Vitae

Name: Gregory P. Montalvo

Department: Educational and Interdisciplinary Studies

Rank: Professor

Education:

Ph.D. 1997, Instructional Psychology and Technology
The University of Oklahoma

M.Ed. 1994, Educational Psychology
The University of Oklahoma

B.Sc. 1992, Vocational Education
Southern Illinois University-Carbondale

1994, Great Expectation Teacher Training Program
Northeastern Oklahoma State University

Higher Education Employment

Present – Professor Educational Psychology, Western Illinois University

- Learning and Instruction
- Classroom Management
- Seminar in Cognition
- Motivation in Education
- Adolescent Development
- Advanced Educational Psychology
- Advanced Measurement and Evaluation
- Quantitative Research for Educational Leaders
- Methods of Research Methods

1997-1998 Oklahoma Networks for Excellence, College of Education, The University of Oklahoma.

- Supported faculty and public school collaborative projects
- Consulted with public schools about school improvement

1995-1997 Assistant Director, College of Education, Bureau of Educational Research Services, The University of Oklahoma

- Advised faculty and graduate students on research methods--specifically research design, instrument development, and data analyses
- Assisted faculty and graduate students with statistical data analyses

PK-12 Experience

1991-1993 Part-time: Oklahoma Aerospace Academy

- Taught aerospace curriculum to students in grades K-12
- Conducted professional development programs to help K-12 teachers integrate aerospace curriculum into their practice

Recent Research Publications

Grady, M, Watkins, S. & Montalvo, G. (2012). The Effect of Constructivist Mathematics on Achievement in Rural Schools. *The Rural Educator, 33(3), 38-47.*

Montalvo, G. and Mansfield, E. (2009). *Self-efficacy for Pleasing the Instructor: A validation study*. Educational Resources Information Consortium. Accession Number ED508646

Montalvo, G., Mansfield, E., & Miller, R. (2007). Liking or Disliking the Teacher: Student Motivation, Engagement, and Achievement. *Evaluation and Research in Education, 20(3), 144-158.*

Recent Conference Presentations

Montalvo, G. & Watkins, S. Igniting Student Motivation: Identifying and Intervening with At Risk Rural Students. The Annual Meeting of the National Rural Education Association, Cincinnati, OH. 2012

Watkins, Montalvo, & Grady. *Comparing Student Performance in Constructivist Mathematics and Traditional Mathematics in Three Rural School Districts*. The Annual Meeting of the National Rural Education Association, NC. 2009.

Lindner, R. & Montalvo, G. *Is educational psychology the missing link in teacher preparation?* Paper presented at The Annual Meeting of the American Association of Colleges of Teacher Education, Atlanta, GA, 2010.

Montalvo, G. & Mansfield, E. *Self-Efficacy for pleasing the instructor: A validation study.* Paper presented at The Annual Meeting of the Mid-Western Educational Research Association, St. Louis, 2009.

Weber, L., Watkins, S., & Montalvo, G. *Rural schools serving all students.* Presentation at The Annual Meeting of the National Rural Education Association, Cincinnati, OH, 2009.

Recent School/Program Evaluation Work

Watkins, S. & Montalvo, G. (2009) *Evaluation of Germantown schools reading Initiative: Internal and external stakeholder perceptions*. Report submitted to Germantown Public Schools, Germantown, IL .

Watkins, S. & Montalvo, G. (2008) *Stakeholder views of accelerated learner change program.* Report submitted to Germantown Public Schools, Germantown, IL .

VITA

Name: Sara D. Simonson

Present Position:

Literacy Professor
Department of Curriculum & Instruction
Western Illinois University

Academic Background:

Augustana College	Rock Island, IL	Elementary Education/Science	BS
Western IL University	Macomb, IL	Reading Education	MS
University of Iowa	Iowa City, IA	Literacy/Secondary Reading/ Elementary Education	PhD

Areas of Specialization:

Literacy
Secondary Reading
Leadership in Reading
Content Area Reading Strategies
Effective Vocabulary Instruction

Areas of Certification:

K-9 Elementary Education
Title One Reading
Reading Specialist

Personal Data:

Work: Western Illinois University
Department of Curriculum & Instruction
Horrabin Hall 48d
Macomb, IL 61455
309-298-2510 or 309-298-1961
FAX: 309-298-2222

Home: 1807 Riverview Drive
Macomb, IL 61455
309-752-3165

Employment Record:

Reading Consultant	Macomb Community Unit School District #185 (K-12)	Macomb, IL	2005-2007
Professor	Western IL University	Macomb, IL	1990-
Reading Specialist	Monmouth School District	Monmouth, IL	1986-1990
Title 1 Reading	Hamilton School District	Hamilton, IL	1985-1986

Reading Specialist: Title 1 Reading 7th & 8th Grades; Study Skills Coordinator 4th-8th Grades; Reading Specialist Grades K-8; Volleyball Coach Grade 7; Asst. Track Coach Grades 7 & 8

Title 1 Reading: Grades 1-8; Volleyball Coach Grade 7

Asst. Track Coach Grades 7 & 8
Cheerleading Coach Grades 7 & 8

Graduate Assistant Western IL University Macomb, IL 1984-1985

Publications:

Simonson, S.D. (2008). Professional development: Got your M&Ms? Wishing you magnificent, magical moments. *Illinois Reading Council Journal, 36*, 55-58.

Simonson, S.D. (2008). Professional development: Why purchase the SUV when the VW Bug will our perform it? (And other ways to save money to spend on books!) *Illinois Reading Council Journal, 36*, 56-58.

Simonson, S.D. (2008). Professional development: Passion, Rod Stewart, and fabulous new reading texts: What's the connection? *Illinois Reading Council Journal, 36*, 45-48.

Simonson, S.D. (2008). Professional development: The view from a differentiated classroom. *Illinois Reading Council Journal, 36*, 51-55.

Conference Presentations:

International:

2nd International Conference on Education, Economy and Society
Paris, France, July 21-24, 2010
Ferree, A., Stinnett, M., & Simonson, S.D. "Meeting Teachers' Challenges in the 21st Century: What Works & What Doesn't"

National:

Teacher Education Division: Council For Exceptional Children
Grand Rapids, Michigan, November 6-10, 2012.
Fuchs, W., Mundschenk, N., Simonson, S.D., & Bowers, J. "IHE Partnership: Integrating Multi-Tiered Systems of Support Content into Teacher Preparation Programs"

International Reading Association 55th Annual Convention
Chicago, Illinois, April 25-28, 2010.
Simonson, S.D. "Celebrating Language Through Wondrous Wordplay"

Regional:

34th Plains Regional Conference, International Reading Association
Overland Park, Kansas, November 8-11, 2007.
Borgia, L., Simonson, S.D., & Owles, C. "Podasts and Vocabulary: An Instructional Enhancement."

Grants:

2011-2013 IHE Partnership: IDEA, state personnel development grant, $10,923.17.

VITA

Name: Dr. Abha Singh

Education:

PhD. Science Education, 2008 — University of Iowa, USA
Science Education (Major)
Environment Science
Gifted Education

Master of Science, 2001 — University of Iowa, USA
Science Education (Major)
Environment Science, Biology & Physical Science
Gifted Education

Master of Education, 1996 — Punjabi University, India
Foundation of Education
Advanced Educational Psychology
Methodology of Educational Research and Statistics
Educational Management and Planning
Educational & Vocational Guidance
Adult Education

Bachelor of Education, 1987 — Punjab University, India
Principles and Techniques of Education
Educational Psychology & Guidance
Problems of Indian Education & School Management
Methodology of Teaching Science and English
Internship experience and Teaching competency
Art and Painting
Health and Physical Education
Community Service

Bachelor of Science, 1986 — Punjab University, India
Physical, Inorganic, Organic Chemistry
Botany
Zoology

Major or field of training in science:

General Substantive Area: Environment Science, Chemistry and Biology

Subarea Specialties:
Environment Studies
Inorganic Chemistry
Application Chemistry
Earth Science, Life Science

Employment /Experience:

- **Higher Education Employment**

1. 2008 – present: **Western Illinois University**

2. 2004 – 2008: **University of Iowa**: 7E/S: 234 Science Methods to Undergraduate Elementary Education Majors, 7E/S: 500: Teaching and supervising practicum students for undergraduate teaching practice. 7E/S: 121: Science for high ability learners.

3. 2000-2001: **University of Iowa:** 7E/S: 500 Teaching/Supervising Practicum for undergraduate students.

- **PreK-12 Employment**

1.1989 – 2000: Woodstock American School (Advanced Placement): Teaching Science to Elementary/Middle School.

2. 1996 – 1997: Kodaikanal International School (International Baccalaureate): Teaching Science to Middle and High School

3. 2001- 2004: Woodstock American School (Advanced Placement): Teaching Science to Middle School

Publications/Presentations

- **Refereed:**

Singh, A. (2012). Walking Through Millions of Years to Teach Integrated Science. *The Journal of Illinois Science Teachers Association,* Vol. 37 (3), 40-45.

Singh, A., Yager,S., Yutakom, N.,Yager, R.,Ali, M.,(2012). Constructivist Teaching Practices Used by Five Teacher Leaders for the Iowa Chautauqua Professional Development Program. *International Journal of Environmental and Science Education,* Vol. 7(2).

Sandall, B., & Singh,A. (2011). Using Science Technology Engineering and Mathematics (STEM) to investigate issues in Waste Management. USA: Mark Twain Publishing LLC

Sandall, B.,& Singh,A. (2011). Using Science Technology Engineering and Mathematics (STEM) to investigate issues in Food Production. USA: Mark Twain Publishing LLC

Singh, A. (2010). An Extracurricular Science Program. Germany: Lambert Publishing Company GmbH & Co.KG.

Singh, A. (2010). Conservation of Energy: Teaching Environmental Science Using Green Roofs. *The Journal of the Illinois Science Teachers Association,* Vol. 35(3), 33-38.

Singh, A. (2009). Student Needs and Instructor Professional Development in Teaching Gifted Middle School Science Students. *Journal of Science Teacher Education,* Vol. 24 (6), 15- 22.

Singh, A. (2006). Iowa Science Teachers local Chapter: Science teaching in developing countries: What and how are they doing?

Singh, A. (2004). Why I teach? A reflective write up on why I continue to teach: *Near East South Asian Teacher Education Journal,* Vol 20. (2), 18- 22.

Conference Presentations:

- **Refereed:**

2012 Presented a workshop at the National Science Teachers Association (NSTA) area conference held at Louisville, KY on October 17-19, 2012. Title of the Presentation: Technological design for Elementary students.

2012 Presented workshop at the National Science Teachers Association (NSTA) annual conference held at Indianapolis, IN on March 28 -29 2012: Title of Presentation: Scientist Biographies Show Assets of Stem

2011 Presented workshop at the International Conference on Kappa Delta PI's Biennial Convo conference held at Indianapolis, IN on November 3-5, 2011 Title of Presentation: Teaching Childhood students using the process approach.

2011 Presented workshop for in-service science teachers tilted "Science Technology Engineering & Mathematics (STEM): Design-Construct-Simulation" at the Illinois Science Teachers Association Conference (ISTA) on October 29-30, 2011

2011 Presented workshop for in-service science teachers tilted "Science Technology Engineering & Mathematics (STEM): Measuring Material Strength" at the Illinois Science Teachers Association Conference (ISTA) on October 29-30, 2011

2010 Presented workshop for elementary science teachers titled "Integration of Science and Math in the PreK Classroom" at the Illinois Science Teachers Association (ISTA) on November 13-14, 2010 at Springfield, IL.

2010 Presented workshop meant for elementary and middle school science teachers titled "Developing Awareness of Individual Impact on the Environment Through Activities" at the National Science Teachers Association (NSTA) conference on October 30-31, 2010 at Kansas City, Missouri.

2009 Presented workshop for elementary science teachers titled "Movement to Engage Learners for Science" at the Illinois Science Teachers Association (ISTA) on November 13-14, 2009.

Curriculum Vita

"Every job is a self-portrait of the person who did it.
Autograph your work with excellence." Unknown

Name Frances Ann Steward
P. O. Box 787, Macomb, IL 61455
Tel. Work; 309-298-1694; Home: 309-298-0295
Email: FA-Steward@wiu.edu; Fax: 309-298-2800
Department / Institution Curriculum & Instruction, Western Illinois University
Rank Professor

Education

2000-1997. Ph.D. Curriculum and Instruction, Emphasis in Reading.
1998. Special Education, Mild and Moderate (Gr. 1-12), LA. Life Certification, Texas
1991-1990. Texas Teacher Appraisal Certification Endorsement, Texas Education Agency, State Board of Education Performance Standard and Requirements.
1987. Professional Mid-Management Administrator (1972).
1985. Professional Elementary (Grades 1-8) General.
1985. Professional Reading Specialist
1985. Professional Supervisor.
1982. ED. S. Certificate of Education Specialist, Louisiana State University Life Certification, Louisiana (Principal, Reading Specialist, Parish or City School Supervisor of Instruction, and Supervisor of Student Teacher).
1967. M.ED. Elementary Education, Mississippi College,
1962. B.S. Elementary Education, University of Southern Mississippi.
1959. Diploma. High School, Brookhaven MS.

