurse practitioner (FNP) specialty track is a graduate degree track designed to prepare nurses for expanding roles in healthcare and enhance their opportunities for professional advancement. The minimum credit hours required to graduate and earn a Master of Science in Nursing degree in the FNP specialty track is 45 credit hours. Program availability may be limited depending on student's state of residence. A student may expect to complete the FNP specialty track in two and a half years of full-time study comprised of two courses per semester, three semesters per year, for a total of 7.5 semesters. Students are required to complete 25 hours of faculty-supervised laboratory work on a designated Chamberlain campus and 625 hours of clinical practicum work in the program of study. Students are responsible for helping faculty to identify locations and preceptors that meet the criteria established by Chamberlain College of Nursing and who will support the student's achievement of learning outcomes in each of five practicum courses. Students are assisted in this effort by a practicum coordinator dedicated to the FNP specialty track. Students must have an active and unrestricted nursing license in the state where they will complete their practica.

The FNP curriculum provides core courses in nursing theory, research, leadership, professional role development, healthcare policy, and informatics in healthcare. After completing the core nursing courses, the student completes the FNP specialty courses, all of which allow students to build upon their understanding of the theoretical foundations of professional nursing practice and develop the skills and knowledge as they prepare to sit for national certification as FNPs.

Graduate Program Outcomes

The following outcomes are aligned with the American Association of Colleges of Nursing publication *The Essentials of Masters Education in Nursing* (2011). At the completion of the Chamberlain College of Nursing FNP specialty track, the graduate will be able to:

1. Practice safe, high-quality advanced nursing care based on concepts and knowledge from nursing and related disciplines. (MSN Essential I)
2. Construct processes for leading and promoting quality improvement and safety in advanced nursing practice and healthcare delivery. (MSN Essential II, III)

3. Use contemporary communication modalities effectively in advanced nursing roles. (MSN Essential II, V, VII, IX)
4. Evaluate the design, implementation, and outcomes of strategies developed to meet healthcare needs. (MSN Essential III, IV, VIII)
5. Develop a plan for lifelong personal and professional growth that integrates professional values regarding scholarship, service, and global engagement. (MSN Essential VII, IX)
6. Apply legal, ethical, and human caring principles to situations in advanced nursing practice. (MSN Essential VII)
7. Design patient-centered care models and delivery systems using the best available scientific evidence. (MSN Essential I, III, IV, VIII)
8. Manage human, fiscal, and physical resources to achieve and support individual and organizational goals. (Essential II, Essential IV)
9. Compose a plan for systematic inquiry and dissemination of findings to support advanced nursing practice, patient care innovation, and the nursing profession. (Essential IX)
10. Collaborate interprofessionally in research, education, practice, health policy, and leadership to improve population health outcomes. (Essential VI, VII)
11. Apply principles of informatics to manage data and information in order to support effective decision making. (Essential V)

Admission and graduation requirements are the same for all specialty tracks in the MSN program at Chamberlain College of Nursing, and can be found in the current graduate academic catalog.

Program Details – MSN degree: Master of Science in Nursing, Family Nurse Practitioner Specialty Track
Semesters: 7.5 Fulltime

MSN Core Courses		
Courses		Credits
NR-500	Foundational Concepts & Applications	3
NR-501	Theoretical Basis for Advanced Nursing Practice	3
NR-505	Advanced Research Methods: Evidence-Based Practice	3
NR-506	Healthcare Policy	3
MIS-566 or NR-512	Informatics & Application Systems in Healthcare or Fundamentals of Nursing Informatics	3

DVI Compliance Approved/pj 03-14-13 – *For internal purposes only, not for inclusion on final document*

Family Nurse Practitioner Specialty Courses		
Courses		Credits
NR-503	Population Health, Epidemiology, & Statistical Principles	3
NR-507	Advanced Pathophysiology	3
NR-508	Advanced Pharmacology	3
NR-509	Advanced Physical Assessment	3
NR-510	Leadership and Role of the Advanced Practice Nurse	3
NR-511	Differential Diagnosis and Primary Care Practicum (125 hrs.)	3
NR-601	Primary Care of the Maturing and Aged Family Practicum (125 hrs.)	3
NR-602	Primary Care of the Childbearing and Childrearing Family Practicum (125 hrs.)	3
NR-603	Advanced Clinical Diagnosis and Practice Across the Lifespan Practicum (125 hrs.)	3
NR-661	APN Capstone Practicum (125 hrs.)	3

Course Descriptions – MSN Core

NR-500 3 Credits

Foundational Concepts & Applications

This foundational nursing course introduces the graduate student to the conceptual foundations and skills essential for the master's-prepared nurse. A framework for professional nursing practice, scholarly communication of ideas, use of critical inquiry and information dissemination and professional development of the master's-prepared nurse is explored.

