

**Career Development in the 21<sup>st</sup> Century 3.0 Conference**  
**August 5-6, 2013**

Ah-Ha Moments written on posters during Day 1 Daily Recap

- “Dan Plan” Golfing video
- 101 Ways To Use I Have A Plan In The Classroom
- “10,000 hours” (to make or break your choice)
- Mind set
- Career readiness
- NCRC
- The need to align what we teach to/with industry standards and state employment needs
- Practice having a positive attitude
- Learning can be (& still is) fun! Passit
- There are FUN ways to do research
- Data Matters!
- Careers (job skills); Success (life/academic)
- Advocate for students/staff/parents/community- use data to advocate!
- IHAPI & IEP connections
- My Mac can speak! IHAPI it can speak
- 101 Ways- lots of ideas
- Mindset
- Excellent keynote!
- Sharing session
- Skill Iowa was interesting, shocking to know we have it
- NCRC – so excited to have students take this
- Mindsets- fixed vs. growth - being willing to learn
- STEM- Gaining the knowledge of what is happening at the state level – opportunities that we did not know about
- HS/PS –need to align industry standards
- Individual learning plans for all students improves student engagement!
- 101 Ideas for IHAPI- thought of an “anchor task” to use in the classroom
- Different ways to implement IHAPI in various schools
- Students need technical training but can’t pass the compass to get to this post-secondary training
- National Career Readiness Certificate helps demonstrate a student’s real abilities
- There are still some good manufacturing jobs but they are getting more rare
- Soft skills are very important too!
- Attitude is contagious across all aspects of life; Mindset goes hand in hand with attitude—both motivational for students and colleagues (Book- Drive by Daniel Pink- engaging recommended reading)

- IHAPI is different than anything offered in neighboring states (MN, Wisconsin)- it is a good tool to help explore opportunities
- How to implement IHAPI w/ IEP's
- Making data work- how are students different (achieving district & mission/goals) because of what I do as a school counselor?
- Integrating IEP's with IHAPI
- No clear Career Development teaching standards?
- How to implement IHAPI w/ IEPs
  - ✓ Crosswalk for students/teachers
  - ✓ Tool for teachers with transition planning
- 101 Ways to Implement IHAPI- Finding/assisting w/ finding a good match with careers; Doing what is best for them –interests, skills, etc.; “Attitude”
  - ✓ Practical
  - ✓ Quick
  - ✓ Useful
  - ✓ Relevant
- Mindset
  - ✓ Fixed or growth
  - ✓ Introductory for students & staff
- Individual learning plan- specific strategies/components of Individual Learning Plans

(this chart was probably from the session)

## MINDSET

### Fixed vs Growth

| <b>Fixed</b>                        | <b>Growth</b>  |
|-------------------------------------|--|
| Afraid of failure                   | Persists through obstacles                           |
| Avoids challenges                   | Embraces challenges                                  |
| Gets angry with feedback            | Welcomes feedback                                    |
| Grows less academically             | Grows more academically                              |
| Feels threatened by other's success | Finds lessons & inspiration in the success of others |

As a result--

|  |   |
|--|---|
| Plateau early & achieve less than full potential | Reach higher levels of achievement & greater sense of free will |
|--|---|