



## **IHavePlanIowa Scenarios**

### **1) Beginning to Think About Careers**

Logan is very bright, but has difficulty concentrating in classroom situations. He is unsure about his career goals. He loves math and chemistry because they are reality-based -- he can see the results quickly and prove he is right. He also likes mechanics and tinkering with electronics.

Logan plays the flute and thinks he would like to be a musician. However, he values money and feels that music would not allow him to earn a lot of money.

#### **Suggested Use of IHavePlanIowa**

Logan should complete the **Interest Profiler** to discover occupations with tasks that interest him.

Since money is important to him, Logan could also use the **Career Finder** to search careers by Salary. Using the **Career Finder** can also show him how higher earnings often correspond to higher education level.

He can review the pros and cons of different careers by reading the career profiles.

### **2) Considering Dropping Out of School**

Jane is struggling with her academic studies. She is discouraged and is thinking of dropping out because she finds her studies so difficult. Jane says that she works best in situations where she does not have to be the leader and where she is able to see what she has accomplished. She is interested in working with people and has done some volunteer work at the local senior's home. It makes her feel good to help others. She likes talking with the elderly and helping them to do crafts. One of her hobbies is woodworking and she has even sold some dollhouses to family friends.

Jane's aptitude tests show that she has above-average ability in manual dexterity, hand-eye coordination and spatial ability. She loves drafting, but has difficulty doing geometry. Jane is a hard worker who applies herself as long as she enjoys what she is doing.

#### **Suggested Use of IHavePlanIowa**

Using the **Career Finder** to search by Education, Training and Work Experience will help Jane see how quitting school may limit her career options.

Since she has many strong aptitudes, she should also use the **Career Finder** to search by Aptitude.

The **Interest Profiler** will also help her focus on occupations with tasks that interest her.



Because she also has some clear work values, Jane should use the [Work Values Sorter](#) to find careers with the work values that are important to her.

### **3) Unrealistic Approach to Career Goal**

Fred is interested in becoming an engineer. However, he is currently failing his physics course. Although he has received counseling and all the best information available, he still refuses to accept the fact that he will need to improve in this area to meet the requirements of his career goal.

When asked why he wants to be an engineer, Fred says that he wants to make a lot of money and have a job at the end of his training. He has heard there is a need for engineers where he lives. He really does not want to go to college because he does not like studying. He would rather take motors apart.

#### **Suggested Use of IHavePlanIowa**

Fred should review the academic requirements of some engineering occupations by reading the What to Learn section of the career profiles in the Engineering and Architecture career cluster.

To get a sense of the academic requirements for engineering, he can research schools offering engineering programs using the [School Finder](#).

In order to find other careers that fit with Fred's wish to earn a high salary, he could use the [Career Finder](#) to search by salary. He could also search by future outlook and employment, since those are also considerations in his wish to become an engineer.

He should also conduct a search using different levels of education, training and work experience to see which occupations correspond to each educational level.

To get a more realistic view of the working world, Fred may want to watch some [Career Videos](#) linked to some related occupations.

### **4) Peer Pressure Regarding Career Choice**

Harry is good with numbers and is sure he wants to be an accountant. However, other people have told him that this career is boring, and now he is beginning to doubt his dream. Working with IHavePlanIowa is a course requirement. At this point, he is stuck between his plan and the doubts his peers have planted. What should he do?

#### **Suggested Use of IHavePlanIowa**

Harry should read the Accountant [career profile](#) in order to review all aspects of this career. As he reads, he should note any discrepancies between the career profile and his personal profile.



He could also use the [Interest Profiler](#) to see which other careers fit his interests in math.

### **5) Combining Physical Limitations With Career Interests**

Althea is looking for advice about which occupation she should pursue. Since she is physically challenged, she wants to avoid occupations that require her to do heavy lifting or use her hands. She loves computers as they allow her to write with her pointer stick.

A cheerful person, Althea delights in writing about the funny things in. She knows that she would love to use her writing abilities because it would be something that she could do by herself. She would prefer to avoid working in damp and noisy conditions, and would prefer a job that would give her lots of different things to do because she gets bored easily.

#### **Suggested Use of IHaveAPlanIowa**

Althea could start by running a few searches with the [Career Finder](#). She should search by Interests, ticking only "Artistic" or "Realistic." To find careers that fit her writing talent, she can also search by Transferable Skills. To factor in her physical limitations, she could search by Physical Abilities and Physical Demands.

In addition, the [Work Values Sorter](#) will help Althea focus in on occupations that emphasize the aspects of work she values most.