

Humboldt Elementary Business Partners



**“Building Tomorrow's Future
Together”**

2013-2014

Humboldt Community School District

Mission Statement

Learning and Success for All!



Humboldt Community School District Goals

- Provide leadership necessary to create team decision making that involves the community in improving our schools
- Create schools that assure all students successfully meet the district's standards, benchmarks, and essential learnings.
- Create schools that are inviting, challenging, and exciting for everyone.

Business Partners 2013-2014

Preschool/Prep – Nature Path

Mrs. Capesius – Wempens

Mrs. Spellmeyer – Iowa State Extension

Mrs. Ireland – Coleman Farms

Kindergarten – Creative Path

Mrs. Lash – KHBT The Boldt 97.7

Mrs. Matson – Pasquale’s Pizza

Mrs. Peyton – Floral Creations

Mrs. Wickre – Humboldt Independent

1st Grade – Helping Path

Mrs. Bell – Melinda’s School of Dance

Mrs. Larsen – Humboldt Post Office

Mrs. Van Pelt – Humboldt Emergency Services

Mrs. Zaugg – Chanterella’s Dance Studio

2nd Grade – Health Path

Mr. Gotto – West River Recreation Center

Mrs. Boswell – Humboldt County Public Health

Mrs. Duffield – Humboldt Veterinary Clinic

Mrs. Miller – Humboldt County Memorial Hospital

3rd Grade – Building & Technology Path

Mrs. Alstott – Computer Works

Mrs. Bacon – Jet Co.

Mrs. Case – Corn Belt

Mr. Capesius – Midland Power

Miss. Mau – Hy-Capacity

4th Grade – Business Path

Miss. Boffeli – InSite Creatives

Mrs. Hjelmeland – Bank Iowa

Mrs. Johnson – Hy Vee

Mrs. Kampen – Northwest Bank

Idea Sheet

Each class and business partner will meet once a quarter. Below are the objectives and themes to be discussed in the quarter. This is just a small list to give you an idea, please feel free to develop your own.

First Meeting: Character Building and Purple Hands

Objective: Students and business partner will meet. The business will become familiar with our school district and the class they are partnered up with. Students and business partner will educate each other on the importance of character in our school environment and in the work place. Your students will teach the Purple Hands Pledge to the business partner and will work to get this out in the community through the business partner.

Activities:

- Display Purple Hands Poster in business place with traced class hands beside the poster
- Teach Purple Hands song
- Do the Six Pillar Shuffle together
- Have Business Partners take pledge
- Talk/discussion on qualities of a good employee/owner/manager
- Include Business Partner in activities sponsored by the Character Committee

Second Meeting: Career Based

Objective: The students will learn about the partner's business and career pathway.

Activities:

- Visit the business partner's place of work
- Share pictures/brochures of work environment
- Watch video about business/career
- Activity that discusses skills needed to be successful in the business
- Have student go to business and have employees take pledge

Third Meeting: Academics

Objective: Student and business partner will connect academic skills of reading, math, and science to world of work

Activities:

- Tutoring or reading with the students
- Demonstrate how math is used at job
- Teaching a related lesson/unit together
- Teach math skills specific to that career
- Mock spelling bee with career words
- Reading world of work material
- Science experiments related to world of work

Fourth Meeting: Strengthening Relationships

Objective: Students and business partner will build and strengthen their relationship.