Employment/Experience

University Teaching

Current-2000. Western Illinois University
2000-1997. Graduate Assistant and Instructor: Louisiana State University
EDCI 1001 Introduction to College Study (Undergraduate)
EDCI 3136 Reading in the Content Areas (Graduate)
EDCI 3625 Student Teaching Supervisor

Public School Teaching

1997-1993 and 1983-1972. Classroom Teacher (Louisiana)
1997-1994. Lafourche Parish, Special Education Teacher, Grade 2; 5-6.
1994-1993. East Baton Rouge Parish, Classroom Teacher, Gr. 2.
1983-1972. Livingston Parish School District, Chapter I Reading Teacher, Grades 2-6,
1972-1962. Classroom Teacher (Mississippi)
1972-1971. Mc Comb Municipal Schools, Grade 6.
1971-1970. Lincoln County School District, Brookhaven, Grade 6-English, Grade 7, Social Studies.
1970-1969. Rankin County Public Schools, Grade 1, Jan. '69 to May '70.
1968-1967. Vicksburg Warren School District, Grade 2, Sept. '67 to Dec. '68.
1967-1965. Jackson Public Schools, Grade 6.
1965-1963. Biloxi Public Schools, Grades 4; 2.
1963-1962. Forrest, County Public Schools, Grade 4.

Professional (Administrator)

1993-1985. Pr-K-12 Curriculum Director, Palestine I. S. D. Palestine, TX.

1985-1983. Reading Specialist, Grades K-12, Region VI Education Service Center, Huntsville, Texas

Publications/Scholarly/Creative Activities

Refereed

- Feb. 12, 2012. Moller, J., Cheek, E. H., Jr., Ortlieb, E., & Steward, F. Model, engage, write, and evaluate: A model for informative writing. *Journal of Studies in Education*, 2(1). 1-15.
- Dec. 30, 2011. Steward, F. A., Cheek, E. H., Jr., Borgia, L. G., & Ortlieb, E. T. Using trend line data to plan and evaluate literacy Instruction. *L1- Educational Studies in Language and Literature, 11*, 25-38.

Conference Presentations

Refereed

- October 8, 2011. Steward, F. & WIU students. How to Maximize Science and Literacy Learning: Explore, Experiment thus Elaboration. Illinois Science Teachers Association-IL. Tinley Park Convention Center, IL.
- March 19, 2011. Steward, F. & Moller, J. New structure (classificatory) for informative writing. Illinois Reading Council 2011 Conference, Springfield, IL
- April 8, 2011. Steward, F., & Moller, J. April 8, 2011. Writing structure: Success for struggling readers. Iowa Reading Association ESEA Title I Annual Conference. Ames, IA.
- April 8, 2011. Steward, F., & Moller, J. April 8, 2011. Writing structure: Success for struggling readers. Iowa Reading Association ESEA Title I Annual Conference. Ames, IA.
- March 20, 2010 Steward, F. Look to the light: Reach out, read, rescue. Illinois Reading Council 2010 Conference, Springfield, IL.
  - February 06, 2010 Steward, F. & Cherbonnier, M. Enhance vocabulary for English Language Learners: "Que Bueno!" Link and learn! 33rd Southwest IRA Regional Conference, Oklahoma City, Oklahoma.

SEBASTIAN SZYJKA

Assistant Professor of Science Education
Department of Curriculum & Instruction/Special Education
1 University Circle, Horrabin Hall 63C
Macomb, Illinois 61455
Office 309.298.1411 ; Fax 309.298.2800

EDUCATION

Ph.D., Curriculum & Instruction (2009); Southern Illinois University - Carbondale
M.S., Education (2004); Western Illinois University
B.S., Recreation, Park, & Tourism Administration (1999); Western Illinois University

APPOINTMENTS

WESTERN ILLINOIS UNIVERSITY – Macomb, Illinois 2010-present
Assistant Professor of Science Education

CENTRAL MICHIGAN UNIVERSITY – Mt. Pleasant, Michigan 2009-2010
Assistant Professor of Science Education

SOUTHERN ILLINOIS UNIVERSITY – Carbondale, Illinois 2007-2009
Graduate Teaching Assistant

SOUTHERN ILLINOIS UNIVERSITY – Carbondale, Illinois 2005-2007
Graduate Research Assistant

HARRISON SCHOOL DISTRICT TWO – Colorado Springs, Colorado 2002-2005
Grade 8 Science and Mathematics Teacher

PUBLICATIONS

Szyjka, S. (2012). Understanding research paradigms: Trends in science education research. *Problems of Education in the 21st Century*, 43,110-118.

Szyjka, S. (2012). Relationships among pre-service elementary education teachers' mathematical achievement, science-based cognition and attitude. *Journal of European Education*. 2(1), 40-55.

Szyjka, S., & Mumba, F. (2012). Psychometric reconstruction of the inquiry science teaching strategies (ISTS) instrument. *Journal of Baltic Science Education*, 11(1), 55-66.

Szyjka, S., Mumba, F., & Wise, K. (2011). Confirmatory factor analysis of the questionnaire of attitude toward statistical graphs for use in science education. *Journal of Baltic Science Education*, 10(4), 261-276.

Szyjka, S., Mumba, F., & Wise, K. (2011). Cognitive and attitudinal predictors related to line graphing achievement among elementary pre-service teachers. *Journal of Science Teacher Education*, 2(23), 563-578.

Szyjka, S., & Mumba, F. (2009). Preparing science teachers for inclusive classrooms: Components of a suggested model for science teacher training. *Southeastern Teacher Education Journal*, 2(4), 1-12.

CONFERENCE PRESENTATIONS

Szyjka, S. (2012). *Relationships among pre-service elementary education teachers' mathematical achievement, science-based cognition and attitude*. Paper presented at The Hawaii International Conference on Education in Honolulu, HI.

Szyjka, S. (2012). *Evaluation of the inquiry science teaching strategies instrument: Pilot study results*. Paper presented at The Hawaii International Conference on Education in Honolulu, HI.

Szyjka, S. (2012). *Understanding research paradigms: Trends in science education research*. Interactive poster presented at The National Association for Research in Science Conference in Indianapolis, IN.

Szyjka, S. (2011). *Teaching physical science equations using the learning cycle: Activity-before-content*. Paper presented at Illinois Science Teachers Association Conference, Tinley Park, IL.

Szyjka, S. (2011). *Building a better raft: Understanding sinking and floating*. Mini-session presented at the PreK-8 Science Education Update Conference, Macomb, IL.

Szyjka, S. (2011). *Examining gas laws: Stations utilizing Vernier technology*. Paper presented at the Science in the South Conference, Carbondale, IL.

Jeanine Fox Wilker

Assistant Professor
Western Illinois University – Quad Cities
Department of Curriculum and Instruction
309-762-9481 Extension 62277

EDUCATION

Capella Ph.D. Education with a specialization in Professional Studies — March 2005
University, Minneapolis, MN

MA, Teaching and Leadership in Education — May 1998
St. Xavier University, Chicago, IL

BS, Education — May 1979
Illinois State University, Normal, IL

HIGHER EDUCATION EMPLOYMENT

Western Illinois University- Quad Cities — August 2009-present
Assistant Professor
Department of Curriculum and Instruction
Assistant Professor
Courses taught:
ELED 470 Field Work in Elementary Education
ELED 410 Senior Seminar
LLA 311 Literature for Young Children
RD 433 Introduction to Corrective Reading
LLA 525 Literature and the Reader
RD 570 Teaching Reading in the Elementary School
RD 576 Psychology of Reading

Montana State University-Billings — August 2006-2009
Assistant Professor
Department of Special Education, Counseling, Reading
and Early Childhood Department
Courses taught:
RD 417 *Diagnostic Teaching of Reading*
RD 401 Reflective Practices in Reading
RD 414 Teaching Reading K-3
RD 494 Clinic
RD 490 Practicum
RD 520 Content Area Reading
RD 590 Diagnostic Aspects of Reading Difficulties
RD 594 Reading Clinic and Supervision

St. Xavier University, Chicago, Illinois — August 2005-2006
Master's in Arts Teaching and Leadership Program
Graduate courses taught:
Introduction to Research
Team Seminar I
Team Seminar II
Action Research

Ashford University, Clinton, Iowa — August 2005-2006
Department of Education
Masters Degree in Teaching and Learning with Technology
Graduate courses taught online:
Issues in Technology Education

Western Illinois University -Quad Cities — August 2002-2005
Department of Curriculum and Instruction
Instructor
Courses taught:
Literacy Instruction
Parent and Community Involvement,
Tutoring in the Elementary Classroom,
Classroom observation/Seminar in Elementary Education Elementary Education Field Work Seminar I and II

Marycrest International University, Davenport, Iowa — August 2001-2002
Education Department
Courses taught:
Reading Methods
Content Area Reading,
Diagnostic and Remediation Techniques
Supervision of Student Teachers

PUBLIC SCHOOL EMPLOYMENT

Truman School, Davenport Iowa — 2001-2002
Assistant Coordinator of Professional Development School
Cambridge School District, Cambridge, IL — 1979-2001
Gifted and Talented Teacher
Title One Reading Instructor
Language Arts Instructor Grades 5/6

SCHOLARLY DEVELOPMENT AND CONTRIBUTIONS

Grant Application- Internal
Research and Creative Endeavors $419.00-unfunded — Spring 2008
Grant Application-External — Summer 2008
Office of Public Instruction- Montana
"Indian Education for All" $15,000. 00– unfunded

PRESENTATIONS

International

Fuller, D., Guenter, C., McEnany, J., Wicks, D. & Wilker, J. *The Best Web Tools in Teacher Education: Classroom Tested* 3rd Annual Emerging Technologies for Online Learning Symposium, San Jose, CA July 22, 2010.

Fuller, D., Guenter, C., McEnany, J., Moore, J., Wicks, D. & Wilker, J. *Teacher Education Favorites: Tried and Tested* 2010 Global Education Conference, November 19, 2010.

National

Wilker, J., Van Norman, E. & Dell, C. *Reflective Teaching and Learning in a Reading Clinic* 2009 ACRES (American Council on Rural Special Education) National Conference, Denver, CO March 13, 2009.

Wilker, J. & Brighton, E. *Motivating Reluctant Readers with Digital Storytelling* at the 2009 ACRES National Conference- Denver, CO March 18, 2009

Wilker, J. *The Tucker Signing Strategies for Reading* at the 2007 ACRES National Conference- Billings, MT March 16, 2007

Regional

McEnany, J. & Wilker, J. *"Finding and using learning objects with MERLOT"* at NWATE (Northwest Association of Teacher Educators) Regional Conference, Seattle, WA March 6, 2009

State

Wilker, J. & Van Norman, E. *Reflective Teaching* at Illinois Reading Council Conference, Springfield, IL March 21, 2009

"Tucker Signing Strategies" at the Illinois ASCD 26th Annual Statewide Conference for Pre-Kindergarten Educators on March 9, 2007 Schaumburg, IL

"Tucker Signing Strategies for Reading" at the Illinois ASCD Annual Illinois State Kindergarten Conference – Chicago, IL March 3-4, 2006

"Tucker Signing Strategies for Reading" at the Illinois ASCD Annual Illinois State Kindergarten Conference – Chicago, IL February 26-27, 2004

Local

"Finding and using learning objects with MERLOT" Technology Training for Back to School Conference, Montana State University, Billings, MT August 21, 2008

"Finding and using learning objects with MERLOT" Technology Training for Back to School Conference, College of Technology Billings, MT August 20, 2008

"Uncork the Potential of MERLOT: Inviting You to Multimedia Educational Resources for Learning and Online Teaching" at Montana State University, Billings, MT on December 5, 2008

Wilker, J. (2005). *Tucker Signing Strategies for Reading Part I and Part II.* Presented at Rock Island Regional office of Education, Rock Island, IL February 3 and March 3, 2005

Wilker, J. (2004). *Tucker Signing Strategies for Reading Part I and Part II.* Presented at Rock Island Regional Office of Education, Rock Island, IL January 14, and February 18, 2004

Wilker, J. (2003). *Tucker Signing Strategies for Reading Part I and Part II.* Presented at Rock Island Regional Office of Education, Rock Island, IL February 12 and March16, 2003

PUBLICATIONS

Peer Reviewed

Dell, C., Low, C. and Wilker, J. (2010). Comparing Student Achievement in Online and Face-to-Face Class Formats. *JOLT: Journal of Online Learning and Teaching* 6, (1), 30-42.

