

8th Grade IEP/ I Have A Plan Iowa[®] Pro Center Crosswalk

Required Components for All Students	Required for IEP Development	Where to Find in I Have A Plan Iowa [®] Pro Center	IEP Documentation	Alternate Methods to Complete the Requirement
<p>Create an electronic student portfolio</p>				<ul style="list-style-type: none"> • Create a portfolio in I Have A Plan Iowa to attach documents. • Use the IEP as the electronic portfolio
<p>Complete a career interest assessment</p>	<p>Identify career interest(s)</p>	<ul style="list-style-type: none"> • Click "Career Planning" • Click "All About You" • Look in section "Work Interest Areas (from the Career Key)" 	<p>Page B- Interests or Works Results</p>	<ul style="list-style-type: none"> • Use any of assessment methods/tools in Cell 3 of Iowa Transition Assessment Matrix
<p>Complete a Career Cluster Assessment and Identify a Career Cluster of interest from one of the 16 Career Clusters</p>	<p>Identify at least one Career Cluster</p> <ul style="list-style-type: none"> • Agriculture, Food & Natural Resources • Architecture & Construction • Arts, Audio-Video Technology & Communications • Business, Management & Administration • Education & Training • Finance • Government & Public Administration • Health Science • Hospitality & Tourism • Human Services • Information Technology • Law, Public Safety, Corrections & Security • Manufacturing • Marketing • Science, Technology, Engineering & Mathematics • Transportation, Distribution & Logistics 	<ul style="list-style-type: none"> • Click "Career Planning" • Click "Career Plans" • Look in section: "FOCUS Career Cluster" 	<p>Page B- Work Results</p> <p>Page B- Postsecondary Expectations for Work</p>	<ul style="list-style-type: none"> • Use any of assessment methods/tools in Cell 3 of Iowa Transition Assessment Matrix <p>AND</p> <ul style="list-style-type: none"> • Identify a cluster area or preferred work characteristics (i.e. number of hours worked, wage level, integrated setting, with/without accommodations, with/without supplementary work supports)
<p>Build a course plan using saved career options and school course offerings</p>				<ul style="list-style-type: none"> • Build a course plan using career options or preferred work characteristics and school course offerings
<p>Receive a parent approval/signature (electronic or printed)</p>				<ul style="list-style-type: none"> • Parent approval required either through IEP or other means

Note: To open a student portfolio, log-in to your IHAPI Professional Center account, click "Students and Groups" and search for students by either typing in the student's last name, browsing by class, or browsing by last name.

9th Grade IEP/ I Have A Plan Iowa[®] Pro Center Crosswalk

Required Components for All Students	Required for IEP Development	Where to Find in I Have A Plan Iowa [®] Pro Center	IEP Documentation	Alternate Methods to Complete the Requirement
<p>Complete the Interest Profiler assessment</p>	<p>Identify specific interests/preferences and link them to possible career(s) (e.g., their interests/preferences are common with social/helper and common careers for social/helper include teaching, child care, social worker)</p>	<ul style="list-style-type: none"> Click "Career Planning" Click "All About You" Look at "Work Interest Areas" (From the Interest Profiler) <p>To view a student's saved careers do the following</p> <ul style="list-style-type: none"> Click "Career Planning" Click "Career Plans" Look at "Saved Careers" 	<p>Page B- Results for working and possibly learning</p>	<ul style="list-style-type: none"> Use any of assessment methods/tools in Cell 2 of the Iowa Transition Assessment Matrix
<p>Complete a career assessment that links interests and school subjects (Career Finder)</p>				<ul style="list-style-type: none"> Use any of assessment methods/tools in Cell 2 of the Iowa Transition Assessment Matrix
<p>Complete a skills assessment that links their skills and careers (Basic Skills Survey)</p>	<p>Identify basic skills/work habits needed- these are the soft skills (e.g., use of time, teamwork, taking directions, taking initiative)</p>	<ul style="list-style-type: none"> Click "Career Planning" Click "Your Skills" Look at section "Basic Skills" 	<p>Page B- Results for working PSE for working</p>	<ul style="list-style-type: none"> Use any of assessment methods/tools in Cell 6 of Iowa Transition Assessment Matrix
<p>Review and revise your plan of study</p>	<p>Plan of Study includes courses and activities to refine/build skills and interests linked to career areas of choice (and possible postsecondary education)</p>	<ul style="list-style-type: none"> Click "High School Planning" Look at section titled "Your Plan of Study" 	<p>COS would identify courses and activities needed to:</p> <ul style="list-style-type: none"> Narrow multiple interests and build preferences Broaden interests for those with no preferences Broaden career choices for those whose preferences don't match career choices Build Skills 	<ul style="list-style-type: none"> Revise and rebuild a course plan based on interests, courses and programs at their school. Refer to Decisions for High School Preparation and Exit to Postsecondary Working for possible activities
<p>Complete a student reflection paragraph on the portfolio and career and educational plan</p>				<ul style="list-style-type: none"> Participate in IEP meeting- use PowerPoint to display interests and preferences

Note: To open a student portfolio, log-in to your IHAPI Professional Center account, click "Students and Groups" and search for students by either typing in the student's last name, browsing by class, or browsing by last name