Prerequisite: None

NR-501 3 Credits

Theoretical Basis for Advanced Nursing Practice

In this course, the student examines multiple theories from nursing and relevant fields. The student learns to critique the components of the theories as well as explore the value of the

DVI Compliance Approved/pj 03-14-13 – *For internal purposes only, not for inclusion on final document*

theories to nursing and nursing practice. This critique and evaluation includes consideration of the contribution of theory to the conduct of research and evidence-based practice. Essential to this process is identifying situations that can be improved or better understood by the use of relevant theory and strategies for applying a theory to nursing practice in a selected healthcare or educational organization.
Prerequisite: NR-500

NR-505 3 Credits
Advanced Research Methods: Evidence-Based Practice
This course provides the scientific basis for the analysis and use of research to further develop the knowledge base and skill sets required to maximize evidence-based practice in healthcare settings. Students conduct an in-depth analysis of research methods as a framework for studying clinical issues. Students build on their knowledge of the research process, with an emphasis on analyzing the components, problems and issues related to nursing and other disciplines; finding, evaluating and critiquing available literature; and critically evaluating qualitative and quantitative research methods, including design, sampling, data-collection strategies, measurement and interpretation of results. All of these skills allow students to evaluate and critique findings to enhance evidence-based nursing practice, including dissemination of findings. Ethical issues are also addressed throughout the course.
Prerequisite: NR-500

NR-506 3 Credits
Healthcare Policy
In this course, the student explores topics related to healthcare policy, including the processes involved in developing and analyzing policy components and consequences currently impacting the nursing profession, consumers and the healthcare system. The forces responsible for current healthcare policies, including historical, ethical and political factors are examined. Current policy-related controversies and challenges are also examined. Students investigate and propose strategies that nurses employ to impact policy development at institutional, local, national and international levels.
Prerequisite: NR-500

MIS-566 3 Credits
Informatics & Application Systems in Healthcare
Informatics and Application Systems in Healthcare addresses the use of computer technology to solve problems in the healthcare industry, as well as the technology's effect on the quality and cost efficiency of healthcare delivery. Students explore strategies for blending clinical applications with financial and administrative practices. Current and emerging healthcare standards, technologies, applications and management practices are covered, including integrated electronic health record systems, major information systems and service providers.

DVI Compliance Approved/pj 03-14-13 – *For internal purposes only, not for inclusion on final document*

Prerequisite: NR-500

NR-512 3 Credits
Fundamentals of Nursing Informatics
This course provides foundational or introductory knowledge about informatics, with an emphasis on developing an understanding of concepts relevant to nursing informatics (NI). NI is a nursing specialty that supports quality nursing care through the distribution of data and information so that knowledge can be generated, processed, acquired, and disseminated. NI synthesizes nursing science with computer, information, and cognitive sciences. You will explore informatics-based health applications that support decision making in the four areas of nursing: clinical, administrative, research, and education. These applications enhance the value of nursing.
Prerequisite: NR-500

Course Descriptions – Family Nurse Practitioner Specialty Courses

NR-503: Population Health, Epidemiology, & Statistical Principles (3 credits)
This course introduces students to advanced practice competencies related to population health, epidemiology, and statistical principles. Students explore, analyze, apply, and evaluate biostatistics for evidence-based practice and population-based care. Topics include the use and application of epidemiology and statistics for the delivery and monitoring of aggregate populations.
Prerequisite: NR-505; Co-requisite: NR-507

NR-507: Advanced Pathophysiology (3 credits)
This course provides students with advanced content in pathophysiology and human physiologic responses. The student explores, analyzes, applies, and evaluates the normal and abnormal human responses to selected pathophysiologic mechanisms and conditions.
Prerequisite: NR-500; NR-501; NR-504; NR-505; NR-506; MIS-566; NR-510; Co-requisite: NR-503

NR-508: Advanced Pharmacology (3 credits)
This course expands knowledge of pharmacological principles specific to the role of the APN. Students explore, analyze, apply, and evaluate commonly used drugs for the treatment of chronic diseases and self-limiting acute conditions.
Prerequisite: NR-503 & NR-507; Co-requisite: NR-509