Wilker, J. & Funk, V. (2008). Using Word Wall Activities in Early Childhood Classrooms. *Northwest Passage: Journal of Educational Practices 6,* (1), 132-138.

Conference Proceedings

Wilker, J., Van Norman, E. and Dell, C. "Reflective Teaching and Learning" 2009 ACRES- *American Council on Rural Special Education Conference Proceedings*

Wilker, J., Brighton, E. "Motivating Reluctant Readers with Digital Storytelling" 2009 ACRES- *American Council on Rural Special Education Conference Proceedings*

Wilker, J. (2007). A Study of Tucker Signing Strategies for Reading. 2007ACRES-*American Council on Rural Special Education Conference Proceedings.*

Other

Wilker, J. (2005). Signs they are Reading: *Tucker Signing Strategies Quarterly Newsletter,* aha! Process, Inc. Highlands, TX

Wilker, J. (2005). The Tucker Signing Strategies for Reading. UMI Dissertation Services from ProQuest Company, Ann Arbor, MI. www.il.proquest.com
Copyright Registration #TX 6-131-905

Burhorn, G., Harlow, B., and Van Norman, J.F. (1999). *Improving Student Motivation through the Use of Multiple Intelligences.* ERIC- Educational Resources Information Center ED433098

SERVICE

To the Discipline

International Reading Association	1987-present
ACRES- American Council on Rural Special Education	2006-2009
ACRES- Scholarship Committee	2006-2008
MERLOT –Multimedia Educational Resource for Learning and Teaching Online	
Teacher Education Editorial Board	2008-present
MERLOT International Conference 09 Planning Committee	2008-2009
Montana State Reading Council	2007-2009

Barry L. Witten
Department of Curriculum and Instruction
Horrabin Hall 76
Western Illinois University
Macomb, Illinois 61455
309-298-1789
BL-Witten@wiu.edu

Education:

Fort Hays State University, Hays, Kansas;
Bachelor of Arts, History, 1981.
Master of Arts, History, 1988.
Kansas State University, Manhattan, Kansas;
Doctor of Philosophy, Curriculum and Instruction, 1999

Employment Experience:

1997 to present – Assistant, Associate, and Full Professor, Department of Curriculum and Instruction, College of Education and Human Services, Western Illinois University.

1995 to 1997 - Graduate Teaching Assistant, Departments of Elementary/Middle Level and Secondary Education, College of Education, Kansas State University.

1985 to 1995 - Middle School Social Studies Teacher for USD #270 Plainville, Kansas.

1981 to 1985 - Junior High and High School Teacher for USD #380 Frankfort, Kansas.

Publications:

Edited Publications:

Editor, Resources for Teaching the Holocaust. A Resource Unit produced by the Jeff Leibovitz Special Collection of Holocaust Education Materials Steering Committee. (2010). [Computer Software]. Macomb, IL: Western Illinois University, College of Education and Human Services.

Editor, New York! New York! Illinois History Teachers Explore the Big Apple. A Resource Unit. (2008). [Computer Software]. Macomb, IL: Regional Office of Education #26 (Produced through the Teaching American History Grant Program, U.S. Department of Education).

Editor, Westward Ho! Illinois Teachers Explore the West. A Resource Unit. (2007). [Computer Software]. Macomb, IL: Regional Office of Education #26 (Produced through the Teaching American History Grant Program, U.S. Department of Education).

Articles in Refereed Journals and Publications:

Witten, B.L. (2007). Curriculum Materials for Elijah Lovejoy, Antislavery, & Freedom of the Press. Illinois History Teacher, 14 (1), 42-47.

Witten, B. L. (2001). Curriculum Materials for "A. Lincoln, Philosopher". Illinois History Teacher, 8 (2), 5-10.

Presentations:

Professional Papers at Regional, State, and Local Meetings:

Witten, B. (2012). Using Primary Sources to Explore the American West. Paper presented at the Illinois Council for the Social Studies Annual Conference. Palatine, Illinois, October 12.

Witten, B. & Jorgensen, G. (2011). Strumming Through History: Using Music to Teach Social Studies. Paper presented at the Illinois Council for the Social Studies Annual Conference. Palatine, Illinois, October 14.

Witten B., & Glenn, J. (2010). Adapting to the Great Plains: Exploring the West in U. S. History. Paper presented at the Illinois Council for the Social Studies Annual Conference. Lisle, Illinois, October 15.

Professional Papers at National Meetings:

Witten, B. L. (2010). Using Geography to Explore the Underground Railroad. Paper presented at the meeting of the National Council for Geographic Education. Savannah, Georgia, September 30.

Thomas, P. G., & Witten, B. L. (2007). The Cherokee Nation in Georgia. Paper presented at the meeting of the National Council for Geographic Education, Oklahoma City, Oklahoma, October 19.

Vita

Name: Yanrong (Grace) Deng

Department: Department of Instructional Design and Technology

Rank: Instructor

Education:

M.S., Instructional Technology and Telecommunications, Western Illinois University, Macomb, IL, 2006
M.S., Computer Science, Western Illinois University, Macomb, IL, 2004
B.S., Mathematical Education, GuangDong Educational College, GuangDong, China, 1998

Employment/Experience

Instructor, Instructional Design and Technology, Western Illinois University, Macomb, IL, 2006-present. Courses taught:

IDT 200 Introduction to Instructional Technology
IDT 205 Computing for Instructional Trainers
IDT 278 Assistive Technology for Students with Special Needs
IDT 285 Technology Integration Standards for Pre- Service Teachers
IDT 500 Preseminar
IDT 503 Microcomputer Applications in Instructional Technology
IDT 530 Graphics Applications in Education and Training
IDT 538 Imaging Technology
IDT 539 Hardware, Operating Systems, and Networking in the Schools
IDT 565 Management of Instructional Technology

Math Teacher, ChenChun High School, GuangDong, China, 1995-1999

Conference Presentations (Refereed)**

**Hemphill, H. H., Deng, Y., & Hemphill, L.S. (2009, Oct 30). Cross-collaboration in an online instructional project management class. 2009 AECT Annual Conference, Louisville, KY.

Hemphill, L. S., Deng, Y., & Hemphill, H. H. Preparing and conducting an online professional development conference: The first virtual IAECT conference. AECT 2006 Conference, Dallas, TX.

**Hemphill, L. S., & Deng, Y. (2006, March). Demonstrating online K12 teaching strategies in a Moodle course management environment. SITE 2006 Conference, Orlando, FL.

Deng, Y., & Hemphill, L. S. (2006, February). Using Moodle for training teachers and students to develop and manage online course. Illinois Online Conference.

Vita

Name Bruce Harris

Department: Instructional Design and Technology

Rank: Professor

Education: Ph.D., Instructional Science, Brigham Young University, Provo, UT

Employment/Experience:

Professor, Instructional Design and Technology, Western Illinois University, Macomb, IL. Courses taught:
IDT 505 Foundations of Instructional Technology
IDT 510 Principles of Instructional Design
IDT 310 Principles of Instructional Design
IDT 330 Instructional Project Management
IDT 550 Advanced Instructional Design

Instructional Designer
Courseware--San Diego
WICAT--Orem, Utah
Waterford School--Provo, Utah
Systemation--Cleveland, Ohio

Instructional Designer
Guymon & Gottredson Associates - Solon, Ohio
Missionary Training Center - Church of Jesus Christ of Latter-day Saints - Provo, Utah
BYU College of Education - Provo, Utah

Publications/Scholarly/Creative Activities

Harris, B.R., Lindner, R.W., & Pina, A. (2011). Strategies to promote self-regulated learning in online environments. In G. Dettori & D. Persico (Eds.), Fostering Self-regulated learning through ICTs. Hershey, PA: IGI Global.

Harris, B.R., & Lindner, R.W. (2010). Providing metacognitive prompts in online vourses. Midwest Journal for Educational Communications and Technology, 4(10, 24-28.

Conference Presentations

Harris, B.R., & Pina, A.A. (2011, accepted to be presented in November). Five Strategies to Promote Self-Regulated Learning in Online Courses. Paper accepted to be presented at the annual convention of the Association for Educational Communications & Technology, Jacksonville, Florida.

Harris, B.R., & Pina, A.A. (2011, accepted to be presented in November). Making Online Instruction More Engaging and Interactive. Paper accepted to be presented at the annual convention of the Association for Educational Communications & Technology, Jacksonville, Florida.

Pina, A.A., Harris, B.R., & Amankwatia, T. (2011, accepted to be presented in November). Issues in Online Integrity. Paper accepted to be presented at the annual convention of the Association for Educational Communications & Technology, Jacksonville, Florida.

Mizell, A., Pina, A.A., Harris, B.R., Eastmond, D., Shepard, M., & Smolka, J. (2011, accepted to be presented in November). Advantages and Challenges of Fully Online Degree Programs. Paper accepted to be presented at

the annual convention of the Association for Educational Communications & Technology, Jacksonville, Florida.

Harris, B.R., & Jia, X. (2010). Using the Smith and Ragan ID Process Model for Developing CBI: Lessons Learned. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.

Harris, B.R., & Pina, A.A. (2010). Using Case Studies in Online Courses. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.

Pina, A.A., & Harris, B.R. (2010). On Verifying Online Student Identity. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.

Harris, B.R., Pina, A.A., & Thurman, R.A. (2010). Curriculum Alignment in an Online Master's Degree Program in Instructional Design and Technology. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.

Harris, B.R. (2010). Lessons Learned in using Case-based Learning in Online Courses. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.

Harris, B.R, & Lindner, R.W. (2010). Five Strategies to Help your Students be Better Self-Regulated Learners. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.

Harris, B.R., & Peng, Y. (2010). Using Google Docs to Collect Student Responses and Data. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.

Harris, B.R., Thurman, R., & Pina, A. (2009). Planning an Online Master's Degree Program in Instructional Design and Technology. Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.

Harris, B.R., Pina, A., & Christopherson, R. (2009). Increasing Student-to-Content Interactivity in Online Courses: From Simple Solutions to Creating Dynamic Database-driven Web Pages. Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.

Harris, B.R., & Lindner, R.W. (2009). Integrating self-monitoring prompts in online course lessons. Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.

Pina, A., & Harris, B.R. (2009). Taking e-learning to the next level: Integrative approaches and meeting challenges. Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.

Thurman, R., Harris, B.R., & Pina, A. (2009). Undergraduate programs in instructional technology: Do they work? Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.

Harris, B.R. (2009). Increasing interactivity using PowerPoint. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.

Harris, B.R. (2009). Integrating case-based learning in online courses. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.

Jia, X., & Harris, B.R. (2009). Lessons learned from developing computer-based instruction. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.

Pina, A.A., & Harris, B.R. (2008). Beyond implementation: Faculty and administrators' perspectives on institutionalizing e-learning. Paper presented at the annual convention of the Association for Educational Communications & Technology, Orlando, Florida.

Harris, B.R., & Pina, A.A. (2008). Enhancing student-to-content interactivity in online courses. Paper presented at the annual convention of the Association for Educational Communications & Technology, Orlando, Florida.

Harris, B.R., & Lindner, R.W. (2008). Promoting self-regulated learning strategies in online courses. Paper presented at the annual convention of the Association for Educational Communications & Technology, Orlando, Florida.

Pina, A., Harris, B.R., & Peller, J. (2008). Strategies for promoting student-to-content interactivity in online courses. Paper presented at the annual conference of the Illinois Online Network/Faculty Summer Institute, Champaign, Illinois.

Professional and Academic Service

Consulting
- School Districts
- Star Schools Grant
- Local Educational Service Centers
- Motorola University, Illinois State Museum
- Other organizations

Professional Memberships/Affiliations

Association for Educational Communications and Technology

American Educational Research Association

Illinois Association for Educational Communications and Technology

Teacher and Professional Education Faculty

Vita

Name: Hoyet H. Hemphill

Department: Instructional Design and Technology

Rank: Professor and Department Chair

Education:

Ph.D., Instructional Design and Technology, Utah State University, Logan, UT
M.Ed., College and Agency Counseling, University of Missouri, Columbia, MO. Additional 90 graduate hours in Psychology and School Psychology
B.A., Psychology, University of Missouri, Columbia, MO

Employment/Experience

Department Chair and Full Professor, Instructional Design and Technology Department, Western Illinois University, Macomb, IL, 2002-present. Courses taught include:

IDT 200 Intro to Instructional Technology
IDT 433 Instructional 3D Modeling and
IDT 489 Independent Study
IDT 496 Senior Portfolio
IDT 500 Preseminar
IDT 525 Grant Writing Basics
IDT 537 Instructional Video Production
IDT 565 Management of Instructional Tech
IDT 591 Independent Study
IDT 620 IDT Internship

Director of Center for Technology, North Central Regional Educational Laboratory (NCREL), Naperville, IL, 2001-2002

Program Director of Research, North Central Regional Educational Laboratory (NCREL), Naperville, IL, 2000-2001

Instructional Research Manager, North Central Regional Educational Laboratory (NCREL), Naperville, IL, 1998-2000

Partner, National Technologies, Inc., Logan, UT, 1989-1999

Director, International Network for Science and Technology Education Program, Utah State University, Logan, UT, 1996-1998

Manager, Technical Communications, Engineering research and Development, Omnidata International, Logan, UT, 1986-1991

Test Development Coordinator, Research and Assessment Department, Houston Independent School District, Houston, TX, 1982-1986

Related Publications/Scholarly/Creative Activities (Refereed)**

**Hemphill, L.S., Hemphill, H.H., and McCaw, D.S. (2010). Results of an undergraduate program evaluation process. Journal of World Universities Forum, 3(1). Common Ground. Urbana, IL: University of Illinois

**Hemphill, L.S., Hemphill, H.H., and McCaw, D.S. (2010). Transformational assessment: Assessing the assessment process. Journal of World Universities Forum, 3(1). Common Ground. Urbana, IL: University of Illinois.

