

Appendix F

(From page 8) Describe the academic and instructional methodologies and delivery systems to be used by the school and the extent to which the school anticipates each methodology and delivery system will be used, including, but not limited to: classroom instruction, correspondence, internet, electronic communications, independent study, and portfolio experience evaluation.

Most online courses are offered through a standard Learning Management System (Desire2Learn). In addition to the typical features of an LMS, students have access to use the e-portfolio and synchronous communication tools that are integrated into D2L. The Business Administration major has a complete portfolio experience evaluation process that is available to all students in the program. Less than seven percent of the students in this program take advantage of this experience. Students are only allowed to take one independent study course as part of their program. Less than one percent of the students participate in independent study courses each year. The business administration program also offers an enhanced correspondence program for its students. More than 95 percent of the students in the program are taking a combination of online and correspondence courses during their program, which means that less than five percent are using only the correspondence courses.

Last Name	First Name	All Degrees Earned with Institutions	Program of Instruction
Bromley	Patricia	BA, UW-Madison; EdM, UW-Platteville; PhD, UW-Madison	General
Jeske	Clement	BS, MS, PhD, UW-Madison	General
Zidon	Mark	BS, MS, North Dakota State U; PhD, Iowa State	General
Fairchild	Daniel	BS, MS, University of Illinois at Urbana-Champaign	BS Bus Admin, BS Criminal Justice (print)
Tebbe	Jeffrey	BA, Briar Cliff College; MS, UW-Platteville	BS Bus Admin, BS Criminal Justice (print)
Borke	Jack	BS, Northern Illinois University; MS, Northern Illinois University	Business Administration
Carothers	Todd	BS, UW-Eau Claire; MBA, UW-Madison	Business Administration
Gavin	Donna	BA, St. Xavier University; MS, Nova Southeastern University; PhD (in progress), Nova Southeastern University	General
Gibler	Paul	MBA, University of Michigan-Ann Arbor	Business Administration
Gunser	Roxane	BA, Hope College; MS, Northern Illinois University; PhD	Business Administration
Hammermeister	John	BA, Augustana College; MBA, University of Oregon	Business Administration
Hansen	Susan	BA, Bethany College; MBA, University of Missouri-Kansas City; Doctorate, Argosy University-Sarasota	Business Administration
Jarrard	James	BA, Loras College; MBA, University of Iowa	Business Administration
Karsten	Marge	BA, Winona State University; MBA, UW-Madison	Business Administration
Kleisath	Stephen	BS, Penn State; MS, University of Nebraska-Omaha; Doctorate, Nova Southeastern University	Business Administration
Krueger	George	BS, UW-Platteville; MS, Eastern Tennessee State University	Business Administration
Liska	Terrence	BA, MA, PhD, UW-Milwaukee	Business Administration
Lolwing	Gerald	MS, UW-Platteville	Business Administration
Metzger	Terrence	MBA, Regis University in Denver	Business Administration
Moiz	Syed	MBA, University of Minnesota; MBA, University of Karachi (Pakistan)	Business Administration
Montgomery	Patrick	BA, St. Ambrose University; MBA, St. Ambrose University	Business Administration

Nzegwu	Louis	MS, Alcorn State University; EdM, University of Southern Mississippi; MBA, Morgan State University; PhD, Nova Southeastern University	Business Administration
Schroeder	Machelle	BS, UW-Whitewater; MBA, UW-Parkside; Doctorate, UW-Madison	Business Administration
Storlie	Christine	BS, MS, UW-LaCrosse; PhD, Capella University	Business Administration
White	Scott	BS, University of Nebraska-Lincoln; JD, Creighton University	Business Administration
Zwanziger Elsinger	Summer	BS, Drake University; MBA, University of St. Thomas; MS, Glasgow Caledonian University; PhD, Capella University	Business Administration
Conway	Robert	BS, MS, Doctorate, UW-Madison; MS, UW-Whitewater	Business Administration, Organizational Change Leadership
Reed	BJ	BA, MA, EdD, Drake University	Business Administration, Organizational Change Leadership
Stanley	Caryn	BS, Millikin University; MA, U of Phoenix	Business Administration
Collins	Thomas	BBA, U of Iowa; MA, U of Iowa; JD, U of Iowa	Business Administration
Dachelet	Derek	BS, UW-Platteville; MS, Regis University	Business Administration
Hollingsworth	Les	BA, Luther College; MBA, U of Phoenix	Business Administration
Borke	Laura	BS, UW-Platteville	Business Administration
Neuhaus	Mary Lynn	BA, Loras College; JD, Creighton University	Business Administration
Pisarik	Patrick	BS, Iowa State University; MA, U of Iowa	Business Administration
Strait	Timothy	BS, UW-Madison; BS, Edgewood College; MBA, Edgewood College; PhD, Capella University	Business Administration
Lucas	Elizabeth	BS, Clarke College; MS, Upper Iowa University	Organizational Change Leadership
Apperson	Gary	BS, Wayland Baptist University; MS, UW-Platteville	Criminal Justice
Avenarius	Dan	BS, Loras College; MS, UW-Platteville	Criminal Justice
Banachowski-Fuller	Cheryl	BS, University of Toledo; MS, University of Toledo; PhD, North Carolina State University	Criminal Justice
Burton	Sabina	PhD, University of California-Irvine	Criminal Justice
Cecil	Dana	BS, MS, UW-Platteville	Criminal Justice