Activities:

- Encouraging words, notes, cards
- Invite to school events, musicals
- Picture-sharing
- Send newsletters to business partner
- Do a class project together
- Share hobbies
- Group energizers
- Join in a service project together with business partner
- Participate in Earth Day clean up together
- Attend Character Awards together
- National Read Across America Day

First Meeting Activity Examples

- Met with BP and noticed the importance of dress to first appearances. Talked about quality clothing and what was available at his store
- BP spoke about the importance of character in his job. We taught him the Purple Hands pledge and described the six pillars
- I gave the BP the poster the class made for her
- Discussed with BP how we were learning how to have good character, taught them the pledge, gave them a poster to hang up. They told us why it is important to have good character at the tree farm
- We taught the Purple Hands Pledge to BP
- BP came to classroom, told us about WIPCO, and we told her about Purple Hands
- We made a purple hands poster to put at her business and we did the six pillar shuffle
- We made purple hands poster for BP to put up at her store. The student taught our BP the purple hands pledge and song. We introduced ourselves to our BP. BP talked about the character she has and what she looks for in an employee. BP takes purple hands pledge and gives each student a flower and a snack
- BP visited our classroom to describe her business
- BP came to homecoming assembly and then shared some information and tools of the trade with the class
- The first quarter our BP came to the classroom and met all of us. We did our introductions and she read us a book about 4H and a alphabet book
- BP met our room and described his work, and about having good working relationship with his colleagues as well as customers
- BP came to our room, explained importance of dentistry, exactly what his role was. How he became a dentist, and how important personal and social relationships are to the colleagues he works with as well as clientele. He answered questions for students too.
- BP attended Purple Hands assembly with us. He came back to our room. We made PH poster for him to post at his business. He took the pledge and traced his hand too. He came for lunch during Character Counts Week.
- BP brought pictures and samples of his products from the store. He shared with the kids different ways his products are made with machines
- BP visited our classroom and we taught him the purple hands pledge and our school motto. Then she showed us some equipment that he uses at the radio station and talked to the kids about his job. He also discussed how important to him it is that his employees have good character and cited examples. He recorded the kids saying the pledge of allegiance and the Purple Hands Pledge to use weekly on his morning talk show.

Second Meeting Activity Examples

- Toured the hospital and toured the lab, x-ray department, and ambulance
- Saw how the staff uses their equipment to care for the patients. She talked about her job and what she does in her store.
- Our BP let us ask more questions about restaurants and his job
- She told us what skills we need to acquire in school to be able to perform tasks at her job as well as to be in 4H. She was very gracious and made each of us two coloring books as well as nutrition packets, which correlated with our social studies unit. She read a book to us about 4H and showed us pictures of the activities involved in the club
- Groups of 6 were taken by personnel who explained the workings of a dental office. About 45 minutes of interesting, informative, behind the scenes happenings.
- BP came to our school and talked to us about being safe with medicine. Then he walked us to his business, gave us a tour, and showed us a few things that help him do his job.
- We went to his business to look at the machines that made his products. The kids were able to watch a shirt get ink printed.
- He showed the children all the equipment, let them see their voices on the computer screen; let them watch a DJ in action, etc. Very motivating to the kids. They had lots of good questions and observations.
- We went out to the fair grounds and we had the opportunity to get inside either a combine or tractor and take a look and go for a ride!

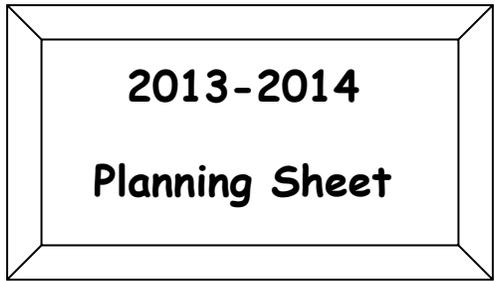
Third Meeting Activity Examples

- Math activity: Using numbers from the store, they actually found what he actually makes after expenses
- BP came in and taught a lesson on problem solving. He created several scenarios including insurance and exam fees, and the students calculated the customer's bill
- They came to school and told us how they use reading and math at their jobs
- Came to school and read a book to the class
- Came to the classroom and read to us on Dr. Seuss' birthday
- Came to us and read us a Johnny Tractor book
- BP came and did a flower activity with the students. She talked about the parts of a flower and how we needed to take care of a flower correctly. She gave the students a flower and a bag they decorated to take home with them.
- Did math activity with students based on the items they sell
- We created math/money problems that could take place at her business. She brought in paint, etc. for students to "purchase". She also brought in information about how tax dollars are spend in the county, which we are studying in social studies.
- BP came to eat lunch with us during our nutrition unit