**Hansen, R., Mahadewi, L.P., Hemphill, H.H., & Hemphill, L.S. (2010). Using the power of Facebook as an interactive recruitment tool. 32nd Annual AECT Proceedings – Louisville. Vol. 1. Pages 160-167.

**Hemphill, H.H., McCaw, D.S., & Hemphill, L.S. (2010). Transforming school organizations into dynamic organisms. 32nd Annual AECT Proceedings – Louisville. Vol. 2. Pages 71-77.

**Hemphill, L., Hemphill, H., Zhang, L., Xue, Q. L., Jia, X., & Deng, Y. Second Life: A promising 3D tool for cross-cultural educational activities. Conference Proceedings. Society for Information Technology and Teacher Education International Conference 2009.

**Hemphill, L.S., Hemphill, H.H., and Deng, Y. (2008, June). A new chapter in organizational communications: The first online IAECT Conference. Midwest Journal of Educational Communications and Technology 2(1), 15-23.

Hemphill, L.S., Hemphill, H.H., Yoon, S-W, & Zhang, L. (2008, April). On the road to cross-cultural understanding: U.S. and Chinese graduate students collaboratively examine technology issues in the classroom. Classroom Culture and Dynamics. Editor: E.P. Velliotis. Chapter 8 (pp. 159-173), Nova Publishing. Also published in New Educational Technology. Editor: R. Kobayashi. Chapter 4 (pp. 89-103), Nova Publishing.

**Hemphill, L.S., Wood, A.M., Hemphill, H.H., & Ingram, D. (2007). Developing a virtual community of instructors and teaching assistants: A case study. Midwest Journal of Educational Communications and Technology 1(1). Macomb, IL: IAECT.

**Hemphill, L.S., & Hemphill, H.H. (2007). Evaluating the impact of guest speaker postings in online discussions. British Journal of Education Technology 38(2), 287-298.

**Blomeyer, R. L., & Hemphill, H. (2002). Virtual schools and e-Learning: What works. A Proceedings from the 18th Annual Conference on Distance Teaching and Learning (DISTEL), Madison, WI

Conference Presentations (Refereed)**

Hamilton-Hancock, D., Hemphill, L.S., Hemphill, H.H. (2011, Jul. 20). Professional collaborations: Strategies for structuring online conversations for health and wellness project development. National Wellness Conference, Stevens Point, WI.

Hemphill, H., Hamilton-Hancock, D., & Hemphill, L.S. (2011, May 17). Assessing levels of online group project engagement. 2011 Faculty Summer Institute, University of Illinois, Champaign, IL.

Hemphill, H., Hamilton-Hancock, D., & Hemphill, L.S. (2011, May 17). Using the Critical Friends Model to enhance online project quality. 2011 Faculty Summer Institute, University of Illinois, Champaign, IL.

Hamilton-Hancock, D., Hemphill, L.S., & Hemphill, H.H. (2011, Mar. 20). Instructional strategies for creating purposeful online discussions. Center for Innovation in Teaching and Research. Western Illinois University, Macomb, IL.

Hamilton-Hancock, D., Hemphill, L.S., & Hemphill, H.H. (2011, Jan. 20-22). Using the Critical Friends Process as a Formative Assessment in the Development of Online Health Education Projects. Virtual Presentation for the International Health, Wellness, & Society Conference, Berkeley, CA.

**Hemphill, H.H., Hemphill, L.S., & Hamilton-Hancock, D. (2011, Jan. 20-22). Using the Community of Inquiry Model and a Version of the Instructional Syntax Analysis Tool to Analyze Online Discussions in Health Sciences. Virtual Presentation for the International Health, Wellness, & Society Conference, Berkeley, CA.

Hemphill, H.H., & Hemphill, L.S. (Dec. 30). Instructional design and technology: Western Illinois University. College of Teacher Education, Zhejiang Normal University. Jinhua, China.

Hemphill, H.H. (2010, Dec. 29-30). Project Management for Educational Technologists. Workshop for graduate students. College of Teacher Education, Hebei University. Jinhua, China.

Hemphill, H.H., & Webb, L. (2010, Nov. 18). Visual Design Instruction in Teaching 3-D Computer Animation. 17th Annual Illinois Education & Technology Conference, Springfield, IL.

**Hemphill, H., & Hemphill, L. (2010, Oct. 28).Using the Plan Do Study Act as a departmental accountability framework. 2010 AECT International Convention, Anaheim, CA.

Myers, J.J., Hemphill, L., & Hemphill, H. (2010, Sept. 15). iPads in and out of the classroom. Mobile Computing Awareness Day. Western Illinois University, Macomb, IL.

**Hamilton-Hancock, D., Hemphill, L.S., & Hemphill, H.H. (2011, August 5). Instructional strategies for creating purposeful online learning activities and discussions in health sciences. International Conference on Interdisciplinary Social Sciences. University of Cambridge, Cambridge, UK.

**Hemphill, L.S., Hamilton-Hancock, D., & Hemphill, H.H. (2011, Aug. 5). Evaluating online health science discussions for interactivity and level of critical thinking. International Conference on Interdisciplinary Social Sciences. University of Cambridge, Cambridge, UK.

Hemphill, L., McCaw, D., Jia, X., & Hemphill, H. (2010, Apr. 2). Free and fun online tools for assessing student learning. Society for Information Technology & Teacher Education 21st International Conference, San Diego, CA.

**Hemphill, H., Hemphill, L., & McCaw, D. (2010, Mar. 30). One department's approach to program assessment. Society for Information Technology & Teacher Education 21st International Conference, San Diego, CA.

**Harris, P., Herring, M., Reigeluth, C., Duff, F.M., & Hemphill, H.H. (2009, Oct 30). Plans for an AECT summit on the future of education in America: Are you part of educational renewal? Here's an invitation. 2009 AECT Annual Conference, Louisville, KY.

**Hemphill, H.H., Deng, Y., & Hemphill, L.S. (2009, Oct 30). Cross-collaboration in an online instructional project management class. 2009 AECT Annual Conference, Louisville, KY.

**Hemphill, H.H., & Hemphill, L.S. (2009, Oct. 30). Evaluating the impact of student discussion leaders in online discussions. 2009 AECT Annual Conference, Louisville, KY.

**Hemphill, L.S., Hemphill, H.H., Deng, Y., & Jia, X. (2009, Oct. 30). Energizing school administrators: An online conference on technology integration. 2009 AECT Annual Conference, Louisville, KY.

**Hansen, R., Mahadewi, L.P., Hemphill, H.H., & Hemphill, L.S. (2009, Oct. 29). Using the power of Facebook as an interactive recruitment tool. 2009 AECT Annual Conference, Louisville, KY.

**Hemphill, H.H., & Hemphill, L.S. (2009, Oct. 28). Transforming school organizations into dynamic organisms. 2009 AECT Annual Conference, Louisville, KY.

Hemphill, H.H., & Hemphill, L.S. (2009, Oct. 13). The effective use of virtual speakers in your classroom. Presentation. Center for Innovation in Teaching and Research, Western Illinois University, Macomb, IL.

**Hemphill, L.S., & Hemphill, H.H. (2009, Jun. 26). Virtual worlds in teacher education: Your Second Life. 30th Annual ISTE NECC National Educational Computing Conference, Washington, DC.

**Hemphill, L.S., Hemphill, H.H., Deng, Y., Xiokai, Jia, Zhang, L., & Liu, Xueqin (2009, Mar. 4). Second Life: A promising 3D tools for cross-cultural education activities. Poster session. Society for Information Technology and Teacher Education 20th International Conference, Charleston, SC.

Hemphill, L.S., McCaw, D., Hemphill, H.H., Deng, Y., & Xiaokai, Jia (2009, Mar. 3). Easy and cheap audio and video tools for sustaining active learning communities for teaching and learning. Pre-conference workshop. Society for Information Technology and Teacher Education 20th International Conference, Charleston, SC.

Hemphill, L.S., Jia, X., MaCaw, D.S., Hemphill, H.H., & Peng, Y. (2009, May 20). Using cheap and easy audio and video online conferencing tools. 2009 Faculty Summer Institute. Illinois Online Network, University of Illinois, Urbana, IL.

Hemphill, L.S., and Hemphill, H.H. (2009, May 19). CATS and surveys: Tools for formative online assessment. 2009 Faculty Summer Institute. Illinois Online Network, University of Illinois, Urbana, IL.

Jia, X., McCaw, D.S., Hemphill, L.S., Hemphill, H.H., & Peng, Y. (2009, May 19). Publishing and sharing your multimedia-rich presentations online. 2009 Faculty Summer Institute. Illinois Online Network, University of Illinois, Urbana, IL.

Hemphill, L.S., & Hemphill, H.H. (2008, Nov. 18). Preparing educators for a Second Life. Illinois Education and Technology Conference, Springfield, IL.

**Yoon, S-W, Hemphill, L.S., & Hemphill, H.H. (2008, Nov. 7) Examination of learning outcomes and instructional strategies using Second Life for online professional development. Research Paper. 2008 AECT Annual Conference, Orlando, FL.

**Hemphill, H.H., Zhang, L., & Hemphill, L.H. (2008, Nov. 6) The future of systemic education change – across two horizons. Research Paper. 2008 AECT Annual Conference, Orlando, FL.

Hemphill, H.H. (2008, Sept. 24). Address by the IAECT president. IAECT Conference: 21st Century Learners, Online Conference

**Hemphill, L.S., Zhang, L., Yoon, S-W, & Hemphill, H.H. (2008, Nov. 6) Global perspective of technology integration issues in K12 schools: U.S. and Chinese graduate students collaboration. Roundtable presentation. 2008 AECT Annual Conference, Orlando, FL.

Hemphill, L.S, & Hemphill, H.H. (2008, May 14). A CATS to call your own: Developing quick online assessments. Faculty Summer Institute 2008, Illinois Online Network, University of Illinois, Urbana, IL.

Hemphill, L.S, & Hemphill, H.H. (2008, May 13). Assess for success: Use of surveys in an online course. Faculty Summer Institute 2008, Illinois Online Network, University of Illinois, Urbana, IL.

Hemphill, L.S, & Hemphill, H.H. (2008, May 13). Preparing students for a Second Life. Faculty Summer Institute 2008, Illinois Online Network, University of Illinois, Urbana, IL.

Hemphill, L.S., & Hemphill, H.H. (2008, Mar. 8). Preparing U.S. and Chinese Students for a Second Life experience. Virtual Words: Libraries, Education, and Museums Conference.

Hemphill, L.S., Hemphill, H.H., Zhang, L., & VandeWiele, T. (2008, Feb. 15). Training teachers to use Moodle: A comparison between U.S. and Chinese educational needs and perceptions. 2008 Illinois Online Conference for Teaching and Learning.

Hemphill, L.S., Hemphill, H.H., & Zhang, L. (2008, Feb. 13). Preparing students for a Second Life educational experience. 2008 Illinois Online Conference for Teaching and Learning.

Hemphill, L.S., & Hemphill, H.H. (2008, Jan. 2-6), Second Life and education. Workshop. Hebei University, Baoding, China.

Hemphill, L.S., & Hemphill, H.H. (2007-2008, Dec. 30-Jan. 1), Moodling in the classroom: Online instructional strategies that work. Workshop. Hebei University, Baoding, China.

