



Iowa  
**Vocational  
Rehabilitation**  
Services

*Finding solutions. Generating success.*



Mary Jackson, Rehabilitation Counselor  
Iowa Vocational Rehabilitation Services

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[www.ivrs.iowa.gov](http://www.ivrs.iowa.gov)



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## Mission

*The mission of IVRS is to work for and with individuals who have disabilities to achieve their employment, independence, and economic goals.*

## Vision

*To be a respected leader that delivers innovative services to better the lives of Iowans with disabilities.*



# Who Do We Serve?

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People with disabilities (students and adults) who need assistance with determining career goals and finding/maintaining community employment

*\*We serve a broad range of disabilities. Examples include: learning disabilities, ADHD, depression, substance abuse, diabetes, arthritis, hearing impairments, etc.*



# Transition Vision

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IVRS transition services continuously transform to create a career based transition process that allows youth with disabilities to participate in various opportunities that lead to their ability to compete for, and gain, meaningful employment in the 21<sup>st</sup> century.

*Goal: Students in transition will participate in a program of career development so that a vocational goal is identified and planned for prior to graduation.*



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## Referral

- \*Should occur sophomore year (TAP school is freshman year)
- \*Copy of IEP, 504 Plan, or other method mutually agreed upon by school and VR counselor

## Intake

- \*Student, guardians, VR counselor, etc.
- \*Complete/review application for services, etc.
- \*Start gathering information for eligibility

## Eligibility Determined

- \*90 days from intake date



# Exchange of Information

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CHESTER J. CULVER, GOVERNOR  
PATTY JUDGE, LT. GOVERNOR

STATE OF IOWA

DEPARTMENT OF EDUCATION  
JUDY A. JEFFREY, DIRECTOR

March 24, 2008

Stephen A. Wooderson, Administrator  
Iowa Vocational Rehabilitation Services  
510 E. 12<sup>th</sup> St.  
Des Moines, IA 50319

Re: Exchange of information between IVRS and LEAs/AEAs

Dear Steve:

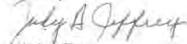
You have asked for written confirmation of your division's ability to consentless receipt of student information from local education agencies (LEAs) and area education agencies (AEAs) in Iowa.

First, it is important to note that Iowa Vocational Rehabilitation Services is part of the Iowa Department of Education. Iowa Code section 258.3 gives me authority to direct your work, and section 258.2 provides that the "state board of education shall constitute the board for vocational education."

Given that IVRS is part of this agency, the federal Family Educational Rights and Privacy Act provides for IVRS to have access to student records. Representatives of IVRS may obtain student records from Iowa LEAs and AEAs without the consent of the student (or parent of a minor student) when the information is necessary in connection with the audit or evaluation of federally-supported education programs or in connection with the enforcement of the federal legal requirements which relate to such programs. 20 U.S.C. § 1232g(b)(1)(C). You and your personnel are required to protect any personally identifiable information and to destroy personally identifiable data when the same is no longer needed by IVRS for such audit, evaluation, and enforcement of federal legal requirements. 20 U.S.C. § 1232g(b)(3).

I hope this clarifies the matter for you.

Yours truly,

  
Judy A. Jeffrey  
Director

Grimes State Office Building - 400 E 14th St - Des Moines IA 50319-0146  
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[www.iowa.gov/educate](http://www.iowa.gov/educate)

Helping Communities Meet the Learning Needs of All Their Children and Adults

- IVRS is a division under the Department of Education
- IVRS is able to communicate with AEA and LEA
- IVRS is able to access student information



# Eligibility For Services

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## Based on the following factors:

- Individual has a physical or mental impairment
- The impairment results in a significant impediment to employment
- Individual requires services and can benefit from IVRS to obtain, retain, or regain employment

*\*RIOT (Review Interview Observe Test)*

*\*CTP (Collaborative Transition Protocol)*

*\*Waiting list for SD and OE categories based on intake date*



# Plan Development

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## Collaborate with Transition Team

- Includes student, parents, IEP teacher, School Counselor, VR Counselor, TAP staff, etc.

## Assessments

- Gather existing information (RIOT)
- Additional assessments (Career Scope, job shadows, etc.)

## Employment Plan (IPE-2)

- Identifies an individual's goal and services to be provided to help them reach that goal successfully
- IPE and IEP goals should align



# Services Provided

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- Assessment: Interest inventories, vocational assessments, job shadows, etc.
- Counseling and Guidance: Career planning, assistance in identifying a career goal, disability awareness and self advocacy
- Training: College, OJT (On the Job Training), financial assistance, counseling on accommodations
- Assistive Technology: Identification on needs, financial assistance for hearing aids, etc.
- Job Placement: Assistance with job search, resumes, interviewing skills, employer expectations, job development



IVRS case file closes after 90 days of successful employment

*\*Post-employment services available*



# Success Stories

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“Jack”

“Mike”



# Questions?

[www.ivrs.iowa.gov](http://www.ivrs.iowa.gov)



# Thank you!

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