NR-509: Advanced Physical Assessment (3 credits: 2.5, 0.5 lab)
This course expands the knowledge and skills of health assessment principles necessary to perform a thorough health assessment. The student will develop assessment techniques related to

DVI Compliance Approved/pj 03-14-13 – *For internal purposes only, not for inclusion on final document*

history and physical examination of clients across the lifespan, including psychiatric-mental health and related supportive assessments. Students will explore, analyze, apply, and evaluate these principles in the classroom and laboratory.
A Health Assessment Performance Evaluation will occur in the laboratory setting, requiring the student to visit the Chamberlain campus offering this evaluation.
Prerequisite: NR-503 & NR-507; Co-requisite: NR-508
(3 credits: 2.5, 0.5 lab)

NR-510: Leadership and Role of the Advanced Practice Nurse (3 credits)
This course introduces students to the role development of today's advanced practice nurse (APN) leader in society and healthcare organization systems from the perspective of primary and acute care. Students will explore, analyze, apply, and evaluate diverse aspects of ethical and legal decision-making standards specific to APN scope of practice. Topics include the standards and regulations governing the practice of APNs in diverse settings. The course emphasizes strategies and processes that foster implementation of visionary leadership, diffusion of innovation, and change within an organization and explores social, political, legal, legislative, regulatory, and organizational factors that influence healthcare. Principles of leadership are emphasized including ethics, negotiation, motivating others, acting as an advocate, problem-solving, managing diversity, interprofessional collaboration and multi-agency partnerships, quality improvement and safety, and organizational behavior.
Prerequisite: NR-500

NR-511: Differential Diagnosis and Primary Care Practicum (3 credits: 0.5, 2.5 clinical): 125 clinical hours
This course provides students with content regarding formulating differential diagnoses of individuals within the primary care setting, along with an introduction to critical diagnostic skills to cultivate evidence based behaviors. An emphasis is placed on processing client information in a logical, progressive manner and formulating differential diagnoses for individuals across the lifespan. The course includes 125 hours of supervised clinical practicum in primary care.
Prerequisite: NR-503 & NR-507; Co-requisite: NR-508
3 Credits: Theory 0.5, 2.5 Clinical

NR-601: Primary Care of the Maturing and Aged Family Practicum (3 credits: 0.5, 2.5 clinical): 125 clinical hours
This course continues to expand the knowledge of health assessment principles specific to the role of the FNP, with a focus on the common health problems and healthcare needs of the middle-aged and older adult. Students explore, analyze, apply, and evaluate chronic health conditions frequently encountered in the primary care of older adults. Students further develop their skills related to patient education, protocol development, follow-up, and referral through a clinical practicum experience in a precepted primary care setting.

Prerequisite: NR-508 & NR-509; Co-requisite: NR-511
3 Credits: Theory 0.5, 2.5 Clinical

NR-602: Primary Care of the Childbearing and Childrearing Family Practicum (3 credits: 0.5, 2.5 clinical): 125 clinical hours

This course continues to expand the knowledge of health assessment principles specific to the role of the FNP, with a focus on the healthcare needs of women and families throughout reproductive and childrearing years. Students further develop their skills related to health promotion, prevention of illness, diagnosis and management of health problems commonly experienced in childbearing and childrearing families. Care strategies include patient education, protocol development, follow-up, and referral through a clinical practicum experience in a precepted primary care setting.
Prerequisite: NR-511 & NR-601; Co-requisite: NR-603
3 Credits: Theory 0.5, 2.5 Clinical

NR-603: Advanced Clinical Diagnosis and Practice across the Lifespan Practicum (3 credits: 0.5, 2.5 clinical): 125 clinical hours

This course continues to expand the theoretical and practical knowledge of health assessment principles specific to the role of the FNP, for the healthcare needs of individuals of all ages. Students further develop their skills related to health promotion, prevention of illness, diagnosis and management of health problems commonly experienced throughout the life span. Care strategies include patient education, protocol development, follow-up, and referral through a clinical practicum experience in a precepted advanced practice setting.
Prerequisite: NR-601 & NR-511; Co-requisite: NR-602
3 Credits: Theory 0.5, 2.5 Clinical

NR-661: APN Capstone Practicum (3 credits: 0.5, 2.5 clinical) 125 clinical hours

Students synthesize all elements of clinical management skills and knowledge and continue to analyze, apply, and evaluate diverse aspects of patient assessment and care. This precepted clinical practicum is with an approved provider in an advanced practice setting. Focus topics include clinical management skills, case studies, chart reviews, and practice critique, with a capstone product evidencing increasing complex clinical management skills.
Prerequisite: NR-602 & NR-603
3 Credits: Theory 0.5, 2.5 Clinical