Professional and Academic Service

Examples of consulting and presentations:

K12 schools

International universities (e.g., Hebei University, Hebei University, Univesita Terbuka)

University departments consulting (e.g., Agricultural Economics, Psychology)

Evaluating distance education course (EDNET) for a community college

Research and development for engineering and educational settings

Special Awards

Faculty Scholar, College of Education and Human Resources, Western Illinois University, 2010-2011

Professional Memberships/Affiliations

American Educational Research Association, 1999 - 2006

Association for the Advancement of Computing in Education, 2003 - present

Association for Educational Communications and Technology, 1998 – present

Vita

Name: Leaunda S. Hemphill

Department: Instructional Design and Technology

Rank: Associate Professor

Education:

Ph.D., Instructional Technology, Utah State University, Logan, UT; received Outstanding Scholar of the Year in Ph.D. program award

Master Online Teacher Certificate, Illinois Online Network, University of Illinois, Urbana, IL. Courses included Online Learning, Technology Tools for Online Learning, Web Design Principles, Instructional Design for Online Courses, Online Communication Techniques, and an online course development practicum. Additional courses taken: Copyright, the TEACH Act, and Intellectual Property Issues in Education; Synchronous Classrooms; Supporting Online Students; Podcasting; Mobile Technologies in Online Learning; Tutoring Online; Group Work Online; Issues and Strategies for Faculty Training; Tutoring Online: Principles and Practice; Quality Assurance and Accountability in Online Learning, and Global E-Learning

M.S., English (Theory and Practice of Writing Emphasis), Utah State University, Logan, UT

B.S., Secondary Education (Earth Science and English), Magna Cum Laude, Utah State University, Logan, UT

B.S., Geology, University of Missouri-Columbia, Columbia, MO

Employment/Experience

Associate Professor, Instructional Design and Technology Department, Western Illinois University, Macomb, IL, 2007-present. Assistant Professor, 2003-2007. (Courses taught include:

IDT 285 Technology Integration Standards for Pre-Service Teachers
IDT 500 Preseminar
IDT 503 Microcomputer Applications in Instructional Technology
IDT 504 Technology Applications for the Classroom Teacher
IDT 515 Telecommunications and Distance Learning
IDT 516 Internet Resources for Education and Training
IDT 517 Classroom Integration of the Internet and Multimedia
IDT 529 Integration of Computer-Based Technology in Schools
IDT 534 Technology Issues and Professional Development for Educators
IDT 536 Video Production for Multimedia
IDT 539 Hardware, Operating Systems, and Networking in the Schools
IDT 553 Designing Content for K12 Hybrid Classes
IDT 553 Integrating Innovative Technologies into Your Classroom
IDT 560 Visual Literacy
IDT 591 Independent Study
IDT 595 Technology, Planning, and Research
IDT 756 Planning for Technology

Assistant Professor, Technology in Education (TIE) Program, College of Education, National-Louis University, Wheaton, IL, 2001-2003

Assistant Professor/ Facilitator of Instructional Technology, Prairie State College, Chicago Heights, IL, 2000-2001

Adjunct Faculty, Illinois Online Network, University of Illinois, Urbana, IL, June 2001 – present
Teaching "Student Assessment in Online Courses" online course to higher education faculty members, technical staff, and administrators.

Adjunct Faculty, Office Administration and Technology, South Suburban College, South Holland, IL, 1998-2001. Taught Internet Application courses

Adjunct Faculty, English Department, College of DuPage, Glen Ellyn, IL, 1999-2000.
Taught English composition and research writing courses.

Adjunct Faculty, Academic Computing Department, Columbia College, Chicago, IL, 1999 – 2000. Taught the Foundations of Computer Applications course.

Student-taught 8th grade Earth Science and 10th grade English

Professional Development Facilitator and Instructional Designer, National Technologies, Inc., Logan, UT, 1989-1999

Information Dissemination Editor/Writer, Utah Water Research Laboratory, Utah State University, Logan, UT.

Related Publications/Scholarly/Creative Activities (Refereed)**

Books

Myers, J.J., McCaw, D.S., & Hemphill, L.S. (2011). Responding to cyber bullying: An action tool for school administrators. Thousand Oaks, CA: Corwin Press.

Hemphill, L.S. (2010). Personalized learner profile for computer-based training: Research, development, and testing of the instrument. Saarbrücken, Germany: Lambert Academic Publishing. ISBN Number: 978-3-8433-8269-4

Book Chapters

Hemphill, L.S., & McCaw, D.S. (2009). Modeling professional development training that worked. In L.T.W. Hin, & R. Subrananiam (Eds.), Handbook of Research on New Media Literacy at the K-12 Level: Issues and Challenges (2nd ed., pp. 808-822). 2nd Ed. Hersey, PA: IGI Global.

**Hancock-Hamilton, D., & Hemphill, L.S. (2010). Role of online social networking sites in promoting health for digital natives and immigrants. Journal of World Universities Forum. 3(5), 73-84. Common Ground. Urbana, IL: University of Illinois.

**Hemphill, L.S., Hemphill, H.H., and McCaw, D.S. (2010). Results of an undergraduate program evaluation process. Journal of World Universities Forum, 3(1). Common Ground. Urbana, IL: University of Illinois

**Hemphill, L.S., Hemphill, H.H., and McCaw, D.S. (2010). Transformational assessment: Assessing the assessment process. Journal of World Universities Forum, 3(1). Common Ground. Urbana, IL: University of Illinois.

Conference Proceedings

**Hansen, R., Mahadewi, L.P., Hemphill, H.H., & Hemphill, L.S. (2010). Using the power of Facebook as an interactive recruitment tool. 32nd Annual AECT Proceedings – Louisville. Vol. 1. Pages 160-167.

**Hemphill, H.H., McCaw, D.S., & Hemphill, L.S. (2010). Transforming school organizations into dynamic organisms. 32nd Annual AECT Proceedings – Louisville. Vol. 2. Pages 71-77.

**Mahadewi, L. P. P., & Hemphill, L.S. (2010). Developing innovative lesson plans: Bridging the concept and application of technology integration into the classroom. 32nd Annual AECT Proceedings – Louisville, Vol. 2. Pages 164-172.

**Myers, J., Carper, G., & Hemphill, L.S. (2010). Cyber Bullies Come to Campus: Are Administrators and Faculty Ready? 32nd Annual AECT Proceedings – Louisville. Vol. 1. Pages 360-369.

**Hemphill, L., Hemphill, H., Zhang, L., Xue, Q. L., Jia, X., & Deng, Y. Second Life: A promising 3D tool for cross-cultural educational activities (2009). Conference 2009 – Society for Information Technology & Teacher Education International Conference Proceedings.

**Deng, Y. & Hemphill, L. (2006). Demonstrating Online K12 Teaching Strategies in a Moodle Course Management Environment. In C. Crawford et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2006 (pp. 316-317). Chesapeake, VA: AACE.

**Yoon, S-W, Yu, J., & Hemphill, L. (2006). Database-driven learner and content interactions in pre-service teacher education courses. Proceedings of the 22nd Conference on Distance Teaching and Learning, Madison, WI: The Board of Regents of the University of Wisconsin System.

Journal Articles

Hemphill, L.S. (2009). Using technology to support a wide range of instructional practices, approaches, and methods. Invited author. Illinois Reading Council Journal 37(2), 54-58.

**Hemphill, L.S., Hemphill, H.H., and Deng, Y. (2008, June). A new chapter in organizational communications: The first online IAECT Conference. Midwest Journal of Educational Communications and Technology 2(1), 15-23.

**Hemphill, L.S., Wood, A.M., Hemphill, H.H., & Ingram, D. (2007). Developing a virtual community of instructors and teaching assistants: A case study. Midwest Journal of Educational Communications and Technology 1(1). Macomb, IL: IAECT.

**Hemphill, L.S., & Hemphill, H.H. (2007). Evaluating the impact of guest speaker postings in online discussions. British Journal of Education Technology 38(2), 287-298.

Zhang, L., & Hemphill, L.S. (2007). An instructional design model of technology integration focusing on technology. China Educational Technology Journal (4), 1-8.

Hemphill, L.S. (2001). Providing learners with individualized learning strategies. TechTrends 45 (1), 40.

Conference Presentations (**Refereed)

Hamilton-Hancock, D., Hemphill, L.S., Hemphill, H.H. (2011, Jul. 20). Professional collaborations: Strategies for structuring online conversations for health and wellness project development. National Wellness Conference, Stevens Point, WI.

Myers, J.J., & Hemphill, L.S. (2011, May 17). Metadata minefields. 2011 Faculty Summer Institute, University of Illinois, Champaign, IL.

Myers, J.J., & Hemphill, L.S. (2011, May 17). Resolving cyberbullying issues: Practical solutions for educators. 2011 Faculty Summer Institute, University of Illinois, Champaign, IL.

Myers, J.J., & Hemphill, L.S. (2011, May 17). TV tools as teaching techniques. 2011 Faculty Summer Institute, University of Illinois, Champaign, IL.

Myers, J.J., & Hemphill, L. (2011, May 4). Digital generation opportunities and responsibilities. Invited speaker. SIU Charter School, St. Louis, MO.

Myers, J.J., & Hemphill, L. (2011, Apr. 27). Tech Fest 2011. Western Illinois University, Macomb, IL.

Myers, J.J., Hemphill, L.S., & McCaw, D. (2011, Apr. 8). The MATRIX: A data-driven decision-making tool for school administrators to address cyber aggression. Annual WIU Symposium on Teaching, Research and Creative Activities. Concurrent Session and Faculty Showcase Poster. Western Illinois University. Macomb, IL.

Hemphill, L.S. (2011, Apr. 6). Cross-cultural activities using virtual worlds and other emerging technologies. Presentation to the WIU TESOL Computer-Assisted Language Learning class.

Myers , J.J., & Hemphill, L.S. (2011, Apr. 1). Responding to cyber bullying: An action tool for school leader. Quad Cities Research and Scholarship Symposium. Invited speaker. Moline, IL: Western Illinois University.

Hemphill, H., Hamilton-Hancock, D., & Hemphill, L.S. (2011, May 17). Assessing levels of online group project engagement. 2011 Faculty Summer Institute, University of Illinois, Champaign, IL.

Hemphill, H., Hamilton-Hancock, D., & Hemphill, L.S. (2011, May 17). Using the Critical Friends Model to enhance online project quality. 2011 Faculty Summer Institute, University of Illinois, Champaign, IL.

Hamilton-Hancock, D., Hemphill, L.S., & Hemphill, H.H. (2011, Mar. 20). Instructional strategies for creating purposeful online discussions. Center for Innovation in Teaching and Research. Western Illinois University, Macomb, IL.

Hamilton-Hancock, D., Hemphill, L.S., & Hemphill, H.H. (2011, Jan. 20-22). Using the Critical Friends Process as a Formative Assessment in the Development of Online Health Education Projects. Virtual Presentation for the International Health, Wellness, & Society Conference, Berkeley, CA.

**Hemphill, H.H., Hemphill, L.S., & Hamilton-Hancock, D. (2011, Jan. 20-22). Using the Community of Inquiry Model and a Version of the Instructional Syntax Analysis Tool to Analyze Online Discussions in Health Sciences. Virtual Presentation for the International Health, Wellness, & Society Conference, Berkeley, CA.

Hemphill, H.H., & Hemphill, L.S. (Dec. 30). Instructional design and technology: Western Illinois University. College of Teacher Education, Zhejiang Normal University. Jinhua, China.

Hemphill, H.H. (2010, Dec. 29-30). Project Management for Educational Technologists. Workshop for graduate students. College of Teacher Education, Hebei University. Jinhua, China.

Hemphill, H.H., & Webb, L. (2010, Nov. 18). Visual Design Instruction in Teaching 3-D Computer Animation. 17th Annual Illinois Education & Technology Conference, Springfield, IL.

**Hemphill, H., & Hemphill, L. (2010, Oct. 28).Using the Plan Do Study Act as a departmental accountability framework. 2010 AECT International Convention, Anaheim, CA.

Myers, J.J., Hemphill, L., & Hemphill, H. (2010, Sept. 15). iPads in and out of the classroom. Mobile Computing Awareness Day. Western Illinois University, Macomb, IL.

**Hamilton-Hancock, D., Hemphill, L.S., & Hemphill, H.H. (2011, August 5). Instructional strategies for creating purposeful online learning activities and discussions in health sciences. International Conference on Interdisciplinary Social Sciences. University of Cambridge, Cambridge, UK.

**Hemphill, L.S., Hamilton-Hancock, D., & Hemphill, H.H. (2011, Aug. 5). Evaluating online health science discussions for interactivity and level of critical thinking. International Conference on Interdisciplinary Social Sciences. University of Cambridge, Cambridge, UK.

Hemphill, L., McCaw, D., Jia, X., & Hemphill, H. (2010, Apr. 2). Free and fun online tools for assessing student learning. Society for Information Technology & Teacher Education 21st International Conference, San Diego, CA.

**Hemphill, H., Hemphill, L., & McCaw, D. (2010, Mar. 30). One department's approach to program assessment. Society for Information Technology & Teacher Education 21st International Conference, San Diego, CA.

**Harris, P., Herring, M., Reigeluth, C., Duff, F.M., & Hemphill, H.H. (2009, Oct 30). Plans for an AECT summit on the future of education in America: Are you part of educational renewal? Here's an invitation. 2009 AECT Annual Conference, Louisville, KY.

**Hemphill, H.H., Deng, Y., & Hemphill, L.S. (2009, Oct 30). Cross-collaboration in an online instructional project management class. 2009 AECT Annual Conference, Louisville, KY.

