Attachment A
Withdrawals and Refunds

- Western Illinois University *Withdrawal from Courses or University Policy*
- Western Illinois University *Refund and Credit Policy*

ADMINISTRATIVE SERVICES

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File code: PRO.WITHDRAW.POL
Approval Date: March 30, 2007
Revised: May 5, 2008
Approved By: President and Faculty Senate

Withdrawal from Courses or University Policy

A symbol W on a student's transcript indicates official withdrawal from a course. A student may withdraw from a course during the first ten weeks of a semester. After the first ten weeks, individual courses may not be dropped. For academic courses of an irregular length, the withdrawal date shall be .6 of the length of the course. This includes summer courses, first 8 week courses during the fall and spring semester, last 8 week courses during the fall and spring semester, irregularly scheduled online courses, and Independent Study Program (ISP) courses. For students who are studying abroad, the withdrawal date is the date determined by the host institution unless the student's course is directly enrolled at Western Illinois University and overseen/graded by WIU faculty in which case the .6 of the length of the course policy is in effect. It is the student's responsibility to withdraw from a class. The withdrawal deadline is 11:59 pm Central Time on the Sunday following the tenth week of a semester and 11:59 pm on the day when .6 of the length of the course has been completed for irregularly scheduled courses.

Students should withdraw by using their STARS account. If a student is unable to withdraw via STARS, the student must contact the Office of the Registrar (undergraduate students) or Graduate School (graduate students) before 4:00 pm Central Time on the Friday before the withdrawal deadline. (These offices are not available over the weekend to assist students with withdrawal problems.) In this case, the Registrar's office/Graduate School will notify the chair of the appropriate council about the student's problem, and CAGAS (for undergraduate students) or Graduate Council (for graduate students) about the student's problem, and CAGAS will determine whether the student should be withdrawn.

The inability to log into STARS to withdraw from a class is not grounds for a late withdrawal appeal. (See Academic Appeal, Withdrawal from Courses.) Students are encouraged not to wait until the last minute to withdraw from a class.

All attempts to withdraw after the deadline, unless outlined in the "Total University Withdrawal," will be denied.

If a student has been found guilty of academic dishonesty and the penalty of F (Fail) is assessed, a W cannot be granted. When a charge of academic dishonesty is pending, the instructor or source of the charge may request the Registrar to place a hold on the course(s) to prevent a withdrawal pending the outcome of the case.

Total University Withdrawal

Prior to the first day of the semester, a student may completely withdraw from the University through STARS. On or after the first day of the semester, in order to completely withdraw from the University, students who are classified as full-time students must contact Student Development and Orientation (309/298-1884) to withdraw from the University.

Under exceptional and documented circumstances, a student may request a total withdrawal from the University and receive a W for each course after the withdrawal date and before the end of the final exam period. Exceptional reasons include but are not limited to:

1. Serious physical or mental illness so that a student is unable to attend courses for an extended period of time (more than 1 week) and complete course work;
2. An accident that seriously injures the student so that the student is unable to attend class (more than 1 week) and complete course work; or
3. An extreme personal issue (such as victim of serious/violent crime or death of an immediate family member) so that the student is unable to attend class (more than 1 week) and complete course work.

Poor academic performance is not considered an exceptional case.

The student's request must be submitted in writing with appropriate, supporting documentation. Undergraduate students must submit the appeal to Student Development and Orientation. Under most circumstances, the student must withdraw from all enrolled courses. If Student Development and Orientation denies the request, the student may appeal the decision to CAGAS. After the close of the semester, a student may appeal directly to CAGAS for late withdrawal.

Graduate students must submit all appeals to the Graduate Council.

Students are advised to attend classes, if possible, until a final decision is reached.

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ADMINISTRATIVE SERVICES

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File code: ADM.REFCRED.POL
Approval Date: 2/14/06
Revised: 6/30/06
Approved By: President

Refund and Credit Policy

The following has been established as policy to provide for students due a refund or credit from the University:

For Dropped Classes

Students enrolled in any combination of sessions, either on-campus and/or off-campus, must drop from the desired class within that session's 100 percent refund/credit period to avoid assessment of tuition and mandatory fee charges. Students will be assessed full tuition and fees in accordance with the University=s tuition and fee schedule for classes dropped after the 100 percent refund/credit period.

For Total University Withdrawl

Regular Scheduled Classes

Regular scheduled classes are classes that meet at least once a week during the regular scheduled Fall/Spring Semester or Summer Session.

Fall and Spring Semesters

A student who has registered and then officially and totally withdraws from Western Illinois University in accordance with established University procedures on or before the tenth class day of the semester shall receive refund/credit for all tuition, mandatory fees and pro-rated credit for room and board charges.

A student who officially and totally withdraws after the tenth class day of the semester shall be entitled to a refund/credit of tuition, mandatory fees, and room and board charges as follows:

If date of withdrawal is:
Remainder of week 3 -- 80% refund
Week 4 -- 70% refund
Week 5 and Week 6 -- 60% refund
Week 7 and Week 8 -- 50% refund
Week 9 -- 40% refund
Week 10 -- 30% refund
After Week 10 -- 0% refund

Summer Session

A student who has registered and then officially and totally withdraws from Western Illinois University in accordance with established University procedures on or before the sixth class day of the session shall be entitled to a 100 percent refund/credit of tuition, and mandatory fees, and pro-rated room and board charges.

A student who officially and totally withdraws after the sixth class day of the session and before 60% of the length of the course shall be entitled to a refund/credit of tuition, mandatory fees, room and board charges as follows:

Three Week Classes

If date of withdrawal is:
During Week 2 -- 30% refund
After Week 2 -- 0% refund

Four Week Classes

If date of withdrawal is:
Remainder of Week 2 -- 50% refund
During Week 3 -- 20% refund
After 60% -- 0% refund

Six Week Classes

If date of withdrawal is:
Remainder of Week 2 -- 60% refund
Week 3 -- 50% refund
During Week 4 -- 30% refund
After 60% -- 0% refund

Eight Week Classes

If date of withdrawal is:
Remainder of Week 2 -- 70% refund

Week 3 -- 60% refund
Week 4 -- 50% refund
During Week 5 -- 30% refund
After 60% -- 0% refund

Irregular Scheduled Classes

Irregular scheduled classes are classes that do not meet the regular scheduled class definition.

A student who has registered and officially and totally withdraws from Western Illinois University before 60% of the length of the course in accordance with established procedures shall be entitled to a refund/credit of tuition and mandatory fees as follows:

Three Consecutive Week Classes (minimum 6 sessions)

If date of withdrawal is:
Week 1 -- 100% refund
During Week 2 -- 30% refund
After 60% -- 0% refund

Four Consecutive Week Classes (minimum 8 sessions)

If date of withdrawal is:
Week 1 -- 100% refund
Week 2 -- 50% refund
During Week 3 -- 20% refund
After 60% -- 0% refund

Six Consecutive Week Classes (minimum 12 sessions)

If date of withdrawal is:
Week 1 -- 100% refund
Week 2 -- 60% refund
Week 3 -- 50% refund
During Week 4 -- 30% refund
After 60% -- 0% refund

Eight or More Consecutive Week Classes (minimum 16 sessions)

If date of withdrawal is:
Remainder of Week 2 -- 70% refund
Week 3 -- 60% refund
Week 4 -- 50% refund
During Week 5 -- 30% refund
After 60% -- 0% refund

A student who has registered for an irregular scheduled class that is not covered by the refund/credit percentages listed above shall be entitled to a 100 percent refund/credit of tuition and mandatory fees as follows:

Classes meeting 1 session: Withdraw before first class meeting.
Classes meeting 2 or 3 sessions: Withdraw before second class meeting.
Classes meeting 4 or more sessions: Withdraw before third class meeting.

Independent Study Courses Offered Through the School of Extended Studies

A student who has registered for an independent study course offered through the School of Extended Studies and officially withdraws from the course during the first six weeks of the term will receive a full refund/credit. A student who processes a withdrawal after the sixth week will be responsible for 100% of the tuition assessed. However, if the regular scheduled class withdrawal refund/credit period for a given semester extends beyond the six weeks 100% refund/credit period, the dates and percentages listed after the six week period will be honored.

Students enrolled in regular scheduled Independent Study online courses must officially withdraw during the Regular Scheduled Class Withdrawal refund/credit period.

For an Extreme Hardship

Western Illinois University will refund/credit tuition and fees should a student provide evidence of hardship that is caused by someone other than the student. Notification must be before the end of the current semester. Verification will be done based upon criteria such as death of close family member, divorce of parents or student, loss of employment, etc.