Laboratory Requirements and Costs

In addition to completing the required number of practicum hours for each practicum course, students in the Family Nurse Practitioner specialty track are also required to attend one on-site, three-day laboratory immersion that is scheduled in conjunction with NR-509. The laboratory

DVI Compliance Approved/pj 03-14-13 – *For internal purposes only, not for inclusion on final document*

immersion session includes skills validation in the SimCare Center™ and demonstration of competencies in a clinical simulation lab under the supervision of Chamberlain faculty. Students are required to participate in the three-day face-to-face laboratory immersion as a part of course requirements in order to fulfill the requirements for the Family Nurse Practitioner specialty track course NR-509. Instructional costs for the laboratory immersions are included in student tuition and fees. Additional expenses not included in the tuition and fees are travel expenses related to the immersion experience, textbooks, and supplies.

Practicum Experiences

The culminating courses of the FNP specialty track are the clinical practicums. In the practicum courses FNP students apply newly developed skills and theoretical knowledge to real-world practice situations. Prior to starting these unique courses, the student satisfactorily demonstrates an understanding of theoretical foundations for content. The practicum courses help to further prepare students for an advanced practice role through the development of competence in communication, teamwork, critical thinking, clinical skills, and the advanced practice professional role.

Students in the FNP specialty track are responsible for identifying an appropriate practicum location and preceptor that meet criteria established by Chamberlain College of Nursing for each practicum course. Students are responsible for securing an acceptable practicum site a minimum of 120 days prior to the start of each practicum course. Students must identify a preceptor that is credentialed and licensed to practice in his/her population-focused and/or specialty area of practice for each practicum course. The area of practice for the preceptor must be specific to meeting the objectives of the practicum course and the FNP specialty track. In collaboration with an assigned faculty member and the preceptor, the student must execute a learning agreement that identifies expected learning outcomes.

During each practicum experience the student and faculty collaborate with the preceptor to identify practicum learning activities that meet course requirements and student personal objectives. The student is also responsible for keeping a learning journal reflecting learning activities. The student's assigned faculty member is responsible for evaluating the student's performance and all associated assignments completed during the practicum experience. The student is responsible for making travel arrangements, complying with agency health and screening requirements at the practicum site and incurring all related expenses. Additional practicum information is provided in the Chamberlain FNP Practicum Handbook and the Chamberlain FNP Preceptor Handbook.

Compliance Documentation

Health and integrity are of the utmost importance among students charged with professional nursing care. FNP students must submit copies of personal health records to Chamberlain's

DVI Compliance Approved/pj 03-14-13 – *For internal purposes only, not for inclusion on final document*

National Clinical Compliance Office and maintain originals for future use. FNP students are required to carry personal health insurance and must present proof of health insurance annually and when required by a clinical site. Complete clinical compliance documentation must be provided by students no later than 120 days prior to beginning each practicum course.

The following clinical compliance documentation is required:

- Student Disclosure and Authorization
- Background Check
- Drug Screen
- Fingerprint Clearance or Application (as required)
- Proof of Health Insurance
- Clinical Profile
- Personal Healthcare Responsibility Letter of Understanding & Confidentiality Statement
- Health Insurance Portability and Accountability Act of 1996 (HIPAA) Review & Quiz – required annually
- Occupational Health and Safety (OSHA) Review & Quiz – required annually
- Current American Heart Association CPR Certification – Basic Life Support (BLS) for healthcare providers
- Health History & Physical signed and dated by student's healthcare provider – within one year of admission
- Immunization History:
  - Measles, Mumps, Rubella (MMR) titers showing immunity or immunization records of MMR booster (within past five years)
  - Varicella titer showing immunity or proof of immunization (history of disease is not accepted)
  - Tetanus/Diphtheria Booster (within past 10 years)
  - One time, 2-step PPD, thereafter, annual PPDs
  - Annual PPD screening (submit documentation showing test date, date read and result); a positive result requires documentation of a negative chest X-ray and physician follow up documenting no evidence of active tuberculosis (TB)
  - Hepatitis B series or positive titer
  - Annual flu vaccine
  - Other as required by the practicum site

NOTE: The Hepatitis A series, the polio vaccine and other immunizations may be required in some states and/or by some clinical facilities. If a student is unable to receive any immunization, a waiver request must be signed and submitted for approval to Chamberlain's National Clinical Compliance Office. This form can be obtained from Chamberlain's National Clinical Compliance Office. Students who do not receive all required immunizations may be denied clinical access by the clinical facility and therefore, may experience an interruption in or be unable to complete their programs of study.