**Hemphill, H.H., & Hemphill, L.S. (2009, Oct. 30). Evaluating the impact of student discussion leaders in online discussions. 2009 AECT Annual Conference, Louisville, KY.

**Hemphill, L.S., Hemphill, H.H., Deng, Y., & Jia, X. (2009, Oct. 30). Energizing school administrators: An online conference on technology integration. 2009 AECT Annual Conference, Louisville, KY.

**Hansen, R., Mahadewi, L.P., Hemphill, H.H., & Hemphill, L.S. (2009, Oct. 29). Using the power of Facebook as an interactive recruitment tool. 2009 AECT Annual Conference, Louisville, KY.

**Hemphill, H.H., & Hemphill, L.S. (2009, Oct. 28). Transforming school organizations into dynamic organisms. 2009 AECT Annual Conference, Louisville, KY.

Hemphill, H.H., & Hemphill, L.S. (2009, Oct. 13). The effective use of virtual speakers in your classroom. Presentation. Center for Innovation in Teaching and Research, Western Illinois University, Macomb, IL.

**Hemphill, L.S., & Hemphill, H.H. (2009, Jun. 26). Virtual worlds in teacher education: Your Second Life. 30th Annual ISTE NECC National Educational Computing Conference, Washington, DC.

**Hemphill, L.S., Hemphill, H.H., Deng, Y., Xiokai, Jia, Zhang, L., & Liu, Xueqin (2009, Mar. 4). Second Life: A promising 3D tools for cross-cultural education activities. Poster session. Society for Information Technology and Teacher Education 20th International Conference, Charleston, SC.

Hemphill, L.S., McCaw, D., Hemphill, H.H., Deng, Y., & Xiaokai, Jia (2009, Mar. 3). Easy and cheap audio and video tools for sustaining active learning communities for teaching and learning. Pre-conference workshop. Society for Information Technology and Teacher Education 20th International Conference, Charleston, SC.

Hemphill, L.S., Jia, X., MaCaw, D.S., Hemphill, H.H., & Peng, Y. (2009, May 20). Using cheap and easy audio and video online conferencing tools. 2009 Faculty Summer Institute. Illinois Online Network, University of Illinois, Urbana, IL.

Hemphill, L.S., and Hemphill, H.H. (2009, May 19). CATS and surveys: Tools for formative online assessment. 2009 Faculty Summer Institute. Illinois Online Network, University of Illinois, Urbana, IL.

Jia, X., McCaw, D.S., Hemphill, L.S., Hemphill, H.H., & Peng, Y. (2009, May 19). Publishing and sharing your multimedia-rich presentations online. 2009 Faculty Summer Institute. Illinois Online Network, University of Illinois, Urbana, IL.

Hemphill, L.S., & Hemphill, H.H. (2008, Nov. 18). Preparing educators for a Second Life. Illinois Education and Technology Conference, Springfield, IL.

**Yoon, S-W, Hemphill, L.S., & Hemphill, H.H. (2008, Nov. 7) Examination of learning outcomes and instructional strategies using Second Life for online professional development. Research Paper. 2008 AECT Annual Conference, Orlando, FL.

**Hemphill, H.H., Zhang, L., & Hemphill, L.H. (2008, Nov. 6) The future of systemic education change – across two horizons. Research Paper. 2008 AECT Annual Conference, Orlando, FL.

Hemphill, H.H. (2008, Sept. 24). Address by the IAECT president. IAECT Conference: 21st Century Learners, Online Conference

**Hemphill, L.S., Zhang, L., Yoon, S-W, & Hemphill, H.H. (2008, Nov. 6) Global perspective of technology integration issues in K12 schools: U.S. and Chinese graduate students collaboration. Roundtable presentation. 2008 AECT Annual Conference, Orlando, FL.

Hemphill, L.S, & Hemphill, H.H. (2008, May 14). A CATS to call your own: Developing quick online assessments. Faculty Summer Institute 2008, Illinois Online Network, University of Illinois, Urbana, IL.

Hemphill, L.S, & Hemphill, H.H. (2008, May 13). Assess for success: Use of surveys in an online course. Faculty Summer Institute 2008, Illinois Online Network, University of Illinois, Urbana, IL.

Hemphill, L.S, & Hemphill, H.H. (2008, May 13). Preparing students for a Second Life. Faculty Summer Institute 2008, Illinois Online Network, University of Illinois, Urbana, IL.

Hemphill, L.S., & Hemphill, H.H. (2008, Mar. 8). Preparing U.S. and Chinese Students for a Second Life experience. Virtual Words: Libraries, Education, and Museums Conference.

Hemphill, L.S., Hemphill, H.H., Zhang, L., & VandeWiele, T. (2008, Feb. 15). Training teachers to use Moodle: A comparison between U.S. and Chinese educational needs and perceptions. 2008 Illinois Online Conference for Teaching and Learning.

Hemphill, L.S., Hemphill, H.H., & Zhang, L. (2008, Feb. 13). Preparing students for a Second Life educational experience. 2008 Illinois Online Conference for Teaching and Learning.

Hemphill, L.S., & Hemphill, H.H. (2008, Jan. 2-6), Second Life and education. Workshop. Hebei University, Baoding, China.

Hemphill, L.S., & Hemphill, H.H. (2007-2008, Dec. 30-Jan. 1), Moodling in the classroom: Online instructional strategies that work. Workshop. Hebei University, Baoding, China.

Professional and Academic Service

Currently serving as IDT Graduate Advisor, IDT Technology Integration Coordinator, and AECT WIU Chapter Co-Advisor.

Conducting cyber bullying workshops and presentations for K12 school administrators, teachers, and students at K12 schools and regional school board buildings

Conducting K12 integration and online and blended online course development workshops in Indonesia, China, and U.S. K12 schools (e.g., United Township High School, Moline, IL; Kewanee High School, Kewanee, IL)

Developed Technology Specialist IDT MS degree program option and classes. Program approved May 2009.

Developed Debt Financing Workshop and Customer Service online workshop websites for Western Illinois Entrepreneurship Center, Macomb, IL.

Developed an educational research methods course for an online educational institution's instructional design program.

Evaluated online and face-to-face professional development curriculum and workshops on technology integration/engaged learning for Chicago Public School teachers, principals, and parents.

Advised an educational research institution on how to revise the content and activities of their online graduate course on reading literacy for secondary school teachers.

Developed an evaluation tool for evaluating the instructional effectiveness of an online zoo educational website.

Developed an instrument for testing adaptive learning strategies in computer-based training; this was the prototype for the front-end profiling tool now used by the corporation for their products.

Researched literature and wrote reviews for software development company.

Co-authored user manuals such as an automatic tracing system for an elementary education reading computer program.

Developed online and print hardware and software documentation manuals for engineering, hardware, and software companies.

Designed ad copy for a major exercise equipment manufacturer.

Worked as an information dissemination editor and writer at a major water research laboratory.
Wrote, designed, and edited online and print publications such as technical publications, proposals, publicity releases, newsletters, reports, posters, slide shows, presentation papers, and brochures.

Created and field-tested science training curriculum modules for elementary education teachers; developed training videos; and trained field technicians in the use of the modules.

Wrote user documentation, technical manuals, training material, brochures, catalogs, and newsletter articles for hardware and software products.

Developed and conducted training seminars for clients.

Worked in customer service, including pre/post sales support, proposal writing, system packaging, product evaluation and testing, programming assistance, conference and trade shows, customer and in-house staff training, and troubleshooting of hardware and software problems.
Coordinated sales activity and proposal writing in the India market for an electronics company, including bids to government and university agencies, and coordination sales representatives.

Wrote winning proposals for outreach program funding for the science program from organizations such as the Ronald MacDonald House Charities.

License

Professional Educator License, Area of Concentration: Secondary Education (6-12), Endorsements: Earth Science, English

Special Awards

WIU Annual Symposium on Teaching, Research and Creative Activities Best in Track Stipend 2011. The MATRIX: A data-driven decision-making tool for school administrators to address cyber aggression. Annual WIU Symposium on Teaching, Research and Creative Activities. Center for Innovation in Teaching and Learning, Western Illinois University.

Faculty Scholar, College of Education and Human Resources, Western Illinois University, 2010-2011

Provost Award for Excellence in Technology, 2008-2009.

COEHS Excellence Award for Excellence in Teaching with Technology, 2008-2009.

Provost Award for Excellence in Internationalizing the Campus, 2007-2008.
COEHS Excellence Award for Excellence in Internationalizing the Campus, 2007-2008.

2008-2009 Provost's Award for Faculty Travel. 'The 20th Annual Society for Information Technology & Teacher Education (SITE) International Conference' and presentation title: 'Second Life: A Promising 3D Tool for Cross-cultural Educational Activities'

"Highly commended" recognition for the project "Looking at technology integration issues in the K-12 classroom: A cross-cultural collaboration." SIGTel Awards for Online Learning 2008, SITE Special Interest Group for Telelearning (SIGTel), National Education Computing Conference, San Antonio, TX, June 30.

Professional Memberships/Affiliations

Association for the Advancement of Computing in Education, 2003 - present

Association for Educational Communications and Technology, 1998 – present

The Delta Kappa Gamma Society International, 2009 - present

International Society for Technology in Education, 2002 - present

Vita

Name
Richard Thurman

Department
Instructional Design and Technology

Rank
Professor

Education
PhD. Instructional Science, Brigham Young University, 1988

Employment/Experience
(List the employer and dates for each of the following areas)

- **University Teaching** - Western Illinois University (1999 – 2011)
  - IDT 230 Introduction to Interactive Applications, Spring 2011
  - IDT 489 Independent Study, Spring 2011
  - IDT 505 Foundations of Instructional Technology, Spring 2011
  - IDT 561 Instructional Simulations and Gaming, Spring 2011
  - IDT 230 Introduction to Interactive Applications, Fall 2010
  - IDT 455 Instructional Simulation & Gaming, Fall 2010
  - IDT 505 Foundations of Instructional Technology, Fall 2010
  - IDT 455 Instructional Simulation & Gaming, Spring 2010
  - IDT 460 Instructional Virtual Reality Design, Spring 2010
  - IDT 561 Instructional Simulations and Gaming, Spring 2010
  - IDT 205 Computing for Instructional Trainers, Spring 2009
  - IDT 230 Introduction to Interactive Applications, Spring 2009
  - IDT 561 Uses Of Virtual Reality, Spring 2009
  - IDT 205 Computing for Instructional Trainers, Fall 2008
  - IDT 230 Introduction to Interactive Applications, Fall 2008
  - IDT 455 Instructional Simulation & Gaming, Fall 2008
  - IDT 205 Computing for Instructional Trainers, Spring 2008
  - IDT 230 Introduction to Interactive Applications, Spring 2008
  - IDT 460 Instructional Virtual Reality Design, Spring 2008
  - IDT 561 Uses Of Virtual Reality, Spring 2008
  - IDT 205 Computing for Instructional Trainers, Fall 2007
  - IDT 455 Instructional Simulation & Gaming, Fall 2007
  - IDT 205 Computing for Instructional Trainers, Spring 2007
  - IDT 230 Introduction to Interactive Applications, Spring 2007
  - IDT 561 Uses Of Virtual Reality, Spring 2007
  - IDT 205 Computing for Instructional Trainers, Fall 2006
  - IDT 455 Instructional Simulation & Gaming, Fall 2006
  - IDT 489 Independent Study, Fall 2006
  - IDT 500 Preseminar, Fall 2006
  - ITT 230 Introduction to Interactive Applications, Spring 2006
  - ITT 455 Instructional Simulation & Gaming ,Spring 2006
  - ITT 205 Computing for Instructional Trainers, Fall 2005
  - ITT 230 Introduction to Interactive Applications, Fall 2005
  - ITT 500 Preseminar, Fall 2005
  - ITT 591 Independent Study, Fall 2005
  - ITT 561 Uses Of Virtual Reality, Summer 2005