For a Student Death

Upon knowledge of the death of a student, **ALL** charges for the current term will be reversed for that student. Any payments made from personal, private, federal, or state funds will be returned to the originating source. Refunds of Federal funds will be in accordance with Regulations. In the case of personal funds, the refund will be made to the parents, spouse, or estate of the deceased student. Those departments/areas extending service to the student will stand the loss from operations.

For students who left the University owing money and subsequently died, only the unpaid charges will be reversed. No partial payments will be refunded.

It will be the responsibility of the Registrar's Office to take the appropriate action to initiate the adjustment of the student/s account, once notification of the death has been received by that office. Any University official receiving valid information on the death of a student (former or present) should notify the Director of Student Development and Orientation, who shall be responsible for notifying other offices and initiating various other contacts as appropriate under the circumstances, e.g., faculty, family, etc.

For an Institutional Error

Western Illinois University will refund/credit tuition and fees if evidence indicates that an error has been made in the registration/timely withdrawal of a student. Verification will be done by Business Office staff based on information such as failure to process withdrawal, publication of erroneous information, improper advising, etc.

When it is in the Best Interest of the University

Western Illinois University will refund/credit tuition and fees provided the President has determined that such a refund/credit is in the best interest of the university.

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Attachment B
Program Inventory

- Western Illinois University Fall 2012 Program Inventory

Western Illinois University Program Inventory, Fall 2012

Undergraduate Programs and Degrees Available

DEPARTMENT	CIP CODE	DEGREE
COLLEGE OF ARTS AND SCIENCES		
African American Studies	05.0201	African American Studies, B.A.
Arts & Sciences	24.0101	Liberal Arts and Sciences, B.L.A.S.*
Biological Sciences	26.0101	Biology, B.S.
Biological Sciences	51.1005	Clinical Laboratory Science, B.S.
Chemistry	40.0501	Chemistry,B.S.
Chemistry	40.0599	Forensic Chemistry, B.S.
Economics & Decision Sciences	45.0601	Economics, B.A.
English & Journalism	09.0401	Journalism, B.A.
English & Journalism	23.0101	English, B.A.*
Foreign Languages & Literatures	16.0901	French, B.A.
Foreign Languages & Literatures	16.0905	Spanish, B.A.
Geography	40.0404	Meteorology, B.S.
Geography	45.0701	Geography, B.S.
Geology	40.0601	Geology, B.S.
History	54.0101	History, B.A.
Mathematics	27.0101	Mathematics, B.S.
Nursing	51.3801	Nursing, B.S.N.*/#
Philosophy & Religious Studies	38.0101	Philosophy, B.A.
Philosophy & Religious Studies	38.0201	Religious Studies, B.A.
Physics	40.0801	Physics, B.S.
Political Science	45.1001	Political Science, B.A.
Psychology	42.0101	Psychology, B.S.
Sociology & Anthropology	45.0201	Anthropology, B.A.
Sociology & Anthropology	45.1101	Sociology, B.A.
Women's Studies	05.0207	Women's Studies, B.A.
COLLEGE OF BUSINESS AND TECHNOLOGY		
Accounting & Finance	52.0301	Accountancy, B.B.*
Accounting & Finance	52.0801	Finance, B.B.
Agriculture	01.0000	Agriculture, B.S.
Computer Sciences & Information Systems	11.0101	Computer Science, B.S.
Computer Sciences & Information Systems	11.0901	Network Technologies, B.S.
Computer Sciences & Information Systems	11.0103	Information Systems, B.S.*
Economics & Decision Sciences	52.0601	Economics, B.B.
Engineering	14.0101	Engineering, B.S.**
Engineering Technology	10.0305	Graphic Communication, B.S.
Engineering Technology	15.0000	Engineering Technology, B.S.*
Engineering Technology	52.2001	Construction Management, B.S.
Management & Marketing	52.0201	Management, B.B.*
Management & Marketing	52.1001	Human Resource Management, B.B.*
Management & Marketing	52.0203	Supply Chain Management, B.B.*
Management & Marketing	52.1401	Marketing, B.B.*

COLLEGE OF EDUCATION AND HUMAN SERVICES		
Curriculum & Instruction	13.1202	Elementary Education, B.S.Ed.*
Curriculum & Instruction	13.1001	Special Education, B.S.Ed.
Dietetics, Fashion Merchandising & Hospitality	19.0101	Family and Consumer Sciences, B.S.
Educational & Interdisciplinary Studies	13.0201	Bilingual/Bicultural Education, B.S.Ed.
Health Sciences	13.1307	Health Sciences, B.S.
Health Sciences	43.9999	Emergency Management, B.S.
Health Sciences	51.0701	Health Services Management, B.S.
Instructional Design & Technology	13.0501	Instructional Design and Technology, B.S.
Kinesiology	13.1314	Physical Education, B.S.
Kinesiology	31.0505	Exercise Science, B.S.
Kinesiology	51.0913	Athletic Training, B.S.
Law Enforcement and Justice Administration	43.0103	Law Enforcement and Justice Administration, B.S.*
Recreation, Park & Tourism Administration	31.0301	Recreation, Park and Tourism Administration, B.S.*
Social Work	44.0701	Social Work, Bachelor of
COLLEGE OF FINE ARTS AND COMMUNICATION		
Art	50.0701	Art, B.A.
Art	50.0702	Art, B.F.A.
Broadcasting	09.0701	Broadcasting, B.A.
Communication	09.0101	Communication, B.A.*
Communication Sciences & Disorders	51.0201	Communication Sciences and Disorders, B.S.
Music	50.0901	Music, B.A.
Music	50.0903	Music, Bachelor of
Theatre and Dance	50.0501	Theatre, B.A.
Theatre and Dance	50.9999	Musical Theatre, B.F.A.
OTHER		
General Studies	24.0102	General Studies, B.A.* /#
Interdisciplinary Studies	24.0199	Interdisciplinary Studies, B.S. & B.A.

Graduate Programs and Degrees Available

DEPARTMENT	CIPCODE	DEGREE
COLLEGE OF ARTS AND SCIENCES		
Arts & Sciences	24.0101	Liberal Arts and Sciences, M.L.A.S.*
Biological Sciences	26.0101	Biology, M.S.*
Chemistry	40.0501	Chemistry, M.S.
English & Journalism	23.0101	English, M.A.*
Geography	45.0701	Geography, M.A.
History	54.0101	History, M.A.
Mathematics	27.0101	Mathematics, M.S.
Physics	40.0801	Physics, M.S.
Political Science	45.1001	Political Science, M.A.
Psychology	42.0101	Psychology, M.S.
Psychology	42.2805	School Psychology, Spec.
Sociology & Anthropology	45.1101	Sociology, M.A.
COLLEGE OF BUSINESS AND TECHNOLOGY		
Accounting & Finance	52.0301	Accountancy, Master of
College of Business & Technology	52.0201	Business Administration, Master of*/#
Computer Sciences & Information Systems	11.0101	Computer Science, M.S.
Economics & Decision Sciences	45.0601	Economics, M.A.
Engineering Technology	15.0613	Engineering Technology Leadership, M.S.

COLLEGE OF EDUCATION AND HUMAN SERVICES		
Counselor Educucation	13.1101	Counseling, M.S.Ed.**
Curriculum & Instruction	13.1202	Elementary Education, M.S.Ed.*
Curriculum & Instruction	13.1315	Reading, M.S.Ed.*
Curriculum & Instruction	13.1001	Special Education, M.S.Ed.**
Educational Leadership	13.0401	Educational Leadership, M.S.Ed.*
Educational Leadership	13.0411	Educational Leadership, Ed.S.*
Educational Leadership	13.0499	Educational Leadership, Ed.D.*
Educational & Interdisciplinary Studies	13.0901	Educational and Interdisciplinary Studies, M.S.Ed.*
Educational & Interdisciplinary Studies	13.1102	College Student Personnel, M.S.
Educational & Interdisciplinary Studies	13.1205	Secondary Education, M.A.T. (Temporary Suspension)
Health Sciences	13.1307	Health Sciences, M.S.*
Instructional Design & Technology	13.0501	Instructional Design and Technology, M.S.*/#
Kinesiology	31.0504	Sport Management, M.S.
Kinesiology	31.0505	Kinesiology, M.S.
Law Enforcement and Justice Administration	43.0103	Law Enforcement and Justice Administration, M.A.*
Recreation, Park & Tourism Administration	31.0301	Recreation, Park and Tourism Administration, M.S.
COLLEGE OF FINE ARTS AND COMMUNICATION		
Communication	09.0701	Communication, M.A.
Communication Sciences & Disorders	51.0201	Communication Sciences and Disorders, M.S.
Fine Arts and Communication	30.1401	Museum Studies, M.A.**
Music	50.0901	Music, M.M.
Theatre and Dance	50.0501	Theatre, M.F.A.

Postbaccalaureate Certificate Programs Available

DEPARTMENT	CIPCODE	DEGREE
COLLEGE OF ARTS AND SCIENCES		
African American Studies		African and African Diaspora World Studies
Biological Sciences/Geography	26.0701	Zoo and Aquarium Studies*/***
Biological Sciences/Geography	45.0701	Environmental GIS*/***
Geography	44.0201	Community Development***
Mathematics	27.0301	Applied Mathematics***
Women's Studies		Women's Studies
English & Journalism		English--Literary Studies*
English & Journalism		English--Professional Writing*
English & Journalism		English--Teaching Writing*
COLLEGE OF EDUCATION AND HUMAN SERVICES		
Educational & Interdisciplinary Studies	13.1401	Teaching English to Speakers of Other Languages*/***
Health Sciences		Health Services Administration*
Instructional Design & Technology	13.0501	IDT--Educational Technology Specialist***
Instructional Design & Technology		IDT--Graphics Applications
Instructional Design & Technology		IDT--Training Development
Instructional Design & Technology		IDT--Distance Learning
Instructional Design & Technology		IDT--Multimedia
Instructional Design & Technology		IDT--Technology Integration in Education
Law Enforcement and Justice Administration	43.0103	Police Executive Administration*/***
COLLEGE OF FINE ARTS AND COMMUNICATION		
Fine Arts and Communication	30.1401	Museum Studies**/***

*Offered at both Macomb and QC Campus
**Offered only at QC Campus
***An 18-credit hour program as defined by Illinois Board of Higher Education
Higher Learning Commission approved distance education program

Attachment C
Accreditation

- Western Illinois University Accreditation Schedule
- Western Illinois University Accreditation Certificates or Letters of Accreditation from each External Agency
    - Higher Learning Commission-North Central Association of Colleges and Schools
    - National Council for Accreditation of Teacher Education
    - ABET: Engineering Accreditation Commission of ABET
    - American Dietetic Association/Commission on Accreditation for Dietetics Education
    - American Speech-Language Hearing Association/Council on Academic Accreditation
    - AACSB International: The Association to Advance Collegiate Schools of Business
    - The Association of Technology Management and Applied Engineering
    - Commission on Accreditation of Athletic Training Education
    - Commission on Collegiate Nursing Education
    - Council for Accreditation of Counseling & Related Educational Programs
    - Council on Social Work Education/Commission on Accreditation
    - National Association of Schools of Art and Design
    - National Association of Schools of Music
    - National Association of Schools of Theatre
    - National Recreation and Park Association/Council on Accreditation
    - Commission on English Language Program Accreditation

Accreditation Schedule

Accrediting Body	Degree / Option	Last Date of Accreditation	Next Date of Accreditation
The Higher Learning Commission/North Central Association	All	2011	2020-2021
National Council for Accreditation of Teacher Education	All Teacher Licensure Programs	2012	2018
ABET: Engineering Accreditation Commission of ABET	B.S. in Engineering	2010	
American Dietetic Association/Commission on Accreditation for Dietetics Education	B.S. in Family and Consumer Sciences--option in Dietetics	2006	2016
American Speech-Language-Hearing Association/Council on Academic Accreditation	M.S. in Communication Sciences and Disorders--option in Speech-Language	2009	2017
AACSB International-The Association to Advance Collegiate Schools of Business	Bachelor of Business (Accountancy, Economics, Finance, Human Resource Management, Management, Marketing, Supply Chain Management); M.A. in Economics; Master of Business Administration; Master of Accountancy	2010	2014-2015
The Association of Technology, Management, and Applied Engineering	B.S. in Engineering Technology, B.S. in Construction Management	2011	2015
Commission on Accreditation of Athletic Training Education	B.S. in Athletic Training	2010	2019-2020
Commission on Collegiate Nursing Education	Bachelor of Science in Nursing	2010	2015
Council for Accreditation of Counseling & Related Educational Programs	M.S.Ed. in Counseling	2008	2016
Council on Social Work Education/Commission on Accreditation	Bachelor of Social Work	2009	2016
National Association of Schools of Art and Design	B.A. in Art, B.F.A. in Art, M.A. in Museum Studies	2010	2015-2016
National Association of Schools of Music	B.A in Music, B.M. in Music, M.M. in Music	2008	2016-2017
National Association of Schools of Theatre	B.A. in Theatre, M.F.A. in Theatre, B.F.A. in Musical Theatre	2009	2014-2015
National Recreation and Park Association/Council on Accreditation	B.S. in Recreation, Park and Tourism Administration	2009	2013

Commission on English Language Program Accreditation	WESL Institute	2008	2017

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Currently or Previously Affiliated Institutions - 11/21/2012

Information provided on the Statement of Affiliation Status reflects the most recent actions of the Commission. The Commission has a multi-level decision process. Any institutional changes that are currently under review are not made public until final action has been taken.

Western Illinois University

1 University Circle
Macomb, IL 61455-1390
(309) 298-1414 (Main Phone)

http://www.wiu.edu/

Statement of Affiliation Status Click here for definitions...

Chief Executive Officer: **Dr. Jack Thomas, President**

Name change notes: Western Illinois State Normal School to Western Illinois State Teachers College (1921) to Western Illinois University

HLC Institution ID: **1170**
Current Accreditation Status: **Accredited**
Accreditation Date(s): **(1913- .)**
Year of Last PEAQ Comprehensive Evaluation: **2010 - 2011**
Year of Next PEAQ Comprehensive Evaluation: **2020 - 2021**

Last Action: **11/21/2011**

Control: **Public**
Degrees Awarded (details below): **Bachelor's, Master's, Specialist, Doctoral**

Stipulations on Affiliation Status:

Doctoral degrees are limited to the Ed.D. in Educational Leadership.

Approval of New Degree Locations:

The Commission's Notification Program is only available for offering existing degree programs at new locations within the state.

Approval of Distance and Correspondence Courses and Programs:

The institution has been approved under Commission policy to offer up to 5% of its total degree programs through distance education. The processes for expanding distance education are defined in other Commission documents.

Reports Required:

None.

Other Visits Scheduled:

None.

Organizational Profile Click here for definitions...

Enrollment Headcount (last updated: 04/24/2012)

	Full-Time	Part-Time
Undergraduate:	9520	1000
Graduate:	866	1168
Dual enrollment (high school) programs:	0	

Degree Programs (last updated: 04/24/2012)

	Programs Offered	Degrees Awarded in Last Reported Year
Associate Degrees	0	0
Bachelors Degrees	66	2413
Masters Degrees	35	660
Specialist Degrees	2	22
Doctoral Degrees	1	7

Certificate Programs (last updated: 04/24/2012)

	Programs Offered	Certificates Awarded in Last Reported Year
Certificates	17	31

Off-Campus Activities (last updated: 04/24/2012)

In-State:	Campuses:	Moline (Western IL Univ Quad Cities)
	Additional Locations:	Chicago (John G. Shedd Aquarium) ; Havana (Havana High School) ; Lombard (Lombard Police Substation) ; Moline (Western Illinois University-Quad Cities Riverfront Campus) ; Pekin (Pekin Central School District) ; Springfield (Franklin Middle School)
Out-of-State:	Campuses:	None
	Additional Locations:	Davenport, IA (Figge Art Museum)
Out-of-U.S.:	Campuses:	None
	Additional Locations:	None

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May 15, 2012

Dr. Jack Thomas
President
Western Illinois University
1 University Circle
Macomb, IL 61455

Dear Dr. Thomas:

Let me begin by thanking you for your commitment to high quality educator preparation as exemplified by your participation in the NCATE national accreditation process. I am writing to inform you that at its April 21-24, 2012 meeting in San Antonio, Texas, the Unit Accreditation Board of the National Council for Accreditation of Teacher Education (NCATE) considered the continuing accreditation of the College of Education & Human Services at Western Illinois University. I am pleased to inform you of the Unit Accreditation Board's decision to continue the accreditation of the College of Education & Human Services at Western Illinois University at the initial teacher preparation and advanced preparation levels. This accreditation decision indicates that the unit and its programs meet rigorous standards set forth by the professional education community. A certificate that acknowledges the unit's accomplishment is enclosed with the copy of this letter that has been sent to the head of your professional education unit.

Details of the Unit Accreditation Board's findings are provided and any areas for improvement are listed in the enclosed accreditation action report. You may use the information provided in the Board of Examiners report at your discretion.

The next NCATE visit is scheduled for **Fall 2018**. In partnership states, the actual date of the visit must be determined jointly by the state and NCATE. As you know, all institutions are asked to complete the NCATE annual report each year during the accreditation period. You are required to report specifically on progress toward correcting areas for improvement cited in the action report. In addition, we ask that you provide us with information on your unit's efforts to assure that you continue to meet expectations of the unit standards.

Also, for your information enclosed is a copy of NCATE's Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of accreditation action. If your state has a partnership agreement with NCATE, the state agency with program approval authority has access to these documents in NCATE's Accreditation Information Management System (AIMS).

To celebrate your accreditation, I encourage you to use the online press packet on NCATE's website. From the homepage, click on "Accreditation," then "After the Visit," "Celebrating Accreditation," and then "Press Packet." The packet includes a sample press release announcing a school of education's accreditation status to the media, as well as samples of announcements that can be sent to P-12 schools, foundations, businesses, policymakers, and other stakeholders in your area. Other strategies are also included for garnering media attention throughout the year. In addition, because the education unit is professionally accredited, we encourage you to use the NCATE logo on print materials such as brochures and catalogs, as well as on your unit's website. The logo can be found at the link just above "Press Packet" under the subhead "Celebrating

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Accreditation" as noted above. The logo is a distinctive mark that demonstrates that you have met demanding national professional standards for educator preparation. In addition, we have a sample graduation certificate with the NCATE logo that can be adopted for use as a supplement to the institutional graduation certificate.

Congratulations again on this accomplishment. Should you have any questions regarding NCATE's action or the items reported herein, please do not hesitate to contact us.

Sincerely,

James G. Cibulka

James G. Cibulka
President

Enclosures: Action Report, Policies on Dissementation of Information

cc: Dr. Sterling Saddler, College of Education & Human Services
Dr. Rori R. Carson, College of Education & Human Services
Ms. Diane Lacopo, Illinois State Board of Education
Board of Examiners Team

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NCATE
National Council for Accreditation of Teacher Education

ACCREDITATION ACTION *Report*

Western Illinois University
Macomb, Illinois

May 2012

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation and advanced preparation levels. The next onsite visit will take place in Fall 2018.

Please refer to the Board of Examiners report for strengths of the unit and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

	Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★	1 Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
★	2 Assessment System and Unit Evaluation	Met	Met
★	3 Field Experiences and Clinical Practice	Met	Met
★	4 Diversity	Met	Met
★	5 Faculty Qualifications, Performance, and Development	Met	Met
★	6 Unit Governance and Resources	Met	Met

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the unit's next onsite visit by NCATE. Progress made toward eliminating them should be reported in Part C of the unit's annual report to NCATE. The Board of Examiners (BOE) team will indicate in its report at the next visit whether the institution has adequately addressed each of the AFIs.

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STANDARD 2 - Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit, and its programs.

1	The unit's assessment system for the school psychology program does not include a mechanism for gathering data from employers of program graduates.	☐ ITP ☑ ADV

STANDARD 5 - Faculty Qualifications, Performance, and Development

Faculty are qualified and model best professional practices in scholarship, service, and teaching, including the assessment of their own effectiveness as related to candidate performance; they also collaborate with colleagues in the disciplines and schools. The unit systematically evaluates faculty performance and facilitates professional development.

1	The unit did not provide evidence of a plan for the use of faculty evaluations to improve teaching, scholarship and service.	☑ ITP ☑ ADV

NOTE: Neither NCATE staff, team members, nor other agents of NCATE are empowered to make or modify Unit Accreditation Board decisions. These remain the sole responsibility of the Unit Accreditation Board itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.

COPY

ABET
111 Market Place, Suite 1050
Baltimore, MD 21202
Phone: +1.410.347.7700
Fax: +1.410.625.2238
www.abet.org
accreditation@abet.org

Applied Science Accreditation Commission
Computing Accreditation Commission
Engineering Accreditation Commission
Engineering Technology Accreditation Commission

August 23, 2012

Thomas L. Erekson
Dean, College of Business & Technology
Western Illinois University
Stipes Hall 101
1 University Dr.
Macomb, IL 61455

Dear Dr. Erekson :

The Engineering Accreditation Commission (EAC) of ABET recently held its 2012 Summer Meeting to act on the program evaluations conducted during 2011-2012. Each evaluation was summarized in a report to the Commission and was considered by the full Commission before a vote was taken on the accreditation action. The results of the evaluation for Western Illinois University are included in the enclosed Summary of Accreditation Actions. The Final Statement to your institution that discusses the findings on which each action was based is also enclosed.

The policy of ABET is to grant accreditation for a limited number of years, not to exceed six, in all cases. The period of accreditation is not an indication of program quality. Any restriction of the period of accreditation is based upon conditions indicating that compliance with the applicable accreditation criteria must be strengthened. Continuation of accreditation beyond the time specified requires a reevaluation of the program at the request of the institution as noted in the accreditation action. ABET policy prohibits public disclosure of the period for which a program is accredited. For further guidance concerning the public release of accreditation information, please refer to Section II.A. of the 2011-2012 Accreditation Policy and Procedure Manual (available at www.abet.org).

A list of accredited programs is published annually by ABET. Information about ABET accredited programs at your institution will be listed in the forthcoming ABET Accreditation Yearbook and on the ABET web site (www.abet.org).

It is the obligation of the officer responsible for ABET accredited programs at your institution to notify ABET of any significant changes in program title, personnel, curriculum, or other factors which could affect the accreditation status of a program during the period of accreditation stated in Section II.H. of the 2011-2012 Accreditation Policy and Procedure Manual (available at www.abet.org).

COPY

Please note that appeals are allowed only in the case of Not to Accredit actions. Also, such appeals may be based only on the conditions stated in Section II.L. of the 2011-2012 Accreditation Policy and Procedure Manual (available at www.abet.org).

Sincerely,

Susan E. Conry, Chair
Engineering Accreditation Commission

Enclosure: Summary of Accreditation Action
Final Statement

cc: Alvin Goldfarb, President
William F. Pratt, Director
Mohammad H. Hosni, Visit Team Chair

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8/23/2012

ABET

Engineering Accreditation Commission

Summary of Accreditation Actions
for the
2011-2012 Accreditation Cycle

Western Illinois University
Macomb, IL

Engineering (B.S.)

Accredit to September 30, 2018. A request to ABET by January 31, 2017 will be required to initiate a reaccreditation evaluation visit. In preparation for the visit, a Self-Study Report must be submitted to ABET by July 01, 2017. The reaccreditation evaluation will be a comprehensive general review.

This is a newly accredited program. Please note that this accreditation action extends retroactively from October 01, 2010.

11/6/06
c: J. Magin

COPY

Commission on Accreditation for Dietetics Education
American Dietetic Association
Your link to nutrition and health. sm
120 South Riverside Plaza, Suite 2000
CHICAGO, ILLINOIS 60606-6995
312/899-0040 ext. 5400
www.eatright.org

RECEIVED
06 NOV -2 PM 3:26
W.I.U.
PRESIDENT'S OFFICE

October 30, 2006

Karen R. Greathouse, PhD, RD
Director, Didactic Program in Dietetics
Western Illinois University
Department of Family and Consumer Sciences
Macomb, IL 61455

Dear Dr. Greathouse:

This letter is to advise you of the action of the Commission on Accreditation for Dietetics Education board of the American Dietetic Association regarding the Didactic Program in Dietetics at Western Illinois University. During its October 12-13, 2006 meeting, the CADE board voted to grant initial Accreditation of the Program. Accreditation is granted for the Program at the baccalaureate level.

The decision was based upon a peer review of the self-study application addressing the 2002 Eligibility Requirements and Accreditation Standards, site visit report, and the Program's response. The review, however, indicates insufficient information about the following Standard. An interim report clarifying documentation of the Standard is requested. Three copies of the report must be submitted postmarked no later than **July 1, 2008**.

Standard One: Program Planning and Outcomes Assessment

The program has identified a comprehensive plan to address the first-time pass rate on the registration examination and has described the process it will use to evaluate the effectiveness of this plan. Evidence that the program continues to monitor the pass rate and the effectiveness of the plan is needed.

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CADE values the commitment to the quality and continued improvement of dietetics education demonstrated by the Didactic Program in Dietetics during the accreditation process. In this spirit, the next review of the program will be in 2011, the five-year interval of the ten-year accreditation period, when the Program Assessment Report is due. The PAR documents the comprehensive evaluation of the accredited program that has occurred during the previous five years. Maintenance of the program's accreditation status is dependent on CADE's acceptance of the PAR, which reaffirms continuation of the accreditation status of the program for the next five years. Approximately one year prior to the PAR submission date, the CADE staff will notify the Program and provide further information. Subsequent to the PAR, the next self-study and site visit for continued accreditation will be scheduled for 2016.

In the meantime, if major changes occur in the Program, you must submit the changes in writing to CADE for review prior to implementation. CADE maintains the right to require an interim report, self-study, and/or site visit as a result of these changes. Guidelines for reporting major changes are on the ADA/CADE Website at www.eatright.org/cade under the Apply/Maintain Accreditation tab.

Thank you for your interest in and support of dietetics education and students. If there are any questions, please call the CADE staff at 800-877-1600 ext. 5400.

Sincerely,

Louise W. Peck

Louise W. Peck, PhD, RD
Chair
Commission on Accreditation for Dietetics Education

LWP/jj

cc: Alvin Goldfarb, PhD
Bonnie Smith, PhD
Erskine Smith, PhD, RD
Elaine F. Molaison, PhD, RD, Lead Program Reviewer
Sharon Kalvels, MS, RD, Accompanying Program Reviewer

Program Director Please Note: For tracking purposes, please email J. Johnson at jjohnson@eatright.org when you receive this letter.

COUNCIL ON ACADEMIC ACCREDITATION
AUDIOLOGY | SPEECH-LANGUAGE PATHOLOGY

COPY

CERTIFIED RETURN RECEIPT

August 28, 2009

Maureen G. Marx, PhD
Western Illinois University
College of Fine Arts & Communication
Division of Communication Sciences & Disorders
121 Memorial Hall, 1 University Circle
Macomb, IL 61455

CAA File #104 – Master's program in speech-language pathology

Dear Dr. Marx,

I am pleased to inform you that during its meeting on July 29 – August 1, 2009 the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) voted to re-accredit the graduate education program in **speech-language pathology** at Western Illinois University for a period of **8** years beginning **February 1, 2009** through **March 31, 2017**.

The issues provided in the attached **Accreditation Action Report** should be addressed in the program's next annual report. Your first annual report will be submitted using the on-line report format via the Higher Education System and according to the revised Annual Report submission date on **February 1, 2010.** Approximately three months prior to the due date of your reports, you will be sent a reminder that the program's next report to the CAA is due for submission.

Notification of Program Changes:
In accordance with Standard 1.5 and 1.7, notification of any change to the program director must be provided in writing to the CAA within 30 days of the change. This notification should include reporting temporary or interim replacements resulting from searches for a new program director and sabbatical leave. Notice of a change should also include a vita for the new/interim director and the program's plan for implementation of the change.

2200 Research Boulevard, Mail Stop 310
Rockville, MD 20850-3289

COPY

Congratulations to you, the faculty and staff in the program, as well as the administration, on this national distinction.

Sincerely,

Judith L. Page

Judith L. Page, PhD, Chair
Council on Academic Accreditation in Audiology and Speech-Language Pathology

cc: Donald Spencer, President
Susan Flesher, ASHA National Office
CAA Members

COPY

Council on Academic Accreditation in Audiology and Speech-Language Pathology

ACCREDITATION ACTION REPORT

The Council on Academic Accreditation in Audiology and Speech-Language Pathology took the following accreditation action at its July 2009 meeting regarding the following program:

Name of Program: Western Illinois University

File #: 104

Professional Area:

Audiology	☐
Speech-Language Pathology	☒

Residential Program	☒
Distance Education	☐
Satellite Campus	☐
Contractual Arrangement	☐

Degree Designator: MS

Current Accreditation Cycle: 2/1/01 – 1/31/09

Action Taken: Accredit for a period of 8 years

Effective Date: July 30, 2009

Accreditation Cycle: 2/1/09 – 1/31/17

Next Review: Annual Report

Notices: The program is advised to adhere to the following notices that are appended to this report.

- COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF ACCREDITATION STATUS

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In its comprehensive review, the CAA found the program to be in compliance with all accreditation standards except those noted below.

AREAS OF NON-COMPLIANCE

The program was determined not to be in compliance with the following standards for accreditation. Non-compliance means that the program does not have in place the essential elements necessary to meet the standard. The program should report its progress made toward addressing these concerns in the Prior Concerns section of the next Annual Report or according to the time line specified below. The CAA will indicate in its review of that report whether the program has adequately addressed these areas.

- **There are no areas of non-compliance with accreditation standards.**

AREAS OF PARTIAL COMPLIANCE

The program is in partial compliance with the following standards. Partial compliance means that the program has in place some, but not all, of the essential elements necessary to meet all aspects of the standard. The program should report its progress made toward addressing these concerns in the Prior Concerns section of the next Annual Report or according to the time line specified below. The CAA will indicate in its review of that report whether the program has adequately addressed these areas.

Standard : 1.3 **The program develops and implements a long-term strategic plan.**

Evidence/Rationale:

There is no evidence that the program's long-term strategic plan undergoes regular evaluation by the program's faculty or that the plan is disseminated to students, alumni, staff and other interested parties.

Steps to be Taken:

Please inform the CAA of the progress made during the scheduled departmental retreat regarding the evaluation of the strategic plan (goals) and how it has been disseminated.

Standard: 2.2 **The number of full-time doctoral-level faculty in speech-language pathology, audiology, and speech, language, and hearing sciences and other full- and part-time faculty is sufficient to meet the teaching, research, and service needs of the program and the expectations of the institution. The institution provides stable support and resources for the program's faculty.**

Evidence/Rationale:

The site visitors reported an insufficient number of doctoral-level faculty (2 Ph.D. and 1 Au.D.) with full-time appointments to meet the teaching, research and service needs of the program.

COPY

Steps to be Taken:

Please update the CAA on the progress of the faculty searches for the one Ph.D. position and the one M.S. position.

AREAS FOR FOLLOW-UP (clarification/verification)

The program should provide an update in the next Annual Report on the issues related to the following standards. The CAA did not determine the program to be out of compliance with these standards at this time, but will require additional information in the next Annual Report in order to monitor the program's continued compliance in the stated areas.

Standard : 6.2 **The program has adequate physical facilities (classrooms, offices, clinical space, research laboratories) that are accessible, appropriate, safe, and sufficient to achieve the program's mission and goals.**

Evidence/Rationale:

The facility that houses the CSD department is inadequate for a program of the current size.

Steps to be Taken:

Please update the CAA on the progress of renovation of Memorial Hall and the approximate date for the relocation of the program.

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As a recognized accrediting agency, the CAA has evaluated the program regarding its performance with respect to student achievement and provides the following report, as required by the US Secretary of Education [34 CFR 602.17(f)(2)].

PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT

Comments/Observations:

The CAA found the program to meet or exceed the established expectations for student achievement (as described in accreditation standard 5.0-Assessment) in the following areas:

- ☒ *Program Completion Rates*
- ☒ *Employment Rates*
- ☒ *Praxis Examination Rates*

NOTICE TO PROGRAM

CAA's recognition by the United States Department of Education (ED) requires that, if an accrediting agency's review of a program under any standard indicates that the program is not in compliance with that standard, the agency must require the program to take appropriate action to bring itself into compliance with the agency's standards within a time period that must not exceed two years. [34 CFR 602.20(a)(2)(iii)] If, after review of a reaccreditation application or an Annual Report, the program remains out of compliance with any standard and sufficient progress toward compliance has not been demonstrated, CAA may act to place the program on probation in accordance with the policy and procedures outlined in the Accreditation Manual on the CAA Web site. If the program does not bring itself into compliance within the specified period, the accrediting agency must take immediate adverse action. If the program continues to remain out of compliance with any standard at the end of the specified period, CAA will withdraw accreditation, unless the CAA judges the program to be making a good faith effort to come into compliance with the evaluative criteria. In such case the CAA may, for good cause, extend the period for achieving compliance and may determine to continue the accreditation cycle and to monitor the program's progress. CAA defines a "good faith effort" as 1) an appropriate plan for achieving compliance within a reasonable time frame, 2) a detailed timeline for completion of the plan, 3) evidence that the plan has been implemented according to the established timeline, and 4) reasonable assurance that the program can and will achieve compliance as stated in the plan.

PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS BY THE PROGRAM AND INSTITUTION

The US Department of Education recognition requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an accredited or preaccredited institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accrediting or preaccrediting actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. If the

COPY

institution or program chooses to disclose any additional information within the scope of the ED rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the accrediting agency's name, address, and telephone number as described in the Accreditation Manual located on the CAA Web site. If an institution or program misrepresents or distorts any action by the CAA with respect to any aspect of the accreditation process, its accreditation status, the contents of the site visit report, or final CAA accreditation actions or decisions, the CAA will notify the chief executive officer of the institution and the program director, informing them that corrective action must be taken. If corrective action is not taken, the CAA will release a public statement that provides correct information and may invoke other sanctions as may be appropriate. If the Accreditation unit discovers that an institution or program has released incorrect or misleading information within the scope of the ED rule, then it, acting on behalf of CAA, will make public correction, and it reserves the right to disclose this Accreditation Action Report in its entirety for that purpose.

COPY

April 30, 2010

Thomas Erekson
Dean
Western Illinois University
College of Business and Technology
101 Stipes Hall
One University Circle
Macomb, IL 61455-1390

Dear Dean Erekson:

It is my pleasure to inform you that the peer review team recommendation to extend maintenance of accreditation for the undergraduate and master's degree programs in business[1] offered by your school is concurred with by the Maintenance of Accreditation Committee and ratified by the Board of Directors. Congratulations to you, the faculty, the students, the staff, and all supporters of the business programs of Western Illinois University.

One purpose of peer review is to stimulate further continuous improvement of quality programs. As noted in the team report, your school is to be commended on the following strengths and effective practices:

1. The Supply Chain Management program is rapidly becoming one of the College's signature programs, which is evidenced both in enrollment, as well as in the placement of its graduates. It appears that the College is successful in attracting students to the program from outside of its traditional service area. The program has also gained significant financial support from the local business community.

2. The College's Quality Management Committee is unique in its empowering of the faculty in faculty management, specifically faculty sufficiency and qualifications. The Committee was charged with establishing the standards and subsequently reviewing faculty activities and credentials, identifying faculty as participating or supporting, and academically or professionally qualified. Ownership of the policies and their application will ensure continuous improvement in faculty research and engagement.

3. In the short time that Dean Erekson has been in his position, he has earned the respect of his administrative colleagues, faculty and staff. His success in establishing partnerships with corporations and members of the private sector have brought vital, additional resources to the College. The College of Business and Technology is fortunate to have an individual with his leadership skills.

Additionally, in the interest of continuous improvement, Western Illinois University should closely monitor the following items, as identified within the Peer Review Team Report, and incorporate them in your ongoing strategic planning initiatives:

[1] See Attachment A: Scope of Accreditation

[2] See Attachment B: Timeline

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1. While the College has met standards for academic and professional qualifications of faculty in all business disciplines, all programs and in all locations, significant shortfalls have arisen in disciplines related to business, which may reside among business programs or in other colleges, in this case economics and business communications. Of the four faculty who are classified as Other, one will retire at the end of the Spring 2010 semester. The College, working with union representatives, has initiated a faculty development process within the context of the contract that will address the academic qualifications of the remaining three economics faculty. This is a formal process, which incorporates sanctions, if the shortfall is not addressed. The team fully anticipates the issue of faculty qualifications to be resolved by the time of the next visit. (Standard 10: Faculty Qualifications)

Western Illinois University has achieved accreditation for six additional years. The next on-site maintenance review occurs in the fifth year, 2014-2015. A timeline specific to your visit year is attached[2]. Please note that your Maintenance Review Application will be due on July 1st, two years prior to your review year. This application initiates the maintenance process. In this application you will be expected to provide an update on progress in addressing the concerns stated above in addition to other relevant information for initiation of the next maintenance review.

Please refer to the ***Maintenance of Accreditation Handbook*** for more information regarding the processes for maintenance of accreditation. The handbook is evolving and will be updated frequently to provide the most current process improvements. Please monitor the website to make certain that you have the most current version.

Again, congratulations from the Accreditation Council and AACSB International - The Association to Advance Collegiate Schools of Business. Thank you for participating in the maintenance of accreditation process and for providing valuable feedback that is essential to a meaningful and beneficial review.

Sincerely,

Andrew Policano, Chair
Board of Directors

cc: Peer Review Team
Linda Garceau, Business Chair
Larry Gianchetta, Business Member
Casper Wiggins, Accounting Chair
Donald Gribbin, Accounting Member

COPY

Attachment A

SCOPE OF ACCREDITATION
Maintenance of Accreditation April 2010

Name of Institution:
Western Illinois University

Name of Business Academic Unit:
College of Business and Technology

List of Degree Programs Reviewed:
Bachelor of Business
MBA
M.A. Economics

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Attachment B

MAINTENANCE OF ACCREDITATION TIMELINE - Visit 2014-2015

10-11	11-12	12-13	13-14	14-15
• **Review and Refine Strategic Management Plan**	• **Review and Refine Strategic Management Plan**	• **Review and Refine Strategic Management Plan**	• **Review and Refine Strategic Management Plan**	• **Review and Refine Strategic Management Plan**
• **Complete Key Data and Accreditation Data Sections of the *Business School Questionnaire* for prior academic year**	• **Complete Key Data and Accreditation Data Sections of the *Business School Questionnaire* for prior academic year**	• **Complete Key Data and Accreditation Data Sections of the *Business School Questionnaire* for prior academic year**	• **Complete Key Data and Accreditation Data Sections of the *Business School Questionnaire* for prior academic year**	• **Complete Key Data and Accreditation Data Sections of the *Business School Questionnaire* for prior academic year**
		• **July 1 - Submit Maintenance Review Application with signed cover letter requesting maintenance review and preferred visit dates.**	• **Accreditation Coordinating Committee rules on exclusions and the scope of the accreditation visit**	• **Submit Fifth Year Maintenance Report**
		• **Submit List of Degree Programs including Catalogs**	• **Work with AACSB to select Peer Review Team from peer and aspirant groups**	• **Submit Policies for Faculty Management, including Non-Tenure Track Faculty**
		• **Submit request for exclusion of degree programs including justification for the request**	• **Work with AACSB to set the visit date**	• **Submit Executive Summary including effective practices**
		• **Submit List of Comparison Groups (Peer, Competitive, and Aspirant)** ***Previous four items to be submitted together.***		• **Accreditation Statistical Reports available by request to applicant and team members from AACSB**
				• **Work with Peer Review Team to prepare the Visit Schedule**
				• **Peer Review Team Visit**

COPY

April 30, 2010

Thomas Erekson
Dean
Western Illinois University
College of Business and Technology
101 Stipes Hall
One University Circle
Macomb, IL 61455-1390

Hassan Espahbodi
Accountancy Chair
Western Illinois University
College of Business and Technology
418 Stipes Hall
Macomb, IL 61455-1390

Dear Dean Erekson and Dr. Espahbodi:

It is my pleasure to inform you that the peer review team recommendation to extend maintenance of accreditation for the undergraduate and master's degree programs in Accounting [1] offered your school is concurred with by the Accounting Accreditation Committee and ratified by the Board of Directors. Congratulations to you, the faculty, the students, the staff, and all supporters of Western Illinois University and its Accounting Programs.

One purpose of peer review is to stimulate further continuous improvement of quality programs. As noted in the team report, your School is to be commended on the following strengths and effective practices:

1. The Department should be commended on its very strong Accountancy Advisory Board. The members we met were very complimentary regarding the education they received at WIU. Their loyalty and support are demonstrated by their hiring WIU accounting students for both internships and full-time positions. The Board members provide significant input into the strategic management process for the Department.
2. The Department is to be commended on the recent hiring of five new AQ faculty members. The Department needs to be aware of continuing salary pressure for new hires.
3. The Department is to be commended on strong support for student organizations including release time and travel support for faculty advisors.
4. The CBT Dean, Associate Dean, and Interim Chair of the Department of Accountancy have demonstrated exemplary leadership in this accreditation process.

Additionally, in the interest of continuous improvement, the Accounting Department should closely monitor the following items, as identified within the Peer Review Team Report, and incorporate them in your ongoing strategic planning initiatives:

1. Continue the development of your Assurance of Learning (AoL) Program. The Department has a strong culture of assessment. There are well-defined AoL programs in place for both the Bachelor of Business and MAcc programs and the Department has made several significant curricular and program improvements as a result. The Department should consider the inclusion of additional direct methods (course embedded measures) for measuring selected objectives in addition to exit exams and CPA exam

[1] See Attachment A: Scope of Accreditation

[2] See Attachment B: Timeline

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results for measuring technical knowledge/skills. (Standards 15, 16, 19, 37, 39, 40, 42: Assurance of Learning)

2. The Department should make additional efforts to track the career success of graduates at subsequent dates (i.e., 5-10 years out). The Department collects considerable short-term placement information through exit interviews upon graduation but information regarding subsequent career success of graduates is limited. (Standard 33: Accounting Student Placement)
3. The Department should take steps to assure continued effective communication, coordination, and interaction of faculty at the Macomb and Quad Cities campuses. Additionally, the Department should take steps to continue to maintain consistent resource allocation, teaching and research support, advising and student support activities at the two campuses, particularly as the new Riverside Campus comes online and enrollment grows.

Western Illinois University has achieved accreditation for six additional years. The next on-site maintenance review occurs in the fifth year, 2014-2015. A timeline specific to your visit year is attached[2]. Please note that your Maintenance Review Application will be due on July 1st, two years prior to your review year. This application initiates the maintenance process. In this application you will be expected to provide an update on progress in addressing the concerns stated above in addition to other relevant information for initiation of the next maintenance review.

Please refer to the ***Maintenance of Accreditation Handbook*** for more information regarding the processes for maintenance of accreditation. The handbook is evolving and will be updated frequently to provide the most current process improvements. Please monitor the website to make certain that you have the most current version.

Again, congratulations from the Accreditation Council and AACSB International - The Association to Advance Collegiate Schools of Business. Thank you for participating in the maintenance of accreditation process and for providing valuable feedback that is essential to a meaningful and beneficial review.

Sincerely,

Andrew Policano, Chair
Board of Directors

c: Peer Review Team
Linda Garceau, Business Chair
Larry Gianchetta, Business Member
Casper Wiggins, Accounting Chair
Donald Gribbin, Accounting Member

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Attachment A

SCOPE OF ACCREDITATION
Maintenance of Accounting Accreditation April 2010

Name of Institution:
Western Illinois University

Name of Business Academic Unit:
Department of Accounting

List of Degree Programs Reviewed:
Bachelor of Business (Accountancy)
Master of Accountancy

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Attachment B

MAINTENANCE OF ACCREDITATION TIMELINE - Visit 2014-2015

10-11	11-12	12-13	13-14	14-15
• Review and Refine Strategic Management Plan	• Review and Refine Strategic Management Plan	• Review and Refine Strategic Management Plan	• Review and Refine Strategic Management Plan	• Review and Refine Strategic Management Plan
• Complete Key Data and Accreditation Data Sections of the *Business School Questionnaire* for prior academic year	• Complete Key Data and Accreditation Data Sections of the *Business School Questionnaire* for prior academic year	• Complete Key Data and Accreditation Data Sections of the *Business School Questionnaire* for prior academic year	• Complete Key Data and Accreditation Data Sections of the *Business School Questionnaire* for prior academic year	• Complete Key Data and Accreditation Data Sections of the *Business School Questionnaire* for prior academic year
		• July 1 - Submit Maintenance Review Application with signed cover letter requesting maintenance review and preferred visit dates.	• Accreditation Coordinating Committee rules on exclusions and the scope of the accreditation visit	• Submit Fifth Year Maintenance Report.
		• Submit List of Degree Programs including Catalogs	• Work with AACSB to select Peer Review Team from peer and aspirant groups	• Submit Policies for Faculty Management, including Non-Tenure Track Faculty
		• Submit request for exclusion of degree programs including justification for the request	• Work with AACSB to set the visit date	• Submit Executive Summary including effective practices
		• Submit List of Comparison Groups (Peer, Competitive, and Aspirant) *Previous four items to be submitted together.*		• Accreditation Statistical Reports available by request to applicant and team members from AACSB
				• Work with Peer Review Team to prepare the Visit Schedule
				• Peer Review Team Visit

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ATMAE

LEAD • INNOVATE • COLLABORATE

The Association of Technology, Management, and Applied Engineering

November 21, 2011

Dr. Alvin Goldfarb, President
Western Illinois University
1 University Circle
Macomb, IL 61455

Western Illinois University
Initial and/or Reaccreditation

Dear: Dr. Alvin Goldfarb, President:

The ATMAE Board of Accreditation conducted hearings on accreditation requests on ***11/1/2011.*** Your request for initial and/or reaccreditation of your Technology program(s) was among those considered. I am pleased to notify you that your program(s) was granted Accreditation through ***11/1/2015***, with a report due 45 days prior to ***11/1/2013.*** The report should address the standards on the enclosed "Program/Option Accreditation Status" sheet(s) that were determined to be in partial and/or noncompliance. ***Please check all of the information on the "Program/Option Accreditation Status" sheet(s) for accuracy and report any discrepancies to the ATMAE office.***

Program Status Sheets are attached for your review with a set being forwarded to Dr. C. Ray Diez, Chair along with Accreditation Certificate(s) for each program(s)/option(s).

The written progress report by the institution will be evaluated to determine if ATMAE standards have been met. If the Board determines at the end of two years that the corrective action taken was adequate to meet standards, the program(s) will be continued on Accreditation status for the final years of the reaccreditation period. If the Board determines that the corrective action taken was not adequate, the program(s) may be continued on Accreditation status with another written report or a written report and on-site visit required in two years or moved to Non-Accreditation status.

I hope the accrediting services provided by ATMAE have been beneficial to your program(s).

Sincerely,

R.G. Coscarelli

Rick Coscarelli, Executive Director
The Association of Technology, Management, and Applied Engineering

cc: Dr. C. Ray Diez, Chair
Dr. C. Ray Diez, Chair - ATMAE Board of Accreditation

G:\AMRDATA\AMR\ATMAE\Accreditation\Letter Templates\Letter - Hearing Action Reaccreditation Report.doc

COPY

Record Number: 873

National Association of Industrial Technology

Program/Option Accreditation Status

Program Information and Status:

Degree: Bachelor of Science

Program Name: Engineering Technology

Option Name:

Institution Name: Western Illinois University

Accreditation Status: Accredited

Initial Accreditation Date: 01-Nov-11

Current Accreditation Date: 01-Nov-11

Reaccreditation Date: 01-Nov-15

Next Action Date: 01-Nov-13

Comments: Was Manufacturing Engineering Technology

Accreditation: ☑
Re-Accreditation: ☐
Report: ☑
Report and Visit: ☐

Institution Personnel Information:

	Institution Head:	Contact Person:	Program Head:
Name/Title:	Dr. Alvin Goldfarb, President	Dr. C. Ray Diez, Chair	Dr. C. Ray Diez, Chair
Address 1:	Western Illinois University	Western Illinois University	Western Illinois University
Address 2:	1 University Circle	Dept of Engineering Technolog	Dept of Engineering Technolog
City:	Macomb	Macomb	Macomb
State:	IL	IL	IL
Zip:	61455	61455	61455
Telephone:	(309) 298-1824	(309) 298-1091	
Fax:		(309) 298-1061	(309) 298-1061
Email:		cr-diez@wiu.edu	cr-diez@wiu.edu

Standards in Partial (P) or Non-Compliance (N):

Option:

Updated: 18-Nov-11 Based On: Board Action - 2011 Team Chair: Dr. Ahmad Zargari

5-1 or 6-1:		5-3-9 or 6-3-9:		5-4-4 or 6-4-4:		5-6-4 or 6-6-4:	P	5-10-1 or 6-10-1:	
5-2-1 or 6-2-1:		5-3-10 or 6-3-10:		5-4-5 or 6-4-5:		5-6-5 or 6-6-5:		5-10-2 or 6-10-2:	
5-2-2 or 6-2-2:		5-3-11 or 6-3-11:		5-4-6 or 6-4-6:		5-6-6 or 6-6-6:		5-11-1 or 6-11-1:	
5-2-3 or 6-2-3:		5-3-12 or 6-3-12:	P	5-4-7 or 6-4-7:		5-6-7 or 6-6-7:		5-11-2 or 6-11-2:	
5-2-4 or 6-2-4:		5-3-13 or 6-3-13:		5-5-1 or 6-5-1:		5-6-8 or 6-6-8:		5-12 or 6-12:	P
5-3-1 or 6-3-1:		5-3-14 or 6-3-14:		5-5-2 or 6-5-2:		5-7-1 or 6-7-1:		5-13-1 or 6-13-1:	P
5-3-2 or 6-3-2:		5-3-15 or 6-3-15:		5-5-3 or 6-5-3:		5-7-2 or 6-7-2:		5-13-2 or 6-13-2:	P
5-3-3 or 6-3-3:		5-3-16 or 6-3-16:		5-5-4 or 6-5-4:		5-7-3 or 6-7-3:		5-14-1 or 6-14-1:	
5-3-4 or 6-3-4:		5-3-17 or 6-3-17:		5-5-5 or 6-5-5:		5-8-1 or 6-8-1:		5-14-2 or 6-14-2:	
5-3-5 or 6-3-5:		5-3-18:		6-5-6:		5-8-2 or 6-8-2:		5-15 or 6-15:	
5-3-6 or 6-3-6:		5-4-1 or 6-4-1:		5-6-1 or 6-6-1:		5-8-3 or 6-8-3:		5-16 or 6-16:	P
5-3-7 or 6-3-7:		5-4-2 or 6-4-2:		5-6-2 or 6-6-2:		5-9-1 or 6-9-1:			
5-3-8 or 6-3-8:		5-4-3 or 6-4-3:		5-6-3 or 6-6-3:	P	5-9-2 or 6-9-2:			

