



July 2023

Removal Data, Difference Between CEIS and Indicator B4

Removal Data

The table below outlines the similarities and differences between the calculations for State Performance Plan/Annual Performance Report (SPP/APR) - Indicator B4 and Coordinated Early Intervening Services (CEIS). The data set used for all calculations is the final removal data from Student Reporting in Iowa. All removals summed toward cumulative removal happened while the student had an active Individualized Education Plan (IEP)

Note: The comparison group for Indicator B4 and CEIS are different. That is why a district may be found discrepant in one area and not the other.

	Requirement	Requirement	Age	Comparison Group	Comparison Group	Minimum N	Threshold
Removal Category	CEIS	Indicator B4	3-21	Non-Race/Ethnicity	State All Rate	10 or More of Race/Ethnicity	3.5
In School GT 10	X		X	X		X	X
In School LTEQ 10	X		X	X		X	X
Out of School GT 10	X		X	X		X	X
Out of School LTEQ 10	X		X	X		X	X
Total # of Removals	X		X	X		X	X
Out of School GT 10		X	X		X	X	X

GT 10 – Greater than 10 cumulative days

LTEQ 10 – Less than or equal to 10 cumulative days.

Out of school – Includes out of school suspensions and expulsions.

Non-Race/Ethnicity – Number of students not of the race/ethnicity suspended or expelled. Example – When looking at the number of Hispanic students with out of school removals for greater than 10 days, the comparison group is Non-Hispanic students with out of school removals for greater than 10 days.



State Race Ethnicity – Number of students of the race/ethnicity state wide suspended or expelled. Example – When looking at the number of Hispanic students suspended or expelled for greater than 10 days, the comparison group is Hispanic students state wide suspended or expelled for greater than 10 days.

10 or More of Race/Ethnicity – District must have 10 or more students of the Race/Ethnicity with an IEP counted in the removal category.