10th Grade IEP/ I Have A Plan Iowa[®] Pro Center Crosswalk

Required Components for All Students	Required for IEP Development	Where to Find in I Have A Plan Iowa [®] Pro Center	IEP Documentation	Alternate Methods to Complete the Requirement
<p>Complete a work values/beliefs survey</p>	<p>Identify habits, attitudes, values, beliefs as they relate to career(s) options listed in the PSE (e.g., how they spend their time, community, moral, change, money. Money is important and career choice is high paying or time for family is important but the career choice is more than 40 hours, or want to live in the area but the job exists outside the area)</p>	<ul style="list-style-type: none"> Click "Career Planning" Click "All About You" Scroll down and look at section titled "Work Values" (From the Works Value Sorter) 	<p>Page B- Results for working and possibly learning</p> <p>PSE for working and learning</p>	<ul style="list-style-type: none"> Use any of assessment methods/tools in Cell 9 of the Iowa Transition Assessment Matrix
<p>Compare career options side by side</p>				<ul style="list-style-type: none"> Use any of assessment methods/tools in Cell 2 of Iowa Transition Assessment Matrix
<p>Research careers and programs</p>				<ul style="list-style-type: none"> Use any of assessment methods/tools in Cell 6 of Iowa Transition Assessment Matrix
<p>Compare colleges/ programs side by side</p>				<ul style="list-style-type: none"> Revise and rebuild a course plan based on interests, courses and programs at their school Refer to Decisions for High School Preparation and Exit to Postsecondary Working for possible activities

Note: To open a student portfolio, log-in to your IHAPI Professional Center account, click "Students and Groups" and search for students by either typing in the student's last name, browsing by class, or browsing by last name

10th Grade IEP/ I Have A Plan Iowa[®] Pro Center Crosswalk, cont.

Required Components for All Students	Required for IEP Development	Where to Find in I Have A Plan Iowa [®]	IEP Documentation	Alternate Methods to Complete the Requirement
<p>Review and revise your plan of study</p>	<p>If going for a formal degree, information needs to include current academic performance at the college level (eg., Compass or Plan).</p> <p>If going for an informal education, information needs to include possible options.</p>	<ul style="list-style-type: none"> Click "High School Planning" Look at section titled "Your Plan of Study" 	<p>Page B- Postsecondary Expectations for Working and Learning Plan of Study for formal degrees should reflect college prep coursework and activities</p> <p>Plan of Study for informal education should include services, supports and linkages needed to access preferred options. Would expect to see work experience and skill building opportunities.</p>	<ul style="list-style-type: none"> Participate in IEP meeting-use PowerPoint to display interests and preferences
<p>Complete a student reflection paragraph on the portfolio and career and educational plan</p>				

11th Grade IEP/ I Have A Plan Iowa[®] Pro Center Crosswalk

Required Components for All Students	Required for IEP Development	Where to Find in I Have A Plan Iowa [®] Pro Center	IEP Documentation	Alternate Methods to Complete the Requirement
<p>Complete a transferrable skills inventory, checklist or assessment</p>	<p>Identify transferable work (and technical skills if appropriate) and link to career options listed in PSE</p>	<ul style="list-style-type: none"> Click "Career Planning" Click "Your Skills" Scroll down and look at section titled "Transferable Skills" (from the Transferable Skills Checklist) 	<p>Page B- Work Results PSE for working is more specific than a career cluster and aligns with work skills or there are services/supports to address discrepancy</p>	<ul style="list-style-type: none"> Use any of assessment methods/tools in cells 2 or 11 of the Iowa Transition Assessment Matrix
<p>Create a resume</p>				
<p>Create a cover letter</p>				
<p>Compare schools and programs side by side</p>				
<p>Note any postsecondary visits (virtual or physical)</p>				
<p>Complete a practice college application</p>				
<p>Research financial aid and financial aid information</p>				
<p>Research scholarships and scholarship information</p>				
<p>Review and revise your plan of study</p>	<p>Identify resulting activities, supports or linkages needed to choose/apply for job/college</p>	<ul style="list-style-type: none"> Click "High School Planning" Look at section titled "Your Plan of Study" 	<p>Course of study, Goal pages, Page F</p>	
<p>Complete a student reflection paragraph on the portfolio and career/educational plan</p>				

12th Grade IEP/ I Have A Plan Iowa[®] Pro Center Crosswalk

Required Components for All Students	Required for IEP Development	Where to Find in I Have A Plan Iowa [®] Pro Center	IEP Documentation	Alternate Methods to Complete the Requirement
Retake Interest Profiler and compare with 9 th grade assessments				<ul style="list-style-type: none"> Use of assessment methods/tools in Cell 3 of the Iowa Transition Assessment Matrix
Retake career assessment (linking school subjects and careers)				<ul style="list-style-type: none"> Use of assessment methods/tools in Cell 3 of the Iowa Transition Assessment Matrix
Review school and college choices and indicate choices				<ul style="list-style-type: none"> Use of assessment methods/tools in Cell 3 of the Iowa Transition Assessment Matrix
Review and revise your plan of study				<ul style="list-style-type: none"> Use of assessment methods/tools in Cell 3 of the Iowa Transition Assessment Matrix
Research job interview information and complete job interview practice				<ul style="list-style-type: none"> Use of assessment methods/tools in Cell 3 of the Iowa Transition Assessment Matrix
Complete a student reflection paragraph on career and postsecondary decisions				<ul style="list-style-type: none"> Use of assessment methods/tools in Cell 3 of the Iowa Transition Assessment Matrix
		<p align="center">Complete Summary for Postsecondary Living, Learning and Working or Support for Accommodations Request Form at Graduation</p> 		