Gibson	Lorne	BA, Dakota Wesleyan University; MA, EdD, University of South Dakota; PhD, South Dakota Sate University	Criminal Justice
Hilal	Susan	BA, University of St. Thomas; MS, St. Cloud State University; PhD, South Dakota State University	Criminal Justice
Johnson	Brian	BA, UW-Eau Claire; MS, PhD, Michigan State University	Criminal Justice
Klinge	Molly	BA, UW-Madison; JD, Marquette University	Criminal Justice
Lawton	Janice	BS, Ball State University; MS, UW-Platteville	Criminal Justice
Nemmetz	Amy	BS, MS, UW-Platteville; PhD, Capella University	Criminal Justice
Polzer	Christopher	BS, MS, UW-Platteville	Criminal Justice
Schuetz	Jerry	BA, UW-Eau Claire; MPA, UW-Oshkosh	Criminal Justice
Taborski	Jennifer	BS, MA, UW-Platteville	Criminal Justice
Tentis	Dedra	BA, MS St. Cloud State University; PhD, South Dakota State University	Criminal Justice
Tuescher	Kimberly	BS, MS, UW-Oshkosh; PhD, UW-Madison	Criminal Justice
Wiegman	Kenneth	BS, MS, UW-Platteville	Criminal Justice
Kelmp-North	Michael	BS, UW-Madison; MS, UW-Platteville; PhD, Western Michigan University	Criminal Justice
Rice	Deborah	BS, MS, UW-Platteville; MS, Florida Institute of Technology	Criminal Justice
Ducklow	Douglas	BS, MS, UW-Platteville	Criminal Justice
Gunderson	Thomas	BS, MS, UW-Platteville	Criminal Justice
Rice	Deborah	BS, MS, UW-Platteville; MS, Florida Institute of Technology	Criminal Justice
Aleckson	Jon	BS, MS, PhD, UW-Madison	Criminal Justice
Croft	Candace	BA, St.Olaf College; MS, U of Arizona; PhD, The Pennsylvania State University	Distance Education Leadership
Bravo Novak	Jane	BA, U of So. Florida; Med, Florida Atlantic U; EdD, Nova Southeastern	Distance Education Leadership
Smith	Keith L.	BA, Multnomah University; MBA, City University; EdD, Seattle University	Distance Education Leadership
Brackin	John	MPA, Mississippi State U; EdD, U of Arkansas	Distance Education Leadership

Lorenzo	Penny	BA, U of So. Florida; MA, Northern Arizona U; JD, So. Texas College of Law	Distance Education Leadership
Thomas	Ronald	BS, UW-Madison; MS, UW-Platteville	Engineering
Barnet	Barbara	BS, Bradley University; MS, PhD, Iowa State University	Engineering
Jinkins	Patricia	BS, MS, University of Tennessee; DE, Texas A&M University	Engineering
Kershaw	Tom	BS, MS, Doctorate, Rensselaer Polytechnical Institute	Engineering
Logan	Daryl	BS, MS, PhD, University of Illinois-Chicago	Engineering
Melbard	Ryan	BS, MS, UW-Platteville; MS, Texas A&M University	Engineering
Meyers	Mark	BS, UW-Platteville; MS, PhD, University of Cincinnati	Engineering
Micech	Philip	BS, UW-Platteville; MS, Milwaukee School of Engineering	Engineering
Roberts	Mathew	BS, Brigham Young University; MS, PhD, Texas A&M University	Engineering
Turnbull	Ken	BS, University of South Carolina; MS, UW-Platteville	Engineering
Pulvermacher	Doris	BS, MS, UW-Platteville	Engineering
Ciernoczolowski	David	BSE, Arizona State U; MS, Colorado School of Mines; MSE, U of Michigan; PhD, U of Michigan, Ann Arbor	Engineering
Clough	Jill	BS, MS, PhD, U of Iowa	Engineering
Kile	Justin	BS, Rochester Institute of Technology; MSE, PhD, University of Michigan	Engineering, Integrated Supply Chain Management
Achia	William	BA, Maseno University; MS, Illinois Institute of Technology-Chicago; MBA, Maharishi University, Fairfield, IA	Integrated Supply Chain Management
Kaiser	Colleen	BS, MS, UW-Platteville; PhD, UW-Madison	Integrated Supply Chain Management
Ballard	Diane	Doctorate, Capella University	Integrated Supply Chain Management, Business Administration
Heimerdinger	David	BS, MS, UW-Platteville	Integrated Supply Chain Management