- Our class planted seedlings with BP. We were learning about plants and the earth. She shared her gardening experiences and talents with our class
- BP came to our class to talk about finances
- A staff member came to read to us – she told us how reading was important in her life
- BP brought in products of different place value. Student were given a lesson in math on greater than, less than. Students picked different products and then got in order from least to greatest. We also talked about how much money we would need by rounding up. These were very fun lessons
- With suggestions from BP, I wrote a readers theater script about our school activities and the children practiced it daily with the teacher associate as part of their fluency work. After about a week of practice, BP came to school to record the program and then played it on the radio. The technology teacher made a CD of the program for each child to keep.
- He came in and read 2-3 books about tractors to us.
- The students worked on their “fashion sense” as we went back to the store and put together outfits/work attire

Fourth Meeting Activity Examples

- All Kindergarten classes took a field trip to the tree farm to learn about what they do there. They showed us how trees are planted and cared for and we tied the trip into our environmental unity.
- BP brought t-shirts for each of the students
- BP came in and helped sell freeze pops!
- BP came in and we did a flower arranging activity like she would do at her store. We made this arrangement for our mothers for Mother’s Day. We also said our good byes to her and thanked her for the time and things she let us do with her this year.
- We went uptown and planted flowers in the planters in front of the newspaper office
- BP came to watch our class at the musical at the High School. She brought a purple hand the business made and she brought Easter treats for all the students. We sent a thank you card to the business.
- BP helped us plant our seedlings from third quarter into three planters in front of our school. This project will help us model and demonstrate character traits we have learned this year in kindergarten
- BP came to share video, do hands-on activity, talk about germs
- BP came to our class picnic
- BP joined our class during the last week of school for some outdoor fun that he had planned. He also visited our classroom for each holiday: Halloween, Christmas, Valentine’s Day, and Easter with goodies for the kids. He also was a guest reader during Read Across America Week
- We made him a thank you poster filled with various pictures of us in the tractors and with our presents and then student colored pictures of tractors. He came to our classroom for popsicles to thank him for everything and tell him how much fun we had.



1st Quarter Meeting - Character Building/PurpleHands

Scheduled Date: _____

Planned Activity:

2nd Quarter Meeting - Career Based Activity

Scheduled Date: _____

Planned Activity:

3rd Quarter Meeting - Academics Based Activity

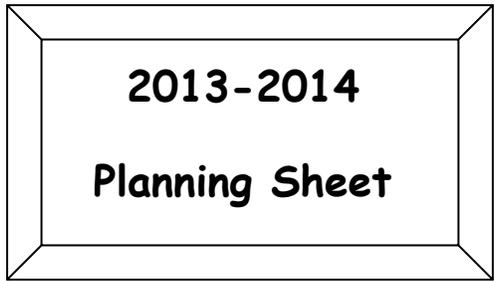
Scheduled Date: _____

Planned Activity:

4th Quarter Meeting- Strengthening Relationship Activity

Scheduled Date: _____

Planned Activity:



1st Quarter Meeting - Character Building/PurpleHands

Scheduled Date: _____

Planned Activity:

2nd Quarter Meeting - Career Based Activity

Scheduled Date: _____

Planned Activity:

3rd Quarter Meeting - Academics Based Activity

Scheduled Date: _____

Planned Activity:

4th Quarter Meeting- Strengthening Relationship Activity

Scheduled Date: _____

Planned Activity:



Contact Sheet

Business Partner Name:

Best place to contact:

Email:

Work Phone:

Cell Phone:

Home Phone:

Best time of day to contact:



Contact Sheet

Teacher Name:

Best place to contact:

Email:

Work Phone:

Cell Phone:

Home Phone:

Best time of day to contact: