## **Work-Based Learning Coordinator Endorsements**

Multioccupations Coordinator and Work Experience Coordinator



## Philosophy: ALL students should have access to work-based learning opportunities.

Endorsement Certification	MOC	WEC
	Multioccupations Coordinator	Work Experience Coordinator
Population Served	All Students including students with IEPs, 504 plans, and other accommodations needed. An MOC can provide Specially Designed Instruction if the special education teacher/strategist is involved in the design of the instruction to meet a student's individual needs.	Students with IEPs who <b>need Specially Designed Instruction</b> in the area of Work Experience.
Purpose of the Program	Prepare students for a successful future by providing career exploration and skill building through the support of the work-based learning coordinator.	Prepare students for a successful future by providing career exploration and skill building through the support of the workbased learning coordinator.
Role of the Coordinator	<ul> <li>Prepare students with curriculum and instruction prior to placement</li> <li>Ensure all legal documents are signed and followed</li> <li>Write the training plan in collaboration with the site manager</li> <li>Work with the site managers to ensure students are safe while having a quality experience</li> <li>Visit the site regularly to assist with the student meeting their training plan goals</li> <li>Document growth in skills</li> <li>Provide regular communication with support partners (parents, counselors, etc.)</li> <li>Assist the student and/or site manager to train and develop student skills</li> </ul>	<ul> <li>Prepare students with curriculum and instruction prior to placement</li> <li>Ensure all legal documents are signed and followed</li> <li>Write the training plan in collaboration with the site manager and in conjunction with the IEP</li> <li>Work with the site managers to ensure students are safe while having a quality experience</li> <li>Visit the site regularly to assist with the student meeting their training plan goals</li> <li>Documentation of learning</li> <li>Provide connections to future learning and transitions</li> <li>Oversee and coordinate transportation</li> <li>Provide direction and support to job coach staff</li> <li>Ensure that needed accommodations are utilized</li> </ul>

	MOC Endorsed Coordinator	WEC Endorsed Coordinator
Recommended Legal Documents	<ul> <li>Training Plan</li> <li>Training Agreement</li> <li>Confidentiality Agreement</li> <li>Transportation Liability Contract</li> <li>Expectations of the Program</li> </ul>	<ul> <li>Training Plan</li> <li>Training Agreement</li> <li>Confidentiality Agreement</li> <li>Transportation Liability Contract</li> <li>Expectations of the Program</li> </ul>
Length of Experiences	Ideally one full academic year.  Fall Semester:	Depends on the needs of the students and expected outcomes from the program for that student.
	Coursework in classroom beginning experience after important classroom components have been assessed.	
	Spring Semester: Continue experience at internship site.	
Paid or Unpaid Experiences	Both options.	Both options.
	Paid – must be at least minimum wage if hourly, stipends cannot be tied to hours	Paid – must be at least minimum wage if hourly, stipends cannot be tied to hours
	Unpaid – must follow the FSLA requirements for non-paid work experiences	<b>Unpaid</b> – must follow the FSLA requirements for non-paid work experiences