Brooke	Wendy	BS, Missouri State University; MBA, UW-Platteville	Intgrated Supply Chain Management, Business Administration
Lemon-Rogers	Misty	EdD, Argosy University-Chicago	Organizational Change Leadership
Murphy	Michael	BS, UW-Madison; MS, UW-Platteville; MBA, UW-Whitewater; PhD, Benedictine University	Organizational Change Leadership
Belling	Shawn	BS, UW-Whitewater; MS, UW-Platteville; Doctor of Business Adminstration, University of Management & Technology	Project Management
Dietsche	Mark	BS,MS, UW-Platteville	Project Management
Green	Allen	BSEE, MSEE, Auburn University	Project Management
Hartman	James	BA, University of Texas-San Antonio; MS, UW-Platteville	Project Management
Hathaway	Jeffrey	BS, Milwaukee School of Engineering; BS, Cardinal Stritch University; MS, UW-Platteville	Project Management
Levin	Ginger	BA, Wake Forest University; MS, Doctorate, George Washington University	Project Management
McKenna	David	BA, University of Western Ontario; MS, UW-Platteville; PhD, Royal Melbourne Institute of Technology, Australia	Project Management
Sandberg	Tom	BA,MA, University of Northern Iowa; MA,PhD, University of Iowa	Project Management
Walker	CJ	BA, Pacific Lutheran University; MBA, PhD, George Washington University	Project Management
Wright	Scott	BS, Rose-Hulman Institute of Technology; MS, Stanford University; PhD, University of Colorado-Boulder	Project Management
Haskins	William	BA, University of St. Thomas; MS, UW-Platteville	Project Management
Gavin	Melissa	BA, UW-Madison; MS, UW-Platteville	Project Management

Appendix H

Proposed Language to post under the Iowa-specific area of the Student Consumer Information page of the university's website:

We'll have a link titled, "Important Information for Non-Wisconsin Residents" and will break the disclaimers down by state. We'll also place a link under the "Veterans and Military Service Personnel: Leaving and Returning to the University" that states "Iowa Service Personnel" and will link to the following:

For Iowa residents: (to comply with 261.9 g)

Iowa National Guard Personnel, who receive military orders (involuntary call to active duty) that will interrupt their education, must provide a copy of their orders to the registrar. Notification of the registrar will allow the student to exercise the following options:

1. Withdraw from all courses with a full refund of tuition and mandatory fees
2. Selective withdrawal from one or more courses with a full refund of tuition and mandatory fees
3. Incomplete grades awarded at the discretion of the instructor to provide an extension for completing coursework
4. Final grades may be issued if the instructor determines that the student has completed a sufficient amount of coursework

The above terms of withdrawal apply to students who are spouses of activated National Guard Personnel when the student/spouse has a dependent child.

To comply with Iowa Senate File 2225 (item 261.9 h): (It appears this does not need to be posted on the university's website in order to comply.)

Executive Order #54, signed by Governor Walker December 11, 2011, extends the state's mandatory reporting requirements on child abuse and neglect to all employees of the University System. All University of Wisconsin System (UWS) employees (regardless of appointment type or method of compensation) must immediately report child abuse or neglect if, in the course of employment, a UWS employee:

- Observes an incident or threat of child abuse or neglect, or
- Learns of an incident or threat of child abuse or neglect and has reasonable cause to believe that child abuse or neglect has occurred or will occur.

Appendix K

(From page 10) Provide evidence that faculty within an appropriate discipline are involved in developing and evaluating curriculum for the program(s) to be registered in Iowa.

All new online course developments must be approved through the appropriate department, college, and university curriculum committees before the course is developed. Course developers are hired by the academic program coordinator for each program, based on content expertise that is needed for the course. If there is not available on-campus faculty to develop a course, then adjunct developers are hired by the department to develop courses. The criteria for hiring online course developers/instructors are the same as those used for on-campus course development/instruction. As evidenced by the enclosed resumes, online faculty members have appropriate academic and professional work experience to develop courses within their areas of expertise.

A standard course development process is used by all online programs. Best practices for online course design from Quality Matters and the SLOAN-C Consortium are used to guide the course development process. All faculty/instructors are required to go through training associated with online course development standards. When materials are submitted for an online course, the academic program coordinator reviews the submitted content to verify it is of the rigor required within the department. Instructional designers review content to ensure that online course standards have been met. Course editors are also involved with reviewing the courses to ensure appropriate and consistent structure and information is included.



UNIVERSITY OF WISCONSIN
PLATTEVILLE
DISTANCE EDUCATION

December 7, 2013

Carolyn Small
Postsecondary Registration Administrator
Iowa College Student Aid Commission
603 East 12th Street, Fifth Floor
Des Moines, IA 50319

Dear Ms. Small:

The University of Wisconsin-Platteville has been involved with providing quality distance education programs for 35 years. We are committed to supporting and growing our distance education offerings in Iowa, and nationally, for the foreseeable future. While we do not anticipate discontinuing any programs offered at a distance, we confirm that we will provide alternatives for students to complete programs at other institutions, if we should have to close a program.

Thank you,

(Signature on hard copy submission)

Dennis J. Shields
Chancellor
University of Wisconsin-Platteville