Team Recommendation:
- ☑ Accreditation
- ☑ Report
- ☐ Report and Visit
- ☐ Non-Accreditation

Board of Accreditation Action:

☑ Accreditation ☑ Report Due ☐ Visit Required Year: 2013

☐ Program Eliminated Year:

☐ Non-Accreditation ☐ Extension 0 Years

Comments:

Date of Board of Accreditation Action: 01-Nov-11

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Record Number: 874

National Association of Industrial Technology

Program/Option Accreditation Status

Program Information and Status:

Degree: Bachelor of Science

Program Name: Construction Management

Option Name:

Institution Name: Western Illinois University

Accreditation Status: Accredited

Initial Accreditation Date: 01-Nov-11

Current Accreditation Date: 01-Nov-11

Reaccreditation Date: 01-Nov-15

Next Action Date: 01-Nov-13

Comments:

Accreditation: ☑
Re-Accreditation: ☐
Report: ☑
Report and Visit: ☐

Institution Personnel Information:

	Institution Head:	Contact Person:	Program Head:
Name/Title:	Dr. Alvin Goldfarb, President	Dr. C. Ray Diez, Chair	Dr. C. Ray Diez, Chair
Address 1:	Western Illinois University	Western Illinois University	Western Illinois University
Address 2:	1 University Circle	Dept of Engineering Technolog	Dept of Engineering Technolog
City:	Macomb	Macomb	Macomb
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Email:		cr-diez@wiu.edu	cr-diez@wiu.edu

Standards in Partial (P) or Non-Compliance (N):

Option:

Updated: 18-Nov-11 Based On: Board Action - 2011 Team Chair: Dr. Ahmad Zargari

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5-2-1 or 6-2-1:		5-3-10 or 6-3-10:		5-4-5 or 6-4-5:		5-6-5 or 6-6-5:		5-10-2 or 6-10-2:	
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5-3-1 or 6-3-1:		5-3-14 or 6-3-14:		5-5-2 or 6-5-2:		5-7-1 or 6-7-1:		5-13-1 or 6-13-1:	P
5-3-2 or 6-3-2:		5-3-15 or 6-3-15:		5-5-3 or 6-5-3:		5-7-2 or 6-7-2:		5-13-2 or 6-13-2:	P
5-3-3 or 6-3-3:		5-3-16 or 6-3-16:		5-5-4 or 6-5-4:		5-7-3 or 6-7-3:		5-14-1 or 6-14-1:	
5-3-4 or 6-3-4:		5-3-17 or 6-3-17:		5-5-5 or 6-5-5:		5-8-1 or 6-8-1:	P	5-14-2 or 6-14-2:	
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5-3-7 or 6-3-7:		5-4-2 or 6-4-2:		5-6-2 or 6-6-2:		5-9-1 or 6-9-1:			
5-3-8 or 6-3-8:		5-4-3 or 6-4-3:	P	5-6-3 or 6-6-3:	P	5-9-2 or 6-9-2:			

Team Recommendation:
- ☑ Accreditation
  - ☑ Report
  - ☐ Report and Visit
- ☐ Non-Accreditation

Board of Accreditation Action:

☑ Accreditation ☑ Report Due ☐ Visit Required Year: 2013

☐ Program Eliminated Year:

☐ Non-Accreditation ☐ Extension 0 Years

Comments:

Date of Board of Accreditation Action: 01-Nov-11

Commission on Accreditation
of Athletic Training Education

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2010 MAR 22 AM 8:36
PRESIDENT'S OFFICE

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Round Rock, TX 78664
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Fax: 512/733-9701
Email: caate@sbcglobal.net
Website: www.caate.net

March 16, 2010

Alvin Goldfarb, PhD
President
Western Illinois University
1 University Circle; Sherman hall 209
Macomb, IL 61455

Dear President Goldfarb:

Congratulations! As a result of the comprehensive evaluation of your institution's Athletic Training Education Program, including a self-study and on-site visit, the Commission on Accreditation of Athletic Training Education (CAATE) has voted to award **Continuing Accreditation** to the Athletic Training Education Program at Western Illinois University in Macomb, Illinois. Your program has met **all** of the nationally-recognized Standards for Entry-Level Athletic Training Education that were established with support of the following sponsoring organizations: the American Academy of Family Physicians, the American Academy of Pediatrics, the American Orthopaedic Society for Sports Medicine, and the National Athletic Trainers' Association, Inc.

As a result of this award, your Athletic Training Education Program's **next comprehensive review**, including a self-study and on-site review, is scheduled to occur during the **2019 - 2020 academic year.**

The Commission on Accreditation of Athletic Training Education commends the faculty, staff, and administrators at Western Illinois University for your commitment to the advancement of quality education in Athletic Training, as well as your dedication to the preparation of highly qualified Athletic Training professionals.

Sincerely,

Greg Gardner

Greg Gardner, EdD, ATC
President, CAATE

Cc: Bernard DiGrino, PhD, Interim Dean, College of Education and Human Services
Loran Erdmann, EdD, Chair, Department of Kinesiology
Renee Polubinsky, EdD, Program Director, Athletic Training Education

Sponsoring Agencies

The American Academy of Family Physicians
The American Orthopaedic Society for Sports Medicine
The American Academy of Pediatrics
The National Athletic Trainers' Association, Inc.

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November 15, 2010

Commission on Collegiate Nursing Education

Serving the Public Interest Through Quality Accreditation

P. Lea Monahan, PhD., RN, CNE
Director
School of Nursing
Western Illinois University
1 University Circle
339 Waggoner Hall
Macomb, IL 61455-1390

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2010 NOV 19 AM 10:04
PRESIDENT'S OFFICE

One Dupont Circle, NW
Suite 530
Washington, DC
20036-1120
202-887-6791
fax 202-887-8476
www.aacn.nche.edu

Dear Dr. Monahan:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on October 14-16, 2010, to grant accreditation of the baccalaureate degree program in nursing at Western Illinois University for the term of 5 years, extending to December 31, 2015. The accreditation action is effective as of February 22, 2010, which was the first day of the program's recent CCNE on-site evaluation. You should plan for the next on-site evaluation to take place in the spring of 2015.

At its meeting, the Board determined that the program met all four accreditation standards. However, the Board additionally determined that there is a compliance concern with respect to Key Element IV-E.

As is required for all accredited programs, the Board requested that the program submit a Continuous Improvement Progress Report (CIPR) at the mid-point of the accreditation term. The CIPR should address the nursing program's continued compliance with all accreditation standards. The report should focus, in particular, on the following compliance concern for the baccalaureate program:

> Demonstrate that aggregate faculty outcomes are consistent with and contribute to achievement of the program's mission, goals, and expected student outcomes (Key Element IV-E).

The deadline for submitting the progress report to CCNE is December 1, 2013. The Report Review Committee, and then the Board of Commissioners, will review the progress report in the spring of 2014. For more information about CIPRs, please refer to the CCNE *Procedures for Accreditation of Baccalaureate and Graduate Degree Nursing Programs*, available at http://www.aacn.nche.edu/Accreditation/pdf/Procedures.pdf.

Please note that the aforementioned CIPR will need to address the CCNE standards that are in effect at the time of submission. In the reminder letter sent approximately 5 months prior to the CIPR due date, CCNE will inform the program of the specific standards to be used and will provide guidance for the preparation of the report.

A copy of the accreditation report that was sent to you earlier, along with your response to it, is being transmitted to the institution's chief executive officer as the Commission's official report to Western Illinois University. We hope that both the results of your self-study process and the accreditation report will be useful to the

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continued growth and development of the nursing program. A certificate of accreditation is enclosed.

As a reminder, programs are expected to continue to comply with the CCNE standards and procedures throughout the period of accreditation. This includes advising CCNE in the event of any substantive change in your nursing program or of any major organizational changes that may affect the program's administration, scope, or quality. Substantive change notifications must be submitted to CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 after implementation or occurrence of the change. These reporting requirements are discussed further in the CCNE *Procedures*.

We appreciate the many courtesies and the helpfulness extended to the CCNE evaluation team in the spring of 2010. The Commissioners join me in expressing our best wishes as you proceed with tasks important to the future of your nursing program.

Sincerely,

Carol Ledbetter, PhD, FNP, BC, FAAN
Chair, Board of Commissioners

cc: President Alvin Goldfarb
CCNE Board of Commissioners
CCNE Accreditation Review Committee
CCNE Evaluation Team