For tracking and public health management purposes, the non-directory information of students may be shared with clinical sites at which a student is studying, working or gaining clinical experience. Contact your student services advisor for more information.

Individual states and/or clinical facilities may have additional requirements. FNP specialty track students requiring clinical sites and/or preceptors must cooperate with the practicum coordinator to ensure that clinical sites are identified, established and scheduled and that the qualifications of the preceptor are verified. A clinical site and/or clinical preceptor must be confirmed by the practicum coordinator and course faculty prior to registration for any practicum course.

FNP specialty track students must be in compliance with all requirements 30 days prior to the start of each practicum. Failure to submit all compliance requirements by the deadlines will result in the student's account being placed on a compliance hold, making the student ineligible to register for classes or attend practicums until required documentation is received and accepted.

Students who are non-compliant in any session may be denied admission to clinical agencies. This could ultimately result in a student failing a course and/or being dropped from the program. Failure to comply with background, drug screening, and fingerprint clearance (as required) or failure to achieve a satisfactory outcome may result in dismissal from Chamberlain.

Written Agreements between Institutions

Chamberlain College of Nursing has a written agreement with DeVry University to provide the non-nursing courses that are required in all Chamberlain degree programs and program options. The portion of each degree program that is provided by DeVry University is noted in the table below. Courses provided by DeVry University may be delivered onsite, online or both, and are identified on the transcript with the letter N following the course number. There are no additional costs incurred by Chamberlain students as a result of completing courses taught by DeVry University.

Specialty Track	**Percentage of Credits Not Provided by Chamberlain**
Family Nurse Practitioner	7% (3 credits)

Academic Policies

Academic and progression requirements are the same for all Chamberlain College of Nursing MSN specialty tracks and can be found in the current graduate academic catalog.

DVI Compliance Approved/pj 03-14-13 – *For internal purposes only, not for inclusion on final document*

Tuition & Expenses effective July 2013.

Tuition and expenses are itemized and calculated on a per-session basis and subject to change. Payment of tuition and expenses is the student's obligation. Application for financial assistance does not negate this responsibility. A prepared financial statement is available each month. The statement outlines the charges and the balance due. Certain expenses are assessed for all students; other charges depend on a student's enrollment status and specific course requirements. Tuition for coursework is assessed according to the student's primary program of enrollment. A student's first program of study is considered the primary program unless the student requests a program change. Tuition and expenses are as follows:

Master of Science in Nursing Degree Program, Family Nurse Practitioner Specialty Track	
Credit Hours[1]: 45 | Semesters: 7.5 | Terms: 15	
Application Fee (one-time)[2]	$60
Tuition Per Credit Hour	$650
Total Tuition	$29,250
Student Services Charge[3]	$2,250
Textbook & Equipment Expense[4]	$1,125
Total Program Cost[5,6]	$32,835
Military Rate (active duty, veterans, retired military, Department of Defense employees and spouses of active duty/veteran/retired military) – per credit hour	$550
Alumni Rate – per credit hour	$550

1. Includes credit hours required in Personal and Professional Development area of study, which are awarded institutional credit only.
2. Application fee is waived for current Carrington College, Carrington College California, DeVry University students or alumni, Chamberlain alumni and qualified military personnel (active, retired, veteran and spouse of active duty).
3. Charged at $150 per session.
4. Average estimated per session expense for full-time students in all MSN program specialty tracks is $75.
5. At current standard tuition rates, including credit hours shown and full-time attendance; includes an application fee, student services charges, textbook and equipment expense, and if applicable, background check/drug screen fee and insurance.
6. Total cost does not include the student's travel and lodging for the required lab immersion experience on a Chamberlain campus.

NOTE: Chamberlain receives administrative and service fees from the supplier of graduation regalia

DVI Compliance Approved/pj 03-14-13 – *For internal purposes only, not for inclusion on final document*

and uses these fees to cover student activities costs including graduation expenses. Chamberlain also receives administrative and service fees from textbook suppliers and bookstore operations and uses these fees to cover expenses associated with selecting and ordering textbooks and e-learning materials and operating costs associated with providing on-site bookstore space.

DVI Compliance Approved/pj 03-14-13 – *For internal purposes only, not for inclusion on final document*

Chamberlain College of Nursing 2012-2013 Student Handbook

2012-2013
Student Handbook

CHAMBERLAIN College of Nursing