- ITT 205 Computing for Instructional Trainers, Spring 2005
- ITT 230 Introduction to Interactive Applications, Spring 2005
- ITT 541 Advanced Interactive Multimedia, Spring 2005
- ITT 205 Computing for Instructional Trainers, Fall 2004
- ITT 230 Introduction to Interactive Applications, Fall 2004
- ITT 445 Advanced Interactive Multimedia, Fall 2004
- ITT 591 Independent Study, Fall 2004
- ITT 545 Instructional Web Development, Summer 2004
- ITT 205 Computing for Instructional Trainers, Spring 2004
- ITT 230 Introduction to Interactive Applications, Spring 2004
- ITT 489 Independent Study, Spring 2004
- ITT 541 Advanced Interactive Multimedia, Spring 2004
- ITT 591 Independent Study, Spring 2004
- ITT 205 Computing for Instructional Trainers, Fall 2003
- ITT 230 Introduction to Interactive Applications, Fall 2003
- ITT 445 Advanced Interactive Multimedia, Fall 2003
- ITT 545 Instructional Web Development, Fall 2003
- ITT 489 Independent Study, Fall 2003
- ITT 591 Independent Study, Fall 2003
- ITT 545 Instructional Web Development, Summer 2003
- ITT 200 Introduction to Instructional Technology, Spring 2003
- ITT 205 Computing for Instructional Trainers, Spring 2003
- ITT 230 Introduction to Interactive Applications, Spring 2003
- ITT 489 Independent Study, Spring 2003
- ITT 591 Independent Study, Spring 2003
- ITT 205 Computing for Instructional Trainers, Fall 2002
- ITT 230 Introduction to Interactive Applications, Fall 2002
- ITT 250 Introduction to Web-Based Instruction, Fall 2002
- ITT 445 Advanced Interactive Multimedia, Fall 2002
- ITT 489 Independent Study. Fall 2002
- ITT 591 Independent Study, Fall 2002
- ITT 545 Instructional Web Development, Summer 2002
- ITT 205 Computing for Instructional Trainers, Spring 2002
- ITT 230 Introduction to Interactive Applications, Spring 2002
- ITT 489 Independent Study, Spring 2002
- ITT 541 Advanced Interactive Multimedia, Spring 2002
- ITT 591 Independent Study, Spring 2002
- ITT 205 Computing for Instructional Trainers, Fall 2001
- ITT 230 Introduction to Interactive Applications, Fall 2001
- ITT 445 Advanced Interactive Multimedia, Fall 2001
- ITT 545 Instructional Web Development, Fall 2001
- ITT 489 Independent Study, Fall 2001
- ITT 591 Independent Study, Fall 2001
- ITT 545 Instructional Web Development, Summer 2001
- ITT 230 Introduction to Interactive Applications, Spring 2001
- ITT 455 Instructional Simulation and Gaming, Spring 2001
- ITT 480 Design of Web-based Instruction, Spring 2001
- ITT 205 Computing for Instructional Trainers, Fall 2000
- ITT 230 Introduction to Interactive Applications, Fall 2000
- ITT 310 Principles of Instructional Design, Fall 2000
- ITT 445 Advanced Interactive Multimedia, Fall 2000
- ITT 545 Instructional Web Development, Fall 2000
- ITT 510 Principles of Instructional Design, Summer 2000

- ITT 230 Introduction to Interactive Applications, Spring 2000
- ITT 310 Principles of Instructional Design, Spring 2000
- ITT 330 Instructional Project Management, Spring 2000
- ITT 480 Design of Web-based Instruction, Spring 2000
- ITT 315 Training Materials Development, Fall l999
- ITT 480 Design of Web-Based Instruction, Fall l999

- Graduate Coordinator, Fall 2006
- Graduate Coordinator, Fall 2006
- Graduate Coordinator, Spring 2006
- Graduate Coordinator, Fall 2005
- Graduate Coordinator, Spring 2005

- **Public School Teaching** (required information)

- **Professional**
  Instructional Designer, Link Flight Simulation (1987 – 1989)

- **Research**
  Research Psychologist (GS-180-13 / DRII), Air Force Research Laboratory (1997 – 1999)
  Research Psychologist (GS-180-13), Air Force Armstrong Laboratory, (1991 – 1997)
  Research Psychologist (GS-180-12), Air Force Human Resources Laboratory, (1989 – 1991)

Publications/Scholarly/Creative Activities

- **Refereed**

- **Non-refereed**
  Knerr, B., Breaux, R., Goldberg, S. Thurman, R. (2002). National Defense. In K. M. Stanney (Ed.), Handbook of Virtual Environments (pp 857-872). Mahwah, NJ: Lawrence Erlbaum Associates.

  Thurman, R. A., & Russo, T. (2000). Using virtual reality for training. In H. F. O'Niel & D. H. Andrews (Eds.), Aircrew Training: Methods, Technologies, and Assessments (pp 85-104). Mahwah, NJ: Lawrence Erlbaum Associates.

  Andrews, D. H., & Thurman, R. A. (2000). An instructional systems development primer: Definitions, models, and utility guidelines. In H. F. O'Niel & D. H. Andrews (Eds.), Aircrew Training: Methods, Technologies. and Assessments (pp 37-52). Mahwah, NJ: Lawrence Erlbaum Associates.

  O'Neil, H. F., Mayer, R. E., Herl, C. N., Olin, K. & Thurman, R. A. (2000). Instructional Strategies for virtual aviation training environments. In H. F. O'Niel & D. H. Andrews (Eds.), Aircrew Training: Methods. Technologies, and Assessments (pp 105-130). Mahwah, NJ: Lawrence Erlbaum Associates.

Conference Presentations

- **Refereed**

  Harris, B.R., Pina, A.A., & Thurman, R.A. (2010). Curriculum Alignment in an Online Master's Degree Program in Instructional Design and Technology. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.

Thurman, R., Harris, B., Pina A. (2009, October). Undergraduate Program in Instructional Technology: Do They Work? Presentation at the annual meeting of the Association for Educational Communications and Technology, Louisville, KY.

Harris, B., Pina A., Thurman, R. (2009, October). Planning an Online Master's degree Program in Instructional Technology. Presentation at the annual meeting of the Association for Educational Communications and Technology, Louisville, KY.

Harris, B., Thurman, R., & Hemphill, H. (2006, October). Promoting an Undergraduate Program in Instructional Technology. Presentation at the annual meeting of the Association for Educational Communications and Technology, Dallas, TX.

Thurman, R. (2006, October). Examination of an Instructional Simulations and Games Course: What Do We Teach? What Do They Learn? Presentation at the annual meeting of the Association for Educational Communications and Technology, Dallas, TX.

Collis, C., & Thurman, R. (2005, October). Inquiry Vs. Confirmation Activities In Secondary Science Classes. Presentation at the annual meeting of the Association for Educational Communications and Technology, Orlando, FL.

Harris, B., Thurman, R., & Hemphill, H. (2005, October). Curriculum Alignment of an Undergraduate Program in Instructional Technology. Presentation at the annual meeting of the Association for Educational Communications and Technology, Orlando, FL.

Thurman, R. (2004, July). Developing Environments for Learning. Presentation at the annual meeting of the Control Systems Group. Chicago, IL.

Thurman, R., & Brooks, R. (2003, October). Virtual Space Fortress: As a research tool for investigating VR-based Instructional Simulations. Presentation at the annual meeting of the Association for Educational Communications and Technology, Anaheim, CA.

Thurman, R., & Harris, B. (2003, October). An Undergraduate Program in Instructional Technology: Trials, Triumphs, and Testimonials. Presentation at the annual meeting of the Association for Educational Communications and Technology, Anaheim, CA.

Thurman, R. (2003, July). Designing Learning Environments from a PCT Perspective. Presentation at the annual meeting of the Control Systems Group. Los Angeles, CA.

Thurman, R., & Brooks, R. (2003, April). Using Virtual Space Fortress as a Research Tool for Investigating VR-based Instructional Simulations. Presentation at the annual meeting of the National Consortium for Instruction and Cognition, Chicago IL.

Harris, B., & Thurman, R. (2002). Development of an Undergraduate and Graduate Program in Instructional Technology: A Comparison. Presentation at the annual meeting of the Association for Educational Communications and Technology, Dallas, TX.

Cziko, G., Thurman, R., Robertson, R., Willet, C. (2001, July) PCT and Education. Panel discussion at the annual meeting of the Perceptual Control Systems Group, St. Louis, Mo.

Thurman, R., & Mowafy, L. (2000, April). Using Virtual Reality Displays for Pilot Instruction. Presentation at the annual meeting of the National Consortium for Instruction and Cognition, Orlando Fl.

Thurman, R., & Dunlap, R. (1999, November). Assessing the effectiveness of simulator-based training. Paper presented at the Interservice/Industry Training Simulation and Education Conference, Orlando FL.

- **Non-refereed**

Thurman, R. (2007, April). Simulations and Games as Teaching Innovations. Presented at the Innovations in Teaching Forum. Western Illinois University, IL.

Thurman, R. (2003, May). Instructional Simulation: What's New, What's Next, What Works? Presented at the annual meeting of the Illinois Association of Educational Communications and Technology, Lisle, IL.

Professional and Academic Service

- **National**

- **Regional**

- **University**

Member of Faculty Senate (2011)

Member of University Technology Cabinet (2009-2011)

Member of the Provost's Awards Committee (2008)

Member of Council on Admission, Graduation and Academic Standards (2006-2009)

Member of the Provost's Awards Committee (Internationalizing the Campus) (2006)

Member of WIU Computing and Information Technology Committee (2005-2006)

Member of the Provost's Awards Committee (Internationalizing the Campus) (2005)

Member of the University Technology Advisory Committee (UTAC) (2002-2003)

Member of the University Board of Trustees / Bachelor of Arts (BOT/BA) Advisory Committee (2002-2003)

Member of the University Technology Advisory Committee (UTAC) (2001-2002)

Member of the University Board of Trustees / Bachelor of Arts (BOT/BA) Advisory Committee (2001-2002)

Member of the UPI Distance Teaching Committee. (2001)

- **Department**

IDT Representative of the COEHS Awards Committee (2006-2007)

Member COEHS Dean's Faculty Advisory Council (2005-2006)

IDT Representative of the COEHS Awards Committee (2005-2006)

IDT Representative of the COEHS Awards Committee (2004-2005)

ITT Representative of the COEHS Awards Committee (2003-2004)

ITT Representative of the Undergraduate Academic Affairs Committee (2003-2004)

ITT Representative of the COEHS Awards Committee (2002-2003)

- **Community**

Grants and Special Awards

Professional Memberships/Affiliations

Association for Educational Communications and Technology
American Educational Research Association

*Adapted from the WIU

VITA

Name: James A. West

Department: Instructional Design and Technology

Rank: Associate Professor

Education: Ed.D.

Employment/Experience
(List the employer and dates for each of the following areas)

- **University Teaching** (include courses taught with title & number)

  Graduate Level Courses last 3 years
  - IDT 516* – Internet Resources for Teachers & Trainers
  - IDT 538 – Digital Imaging
  - IDT 540 – Interactive Multimedia Development
  - IDT 541 – Advanced Interactive Multimedia
  - IDT 545 – Instructional Web Development

  Undergraduate Level Courses last 3 years
  - IDT 221 – Authoring Instructional Materials
  - IDT 330 – Instructional Project Management
  - IDT 390 – Telecom. &Interactive Distance Learning
  - IDT 440 – Developing Computer-based Instruction
  - IDT 445 – Advanced Interactive Multimedia
  - IDT 480 – Advanced Web-Based Instruction

- **Public School Teaching** (required information)
  None
- **Professional**
  None in last 3 years
- **Research**
  None

Publications/Scholarly/Creative Activities

- **Refereed**
  - West, J. and West, M. (2009). Using Wikis for Online Collaboration: The Power of the Read-Write Web (Online Teaching and Learning Series). San Francisco: Jossey-Bass.
  - West, J. and Barnard, M. (2010). Increasing Employee Knowledge through Online Orientation. The International of Learning 17(7), pp. 347-358.
  - West, J. (2009). Collaborating with Wikis in the Instructional Design Process. The International Journal of Technology, Knowledge, & Society 5(4), pp. 149-156.
- **Non-refereed**

Conference Presentations

- **Refereed**
  - West, J. and Barnard, M. (2010). Increasing Employee Knowledge through Online Orientation. 17th International Conference on Learning, Hong Kong, July 6-9, 2010.
  - West, J. and West, M. (2009). Using Wikis for Online Collaboration: Authors Session. 2009 AnnualConference on Distance Teaching and Learning. Madison, WI, August 4-7, 2009.
  - West, J. (2009). Collaborating with Wikis in the Instructional Design Process.

Technology/09: The Fifth International Conference on Technology, Knowledge, & Society. Huntsville, AL, January 30-February 1, 2009.

- **Non-refereed**
  - West, J. and West, M. (2009). Strategies for Collaborating with Wikis. Keynote address given at the National Palmer College of Chiropractic Faculty In-Service, November 2, 2009.
  - West, J. and West, M. (2009). Wiki Frames in 7 Easy Steps. 2009 Annual Online Teaching and Learning Conference. [online] October 7-8, 2009.

Professional and Academic Service

- **National**
- **Regional**
- **University**
  - College Personnel Committee
  - College Undergraduate Curriculum Committee
  - Mobile Learning Task Force
- **Department**
  - Department Personnel Committee
  - Library Committee
  - Undergraduate Curriculum Committee
  - Graduate Curriculum Committee
- **Community**

Grants and Special Awards

- 2010-2011: Recipient of the Provost Award for Excellence in Teaching
- 2010-2011: Recipient of the COEHS Award for Excellence in Teaching

Professional Memberships/Affiliations

- America Association for Computers in Education (AACE)
- International Society for Performance Improvement. (ISPI)

*Adapted from the WIU Graduate Faculty Vita f

Vita

Name **Seung Won Yoon**

Department **Instructional Design & Technology**

Rank **Associate Professor**

Education **Ph.D., University of Illinois**
Human Resources Education

Employment/Experience

- **University Teaching** (include courses taught with title & number)
  - 2010~2011 (1) IDT 250: Introduction to Web-Based Instruction, (2) IDT 351: Intermediate Web-Based Instruction, (3) IDT 390: Distance Learning, (4) IDT 480: Advanced Web-Based Instruction, (5) IDT 515: Telecommunications and Distance Learning, (6) IDT 545: Web-Based Instruction, (7) IDT 532 Performance Technology
  - 2009~2010 Taught at Northern Illinois University in the Educational Technology, Research, and Assessment Department: (1) ETT 536 Web-Based Learning, (2) ETT 560 Instructional Design, (3) ETT 564 Human Performance Technology, (4) ETT 741 Doctoral Seminar in IT, (5) ETT 501 Pro-seminar in IT, (6) ETR 534 Educational Research Methods
  - 2008~2009 (1) IDT 250: Introduction to Web-Based Instruction, (2) IDT 351: Intermediate Web-Based Instruction, (3) IDT 390: Distance Learning, (4) IDT 480: Advanced Web-Based Instruction, (5) IDT 515: Telecommunications and Distance Learning, (6) IDT 545: Web-Based Instruction
- **Public School Teaching** (required information)
- **Professional**
- **Research**

Publications/Scholarly/Creative Activities

- **Refereed**

- Song, J. H., Uhm, D. H., & Yoon, S. W. (2011). Systematic and practical measurement of organizational knowledge creation: Developing and validating the Knowledge Creation Practice Inventory, *Leadership and Organizational Development Journal, 3*(4), 243-259.

- Song J. H., Yoon, S. W., & Yoon, H. J. (2011). Identifying organizational knowledge creation enablers through content analysis: The voice from the industry. *Performance Improvement Quarterly, 24*(2), 71-88.

- Yoon, S. W., & Lim, D. H. (2010). Virtual learning and technologies for managing organizational competency and talents. *Advances in Developing Human Resources,* 12(6), 715-728.

- Cho, Y. J., & Yoon, S. W. (2010). Theory development and convergence of Human Resource fields: Implications for Human Performance Technology. *Performance Improvement Quarterly, 23*(3), 39-56.

- Yoon, S. W., & Ardichvili, A. (2010). Applying Vygotskian thought, situated learning theory, and holistic learning and performance architecture in the design of integrated knowledge management systems. *International Journal of Knowledge Management, 6(4), 47-59.*

- Yoon, S. W., Song, J. H., Lim, D. H., & Joo, B. K. (2010). Structural determinants of team performance: The mutual influences of learning culture, creativity, and knowledge. *Human Resource Development International, 13*(3), 249-265.

- Cote, D., Abbott, C., Woita, T., Maher, P., & Yoon, S. W. (2010). Virtual worlds in education and training, *Midwestern Journal of Educational Communications and Technology, 4*(2), 21-30.

- Yoon, S. W., Song, J. H., & Lim, D. H. (2009). Beyond the learning process toward the knowledge creation process: Linking knowledge and learning in the supportive learning culture. *Performance Improvement Quarterly, 22*(3), 49-69.

- Ardichvili, A., & Yoon, S. W. (2009). Designing knowledge management systems for co-creation of meaning. *Advances in Developing Human Resources, 11(3),* 307-319.

- Dirani, K., & Yoon, S. W. (2009). In search of proper models and paradigms fitting the struggles, hopes, and needs of leveraging online education: A case study from a Jordan University. ***International Review of Research in Open and Distance Learning.***

- Yoon, S. W., & Johnson, S. (2008). Phases and patterns of group development in virtual learning teams. *Educational Technology Research and Development. 56*(5/6), 595-618.

- Lim, D. H., & Yoon, S. W. (2008). Team learning performance and collaboration between online and blended delivery groups. *Performance Improvement Quarterly. 21*(3), 59-72.

- Petty, G., Lim, D. H., Yoon, S. W., & Fonton, J. (2008). The effect of self-directed work teams on work ethic. *Performance Improvement Quarterly, 21*(2), 49-63.

- Yoon, S. W., Robertson, J., & Dockery-Jackson, M., (2008). Distance learning at the core of institutional success: A Kirkwood Community College case study, *Midwestern Journal of Educational Communications and Technology, 2*(1), 24-37.

- **Non-refereed**

- Lim, D. H., Yoon, S. W., & Park, S. Y. (2009). Technologies for learning and transfer: learning frameworks and technology decision for career and technical education. In C. X. Wang (Ed.), *Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training* (pp. 84-99). Hershey, PA: IGI Global.

- Yoon, S. W. (2008). Technologies for learning and performance. In A. Rozanski, K. P. Kuchinke, K. P., & E. Boyar (Eds). *Human resource development theory and practice* (pp. 245-262). Lublin, Poland: Lublin Technical University.

- Hemphill, L. S., Hemphill, H. H., Yoon, S. W., & Zhang, L. (2008). On the road to cross-cultural understanding: U.S. and Chinese graduate students collaboratively examine technology issues in K-12 classroom. In R. Kobayasi (Ed.), *New educational technology* (pp. 89-104), Nova Publishing.

Conference Presentations

- **Refereed**
- Yoon, S. W., Song, J. H., Lim, D. H., & Joo, B. (2010). *Structural determinants of team performance: The mutual influences of learning culture, creativity, and knowledge*. Academy of Human Resource Development Conference Proceedings. Knoxville, TN.

- Joo, B., Song, J. H., Lim, D. H., & Yoon, S. W. (2010). *Team creativity: The effects of perceived learning culture, leader-member exchange quality, and team cohesion.* Academy of Human Resource Development Conference Proceedings. Knoxville, TN.

- Cho, Y. J., & Yoon, S. W. (2009). Open distance learning in the Arab region. Paper presented

at the Annual Meeting of the Academy of Human Resource Development, Washington, D. C.

- Cho, Y., & Yoon, S. W. (2009, October). Exploring convergence and crisscross between instructional technology and human resource fields. Reflection paper presented at the Annual Meeting of Association for Educational Communications and Technology, Louisville, KY.

- Song, J. H., & Yoon, S. W., Lim, D. H., & Kim, J. (2009). Beyond the learning process toward knowledge creation process. Paper presented at the Annual Meeting of the Academy of Human Resource Development, Washington, D. C.

- Song, J. H., & Lim, D. H., Yoon, S. W., & Lee, J. G. (2009). Impact of learning culture and employee's knowledge sharing and conceptualizing practices on gaining of organizational knowledge. Paper presented at the Annual Meeting of the Academy of Human Resource Development, Washington, D. C.

- Ardichivili, A., & Yoon, S. W. (2009). Designing Integrated Knowledge Management and E-learning Systems: The Application of Situated Learning and Activity Theories. Asian HRD.

- Yoon, S. W. & Lim, D. H. (2008). Team learning and performance and collaboration between online and blended delivery groups. In. T. Cermack (Ed.), *Proceedings of the Academy of Human Resource Development Annual Conference*. Panama City, FL: Academy of HRD.

- Lim, D. H., Petty, G., Yoon, S. W., & Fontan, J. (2008). The effect of self-directed work teams on work ethic. In. T. Cermack (Ed.), *Proceedings of the Academy of Human Resource Development Annual Conference*. Panama City, FL: Academy of HRD.

- **Non-refereed**
- Yoon, S. W. (2009, September). IAECT: What, who, why, where, and how. Closing speech given at the annual Illinois AECT conference.

- Lim, D. H., & Yoon, S. W. (2008, June). Learner, instructional, and organizational factors impacting learning and transfer. Seoul National University, Seoul, Korea.

- Ardichvili, A., & Yoon, S. W. (2008, March). *Applying activity theory and holistic learning and performance architecture in knowledge management systems design*. Choong Ang University, Seoul, Korea.

Professional and Academic Service

- **National**
- President (2010 – Present), Korean Academy of Human Resource Development in America (KAHRDA)
- Conference proposal track chair (2010), International/global issues track, Academy of Human Resource Development
- Editorial board member (2009 – Present), Advances for Developing Human Resources
- Editorial Board (2006 – Present), Quarterly Review of Distance Education
- Editorial Review Board (2005 – Present), International Journal on E-Learning
- Co-Issue Editor (2008) - Performance Improvement Quarterly: Improving team performance through design & tech. 24(3)
- Member (2008 – Present), International Committee, AHRD
- Member (2008 – Present), Malcolm Knowles Dissertation of the Year Award Committee, AHRD

- **Regional**
- President (2009 – Present), Illinois Association for Ed. Communications and Technology

- **University**

- Member, BOT Committee (2008 – 2009), Western Illinois University

- **Department**

- Chair (2010 – Present), Undergraduate Scholarship Committee, Instructional Design & Technology Department, WIU
- Faculty Co-Advisor to the Students' club of Illinois AECT

Grants and Special Awards

- 2011 Top 10 Outstanding Research Paper. "Structural determinants of team performances: The mutual influence of learning culture, creativity, and knowledge" Academy of Human Resource Development (AHRD)

- 2010 College Faculty Scholar, College of Education and Human Services, WIU

- 2009 Top 10 Outstanding Research Paper. "Team learning and performance and collaboration between online and blended delivery groups" Academy of Human Resource Development (AHRD)

Professional Memberships/Affiliations

- Academy of Human Resource Development, 1997 – 1999, 2003 – present
- Association for Educational Communications and Technology (AECT), 2003 – present
- Illinois AECT

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CAREER EXPERIENCE:

St. Ambrose University, Davenport, Iowa
Adjunct Instructor, 2001 to Present
Principles of Marketing, Undergraduate Course, Spring 2011, Fall 2010, Spring 2010, Spring 2007, Fall 2007, Spring 2005, Fall 2005, Fall 2004
Professional Salesmanship and Sales Management, Undergraduate Course, Fall 2002, Fall 2001
Marketing Management, Undergraduate Course, Spring 2002
Marketing Management, MBA Course, Spring 2008, Fall 2008

The Sedona Group, Moline, Illinois
Director of Business Development, 2003 to Present
Serve as a Director for this privately held staffing and consulting organization generating over $120 million annually in sales. Lead major sales initiatives and cultivate executive relationships with clients and business partners. Provide leadership and perform activities directly related to recruitment, mentoring, and coaching of student and career professionals. Actively manage six remote offices across eastern Iowa and Kansas. Create and implement detailed budgets. Maintain responsibility for operations and profitability. Advise executive team with respect to marketing opportunities.

Figge Art Museum, Davenport, Iowa
Director of Development, 2001 to 2003
As funded by the Figge Foundation, was hired at the inception of a $30 million capital campaign. Responsibilities included the solicitation of corporate gifts, cultivation of major donors, annual fund/membership, and the completion and presentation of grant applications; facilitated collaboration among separate boards including trustees, volunteers, and the community.

Solution Technology Inc., Blue Grass, IA
Sales and Services Representative, 1999 to 2001
Hired to establish an Iowa office for the emerging IBM business partner; responsible for all aspects of the new venture including sales, service, and profitability. Consistently met sales and service goals set by the company. Strengths included an ability to leverage existing business contacts, translation of business requirements into metrics impacting key business goals, and knowledge of systems.

The Sedona Group, Moline, Illinois
Market Development Manger, 1993 to 1999
Hired to develop and manage the Information Systems division of the company; responsible for development and implementation of strategic marketing programs as well as daily operations. Instrumental in the initiation of a college recruiting and mentoring program designed to meet staffing growth initiatives. Employment of the division grew to include three staff managers and over 300 contract employees. Key projects included nationwide technical roll-out for IBM at State Farm agencies and Deere & Company Y2K conversion.

IBM Corporation, Milwaukee, Wisconsin and Moline, Illinois
Advisory Marketing Representative (final position), 1982 to 1993
Responsible for all account activities including sales, service and customer satisfaction within a territory producing over $7 million in annual revenue. Significant accomplishments included the first services contract within region, client acceptance of early ship products and overall revenue growth every year on quota, including 44% territory software sales growth.

Summer/College Employment

- John Deere Harvester Works
- City of Moline
- Augustana College
- United Nations (Internship)

EDUCATION:

MBA, Marquette University, Milwaukee, WI, 1986
BA, Augustana College, Rock Island, Illinois, 1982

NON-PROFIT BOARD EXPERIENCE:

Junior Achievement, Board Member, 2006 to Present
Camp Shalom, Board Member, 2005 to 2010
Chairperson, Development Committee, 2003 to 2010

MEMBERSHIP:

St. Paul Lutheran Church, Davenport, Iowa
Co-chair, Capital Campaign, 2008

REFERENCES

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Renew Moline
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